

**Carleton University**  
**Department of Political Science**

**Fall 2015**

**PSCI 2102 A**  
**Politics of the Global South:**  
**Comparative Politics of Development and Underdevelopment**  
**Th 14:35-16:25**

**Instructor:** Jeremy Paltiel

**Office:** LA 662

**Office Hours:** W 14:30-16:30 Th : 11:30-14:30

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**Course description and objectives:**

This is an introductory course to the politics of development and the politics of developing countries. Students will be introduced to theories of development and underdevelopment and we will review the challenges facing a select group of developing countries in Asia, Africa and Latin America as well as the policies some countries have used to improve their relative position. The list of countries that we will choose to focus in on specifically are China, India, Brazil, Mexico, Iran and Nigeria with bonus coverage of South Africa. Students are encouraged to choose three countries from this list to specialize in to illustrate their papers and essay questions. Attendance in Tutorial sections is **mandatory**. That is where you will review the readings and your tutorial leaders will be doing a substantial part of the grading .

**Grading:**

		<b>due date</b>
<b>Midterm Examination</b>	<b>15%</b>	October 8
<b>Tutorial attendance and participation</b>	<b>10%</b>	
<b>Term paper</b>	<b>35%</b>	December 3
Comprising <b>compulsory outline</b> submission	(5%)	October 15
<b>Final Examination</b>	<b>40%</b> (see examination schedule)	

Students will be graded on their attendance and performance in tutorials. Tutorial leaders may assign students to give presentations on assigned readings as part of their tutorial grade . The midterm will be held in-class and will cover material up to October 8. Topics for the term paper will be assigned in September 24. As part of this assignment, students will be required to submit an outline and bibliography to their TA by October 15. This will enable the TA's to return the outline with comments by November 5. Students who do not submit an outline by the assigned date **will forfeit the outline grade**. Term papers are due on the last day of class with your TA or must be dropped off **in the Political Science drop box outside B640LA** by 4:00 pm on the date due. Emailed papers are **not** valid.

**Late papers.** Following a 24 hour no questions asked *grace* period, late papers will lose half a letter grade for each day (weekends count as 1 day) late. Thus an A would be assigned A-; A-becomes B+ ...etc. Note also the final date established by the University for submitting term work (December 7) Only the registrar is empowered to grant extensions beyond that date. No extensions will be granted in advance of the due date, and exceptional family and health emergencies will be considered for the period immediately before

the due date only. If you are using the drop box, please email your paper also to the professor and or your TA. That will guarantee a record of completion and the time regardless of when the drop box is emptied.

### **Textbooks:**

Two textbooks have been ordered for this class. \*Burnell, Peter and Randall, Vicky (eds), *Politics in the Developing World*, 4th edition, New York: Oxford University Press, 2014

Country Studies will be found in **Introduction to Politics of the Developing World: Political Challenges and Changing Agendas** by [William Joseph](#), [Joel Krieger](#), [Mark Kesselman](#)

Sixth edition Wadsworth

Additional readings will be found on reserve.

The \*asterisk readings are required

### **Weekly Readings:**

#### **Session 1 (September 3) Introduction**

Karl Marx and Friedrich Engels *The Communist Manifesto* Ch. 1

#### **Session 2 (September 10) Theories of Development and Underdevelopment I: Modernization Theory and its Variants**

\*Burnell and Randall, Part 1 chapter 1-3.

\*W.W. Rostow, "The Stages of Economic Growth: A Non-Communist Manifesto," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

\*Samuel Huntington, "The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968)," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

#### **Session 3 (September 17) Theories of Development and Underdevelopment II: Dependency Theory and Other Critics**

Burnell and Randall Ch. 4-5

\*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

\*Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, Introduction pp. 3-14.

Theotonio Dos Santos, "The Structure of Dependence", *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Arturo Escobar, "Imagining A Post-Development Era", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

**Session 4 (September 24)      Historical Context of the Third World: Colonialism  
and the Struggles for Independence**

\*Burnell and Randall, chapters 6-7.

\*December Green and Laura Luehrmann, *Comparative Politics of the Third World: Linking Concepts and Cases*, second edition, Boulder, Lynne Rienner, 2007, chapter 3 and 4.

Benedict Anderson, *Imagined Communities*, 2<sup>nd</sup> edition, London: Verso, 1991, chapter 3 and 10.

**Session 5 (October 1)**

\*Burnell and Randall, chapters 12-15

**State Building and Development in China**

\*Kesselman, Chapter 7 (286-340)

**Session 6 (October 8)**

**Midterm Quiz**

\*Burnell and Randall, chapters 16; 24; 28

**Session 7 (October 15)**

**PAPER OUTLINES DUE**

**Development and Democracy in India**

Kesselman chapter 2 (48-92)

\*Burnell and Randall, chapters 9; 20; 29

\*Samuel Huntington, *The Third Wave: Democratization in Late 20<sup>th</sup> Century*, Norman: University of Oklahoma Press, 1991, Introduction pp. 13-26.

**Session 8 (October 22)**

**Development and Democracy in Mexico**

\*Burnell and Randall, chapter 23.

\*Kessleman Chapter 4 (142-187)

**October 26-30 Fall Reading Week**

**Session 9 (November 5)**

**Development in Brazil**

\*Burnell and Randall, chapter 27

\*Kesselman Chapter 3 (94-141)

Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

Dani Rodrik, "The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997), in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

**Session 10 (November 12)**  
**Religion, Development and Democracy in Iran**

\*Burnell and Randall, chapter 8, 10, 11

\*Kesselman Chapter 8 (342-385)

**Session 11 (November 19)**  
**Oil, Democracy and Development in Nigeria**

\*Kesselman chapter 5 (188-241)

\*Burnell and Randall, chapter 25

**Session 12 (November 26)**  
**South Africa**

Kesselman chapter 6

\*Burnell and Randall, chapters 17-19

**Session 13 (December 3)**  
**Rethinking Development**  
**Examination Review and Review Questions**

**TERM PAPERS DUE**

**Academic Accommodations**

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3

73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.

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