

**PSCI 2102 A
Comparative Politics of Development and Underdevelopment
Tuesdays and Thursdays 9:35 am to 12:25 pm
Please confirm Location on Carleton Central**

**Instructor: Dr. Débora Lopreite
Office: B642 Loeb
Office Hours: Tuesday 1 pm to 2 pm (or by appointment)
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Course Description:

This course provides an introduction to comparative politics of development, focusing on the 'Global South'. The course will explore the meaning of poverty and development, the mainstream and alternative theories of development, including modernization theory, dependency, Marxism, neo-liberalism, and gendered global political economy. We will also discuss development in relation to state building, democracy and democratization, economic and political globalization, and political change. We will explore the conditions that facilitate and expand development and the constraints to overcome poverty and underdevelopment. The course is organized in thematic topics. Selected case studies are Indonesia, Nigeria, Mexico, Guatemala, South Korea, Saudi Arabia, India, Pakistan and Congo.

Learning objectives

At the end of the course students should be:

- Familiar with the different theoretical perspectives on development
- Familiar with recent debates on globalization and how they relate to development
- Able to understand the problems of State and Democracy in developing regions
- Able to identify patterns of problems associated to development in varied regions and countries.
- Familiar with the role of international institutions in development and the key arguments and criticisms about policy interventions and global governance

This is a summer course, organized around regular lectures. While there are no TA tutorials, the study of case studies will be based on formal student presentations in class and debates conducted by the professor. Students are responsible for attending all lectures. They are also expected to read the assigned readings prior to each class.

Lectures and readings are complementary and do not directly overlap. Communications between the instructor, teaching assistants, and students will be done via WebCT. Students are responsible for checking WebCT on regular basis.

Note: The ability to converse across different social, ethnic and other backgrounds is an important component of the university education. Students, instructor and teaching assistants are expected to display tolerance for each other's ideas and beliefs across personal and cultural boundaries.

Course materials:

There is ONE required textbook and ONE course pack for this course that are available for purchase from the Carleton University Bookstore: Other journal articles will be posted in the webct, as indicated.

Politics in the Developing World. Burnell, Peter and Vicky Randall. Oxford University Press. 2008.

COURSEPACK 2102 Summer 2010 Professor Lopreite

Other readings may be assigned as needed. I reserve the right to change and/or amend the course materials.

Course evaluation/requirements:

Attendance and Participation: 10%
Mid-Term Exam: 35% (In class on July 20)
Presentation Case: 20%
Final Exam: 35 % (August 12-16)

Mid-term Exam

A 1½ hour mid-term exam will be held on July 20. The exam will cover material until July 15. It will include several short answer essay questions as well as one long answer question. As per Early Feedback guidelines, Grades for the Mid-term will be available on WebCT and exams will be returned by July 27

Students who miss the mid-term exam MUST present a written medical or counseling certificate to the instructor in order to avoid receiving an F.

Final Exam

A 3-hour comprehensive final exam covering the material of the entire course will be scheduled during the formal examination period, on August 12-16. The final exam will include several short answer essay questions, as well as long answer questions. All the material covered in the readings and lectures is examinable material.

Presentation of Case Studies

Students in groups of 3 or 4 will present on every case study (country) assigned in advance by the professor. Using the textbook as a guiding reference, students will conduct research on that country to discuss issues studied in class, such as, democratization, state capacity and/or building, development, etc. They will also bring some questions for further debate to the class. In addition, the group will be required to submit a written paper on the case study. Further directions will be given in class and posted on the webct.

Attendance and Participation: A minimum of 70% attendance during the term is required in order to obtain a passing grade. Attendance alone does not guarantee the maximum grade. Continuing participation in the class is suggested to obtain a high mark.

STUDENTS MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE

Policies on Assignments

Unless otherwise noted all assignments in this course must be Times New Roman 12 pt font, double-spaced and have standard one inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and bibliography. Assignments that do not have citations will be returned to the student un-graded. Students will be permitted to re-submit the paper, within a specified deadline, but a grade penalty will be imposed. The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is not acceptable to submit the same assignment in two different courses. New assignments are due at the beginning of class on the date specified. They should be submitted directly to the Professor in class. If this is not possible use the Political Science Drop Box on the 6th Floor. Please be aware that the drop box is cleared at 4:00 p.m. each day. Late papers without a date stamp will be assessed a penalty based on the date the Professor actually receives the paper. Do not slip assignments under my office door or post it on my office door. Do not submit written assignments by e-mail or fax. It is the student's responsibility to ensure that I receive the papers and it is the student's responsibility to collect the graded paper in a timely fashion. Students should make a copy of all of their assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be penalized 1 grade point per day (e.g. A paper originally awarded a B+ will become a B if it is one day late). Please contact me well in advance if you anticipate a problem in meeting the due date. Assignments will not be accepted two weeks after the due date. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment. Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

Course Schedule:

1. **July 6** – Introduction to the course
 Overview of Approaches and Theories of Development
 Read Chapter 1 Burnell and Randall
2. **July 8** – Explaining development and underdevelopment
 Modernization theories
 Chapter 4 Roberts & Hite (Huntington's piece in the course pack)
3. **July 13** – Explaining development and underdevelopment
 Neo-Marxist and dependency theory
 Chapter 5 Roberts & Hite (Frank's piece in the course pack)
4. **July 15** – Globalization and Development
 Chapters 3 and 4 Burnell & Randall
5. **July 20** – Mid-Term Exam (First part of the class)

 Second part: Kurtz, Markus and Sarah Brooks.2006. Embedding Neoliberal Reforms in Latin America. *World Politics* 60. 231-80 (Posted on the webct)
6. **July 22** – Movie Commanding Heights "The Agony of Reform" (2003)

 The State in the Developing World
 Chapter 11 Burnell & Randall
7. **July 27** – State Capacity and State Building in the Developing World:
 Chapters 12 Burnell & Randall

 Case Studies: South Korea (Chapter 23b) Guatemala (Chapter 23a)
8. **July 29** – State Collapse, External Intervention
 Read Chapter 13 Burnell and Randall
 Levinsky, Steven. 2005. International Linkages and Democratization. *Democratization* (16-3) 20-34.
 Movie about Congo: The peacekeepers (2005)
9. **August 3** – Democracy and Democratization in Developing Countries
 Chapter 14 Burnell & Randall
 Diamond, Larry. 2002. Thinking about Hybrid Regimes. *Journal of Democracy* (13-2) 21-35. (Posted on the webct)

 Case Studies: Indonesia (Chapter 20) and Mexico (Chapter 22c)
10. **August 5** – Zakaria, Fareed. The Rise of Illiberal Democracy. *Foreign Affairs* (Posted on the webct)
 Cornwall, Andrea and Anne Marie Goetz.2005. Democratizing Democracy: Feminist Perspectives. *Democratization* (12-5) 783-800

Case Studies Pakistan (Chapter 22a) and Nigeria (Chapter 22b)

11. August 10 – Ethno-politics and Religion

Chapters 6 and 7 Burnell and Randall

Case studies: India (Chapter 21a) and Saudi Arabia (Chapter 21b)

12. August 12 – Women and Gender in the Developing World

Chapter 8 Burnell and Randall

Blaydes, Lisa and Drew Linzer “The Political Economy of Women Support for Fundamentalist Islam” *World Politics* 60 (July 2008) 576-609
(Posted on webct)

Movie: *Beyond Beijing* (1996)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **June 11 2010 for early summer examinations and July 30 2010 for late summer examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.