

Carleton University
Department of Political Science

Fall 2010

PSCI 2102 A
Comparative Politics of the Global South:
“Comparative Politics of Development and Underdevelopment”

Tuesday 08:35-10:25
Please confirm location on Carleton Central

Instructor: Jeremy Paltiel
Office: C662 Loeb
Office Hours: Tuesday 11:00-16:00; Wednesday 09:30-12:30
Phone: 613-520-2600 x 1426
Email: Jeremy_Paltiel@carleton.ca

Course description and objectives:

This is an introductory course to the politics of development and the politics of developing countries. Students will be introduced to theories of development and underdevelopment and we will review the challenges facing a select group of developing countries in Asia, Africa and Latin America as well as the policies some countries have used to improve their relative position. The list of countries that we will choose to focus in on specifically are China, India, Brazil, Mexico, Iran and Nigeria. Students are encouraged to choose three countries from this list to specialize in to illustrate their papers and essay questions. Attendance in Tutorial sections is **mandatory**. That is where you will review the readings and your tutorial leaders will be doing a substantial part of the grading.

Grading:		due date
Midterm Examination	15%	October 12
Tutorial attendance and participation	10%	
Term paper	35%	November 30
Comprising compulsory outline submission	(5%)	October 19
Final Examination	40% (see examination schedule)	

Students will be graded on their attendance and performance in tutorials. Tutorial leaders may assign students to give presentations on assigned readings as part of their tutorial grade. The midterm will be held in-class and will cover material up to October 5. Topics for the term paper will be assigned in class on September 28. As part of this assignment, students will be required to submit an outline and bibliography to their TA by October 19. This will enable the TA's to return the outline with comments by November 2. Students who do not submit an outline by the assigned date **will forfeit the outline grade**. Term papers are due on the last day of class with you TA or must be dropped off in the Political Science drop box outside B640LA by 4:00 pm on the date due.

Late papers. Following a 24 hour grace period, late papers will lose half a letter grade for each day (weekends count as 1 day) late. Thus an A would be assigned A-; A-becomes B+ ...etc. Note also the final date established by the University for submitting term work (April 7) Only the registrar is empowered to grant extensions beyond that date. No extensions will be granted in advance of the due date, and

exceptional family and health emergencies will be considered for the period immediately before the due date only.

Textbooks:

Two textbooks have been ordered for this class. *Burnell, Peter and Randall, Vicky (eds), *Politics in the Developing World*, 2nd edition, New York: Oxford University Press, 2008

Country Studies will be found in **Introduction to Politics of the Developing World: Political Challenges and Changing Agendas** by [William Joseph](#), [Joel Krieger](#), [Mark Kesselman](#)

Additional readings will be found on reserve.

The *asterisk readings are required

Weekly Readings:

Session 1 (September 14) Introduction

Karl Marx and Friedrich Engels *The Communist Manifesto* Ch. 1

Session 2 (September 21) Theories of Development and Underdevelopment I: Modernization Theory and its Variants

*Burnell and Randall, chapter 1.

*W.W. Rostow, "The Stages of Economic Growth: A Non-Communist Manifesto," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

*Samuel Huntington, "The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968)," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Session 3 (September 28) Theories of Development and Underdevelopment II: Dependency Theory and Other Critics

*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

*Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, Introduction pp. 3-14.

Theotonio Dos Santos, "The Structure of Dependence", *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Arturo Escobar, "Imagining A Post-Development Era", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

Session 4 (October 5) Historical Context of the Third World: Colonialism and the Struggles for Independence

*Burnell and Randall, chapter 2.

*December Green and Laura Luehrmann, *Comparative Politics of the Third World: Linking Concepts and Cases*, second edition, Boulder, Lynne Rienner, 2007, chapter 3 and 4.

Benedict Anderson, *Imagined Communities*, 2nd edition, London: Verso, 1991, chapter 3 and 10.

Session 5 (October 12)

Midterm Quiz

*Burnell and Randall, chapter 11, 12, 20.

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Session 6 (October 19)

State Building and Development in China

Kesselman Chapter 2

PAPER OUTLINES DUE

Session 7 (October 26)

Development and Democracy in India

Kesselman chapter 3

*Burnell and Randall, chapter 14.

*Samuel Huntington, *The Third Wave: Democratization in Late 20th Century*, Norman: University of Oklahoma Press, 1991, Introduction pp. 13-26.

Session 8 (November 2)

*Burnell and Randall, chapter 16, 23a.

Development and Democracy in Mexico

Kessleman Chapter 4

Session 9 (November 9)

Development in Brazil

*Burnell and Randall, chapter 3.

Kesselman Chapter 5

*Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

Dani Rodrik, "The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997), in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Session 10 (November 16)
Religion, Development and Democracy in Iran

*Burnell and Randall, chapter 5, 6, 7,8
Kesselman Chapter 7

Session 11 (November 23)
Oil, Democracy and Development in Nigeria

Kesselman chapter 6
*Burnell and Randall, chapter 4.

Session 12 (November 30)
Rethinking Development

*Burnell and Randall, chapter 17, 18.

TERM PAPERS DUE

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.