

PSCI 2102 A
Politics of the Global South:
Comparative Politics of Development and Underdevelopment
T 12:35-14:25

Instructor: Jeremy Paltiel

Online Office Hours: Tuesday 9:30-11:30 Wednesday 9:00-12:00

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Course description and objectives:

This is an introductory course to the politics of development and the politics of developing countries. Students will be introduced to theories of development and underdevelopment and we will review the challenges facing a select group of developing countries in Asia, Africa and Latin America as well as the policies some countries have used to improve their relative position. The list of countries that we will choose to focus in on specifically are China, India, Brazil, Mexico, Iran, Nigeria and South Africa. Students are encouraged to choose three countries from this list to specialize in to illustrate their papers and essay questions. Attendance in Tutorial sections is normally **mandatory**. That is where you will review the readings and your tutorial leaders will be doing a substantial part of the grading. However, Covid restrictions mean students will be attending remotely and some accessing lectures asynchronously. For that reason, tutorial attendance will be relaxed, and weekly quiz grades can be substituted for tutorial attendance grades. There will be 10 weekly online multiple choice quizzes starting the second week (week of September 21) and extending through the 11th week (November 30). The quiz grade can be applied against **any** part of the overall grade **OTHER than** the essay OUTLINE. Students will be sent a questionnaire to fill out by the date of the final exam to designate how their quiz grade will be applied. Due to Covid restrictions this is a hybrid online course. Lectures will be given online on or by the time of the lecture period and will be recorded for later viewing. Tutorials are held in the designated time slot.

Grading:		due date
Weekly Quizzes	(10%)	(weeks 2-11)
Midterm Examination	15%	October 12
Tutorial attendance and participation	10%	
Term paper	35%	December 7
Comprising compulsory outline submission	(5%)	October 19
Final Examination	40%	(see examination schedule)

Weekly quizzes will be online in BRIGHTSPACE and will consist of 10 multiple choice questions. Students are graded on attendance and performance in tutorials. Tutorial leaders may assign students presentations on assigned readings to give as part of their tutorial grade. The midterm will be held in-class and will cover material up to October 4. Topics for the term paper will be assigned by September 28. As part of this assignment, students are required to submit an outline and bibliography to their TA by October 19. This will enable the TA's to return the outline with comments by November 2. Students who do not submit an outline

by the assigned date **will forfeit the outline grade**. Term papers are due on the last day of class in the electronic drop box.

Late papers. Following a 24 hour no questions asked grace period, late papers will lose half a letter grade for each day (weekends count as 1 day) late. Thus an A would be assigned A-; A-becomes B+ ...etc.

There is a grace period of 24 hours for submissions with no questions asked. *This is a grace period to cover unforeseen emergencies and last-minute hitches. It does not justify further extensions.* No extensions are granted in advance of the due date with the exception of student athletes and others who are absent for University purposes. Only exceptional family and health emergencies will be considered for extension and a request for such an extension must include both proof of emergency and a proposed new deadline. To take advantage of the grace period without penalty student should email their TA and submit the assignment to the dropbox by midnight on the day following the due date.

Textbooks:

Two textbooks have been ordered for this class. *Burnell, Peter and Randall, Vicky (eds), *Politics in the Developing World*, 5th edition, New York: Oxford University Press, 2017

Country Studies will be found in **Introduction to Politics of the Developing World: Political Challenges and Changing Agendas 6th edition** by [William Joseph](#), [Joel Krieger](#), [Mark Kesselman](#)

Additional readings will be found on reserve.

The *asterisk readings are required

Weekly Readings:

Session 1 (September 14) Introduction

Karl Marx and Friedrich Engels *The Communist Manifesto* Ch. 1

Session 2 (September 21) Theories of Development and Underdevelopment I: Modernization Theory and its Variants

(Tutorials commence)

*Burnell and Randall, Part 1 chapter 1-3.

*W.W. Rostow, "The Stages of Economic Growth: A Non-Communist Manifesto," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

*Samuel Huntington, "The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968)," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Session 3 (September 28) Theories of Development and Underdevelopment II: Dependency Theory and Other Critics

*Burnell and Randall Ch. 4-5

*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

*Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, Introduction pp. 3-14.

Session 4 (October 5) Historical Context of the Third World: Colonialism and the Struggles for Independence

*Burnell and Randall, chapters 6-7.

*December Green and Laura Luehrmann, *Comparative Politics of the Third World: Linking Concepts and Cases*, second edition, Boulder, Lynne Rienner, 2007, chapter 3 and 4.

Benedict Anderson, *Imagined Communities*, 2nd edition, London: Verso, 1991, chapter 3 and 10.

Session 5 (October 12) MIDTERM QUIZ

*Burnell and Randall, chapters 12-16

State Building and Development in China

Session 6 (October 19)

OUTLINES DUE

China Continued

Kesselman Chapter 7

*Burnell and Randall, chapters 15; 24 and 29

*Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

October 26 READING WEEK NO CLASS

Session 7 (November 2)

Development and Democracy in India

Kesselman chapter 2

*Burnell and Randall, chapters 8-12; 13;19; 30

*Samuel Huntington, *The Third Wave: Democratization in Late 20th Century*, Norman: University of Oklahoma Press, 1991, Introduction pp. 13-26.

Session 8 (November 9)

Development and Democracy in Mexico

*Burnell and Randall, chapter 16-18; 23.

Kessleman Chapter 4

Session 9 (November 16)

Development in Brazil

*Burnell and Randall, chapter 28
Kesselman Chapter 3

Theotonio Dos Santos, "The Structure of Dependence", *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Dani Rodrik, "The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997)", in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

Session 10 (November 23)

Religion, Development and Democracy in Iran

*Burnell and Randall, chapter 20
Kesselman Chapter 8

Session 11 (November 30)

Oil, Democracy and Development in Nigeria

Kesselman chapter 6
*Burnell and Randall, chapter 25.

Session 12 (December 7)

Development and Democracy in South Africa

Kesselman Ch. 6.

PAPERS DUE

Examination Review Session

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible

after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and

the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.