

**PSCI 2200A**  
**Introduction to U.S. Politics**  
**Tuesday & Thursday 11:35 am to 2:25 pm**  
**Please confirm on Carleton Central**

**Instructor:** Professor Melissa Haussman  
**Office:** Loeb A623  
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This course provides an introduction to unique aspects of the U.S. political system. It is vital for students to understand that the institutional framework of three separated and co-equal branches (legislative, executive and judicial) sets the stage on which the drama of U.S. politics gets played out daily. We look at both the U.S. Constitution and its evolution in the eyes of the Supreme Court to understand the constitutional bases of the separation of powers and checks and balances. This is vital to understanding that certain branches are allowed to do certain things and others are not. This course uses the institutional division of powers both “horizontally” (at one level) and vertically, through federalism (dividing powers between national, state and city levels) as a backdrop to examining current controversial issues. It is my contention that in many ways, the Founding Fathers who wrote the Constitution in 1787 would not recognize the current institutional framework of US politics, given that in so many ways, the fundamentals of the system have been changed to accommodate the wealthy. We will ponder the many significant changes that have been brought to the system and their implications for the US democratic process.

For obvious reasons, our case study to be conducted in the second half of the term concerns the US presidential primary rules, both ongoing and changed in 2012. We will discuss why nobody saw the Trump and Sanders candidacies coming, and whether they can survive the primary schedule until June. We will also discuss the specific ways in which each party has both ‘democratized’ its delegate selection since the 1970s but also retains centralized control-Democrats through ‘superdelegates’ and Republicans through ‘Rule 40.’

The main book for the course is *American Government; Roots and Reform*, 12<sup>th</sup> edition, by Sabato, O’Connor and Yanus. Some copies are on reserve in the library, but I also encourage you to look on the following two websites for rental: [textbookrental.ca](http://textbookrental.ca), [bookmob.ca](http://bookmob.ca). There will also be a course pack of readings ready for the second half of the course.

**Course requirements:**

**Midterm** (May 26)

(in class, short answers and essays, choice provided)-entire class period- 30%

**Participation in class discussions** (including at the end of class)- 15%

**Final paper based on group work on the primaries**, 7-9 pp typed double spaced due June 14 in class - 35%

## **Group work and presentation on group work- 20%**

**Please note all written work must be turned in and all requirements met to pass this course.**

### Part 1: Structural Foundations

May 3 Introduction to the course, and US Constitution  
AG R & R 2012, Ch. 1, 2

May 5 Federalism  
Read: AG, Ch. 3

May 10 Congress AG, Ch. 6

May 12 Presidency AG Ch. 7

May 17 Supreme Court AG Ch. 8

May 19 Civil Liberties  
Read: AG, Ch. 4

May 24 Civil Rights AG Ch. 5

May 26 Midterm Exam in Class

### Part II Presidential primaries, public opinion, campaigns, voting

May 31 Parties, Public Opinion AG Chs. 10, 11 & Groupwork

June 2 Campaigns, Elections AG Chs. 12, 13 7 Groupwork

June 7-9 Groupwork, continued

June 14: Last class: Elections oral reports due & Final Papers due

## **Academic Accommodations**

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The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation

arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work:** Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.