

**Carleton University**

**Fall 2021**

**Department of Political Science**

<http://carleton.ca/polisci/>

PSCI 2301-B

History of Political Thought

11:35am – 1: 25pm Fridays

Rm. AT 302

## **I General Information**

Instructor: Dr. K.C. Fitzpatrick

Office hours: On-line office hours Fridays, 3:00pm – 5:00 pm via Big Blue Button

Telephone: (613) 240-2810

Email: [kathlean.fitzpatrick@carleton.ca](mailto:kathlean.fitzpatrick@carleton.ca)

All email communication is to be via official Carleton University email accounts and/or Brightspace, not personal emails

## **II Course Description**

- **Course Content:** History of Political Thought will cover the three key thinkers of the Classical and Christian period in the Western tradition; Plato, Aristotle and Augustine. Students are invited to engage with the foundational texts and explore the theory/praxis of political philosophy. Key themes in the classical period include questions concerning the nature of justice, the organization of the polis, the good life, virtue, citizenship and the rule of law, the variety and function of the different regimes and the nature of the “Good” in the works of Plato and Aristotle. Augustine follows his predecessors in the search for Justice, but introduces Christian themes such as the nature of Good and Evil, original sin, free will, the relation of secular and divine authority, God’s action in the world, the unfolding of Providence in history and the promise of redemption and salvation. Students are invited

to explore the timelessness of the nature of the human condition and the search for reason, virtue, justice and wisdom.

- **Aims:** Political philosophy is a living tradition and is, in the words of the great political theorist Hannah Arendt, located in the eternal now, caught between past and future. By understanding the past, we gain insight into the present and can vision the theory/praxis of the future. The key aim of this course is to gain experience with the original texts to stimulate critical, analytical and reflective thought on the classical and Christian themes through direct engagement with the original text. The purpose of education is emancipation through enlightenment and students are encouraged to follow their own intellectual curiosity in dialogue with the text and course materials in an independent learning environment. The class is intended to be student centric and student driven with the Professor acting mainly as guide, mentor, and facilitator
- **Objectives:** Pondering politics in a philosophical manner is to actually engage in the process of thinking as an end in itself. Philosophy is derived from the Greek for the love of wisdom; and to seek wisdom concerning politics is the encounter the limits and possibilities of human nature and its place in the world. As each thinker encounters his own search for the truth, he turns to his own reflections and experience in light of those who went before him. Students will be expected to reflect on their learning and to contribute to the tradition by engaging with the texts and producing/creating their own original thought through structured argumentative essays. The take home exam will allow students to “show off” all they have learned and end the course with a positive demonstration of their mastery of the course content.

### **III Course Format**

This Fall Term, PSCI 2301 will be delivered as in class lecture series on campus. The lecture series will be produced sequentially throughout the weeks of the term and students are responsible for attending lectures and tutorials throughout the course. Please note that power-point notes on the lectures will be posted on a class by class basis to encourage students to read the texts first and then use the lectures and power-point slides as interpretive guides. Students are advised to follow along chronologically, as lectures are cumulative and may contain materials covered in previous classes.

## **IV Learning Outcomes and Ongoing Goals**

- Building and developing critical and analytical thinking and writing skills in the composition of essays and the take-home exam.
- Building and strengthening critical reflection skills both in the interpretation of the text and in dialogue with others.
- Supporting and encouraging independent thought and original voice as well as developing academic language and concept analysis.
- Building confidence and interpretive skills with the use of classical texts as well as competence with hermeneutic research skills and methodologies
- Expanding critical engagement with contemporary politics by comparing and contrasting modernity with the Classical and Christian eras.
- Creating tolerance and “thinking space” for alternative ways of knowing and being by contextualizing and situating the “Western Tradition”.
- Decolonizing our minds, bodies and spirits by promoting equality and respect for our own and others’ traditions of governance and justice.

## **V Texts**

### **Recommended Texts and an Important Warning about Other Editions**

**Recommended text books available through order at the Carleton Bookstore and/or may be found in second-hand stores in the city and/or on-line, in part or in whole.**

**Be Warned that other editions of the texts by different translators/editors and/or free public access materials are acceptable options, BUT these are different from the recommended text and may have different conceptual translations, text selections, tables of content etc., from the recommended texts.**

**THE STUDENT IS RESPONSIBLE for finding the required material that they need to complete the course successfully. The best course of action (and the easiest) is to find copies of the recommended texts because they directly correspond to the lecture series and power-point slides.**

### **The Recommended Texts are as Follows:**

1. Plato’s Republic, 1992, translated by G.M.A. Grube, revised C.D.C. Reeve, ISBN 9780872201361
2. Aristotle, The Politics, 2<sup>nd</sup> Edition, 2013, translated by Carnes Lord, 1, The University of Chicago Press (Chicago and London) ISBN 978-0226-921-846
3. Augustine, Political Writings, Translated by Michael W. Tkacz and Douglas Kries, (Hackett Publishing Company, Indianapolis, Indiana) 1994, ISBN 9780872202108

## **A Cautionary Tale for Short-Cuts and “secondary source material”**

As a central aim and objective of this course is to encourage students in the validity and value of their own thoughts and ideas, the required readings in this class are taken directly from the original texts and not from derivative and secondary source material. While the use of simplified explanatory materials (whether from “short introductory texts” or websites) may be useful and tempting supplemental material, they cannot be substituted for the original texts themselves. While it is difficult and often frustrating to encounter classical texts which are written in unfamiliar styles, with complex ideas and challenging methodologies/epistemologies, learning competency in the hermeneutic tradition is the actual point of the exercise and a necessary part of the learning process.

In reality, these texts are more accessible than one would fear and are meant to stimulate independent reflective thought and public dialogue and debate on social, economic and political issues. There is nothing like the confidence and independence to be gained from challenge oneself by engaging the real thing. Classic texts are classic because they embody the genius of their age and will open your mind and spirit in inspiring and unexpected ways. Secondary sources, may summarize material, but will lack the passion and originality of the author and may even mistranslate central concepts and arguments as intended by the theorist in question. Besides boring you to tears, summarized materials will overwhelm you with information of the worst kind and prevent you from doing the one thing that is key to success in this class, thinking for yourself.

**Secondary sources may be used to guide your own thought and reflection BUT Use and/or Citation of secondary materials of any kind in essays or exams is strictly forbidden and will result in a failing grade. Students must only use the original texts for all evidence and citation used in essays and exams.**

## **VI Evaluation at a Glance:**

**15% Reflection Paper 750 words (due Fri. Sept. 24, 2021)**

**20% 1<sup>st</sup> Short Essay - 5 to 6 pages (due Fri. Oct. 22, 2021)**

**20% 2<sup>nd</sup> Short Essay - 5 to 6 pages (due Fri Dec. 3, 2021)**

**10% Lecture Participation**

**10% Tutorial Participation**

**25% Take Home Exam (due December 23, 2021)**

## **Note on Cumulative Assessment in Calculation of Final Grade**

**Grades all Course Components will contribute to the calculation of the final total to establish the final course grade. Failure to complete an individual course component will not result in a failing course grade, BUT the grade of “0” will be entered for an incomplete component and be calculated into the total of the final course grade.**

## **VII Evaluation in Detail: Essay and Exam Course Components**

- **Specific instructions** will accompany each required assignment and the final exam and will be a take home exam posted on Brightspace on the last day of class, Friday, Dec. 3, 2021. Essays and exams are assessment tools that are used to evaluate student performance and competency with the course content. Students are expected to demonstrate comprehensive understanding and critical/analytical skills. In general, a “C” means adequate understanding and description, a “B” is comprehensive understanding and conceptual/theoretical analysis and an “A” is all of the above + critical and original thought. It is imperative that students read and take notes on the original texts and that they provide evidence (citations) from the texts in support of their work when completing essay assignments. Citations are not required on the Final Exam.

- **The Reflection Paper – 750 words**

The reflection paper is designed to be a short introductory assignment to begin to get students engaged with original texts and to assess their writing competence. Students will be required to read a short passage from Plato’s Republic Book I and write a brief (750 word) reflection paper. The reflection paper will include an assessment of the dialogue segment including an understanding of the main ideas under discussion and a critical analysis of those ideas from the student’s perspective. Students will be required to take a position on the dialogue and use citations from the texts to defend their arguments.

- **Two (2) Short Essays: Required Length 5 – 6 pages double spaced**

Each essay will require the student to formulate an original premise that is then developed and supported by rational argument and brought to a satisfactory conclusion. The objective is to gain an understanding, not only of the content and controversies of the political questions interrogated therein; but to learn to produce independent, critical and original thought.

Essays will be in the argumentative style, with a clear and original thesis, developed and expanded through supporting arguments a counter-argument and finally a conclusion. Citation of evidence from the required readings is

necessary to support arguments/ideas throughout the short essay. Students must use only the text materials and all citations are from this single source. (Do not cite instructor's power-point lecture materials, these are only interpretive guides)

Students must demonstrate that they have clearly and competently grasped key themes and concepts encountered in the reading and lecture material, in a comprehensive manner and with depth of understanding. In addition, careful attention to writing style, the use of academic language and concepts, proper spelling, sentence structure and grammar will also be taken into consideration.

**The general rubric that will be used to evaluate short essays is as follows:**

- 1) Thesis clarity and originality (5%)
- 2) Structure and Organization (5%)
- 3) Critical and analytical thought + use of academic concepts (5%)
- 4) Quality and Quantity of Research + use of evidence and citations (5%)
- 5) Writing quality and competence, including sentence structure, grammar, spelling and proper/consistent citation style. (5%)

- **Participation in both Lectures and Tutorials**

Students will be expected to complete all required reading and to be prepared to engage with class discussions and structured activities introduced by the Professor and/or the T.A. Attendance will be taken in both the lecture and the tutorial, but the **participation grade is not assigned by attendance alone**. The participation grade is meant to reflect the critical contributions of the student to the overall success of the class and **will be assessed at the discretion of the Professor and the T.A.** Students will be expected to attend all classes and engage in structured activities such as experiential exercises, group work and class debates and use this material/experiences in their oral/written contributions to the class as a whole. **Class Participation grades will be awarded at the end of the Term.**

- **The Take-Home Exam** will be posted on Brightspace on the last day of class and will be due on December 23, 2021. Exam questions will be derived from all course materials, lectures, power-points and required readings from the original text (s) (Plato, Aristotle, Augustine) The format of the exam is as follows: Part A: identify and discuss key concepts (30%), Part B: Short Answer Questions (40%) and an Essay Question (30%).

## **Submission of Assignments and Late Penalties**

### **Late Submission of Required Assignments**

**\*All Assignments must be handed in via the on-line Brightspace Assignment submission system. Email submission is not permitted.**

**Late Submission of Work:** Late submission of work is only permissible with medical documentation. Any extension may be granted **due to extenuating circumstances which have been approved by the T.A. or Instructor, at least three days before the due date.** There will be a mandatory late penalty for any papers/assignments collected after the appointed due date. **Late penalties are one-third letter grade per day late**, i.e. a paper grade B+ is downgraded to B the first late day, followed by B- the next etc. Papers more than 1 week late will not be accepted without a prior extension being granted by the instructor. Valid medical reasons only accepted for term work extensions.

### **VIII Schedule of Lectures and Required Readings:**

Class 1: Fri., Sept. 10, Plato, Introduction and The Republic Bk. I-II

Class 2: Fri., Sept. 17, The Republic Bk. III-IV

Class 3: Fri., Sept. 24, Plato, The Republic Bk. V-VI

Class 4: Fri., Oct. 1, Plato, The Republic Bk. VII - VIII

Class 5: Fri., Oct. 8, Plato, The Republic Bk. IX - X

Class 6: Fri., Oct. 15, Aristotle, Introduction and Politics, Bk. I

Class 7: Fri., Oct. 22, Aristotle, Politics, Bk. III, Bk. IV and Bk. V

OCT. 25 - OCT 29 - FALL READING BREAK - NO CLASSES

Class 8: Fri., Nov. 5, Aristotle, Politics, Bk. VII and Bk. VIII

Class 9: Fri., Nov. 12, Augustine, Political Writings, Bk. I, (chap. 1, 21,) Bk. II (chap. 4, 19, 21, 29) Bk. III (chap. 9, 10, 30) Bk. IV, (chap. 4, 27, 33) Bk.V, (chap. 9, 16 - 19), Bk VIII, (chap. 3, 6, 8, 10),

Class 10: Fri., Nov. 19, Augustine Political Writings, Bk. X (chap. 3, 14), Bk. XI (chap. 16, 17, 26, 33) Bk. XII (chap. 1, 4, 6, 24, 28), Bk. XIII (chap. 2, 14) Bk XIV (chap. 5, 6, 11, 13, 25, 28), Bk. XV (chap. 2, 4, 22),

Class 11: Fri., Nov., 26, Augustine, Political Writings, Bk. XVII (chap. 7, 13, 23) Bk. XVIII (chap. 2, 41, 54), Bk XIX (chap. 1, 2, 4, 7, 12 - 19, 24), Bk. XX (chap. 1, 2, 9, 11, 30), Bk. XXI (chap. 8, 16, 24), Bk. XXII (chap. 1, 6, 8, 29, 30)

Class 12: Fri., Dec. 3, Conclusion and Exam Review

## **IX Accommodations during COVID**

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: [https://carleton.ca/registrar/wp-content/uploads/COVID-19\\_Self-declaration.pdf](https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf)



## Appendix

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### **Covid-19 Information**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit [carleton.ca/pmc](http://carleton.ca/pmc).

**Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support).

### **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of

sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by

alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.