

**PSCI 2302 (Section B)**  
**History of Political Thought II**  
Fridays 11:35 a.m. – 1:25 p.m.  
(Please confirm location on Carleton Central)

Instructor: [Leonard Halladay](#)  
Office Hours: Thursdays 3:00 p.m. – 5:00 p.m. (online by appointment)  
Email: [leonard.halladay@carleton.ca](mailto:leonard.halladay@carleton.ca)  
Scheduler: <https://calendly.com/leonardhalladay/15min>

**A. Description:**

This course offers an introduction to some of the central concepts, issues, and debates that shaped the development of Western political thought in the modern era.<sup>1</sup> Given the range and complexity of these, we will focus the bulk of our attention on the interrelationship between four key concepts, namely, authority, obligation, resistance, and revolution. The central questions that will animate our discussions are closely related to these concepts, some of which include: What makes political authority (il)legitimate? When, why, and to what extent should members of a given political community obey their political leaders? What holds the political community together and on what basis is it established? Are human beings essentially good or evil, social or asocial, violent or inclined toward peace? What conditions permit the use of radical means to bring about political change and, similarly, what conditions are required to prevent civil disorder? Finally, what does justice entail and when does injustice arise? Different answers to these questions have influenced both political theory and politics as we know it. We will, therefore, explore these and other questions, as well as different answers to them, in both their appropriate historical contexts and in relation to own.

The texts selected for this course cover a period stretching from the middle of the 17<sup>th</sup> century to the end of the 19<sup>th</sup> century (1650-1900). Though far from exhaustive, these readings provide a snapshot of some of the central concepts, issues, and debates that characterized Western political thought at this time, many of which have enduring relevance. Students can expect to finish this course with an understanding and critical appreciation of some of the major contributions, legacies, and perspectives of Western political thought.

**B. Format:**

This is a live, in-person, lecture course scheduled on Fridays from 11:35 a.m. to 1:25 p.m. Students are expected to have read the required readings prior to attending lectures. In addition to the required readings and lectures, students are also expected to participate in weekly tutorials, each of which will be held on Friday afternoons and facilitated by a Teaching Assistant (TA). Tutorials are an excellent opportunity to discuss the texts and concepts under study and these will be discussion-based.

You are expected to be familiar with both the lecture content and the appropriate readings in advance of each tutorial. You are also expected to contribute constructively – with critical arguments and questions – to each tutorial discussion. Your TA will take attendance and assign participation grades accordingly. Please note that regular attendance in tutorial absent consistent engagement with each weekly discussion is unlikely to yield full marks for participation. You are expected to not just attend, but to participate as well.

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<sup>1</sup> Political thought or political theory is also referred to as political philosophy. Though some clarification on the differences between these terms will be offered in the first lecture, they will be used interchangeably throughout the course for simplicity's sake.

### C. Objectives & Outcomes:

Beyond introducing students to the study of political theory and its historical basis, this course will aid them in developing the critical and analytical skills necessary for articulating their own interpretations of these and other political theory texts, as well as assist them in expressing their own contributions to debates in political theory. Reading closely and sympathetically is a central aspect of this process and this will be emphasized throughout the course. Specific attention will also be paid to helping students develop their ability to construct and communicate complex arguments in writing.

You are expected to engage in a close critical reading of each of the assigned texts in this class, while acknowledging that political theory is both intricate and intellectually challenging. Learning any new task is difficult. When someone takes on a new sport or instrument, for instance, it is hard to get everything right the first time. Similarly, when someone begins to learn a new language, it takes practice to develop the basic skills necessary for even a simple conversation. Not unlike these other things, political theory both gets easier with time, exposure, and requires some commitment to getting good at the basics. Both your instructor and your TA are here to help you get good at those basics.

You are unlikely to understand everything you read in this course, but that is neither an objective nor an expectation. Instead, you will be challenged, first, to develop a *sympathetic* understanding of the texts and concepts under study, one that seeks to comprehend them *on their own terms*. Second, you will be expected to combine that understanding with your own judgements, thereby developing your own *interpretation* of the texts. You will learn how to do this in a manner that helps you respond to the challenges posed by these texts and concepts to specific debates in political theory. But, with any luck, you will also learn how to do this in a manner that helps you respond to still other challenges, namely, the challenges posed by the texts to your basic philosophical convictions and perspective on the world.<sup>2</sup> And this last bit is itself a challenge, to be sure, but it can also be incredibly illuminating and rewarding. Commit yourself to getting good at the basics and strive to immerse yourself in political theory. Even if you are more advanced reader of philosophical texts, there is always something new to learn and the critical thinking skills you develop in this course will serve you going forward.

By the end of the course, you will be able to do the following:

1. Identify and define key terms and concepts related to the study of political theory;
2. Differentiate between the major perspectives in political theory (this includes being able to define some of the major perspectives, outline some of the key concepts central to each, and explain some of the strengths and weaknesses of each);
3. Analyze issues and debates (both current and historical) using the tools from the course;
4. Demonstrate an ability to acknowledge and respect different perspectives (this includes being able to discuss, in good faith, the main arguments entailed by those perspectives with which you disagree, while engaging in respectful debate with those whose ideas you oppose); and,
5. Engage with some of the central concepts, issues, and debates that shaped the development of Western political thought in the modern era in a manner that is at once sympathetic and interpretive.

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<sup>2</sup> Or, rather, as Hegel puts it, “This concern with aim or results, with differentiating and passing judgement on various thinkers is therefore an easier task than it might seem. For instead of getting involved in the real issue, this kind of activity is always away beyond it; instead of tarrying with it, and *losing itself in it*, this kind of knowing is forever grasping at something new; it remains essentially preoccupied with itself instead of being preoccupied with the real issue and *surrendering to it*. To judge a thing that has substance and solid worth is quite easy, to comprehend it is much harder, and to blend judgement and comprehension in a definitive description is the hardest thing of all.” See Hegel, Georg Wilhelm Friedrich. 1977. *Phenomenology of Spirit*. Oxford: Clarendon Press (preface p. 3, §3, My emphasis).

## D. Equity Statement

Your experience in this class is important to me. As your instructor, I am committed to fostering a learning environment in which all feel welcome, respected, and invited to contribute. As a student enrolled in this class, you are also expected to observe this commitment, treating me, your fellow students, your TA(s), and any guests of the class with equal concern and respect. Please keep in mind that some aspects of the course may prove contentious. If something “rubs the wrong way” for you, or you are struggling with the course for any reason, please feel free to contact me at any time. I am here to help you succeed and I appreciate hearing from students outside of class throughout the term.

NB: Other information pertaining to equity, including information about names and pronouns, can be found on pp. 6-7, §I of this syllabus.

## E. Communication & Office Hours

You are welcome to contact me by email (using only your Carleton University email address) at the address located on p. 1 of this syllabus ([leonard.halladay@carleton.ca](mailto:leonard.halladay@carleton.ca)). Please include the course code (PSCI 2302 B) in the subject line of all emails. Though I can usually respond quickly to most messages, you should expect a response time of up to 2 business days for all email correspondence during regular business hours. If you have a substantive query that pertains to texts, concepts, or to an assignment, please schedule a meeting with me during my office hours.

I am happy to meet one-on-one with anyone who would like. If your questions or concerns are long or complex, or you simply want to discuss the course, feel free to book a meeting with me. To help cut down on the number of emails I receive, I use an application called Calendly to book these meetings. While Calendly helps to arrange and schedule meetings, we will be meeting on Zoom. My office hours are by appointment. To book a meeting, please access Calendly through the scheduler link on p. 1 of the syllabus.

NB: Additional information about communication and office hours can be found on pp. 6-7, §I of this syllabus.

## F. Texts:

The following texts contain the required readings for this course and can be obtained from the [Carleton University Bookstore](#) or directly from [Hackett Publishing](#). Most Hackett titles are also now available as eBooks at less of a cost than their print counterparts. For more information on Hackett eBooks visit: <https://www.hackettpublishing.com/ebooks>.

1. Thomas Hobbes, *Leviathan* (Hackett)
2. John Locke, *Second Treatise of Government* (Hackett)
3. Jean-Jacques Rousseau, *The Basic Political Writings* (Hackett)
4. John Stuart Mill, *On Liberty* (Hackett)
5. Karl Marx, *Selected Writings* (Hackett)
6. Friedrich Nietzsche, *On the Genealogy of Morality* (Hackett)

Any additional or supplementary readings will be provided on Brightspace, by email, and/or by hyperlink.

## G. Evaluation:

- |                                       |                        |
|---------------------------------------|------------------------|
| 1. Participation and Attendance (15%) | Ongoing                |
| 2. Response Paper 1 (25%)             | Due: February 18, 2022 |
| 3. Response Paper 2 (25%)             | Due: March 25, 2022    |

4. Take-Home Final Exam (35%)
5. Text Chat \*\*Optional Bonus\*\* (up to 5%)

Due: April 28, 2022  
Individually Scheduled

Participation and attendance will be evaluated based on the frequency with which you attend both lecture and tutorial, while accounting for the quality of your contributions to each. Attendance will be taken in both lecture and tutorial.

For each of your response papers, you will be given a list of questions. You are expected to choose only one question to answer, producing a response paper of maximum 7 pages in length. Each of these papers should be written as an interpretive essay (with a clear thesis statement and argument) that responds to your chosen question using textual evidence. No outside sources are permitted, you may cite only those materials listed on the reading and lecture schedule (§H of this syllabus). All written assignments (including your take-home final exam) must be submitted on Brightspace. You are responsible for ensuring that the correct file has been uploaded to Brightspace and email submissions will not be accepted.

The take-home final exam will be comprised of short and long answer questions and will be distributed on April 8, 2022. You will have until April 28, 2022, to submit your responses to the exam questions, which should be maximum 11 pages in cumulative length. No outside sources are permitted, you may cite only those materials listed on the reading and lecture schedule (§H of this syllabus). All written assignments (including your take-home final exam) must be submitted on Brightspace. You are responsible for ensuring that the correct file has been uploaded to Brightspace and email submissions will not be accepted.

Finally, there is an optional text chat assignment from which you can earn a bonus mark of up to 5%. Should you wish to take advantage of this assignment (again, it is optional), you should begin by selecting a passage of approx. 4-6 lines in length from any of the readings listed in weeks 2 through 6 (Hobbes, Locke, Rousseau) of the schedule (§H of this syllabus). After choosing a passage, prepare a short reflection and/or set of notes and reach out to your instructor to schedule a time to chat over Zoom. In each text chat you are expected to explain things like why you chose the selected passage, what the passage means, and outline your interpretation of its significance to the thought of your chosen thinker and/or the themes of the course (outlined in §A of this syllabus). Each chat will last approx. 15 minutes and students should be prepared to field questions from their instructor throughout. This assignment is an opportunity to meet one-on-one with your instructor and have an informal discussion about your interpretation of the course material. But, even more than that, it is an opportunity for your instructor to get to know you and see how you are doing in the course. It is also an early opportunity to receive feedback ahead of submitting written work. NB: Should you wish to pursue this optional assignment your text chat session must be scheduled (but does not have to take place) prior to February 18, 2022. Please keep in mind that finding a suitable time to meet may take time. Be patient, plan ahead, and reach out to your instructor sooner rather than later. Those who complete the text chat assignment will be awarded either a 1 or a 2/2. A 1/2 earns you a 3% bump on your first response paper assignment and a 2/2 earns you a full 5% bump. So, for example, if you complete the text chat assignment, are awarded a 2/2 and then receive a grade of 75% on Response Paper 1, your grade will be bumped to 80% (1/2 a bump to 78%).

All assignments (including your take-home final exam) must use a standard 12-point font (Times New Roman, Arial, Garamond, Calibri, etc.), be double-spaced, have standard 1-inch margins, include page numbers on the bottom of each page, use one of either MLA or Chicago/Turabian citation styles, and be accompanied by a bibliography or reference list.

All assignments submitted on Brightspace must be Microsoft Word documents. Carleton University offers Microsoft Office (which includes Word and other programs) to students for download at no charge. To download Microsoft Office, visit: <https://carleton.ca/its/help-centre/get-microsoft-office-for-students/>.

All assignment must also include a header at the top of the first page (justified to the left margin before the assignment title), which should include your name and student number, course code, instructor's name, and TA's name. Title pages are not required for assignments submitted in this course. An example of the header format is as follows:

First name Last name | 000000000  
PSCI 2302 B | Leonard Halladay  
TA: First name Last name

Additional information and instructions for all evaluation components will be provided as necessary on Brightspace and/or by email and discussed in class.

All components of this course that are eligible for a grade will receive a percentage grade. To convert this percentage to a letter grade, or to the university's 12-point system, consult the following link:  
<https://carleton.ca/academicadvising/cgpas/>.

With respect to grading, written submissions in the A-range will typically demonstrate mastery of the material that exceeds many (if not all) of the expectations for the assignment by showing originality and extensive critical engagement with the chosen subject. A-range submissions are polished and virtually error free. Similarly, written submissions in the B-range will demonstrate a thorough understanding of the material and meet all the expectations of the assignment. B-range submissions may have a few minor errors. Finally, written submissions in the C-range will demonstrate some broad acquaintance with aspects of the material but may read confused or be missing key insights. C-range submissions may also have frequent errors or show a lack of regard for proper style and citation.

Finally, extensions will be granted in exceptional circumstances only. Should you wish to request an extension, you will be required to provide written justification for your request and verifiable documentation where applicable. Late submissions are subject to a penalty of 3% per day late, inclusive of weekends and holidays. If you have a valid reason for making a late submission, you should contact both myself and your TA as early as possible. Unless arrangements for an extension have been made prior to the due date, late submissions will not be accepted more than 7 calendar days after the due date and failure to submit an assignment within this time frame will result in a grade of zero.

## H. Schedule

1. January 14, 2022 (Introduction & Overview)
  - Background: Cohen, G.A., "How To Do Political Philosophy."
2. January 21, 2022 (Thomas Hobbes I)
  - *Leviathan*, Introduction, Ch. 1, Chs. 4-6, 10-11, 13.
  - Optional: continue from Ch. 13 through to the end of Ch. 15.
3. January 28, 2022 (Thomas Hobbes II)
  - *Leviathan*, Chs. 14-15, 17-19, 21, 26, 28-30
4. February 4, 2022 (John Locke)
  - *Second Treatise of Government*, Ch. 1 (§2-3), Chs. 2-3, 5, 7-9, 15.
  - Optional: continue from Ch. 15 through to the end of Ch. 19, omitting 16-17 (Chs. 18-19).

5. February 11, 2022 (Jean-Jacques Rousseau I)
  - *Discourse on the Origin and Foundations of Inequality Among Men*, Preface, Pt. 1, Pt. 2 (selections: pp. 60-62, stopping at ¶4 and omitting all notes)
  - *On the Social Contract*, Bk. 1.
6. February 18, 2022 (Jean-Jacques Rousseau II)
  - *On the Social Contract*, Bk. 2, 3 (Chs. 1-3, 10-18), 4 (Chs. 1-3, 7-8).
  - NB: Response Paper 1 Due Today.
7. February 25, 2022 (Winter Break: February 21-25)
  - NB: No lecture, readings, or tutorials.
8. March 4, 2022 (Karl Marx & Friedrich Engels I)
  - *A Contribution to the Critique of Political Economy*, Preface;
  - *The German Ideology*, Pt. 1 (selections)
9. March 11, 2022 (Karl Marx & Friedrich Engels II)
  - *The Communist Manifesto*, Pts. 1-2, 4.
  - *On the Jewish Question*, Pt. 1 (pp. 1-21).
10. March 18, 2022 (John Stuart Mill I)
  - [\*Utilitarianism\*](#), Ch. 2 (pp. 4-8), *On Liberty*, Chs. 1-2
11. March 25, 2022 (John Stuart Mill II)
  - *On Liberty*, Chs. 3-4.
  - NB: Response Paper 2 Due Today.
12. April 1, 2022 (Friedrich Nietzsche I)
  - *On the Genealogy of Morality*, Pt. 1 (Aph. 1-3, 6-7, 10-11, 13), Pt. 2 (Aph. 1-2, 6-9, 16-17, 24).
13. April 8, 2022 (Friedrich Nietzsche II & Review)
  - *On the Genealogy of Morality*, Pt. 3 (Aph. 1, 10-12, 18, 23-28).

## I. Course Policies:

**Recording:** to create a space where all learners feel free to participate, share ideas, and occasionally make mistakes, class discussions will not be recorded by the instructor and, under no circumstances should students record or otherwise digitally capture any part of lectures or tutorials unless express consent is provided by all students and the instructor before the class in question.

**Names:** I will address you by your preferred name and by your pronouns. If the name on the official course list does not match the name by which you would like to be addressed (including in class, in emails, and when you submit assignments), please send me an email to advise me of this. I cannot change the official course list, but I can address you as you prefer. If you send me an email, I suggest you sign it using your preferred name, as this is how I am most likely to address you. I would also like to pronounce your name correctly. To help me with this, a phonetic pronunciation guide is appreciated (e.g., Leonard Halladay = len-ard ha-la-day). You can send me a short audio clip with the correct pronunciation (e.g., <https://namedrop.io/leonardhalladay>) or speak to me directly after class.

Email: As outlined in §E of this syllabus, I am available to answer at least some enquiries by email. If you have a question about course policies, due dates, or assignments, please read the syllabus and check Brightspace to see if your question can be answered using the information that is already available to you. If your email relates to something that is best answered face-to-face, I will respond to set up a time to meet with you or direct you to my office hours. I check my email a few times a day during working hours (weekdays from 9 a.m. to 5 p.m.), and you can generally expect a reply within 24 hours during this time. I do not check email on the weekends. If contacting me by email, please include the course code (PSCI 2302 B) in the subject line and use only your Carleton University email address.

Office Hours: I reserve two hours of non-instructional time per week specifically for students in this class. These office hours are a space to seek clarification on readings or assignments, to discuss matters related to course content, or to seek guidance on other academic or professional matters. I can also provide referrals for matters beyond my purview (including issues related to mental health, food insecurity, and/or academic counselling). I strongly advise you to take advantage of these office hours and I really do enjoy when students do this. When you take advantage of these hours, it not only helps me learn your names and interests, but it gives me a sense of what parts of the course you are enjoying or finding difficult and it tends to cut down on the number of emails I receive (and trust me, I get many many emails). Please remember that I am a resource for you and that I want to do what I can to help you be successful in this course. With that said, I can only assist you outside of lectures if you ask. So, feel free to contact me by email and take advantage of my office hours.

Grade Appeals: Students are sometimes disappointed by the mark they receive on an assignment. This is to be expected. Especially after putting a considerable amount of effort into a piece of work, students are often accustomed to success, setting high expectations for themselves. Disappointment is, unfortunately, a part of going to university and life more generally. Grading is perhaps my least favourite part of this job, but marks cannot be raised simply because you tried hard, because you think you deserve a higher mark, or are trying to get into law school, grad school, or some other professional program. Adjustments based solely on these criteria are unfair to the other students in this class. If after considering your mark, reviewing the assignment instructions, and reading the feedback, you feel that a mark should be revisited, please prepare a half-page explanation outlining the basis of the appeal and provide this to your TA by email. Please note that appeals will not be considered until 3 days (72 hours) have passed since the assignment was returned to you. Use this time to reflect on the assignment, the submission you made, and the feedback you received. If, after following these steps and giving your TA the opportunity to respond, you still feel that a mark should be revisited, please forward the email you provided to your TA to me, and I will re-assess your submission. With all that said, be advised that any re-assessment of your written work may result in either the raising or lowering of your mark, there are no provisions for re-writing or “making up” assignments, and that the mark you received may well remain the same.

Additional Policies: Please see the appendix to this syllabus for additional, university-wide policies.

## **J. Resources for Students**

1. Are you struggling academically?
  - Carleton Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
2. Are you a student with a disability and require academic accommodation?
  - Paul Menton Centre for Students with Disabilities: <https://carleton.ca/pmc/>
3. Are you in personal distress? Please talk to someone!
  - Carleton Health and Counselling Services: <https://carleton.ca/health/> (Phone: 613-520-6674)
  - Good2Talk Postsecondary Student Helpline (Phone: 1-866-925-5454)



- Sexual Assault Support Services: <https://carleton.ca/sexual-violence-support/>
4. Are you experiencing food insecurity?
- CUSA Food Centre: <https://linktr.ee/cusafoodcentre/>

## **Appendix**

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### **Covid-19 Information**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:



***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit [carleton.ca/pmc](https://carleton.ca/pmc).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

## **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

## **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.

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