

PSCI 2302 (A)
History of Political Thought II
Mondays and Wednesdays, 11:35 – 2:25pm
(This course will be delivered remotely online)

Instructor: Marc Hanvelt
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Office Hours: Mon. and Wed., via Zoom by appointment between 1:35-2:25
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Course Description:

This course offers an introduction to some of the key texts and debates that shaped the development of modern Western political thought. The readings for this term were all first published between the 16th and the 19th century. Though far from exhaustive, they address some of the key debates that preoccupied many modern thinkers of these periods. Particularly noteworthy amongst these debates were those concerning questions of political authority: What makes political authority legitimate or illegitimate? Why and to what extent should individuals obey their political leaders? In their various answers to these questions, the authors we will study this term addressed further questions to do with human nature and its relationship to politics, the foundations and justification of rights, the meaning of liberty and its compatibility with life in political society, as well as other questions about equality, autonomy, power, commerce, and other central features of politics.

The primary objectives of this course will be: 1) to introduce students to studying the history of modern political thought; 2) to aid them in developing the critical and analytical skills necessary for developing their own interpretations of particular texts, as well as for formulating their own original contributions to debates in political theory. Special attention will be paid to helping students develop their writing skills.

Email Contact:

When sending emails to the professor or to the TA, please ensure that you use your Carleton University account. Whatever your reason for contacting one of us, please enter “PSCI2302” in the subject line of your email. You can expect a response to emails within twenty-four hours (not counting weekends or holidays). If you have not received an answer within twenty-four hours of sending your email, please do not wait any longer before re-sending your message.

Required Texts:

Students are not required to purchase any texts for this course. All of the assigned readings are available either online (links provided in syllabus) or in PDF on Brightspace.

Any student wishing to purchase a paper copy of one or more of the texts is free to do so. These texts are widely available for sale online. If you have any questions at all about purchasing texts, please contact me. I recommend editions published by Hackett. These editions are very reasonably priced and, generally, the introductory essays and the translations (where applicable) are very good. For authors whose works are not published by Hackett, I can offer specific recommendations.

Brightspace:

Brightspace is the central hub for this course. You will submit assignments through Brightspace. In addition, important course announcements and course materials (syllabus, lectures, essay questions, etc.) will be posted on the site. Please ensure that you have access to Brightspace and consult it regularly.

Course Requirements and Grading Scheme:

- | | | |
|----------------------------------|-----|----------------------|
| ♦ Discussion Group Participation | 20% | |
| ♦ One-Page Response Paper | 10% | (Due May 28) |
| ♦ Term Paper | 35% | (Due June 18) |
| ♦ Final Take-Home Exam | 35% | |

Course Format:

Lectures will be pre-recorded and delivered asynchronously. They will be posted on Brightspace one week ahead of time, giving you plenty of opportunity to listen to them at your own pace and on your own schedule.

Monday and Wednesday Course Sessions (11:35-2:25)

Each of the three-hour course sessions will be divided into three parts:

- 1) **11:35-12:25:** I will leave the first hour of each session open to give students extra time to prepare for the discussion groups.
- 2) **12:35-1:25:** The second hour of each session will be a synchronous **Online Discussion Group** held on Zoom. These will run every session from 12:35-1:25.
 - Discussion Group participation is an integral component of this course. Students will have the opportunity to meet with the professor or TA via Zoom, to engage critically with the course readings and, through discourse with their fellow students, develop better and more nuanced understandings of the texts that we will be covering in the course. Depending on the size of the class, we may break into several smaller groups to facilitate discussion. The Zoom link for each of the discussion sessions is in the course syllabus.
- 3) **1:35-2:25:** The third hour of each session will be set aside as an **Office Hour**. I will be available to meet one-on-one by appointment with students via Zoom between 1:35-2:25 during each session.
 - If you would like to meet with me, for whatever reason, please send me an email at least 24 hours in advance of the office hour session to book an appointment. I will send you a Zoom link for our meeting.

NOTE: I have designed this course such that students will study each assigned reading in three different ways and in three different contexts: a) You will first read the text on your own; b) You will then listen to the my lecture on that text; c) After reading the text and listening to the lecture, you will discuss the text with other students and with the professor or TA in an online discussion group.

I strongly recommend that students read the texts before listening to the corresponding lectures and definitely before attending the relevant discussion groups.

Discussion Group Participation (20%)

Prior to each discussion group session, students will submit one question in writing through Brightspace. Your question can be one of interpretation (e.g. “On what basis does Wollstonecraft argue X?” or “What is the most defining feature of Hobbes’ conception of Y?”). You can also ask for clarification of the material (e.g. “I understand Rousseau’s account of A, but I don’t understand what he means by B. Can you explain?” or “In the lecture, the professor said Z. I don’t understand what he meant by this. Can you explain?”).

These questions will be graded simply for completion. Yes, that's right. You will receive 2% per session, simply for attending the Discussion Group and for submitting your question on time. If you attend and submit a question for each of the ten discussion group sessions, you will earn the full 20% of your final grade in the course.

PLEASE NOTE: In order to earn the 2%, you must attend the Discussion Group and submit your question on time. No points will be awarded to students who submit a question without attending the Discussion Group or vice versa.

Your written questions will be due in Brightspace by 11:45 on the day of each session. Late submissions will not be accepted. No extensions will be granted for these assignments.

One-Page Paper (10%)

Each student will submit a One-Page Response Paper. The question for this assignment will be distributed via Brightspace on May 19. The papers will be due on **May 28**.

Term Paper (35%)

Each student will be required to submit one Term Paper. These papers will be due on **June 18** and will be submitted through Brightspace. The Term Papers are subject to an upper limit of 8 double-spaced pages (12 point font, margins of at least $\frac{3}{4}$ inch), not counting title page or bibliography.

Students will be given a choice of questions for the Term Paper. The questions and the assignment will be posted on Brightspace.

Final Take-Home Exam (35%)

The final examination will be a take-home exam. The exam will be cumulative (i.e. all material covered in the course will be examinable).

Late Penalties:

One-Page Response Papers or Term Papers submitted after the due date will be subject to a penalty of 3% per day (including Saturdays and Sundays).

Extensions will be granted at the discretion of the professor and only for serious medical reasons or for other emergency personal circumstances. Requests for extensions submitted after the due date will usually not be considered. It is the students' responsibility to manage their time effectively.

Plagiarism

Plagiarism is a serious academic offence that involves presenting another person's ideas, arguments, or words as one's own either through deliberate fraud or on account of inaccurate or improper documentation. The penalties for plagiarism are very severe.

Students are strongly encouraged to consult with their professor if they have any questions about what constitutes plagiarism.

Academic Support:

As your professor, I hold regular office hours. I am always happy to offer guidance and to support students in developing their writing and other academic skills.

Additionally, Carleton University offers a range of excellent services for students seeking academic support. For more details, please visit: <https://carleton.ca/csas/>

Course Schedule:

Session 1 (May 10): Introduction to Modern Political Thought

- No assigned readings for this session.
- Discussion of the course syllabus
- Introductory discussion of modern political thought
- Discussion of writing

- Discussion Group:
 - o Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - o Topic: PSCI2302A Zoom Meeting (Session 1)
 - o Time: May 10, 2021 12:30 PM America/Toronto
 - o Join Zoom Meeting
 - o <https://us02web.zoom.us/j/81380450385?pwd=eW1TenYycFZFNzJKM3Z6WS9BSTRkZz09>
 - o Meeting ID: 813 8045 0385
 - o Passcode: 3qjefM

Session 2 (May 12): Niccolo Machiavelli

- Reading:
 - o *The Prince*, Dedicatory Letter, Chapters 7-9, 15-19
 - (22 pages of reading)
 - Available online at:
<https://www.earlymoderntexts.com/assets/pdfs/machiavelli1532.pdf>

- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 2)
 - Time: May 12, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/86454123844?pwd=Z1J5Y2dLd2tFM1kxZE RmckFEY2NEQT09>
 - Meeting ID: 864 5412 3844
 - Passcode: 46EZAp

Session 3 (May 17): Thomas Hobbes

- Reading:
 - *Leviathan*, Introduction, Chapters 6, 10-11, 13
 - (22 pages of reading)
 - Available online at: <https://www.earlymoderntexts.com/assets/pdfs/hobbes1651part1.pdf>
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 3)
 - Time: May 17, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/89353965893?pwd=dW1FN0prVVFHcHNqe XEyOTRvNVo5QT09>
 - Meeting ID: 893 5396 5893
 - Passcode: f8ixrY

Session 4 (May 19): Thomas Hobbes

- Reading:
 - *Leviathan*, Chapters 14-15
 - (15 pages of reading)
 - Available online at: <https://www.earlymoderntexts.com/assets/pdfs/hobbes1651part1.pdf>
 - *Leviathan*, Chapters 17-19, 21.
 - (21 pages of reading)
 - Also available at: <https://www.earlymoderntexts.com/assets/pdfs/hobbes1651part2.pdf>

- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 4)
 - Time: May 19, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/89212253591?pwd=TDZQVldvVkNKS0djMWc3M3lUSUdMQT09>
 - Meeting ID: 892 1225 3591
 - Passcode: 029Ys5

Session 5 (May 24): NO CLASS (Victoria Day Holiday)

Session 6 (May 26): John Locke

- Readings:
 - *Second Treatise of Government*, Chapter 1 (sections 2 and 3), Chapters 2-3, 7-9.
 - (22 pages of reading)
 - Available online at: <https://www.earlymoderntexts.com/assets/pdfs/locke1689a.pdf>
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 6)
 - Time: May 26, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/81503380797?pwd=T083Mk9xVUxhQ0NqNk1qdIZTZGNQdz09>
 - Meeting ID: 815 0338 0797
 - Passcode: uSs34H

Session 7 (May 31) Jean-Jacques Rousseau

- Reading:
 - *Discourse on the Origin and Foundations of Inequality Among Men*, Preface; Part 1.
 - (25 pages of reading)
 - Available on Brightspace
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 7)
 - Time: May 31, 2021 12:30 AM America/Toronto
 - Join Zoom Meeting

- <https://us02web.zoom.us/j/87432828263?pwd=V053bmxreE1rODFISWI3aHd5Y0JDdz09>
- Meeting ID: 874 3282 8263
- Passcode: 1s4qgd

Session 8 (June 2): Jean-Jacques Rousseau and Olympe de Gouges

- Readings:
 - Rousseau, *On the Social Contract*, Books I-II.
 - (28 pages of reading)
 - Available online at: <https://www.earlymoderntexts.com/assets/pdfs/rousseau1762.pdf>
 - Olympe de Gouges, *Declaration of the Rights of Woman and of the Female Citizen* (1791)
 - (3 pages of reading)
 - Available on Brightspace
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 8)
 - Time: Jun 2, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/87495765694?pwd=RURIN1hJTER5azBOc1BISXNWeIRKUT09>
 - Meeting ID: 874 9576 5694
 - Passcode: QWgU50

Session 9 (June 7): Edmund Burke

- Reading:
 - *Reflections on the Revolution in France*
 - Pages 1-19, 31-36, 42-44
 - (23 pages of reading)
 - Available online at: <http://www.earlymoderntexts.com/assets/pdfs/burke1790part1.pdf>
 - Pages 54-55
 - (2 pages of reading)
 - Available online at: <http://www.earlymoderntexts.com/assets/pdfs/burke1790part2.pdf>

- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 9)
 - Time: Jun 7, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/86830506851?pwd=azR4L01WOHljdTd0QVNzbXVueUpWdz09>
 - Meeting ID: 868 3050 6851
 - Passcode: 7fHKbH

Session 10 (June 9): Mary Wollstonecraft

- Reading:
 - *A Vindication of the Rights of Men*
 - (39 pages of reading)
 - Available online at: <https://oll.libertyfund.org/title/wollstonecraft-a-vindication-of-the-rights-of-men>
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 10)
 - Time: Jun 9, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/81023222115?pwd=YWlxLzc5Zks1VTFNZNu9EZ0JlYjlodz09>
 - Meeting ID: 810 2322 2115
 - Passcode: zwZD44

Session 11 (June 14): J.S. Mill

- Readings:
 - *Utilitarianism*, Chapter 2: “What Utilitarianism Is” (First two sections of the chapter: pp.4-8).
 - (5 pages of reading)
 - Available online at: <https://www.earlymoderntexts.com/assets/pdfs/mill1863.pdf>
 - *On Liberty*, Part 1
 - (9 pages of reading)
 - Available online at: http://www.earlymoderntexts.com/assets/pdfs/mill1859_1.pdf

- *On Liberty*, Part 3
 - (13 pages of reading)
 - Available online at:
 - https://www.earlymoderntexts.com/assets/pdfs/mill1859_2.pdf
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 11)
 - Time: Jun 14, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/83011099824?pwd=NVI5dEdIbTkxcGhzSGZPWFRBVkFDZz09>
 - Meeting ID: 830 1109 9824
 - Passcode: 2LHy8x

Session 12 (June 16): J.S. Mill and Harriet Taylor

- Readings:
 - Harriet Taylor, “The Enfranchisement of Women” (Selections)
 - (20 pages of reading)^[L]_[SEP]
 - Available on Brightspace
 - Mill, *On the Subjection of Women*, chapters 1, 3
 - (34 pages of reading)
 - Available online at:
 - <https://www.earlymoderntexts.com/assets/pdfs/mill1869.pdf>
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.
 - Topic: PSCI2302A Zoom Meeting (Session 12)
 - Time: Jun 16, 2021 12:30 PM America/Toronto
 - Join Zoom Meeting
 - <https://us02web.zoom.us/j/89054517895?pwd=VCtUUUFhYmZzYWtiRkIrZE5FVURwUT09>
 - Meeting ID: 890 5451 7895
 - Passcode: Yed40a

Session 13 (June 18): Term Papers Due

- No assigned readings for this session
- Review session
- Discussion of Final Take-Home Exam
- Discussion Group:
 - Marc Hanvelt is inviting you to a scheduled Zoom meeting.

- Topic: PSCI2302A Zoom Meeting (Session 13)
- Time: Jun 18, 2021 12:30 PM America/Toronto
- Join Zoom Meeting
- <https://us02web.zoom.us/j/82878257562?pwd=Z1ViZ1NIak5YMHVkaStUSjBiVUdVdz09>
- Meeting ID: 828 7825 7562
- Passcode: XVv07t

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-

[violence-support](#)

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).