

PSCI 2302 (Section A)
History of Political Thought II
Mondays 9:35 a.m. – 11:25 a.m.
(Online via Zoom and Brightspace)

Instructor: Leonard Halladay

Office Hours: Wednesdays 2:30 p.m. – 4:30 p.m. (online by appointment)

Email: leonard.halladay@carleton.ca

Appointment Scheduler: <https://calendly.com/leonardhalladay/15min>

A. Description

This course offers an introduction to some of the central concepts, issues, debates that shaped the development of Western political thought in the Modern period.¹ Given the range and complexity of these, we will focus the bulk of our attention on the interrelationship between four key concepts, namely, authority, obligation, resistance, and revolution. Other important and related concepts include reason, science, and freedom. The central questions that will animate our discussions are closely related to these concepts, some of which include: What makes political authority (il)legitimate? When, why, and to what extent should members of a given political community obey their political leaders? What holds the political community together and on what basis is it established? Are human beings essentially good or evil, social, or asocial, violent, or inclined toward peace? What conditions permit the use of radical means to bring about political change? What conditions are required to ensure peace, order, freedom, and/or equality? What does justice entail and when does injustice arise? Finally, what role should reason and/or science play in helping us answer these sorts of questions? We will explore these and other questions, as well as different answers to them, in both their appropriate historical contexts and in relation to our own.

The texts selected for this course cover a period stretching from the middle of the 17th century to the end of the 19th century (approx. 1650-1900). Though far from exhaustive, these readings provide a snapshot of some of the central concepts, issues, and debates that characterized Western political thought at this time. These concepts, issues, and debates have had – and continue to have – a significant impact on the world we inhabit. Students will be encouraged to think critically about their enduring relevance and can expect to finish this course with a critical appreciation of the major contributions of Modern thought to life as we know it.

B. Format & Expectations

This is an online lecture course scheduled on Mondays from 9:35 a.m. to 11:25 a.m. with both synchronous and asynchronous components. The block of time from 9:35 a.m. to 10:25 a.m. (first hour) each Monday will not be programmed. You may choose to use this time to listen to the asynchronous lectures and engage with the other materials posted to Brightspace each week, or you may do this in advance. The block of time from 10:35 a.m. to 11:25 a.m. (second hour) will be programmed as a live Q&A with your instructor over Zoom. This session is an opportunity to get to know me, your peers, to discuss the course material, and to ask any questions you have week-to-week. This is also the place where I'll provide advice about assignments and offer clarification about difficult concepts. We may also use this time to explore aspects of the readings and lectures

¹ Though debated, “political thought” or “political theory” is also referred to as “political philosophy.” These terms will be used interchangeably throughout the course for the sake of simplicity.

in greater depth. I will take attendance and record participation in these sessions as a way of keeping track of your engagement with the course materials.

In addition to the required readings, lectures, Q&As and other materials posted to Brightspace, students are also expected to participate in weekly tutorials, each of which will be facilitated by a teaching assistant (TA). Tutorials are an excellent opportunity to discuss the the material under study and these will be discussion-based. You are strongly advised to read the required readings, listen to the required lectures, attend Q&As, and engage with the other materials posted to Brightspace prior to attending tutorial, where you will be expected to be familiar with the content of the course week-to-week. You are also expected to contribute constructively, with critical arguments and questions, to each tutorial discussion. Your TA will take attendance and assign participation grades accordingly. Please note that regular attendance in tutorial absent consistent engagement with each weekly discussion will not yield full marks for participation.

C. Objectives & Outcomes:

Beyond introducing students to the history of political thought, this course will aid them in developing the critical and analytical skills necessary for articulating their own interpretations of these and other philosophical texts, as well as help them formulate their own contributions to debates in political theory. Reading closely and sympathetically is a central aspect of this process and this will be emphasized throughout the course. Specific attention will also be paid to helping students develop the ability to communicate complex arguments in writing.

You will be expected to engage in a close and critical reading of each of the assigned political theory texts. These texts are both intricate and intellectually challenging. Please keep in mind that learning new things, or at least learning them well, is rarely easy. When you take on a new sport or instrument, for instance, it is hard to get everything right the first time you go to play. Similarly, when you begin to learn a new language, it takes practice to develop the basic skills necessary for even a simple conversation. Not unlike these other things, political theory both gets easier with time and exposure and requires a commitment to getting good at the basics. I am here to help you get good at those basics.

Be aware that you are unlikely to understand everything you read in this course. This is neither an objective nor an expectation. Instead, you will be challenged, first, to develop a sympathetic understanding of the texts under study, one that seeks to comprehend them on their own terms. Second, you will be expected to combine that understanding with your own judgements, thereby developing your own interpretation of the texts. You will learn how to do this in a manner that helps you respond to the challenges posed by these texts to specific debates in political theory. But, with any luck, you will also learn how to do this in a manner that helps you respond to still other challenges, namely, the challenges posed by the texts to your basic philosophical convictions and perspective on the world.² This last part will likely be as challenging as it is illuminating. Commit yourself to getting good at the basics and strive to immerse yourself in political theory. Even if you are more advanced reader of philosophical texts, there is always something new to learn.

By the end of the course, you will be able to do the following:

1. Identify and define key terms and concepts related to the study of political theory;

² Or, rather, as Hegel puts it, “This concern with aim or results, with differentiating and passing judgement on various thinkers is therefore an easier task than it might seem. For instead of getting involved in the real issue, this kind of activity is always away beyond it; instead of tarrying with it, and *losing itself in it*, this kind of knowing is forever grasping at something new; it remains essentially preoccupied with itself instead of being preoccupied with the real issue and *surrendering to it*. To judge a thing that has substance and solid worth is quite easy, to comprehend it is much harder, and to blend judgement and comprehension in a definitive description is the hardest thing of all.” See Hegel, Georg Wilhelm Friedrich. 1977. *Phenomenology of Spirit*. Oxford: Clarendon Press (preface p. 3, §3, My emphasis).

2. Differentiate between the major perspectives in political theory (this includes being able to define some of the major perspectives, outline some of the key concepts central to each, and explain some of the strengths and weaknesses of each);
3. Analyze issues and debates (both current and historical) using the tools from the course;
4. Demonstrate an ability to acknowledge and respect different perspectives (this includes being able to discuss, in good faith, the main arguments entailed by those perspectives with which you disagree, while engaging in respectful debate with those whose ideas you oppose); and,
5. Engage with some of the central concepts, issues, and debates that have shaped the development of Western political thought, in a manner that is both sympathetic and interpretive.

D. Equity Statement

I am someone who cares a great deal about your experience in this class. As your instructor, I am committed to fostering a learning environment in which all feel welcome, respected, and invited to contribute. As a student enrolled in this class, you will be expected to treat everyone involved in the course with respect.

Please keep in mind that some aspects of the course may prove contentious. On this point I offer the distinction between comfort and safety. Safety includes freedom from danger, risk, or injury and the protection of your overall well-being. Comfort, by contrast, includes feeling at ease, free from stress, and enjoying the familiar. While I will do everything I can to ensure your safety in the context of this course, know that I will also push you to step outside your comfort zone as part of the learning process. That said, if something doesn't sit quite right with you, or you are struggling with the course for any reason, please feel free to contact me at any time. I am here to help you succeed and I appreciate hearing from students outside of class throughout the term.

NB: Other information pertaining to equity, including information about names and pronouns, can be found in section I of this syllabus.

E. Communication & Office Hours

You are welcome to contact me by email (using only your Carleton University email address) at the address located on p. 1 of this syllabus (leonard.halladay@carleton.ca). Please include the course code (PSCI 2302 A) in the subject line of all emails.

Though I can usually respond quickly to most messages, you should expect a response time of up to two business days for all email correspondence sent during regular business hours. If you have a substantive query that pertains to the texts, to the concepts covered in the course, to an assignment, or you simply want to chat, feel free to book a meeting with me during my office hours. To help cut down on the number of emails I receive, I use an application called Calendly to book my meetings. To book a meeting, please access Calendly through the scheduler link on p. 1 of the syllabus.

NB: Additional information about communication and office hours can be found in section I of this syllabus.

F. Texts

The following texts contain the required readings for this course and can be obtained in hard copy from the Carleton University Bookstore or directly from each publisher. I will also make the necessary selections from each text available to students in .pdf at the start of the term.

1. René Descartes, *Philosophical Writings* Vol. I (Cambridge)
2. Thomas Hobbes, *Leviathan* (Hackett)
3. John Locke, *Second Treatise of Government* (Hackett)

4. Jean-Jacques Rousseau, *The Basic Political Writings* (Hackett)
5. John Stuart Mill, *On Liberty, Utilitarianism, and Other Essays* (Oxford)
6. Karl Marx, *Selected Writings* (Hackett)

G. Evaluation

- | | |
|---------------------------------|------------------------|
| 1. Tutorial Participation (15%) | Ongoing |
| 2. Explication Paper (15%) | Due: October 18, 2023 |
| 3. Response Paper (30%) | Due: December 6, 2023 |
| 4. Take Home Final Exam (40%) | Due: December 22, 2023 |

1. Participation will be evaluated based on the frequency with which you attend tutorial, while accounting for the quality of your contributions. Attendance will be taken in both tutorial and Q&A.
2. For your explication papers, you will be given a list of passages and asked to explain the significance of one (1) you select. In doing so, you will be expected produce a short paper of up to two (2) single-spaced pages. No outside sources are permitted, you may cite only the materials provided on Brightspace or those listed on the reading schedule (section H of this syllabus). More information about how to explicate philosophical texts will be provided at the beginning of the term. All written assignments (including your final exam) must be submitted on Brightspace. You are responsible for ensuring that the correct file has been uploaded to Brightspace and email submissions will not be accepted.
3. For your response paper, you will be given a list of interpretive questions pertaining to the texts and asked to respond to the one (1) you select in the form of an argumentative essay. In doing so, you will be expected to produce a paper of up to five (5) single-spaced pages. No outside sources are permitted, you may cite only the materials provided on Brightspace or those listed on the reading schedule (section H of this syllabus). More information about how to how to respond to interpretive philosophical questions will be provided early in the term. All written assignments (including your final exam) must be submitted on Brightspace. You are responsible for ensuring that the correct file has been uploaded to Brightspace and email submissions will not be accepted.
4. The take-home final exam will be comprised of short and long answer questions and will be distributed on December 8, 2023. You will have until December 22, 2023, to submit your responses to the exam questions, which should be a maximum of six (6) single-spaced pages in cumulative length. More information about the exam, including its structure and the types of questions you should expect, will be provided throughout the term. All written assignments (including your final exam) must be submitted on Brightspace. You are responsible for ensuring that the correct file has been uploaded to Brightspace and email submissions will not be accepted.

Other Information About Assignments:

All assignments (including your final exam) must use a standard twelve (12) point font (Times New Roman, Arial, Garamond, Calibri, etc.), be single-spaced, have standard one (1) inch margins, include page numbers on the bottom of each page, use one of either MLA or Chicago/Turabian citation styles, and be accompanied by a bibliography or reference list.

All assignments submitted on Brightspace must be Microsoft Word documents. Carleton University offers Microsoft Office (which includes Word and other programs) to students for download at no charge. To download Microsoft Office, visit: <https://carleton.ca/its/help-centre/get-microsoft-office-for-students/>.

All assignment must also include a header at the top of the first page (justified to the left margin before the assignment title), which should include your name and student number, course code, instructor's name, and TA's name. Title pages are not required for assignments submitted in this course. An example of the header format is as follows:

First name Last name | 000000000
PSCI 2302 A | Leonard Halladay
TA: First name Last name

Additional information and instructions for all evaluation components will be provided as necessary on Brightspace and/or by email as well as discussed in Q&A.

Information About Extensions and Grading:

All components of this course that are eligible for a grade will receive a percentage grade. To convert this percentage to a letter grade, or to the university's twelve (12) point system, consult the following link: <https://carleton.ca/academicadvising/cgpas/>.

With respect to grading, written submissions in the A-range will typically demonstrate mastery of the material that exceeds many (if not all) of the expectations for the assignment by showing originality and extensive critical engagement with the chosen subject. A-range submissions are polished and virtually error free. Similarly, written submissions in the B-range will demonstrate a thorough understanding of the material and meet all the expectations of the assignment. B-range submissions may have several minor errors. Finally, written submissions in the C-range will demonstrate some broad acquaintance with aspects of the material but may read confused or be missing key insights. C-range submissions may also have frequent errors or show a lack of regard for style and citation.

Extensions will be granted in exceptional circumstances only. Should you wish to request an extension, you will be required to provide written justification for your request and verifiable documentation where applicable. Late submissions are subject to a penalty of three percent (3%) per day late, inclusive of weekends and holidays. If you have a valid reason for making a late submission, you should contact both myself and your TA as early as possible. Unless arrangements for an extension have been made prior to the due date, late submissions will not be accepted more than seven (7) calendar days after the due date and failure to submit an assignment within this time frame will result in a grade of zero (0).

H. Schedule³

1. September 11, 2023 (Introduction & Overview)
2. September 18, 2023 (René Descartes)
 - Descartes, *Discourse on Method*, Pts. 1-4.
3. September 25, 2023 (Thomas Hobbes I)
 - Hobbes, *Leviathan*, Introduction, Ch. 1, Chs. 4-6, 10-11, 13.
4. October 2, 2023 (Thomas Hobbes II)
 - Hobbes, *Leviathan*, Chs. 14-15, 17-19, 21, 26, 28-30.

³ Please be aware that these reading selections are subject to change based on the overall trajectory of the course. I may adapt this schedule as we go (by omitting, rearranging, or in rarer cases adding to the readings) to best accommodate the pacing of our discussions throughout the term.

5. October 9, 2023 (Thanksgiving, No Classes)
6. October 16, 2023 (John Locke)
 - Locke, *Second Treatise of Government*, Ch. 1 (§2-3), Chs. 2-3, 5, 7-9, 15.
 - Optional: continue from Ch. 15 through to the end of Ch. 19, omitting 16-17 (Chs. 18-19).
7. October 23, 2023 (Fall Break, No Classes)
8. October 30, 2023 (Jean-Jacques Rousseau I)
 - Rousseau, *Discourse on the Origin and Foundations of Inequality Among Men*, Preface, Pt. 1, Pt. 2 (selections: pp. 60-62, stopping at ¶ 4 and omitting all notes)
 - Rousseau, *On the Social Contract*, Bk. 1.
9. November 6, 2023 (Jean-Jacques Rousseau II & Olympe de Gouges)
 - Rousseau, *On the Social Contract*, Bk. 2, 3 (Chs. 1-3, 10-18), 4 (Chs. 1-3, 7-8).
 - De Gouges, *Declaration of the Rights of Women and Female Citizen*, pp. 49-51.
10. November 13, 2023 (John Stuart Mill I)
 - Mill, *Utilitarianism*, Ch. 2 (pp. 123-125)
 - Mill, *On Liberty*, Chs. 1-2 (all) & 3-4 (selections).
11. November 20, 2023 (John Stuart Mill II & Harriet Taylor Mill)
 - Mill, *The Subjection of Women*, selections.
 - Taylor Mill, *The Enfranchisement of Women*, pp. 178-203.
12. November 27, 2023 (Karl Marx & Friedrich Engels I)
 - Marx, *The German Ideology*, Pt. 1, selections (pp. 102-121).
 - Optional: continue from through the section headed “Communism” to the end (pp. 121-156).
 - Marx, “Alienated Labour,” “Private Property and Communism,” and “Critique of the Hegelian Dialectic” from *the Economic and Philosophic Manuscripts* (pp. 58-81).
13. December 4, 2023 (Karl Marx & Friedrich Engels II)
 - Marx, *A Contribution to the Critique of Political Economy*, Preface (pp. 209-213).
 - Marx, *The Communist Manifesto*, Pts. 1-2, 4.
 - Marx, *On the Jewish Question*, Pt. 1 (pp. 1-21).
14. December 8, 2023 (Review)

I. Course Policies:

Recording: to create a space where all learners feel free to participate, share ideas, and occasionally make mistakes, class discussions (including Q&As and tutorials) will not be recorded by the instructor. Under no circumstances should students record or otherwise digitally capture any part of the Q&As, lectures, or tutorials unless express consent is provided by all students and the instructor before the session in question.

Names: I will address you by your preferred name and by your pronouns. If the name on the official course list does not match the name by which you would like to be addressed (including in class, in emails, and when you submit assignments), please send me an email to advise me of this. I cannot change the official course list, but I can address you as you prefer. If you send me an email, I suggest you sign it using your

preferred name, as this is how I am most likely to address you. I would also like to pronounce your name correctly. To help me with this, a phonetic pronunciation guide is appreciated (e.g., Leonard Halladay = len-ard ha-la-day). You can send me a short audio clip with the correct pronunciation (e.g., <https://namedrop.io/leonardhalladay>) or speak to me directly after class.

Email: As outlined in Section E of this syllabus, I am available to answer at least some enquiries by email. If you have a question about course policies, due dates, or assignments, please read the syllabus and check Brightspace to see if your question can be answered using the information that is already available to you. If your email relates to something that is best answered face-to-face, I will respond to set up a time to meet with you or direct you to my office hours. I check my email a few times a day during working hours (weekdays from 9 a.m. to 5 p.m.), and you can generally expect a reply within 48 hours during this time. I do not check email on the weekends. If contacting me by email, please include the course code (PSCI 2302 A) in the subject line and use only your Carleton University email address.

Office Hours: I reserve two hours of non-instructional time per week specifically for students in this class. These office hours are a space to seek clarification on readings or assignments, to discuss matters related to course content, or to seek guidance on other academic or professional matters. I can also provide referrals for matters beyond my purview (including issues related to mental health, food insecurity, and/or academic counselling). I strongly advise you to take advantage of these office hours and I really do enjoy when students do this. When you take advantage of these hours, it not only helps me learn your names and interests, but it gives me a sense of what parts of the course you are enjoying or finding difficult and it tends to cut down on the number of emails I receive (and trust me, I get many emails). Please remember that I am a resource for you and that I want to do what I can to help you be successful in this course. With that said, I can only assist you if you ask. So, feel free to contact me by email and take advantage of my office hours.

Grade Appeals: Students are sometimes disappointed by the mark they receive on an assignment. This is to be expected. Especially after putting a considerable amount of effort into a piece of work, many are accustomed to success, setting high expectations for themselves. Disappointment is, unfortunately, an important part of both going to university and life more generally. Grading is my least favourite part of this job, but marks cannot be raised simply because you tried hard, because you think you deserve a higher mark, or because you are trying to get into law school, grad school, or some other professional program. Adjustments based solely on these criteria are unfair to the other students in this class.

If after thinking about your mark, reviewing the assignment instructions, and reading the feedback, you feel that a mark should be revisited, please prepare a half-page explanation outlining the basis of the appeal and provide this to your TA by email. Please note that appeals will not be considered until 3 days (72 hours) have passed since the assignment was returned to you. Use this time to reflect on the assignment, the submission you made, and the feedback you received. If, after following these steps and giving your TA the opportunity to respond, you still feel that a mark should be revisited, please forward the email you provided to your TA to me, and I will re-assess your submission. With that said, be aware that there are no provisions for re-writing or “making up” assignments in this course, and that the mark you receive upon review may be either higher, lower, or the same as before.

Additional Policies: Please see the appendix to this syllabus for additional university-wide policies.

J. Resources for Students

1. Are you struggling academically?
 - Carleton Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
2. Are you a student with a disability and require academic accommodation?
 - Paul Menton Centre for Students with Disabilities: <https://carleton.ca/pmc/>

3. Are you in personal distress? Please talk to someone!
 - Carleton Health and Counselling Services: <https://carleton.ca/health/> (Phone: 613-520-6674)
 - Good2Talk Postsecondary Student Helpline (Phone: 1-866-925-5454)
 - Sexual Assault Support Services: <https://carleton.ca/sexual-violence-support/>
4. Are you experiencing food insecurity?
 - CUSA Food Centre: <https://linktr.ee/cusafoodcentre/>

Appendix

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**
 - Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- **Off Campus Resources:**
 - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
 - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible

after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation, or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom. Reasonable accommodation will be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more information, please [click here](#).

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Academic Integrity

Academic integrity is an essential element of a productive and successful career as a student. Carleton's [Academic Integrity Policy](#) addresses academic integrity violations, including plagiarism, unauthorized collaboration, misrepresentation, impersonation, withholding of records, obstruction/interference, disruption of instruction or examinations, improper access to and/or dissemination of information, or violation of

test and examination rules. Students are required to familiarize themselves with the university's academic integrity rules.

Plagiarism

The Academic Integrity Policy defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- Any submission prepared in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings without appropriate acknowledgement;
- Submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Use of Artificial Intelligence

Unless explicitly permitted by the instructor in a particular course, any use of generative artificial intelligence (AI) tools to produce assessed content (e.g., text, code, equations, image, summary, video, etc.) is considered a violation of academic integrity standards.

Procedures in Cases of Suspected Violations

Violations of the Academic Integrity Policy are serious offences which cannot be resolved directly with the course’s instructor. When an instructor suspects a violation of the Academic Integrity Policy, the Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the assignment/exam in question or a final grade of "F" for the course. More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.