

PSCI 2302 (B)
History of Political Thought II
Thursdays 2:35 – 4:25pm
(Please confirm location on Carleton Central)

Instructor: Marc Hanvelt
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Office Hours: Tuesdays and Thursdays 9:35-10:25, or by appointment.
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Course Description:

Whatever we do in life, political theory has direct bearing on our daily experiences because we are all members of political communities. Words such as democracy, liberty, equality, justice, rights, and legitimacy do not merely signify abstract concepts. How we and others interpret these words will shape our politics and will have meaningful impacts on the lives that we live. These concepts do not have fixed meanings. They are contested and they have been so throughout recorded human history. In studying the history of political thought, we can develop our understanding of specific ways that key elements of political life have been understood and debated in past contexts and, through that study, gain insights that might assist us in understanding and critically appraising our own political world.

This course offers an introduction to some of the key texts and debates that contributed to shaping the development of modern Western political thought. The readings that we will study were first published between the mid-17th and the mid-19th century. Though far from exhaustive, they address questions that preoccupied many modern thinkers of this period. These include questions related to political authority: What makes political authority legitimate or illegitimate? Why and to what extent should individuals obey their political leaders? They also include questions to do with human nature and its relationship to politics, about the foundations and justification of rights, about the

proper extent of liberty in political society and our reasons for defending it, as well as questions about equality, autonomy, and other central elements of politics and political life.

The primary objectives of this course will be: 1) to introduce students to studying the history of modern political thought; 2) to aid them in developing the critical and analytical skills necessary for developing their own interpretations of particular texts, as well as for formulating their own original contributions to debates in political theory. Special attention will be paid to developing students' writing skills.

Evaluation at a Glance

- | | |
|---------------------------|-----------------------------|
| - Tutorial Participation | 15% |
| - Two-Page Response Paper | 15% (Due February 4) |
| - Term Paper | 35% (Due April 7) |
| - Final Examination | 35% |

Evaluation in Detail

Tutorial Participation

Tutorial participation is an integral component of this course. Students will have the opportunity to ask questions of their TA, engage critically with the course readings and, through discourse with their fellow students, develop better and more nuanced understandings of the texts and debates that we will be covering in the course.

Discussion questions will be posted in advance of each tutorial session. Students will be expected to complete the assigned readings and review the discussion questions ahead of every tutorial and to arrive prepared to engage in the tutorial discussions. Attendance in tutorials is mandatory.

Tutorials will begin the week of January 13.

Two-Page Response Paper

Each student will submit a two-page response paper. The assignment will be based entirely on course readings and will call for no further research. The questions for this assignment will be distributed through Brightspace on January 24. The papers will be due in Brightspace by 11:59pm on **FEBRUARY 4**.

Term Paper

Each student will be required to submit one term paper. The assignment will count for

35% of the student's final grade. Term Papers will be subject to an upper limit of 2000 words.

Students will be given a choice of questions for the assignment. The term paper questions will be posted on Brightspace. The questions will call upon students to engage directly with the texts under study.

The term papers will be due in Brightspace by 11:59pm on **APRIL 7**. Late term papers will be assessed a penalty (see below).

Final Examination

The final examination will be held in-person during the regularly scheduled exam period (April 11- 26). Students should not make travel arrangements prior to February 14, when the university will release the April examination schedule.

The exam will be cumulative (i.e. all material covered in the course will be examinable). The final examination will count for 35% of each student's final grade.

Summary

Students are required to:

- 1) Complete assigned readings prior to each lecture
- 2) Attend weekly lectures
- 3) Attend weekly tutorials having completed assigned readings and reviewed discussion questions in advance (15%)
- 4) Submit one two-page response paper (15%)
- 5) Submit one term paper (35%)
- 6) Write one final exam (35%)

Readings:

All of the readings for this course are available in electronic format online and free of charge. Students who wish to purchase physical copies of any or all of the texts are welcome to consult with the professor to discuss available editions.

Course Schedule:

Week 1 (Jan. 9): Introduction to the Course

Week 2 (Jan. 16): Thomas Hobbes

- Reading: *Leviathan*

- Introduction; Chapters 10-11, 13-15
- (44 pages of reading)

Week 3 (Jan. 23): Thomas Hobbes

- Reading: *Leviathan*
 - Chapters 17-19, 21
 - (32 pages of reading)

Week 4 (Jan. 30): Writing Workshop

- Reading: George Orwell, "Politics and the English Language"
 - Available online: <https://www.orwellfoundation.com/the-orwell-foundation/orwell/essays-and-other-works/politics-and-the-english-language/>

Week 5 (Feb. 6): John Locke

- Readings: *Second Treatise of Government*
 - Chapters 1-7
 - (44 pages of reading)

Week 6 (Feb. 13): John Locke

- Readings: *Second Treatise of Government*
 - Chapters 8-11, 14-15, 19
 - (46 pages of reading)

Week 7 (Feb. 20): No Lecture (Winter Break)

Week 8 (Feb. 27): Jean-Jacques Rousseau

- Reading: *On the Social Contract*
 - Books I-II
 - (35 pages of reading)

Week 9 (March 6): Jean-Jacques Rousseau and Olympe de Gouges

- Reading:
 - Rousseau, *On the Social Contract*
 - Book III: chs.1-3, 10-18
 - Book IV: chs.1-2, 7-8

- Olympe de Gouges, *Declaration of the Rights of Woman and of the Female Citizen*
- (41 pages of reading)

Week 10 (March 13): Edmund Burke

- Reading: *Reflections on the Revolution in France*
 - Pages 3-45 (ending at "...feeble as it is now violent.")
 - Page 81 (beginning at "But one of the first...") - page 83 (ending at "...unavailing sorrow.")
 - (46 pages of reading)

Week 11 (March 20): Mary Wollstonecraft

- Reading: *A Vindication of the Rights of Woman*
 - Dedication, Preface, Introduction, Chapter 2
 - (31 pages of reading)

Week 12 (March 27): Harriet Taylor and John Stuart Mill

- Readings:
 - Taylor, "Enfranchisement of Women"
 - Mill, *Utilitarianism* (Part 2)
 - Mill, *On Liberty* (Parts 1-2)
 - (59 pages of reading)

Week 13 (April 3): John Stuart Mill

- Reading: *On Liberty*
 - Parts 3-4
 - (40 pages of reading)

Key Dates: Summary

Date	Topic	Assignment
January 9	Intro to the Course	
January 16	Thomas Hobbes	
January 23	Thomas Hobbes	Response Paper questions distributed on January 24
January 30	Research and Writing Workshop	

February 4		Two-Page Response Paper Due
February 6	John Locke	
February 13	John Locke	
February 14		Winter Exam Schedule Released
February 20	No Class: Winter Break	
February 27	Jean-Jacques Rousseau	
March 6	Jean-Jacques Rousseau and Olympe de Gouges	
March 13	Edmund Burke	
March 20	Mary Wollstonecraft	
March 27	Harriet Taylor and John Stuart Mill	
April 3	John Stuart Mill	
April 7		Term Paper Due
April 11-26		Exam Period

Course Policies

Communication: When writing to the professor, no matter the purpose of your communication, please put PSCI2302 in the subject line of your email.

Copyright: Lectures and course materials (including any PowerPoint presentations, videos, or similar materials) are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not allow others to reproduce, distribute, or make available lecture notes and/or course materials, whether publicly or for commercial purposes, without the professor's express written consent.

Citations and Bibliography

All written assignments must include a full list of sources used. In addition, students must indicate all references to the texts in footnotes or in-text citations. You are free to use the citation style of your choice (APA, Chicago, etc.), so long as you employ your chosen style consistently and correctly throughout your assignment. For more details on how to provide proper citations, please consult the MacOdrum Library website: <https://library.carleton.ca/help/citing-your-sources>

As a university student, you are a member of a community of scholars in this class, at Carleton University and, more generally, with others from around the world. A core ethical principle that undergirds all of these scholarly communities is the responsibility of every scholar give credit to others for the work that they have produced and to refrain from taking credit for work that is not their own. This ethical principle is very

democratic. It applies equally to the internationally-renowned scholar whose list of published works runs for many pages and to the first-year university student, fresh out of high school, who has yet to publish their first piece of writing.

If you have any questions at all about your obligations as a member of these scholarly communities, please consult with your professor. Every student should familiarize themselves with Carleton University's Academic Integrity Policy (<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>).

For examples of what constitutes plagiarism and for details of possible consequences for students found to have violated the Academic Integrity Policy, please see below (p.10) and consult the University's page on academic integrity:

<https://carleton.ca/registrar/academic-integrity/>

Late Penalties & Extensions

Written assignments (two-page response papers and term papers) submitted after the due date will be subject to a penalty of 4% per day (including Saturdays and Sundays). The professor will accept late submissions up to seven days past the deadline. Assignments that are more than seven days late will not be accepted except in cases where the student has received an extension from the professor.

Extensions will be granted at the discretion of the professor and only for serious medical reasons or for other emergency personal circumstances. Please note that having assignments and/or exams due in other courses will not be considered sufficient grounds to justify an extension in this course. Requests for extensions submitted after the due date will usually not be considered.

If you are ill or have any other legitimate reason for requesting an extension, it is your responsibility to contact the professor as early as possible. Do not assume that you will receive an extension until one has been granted by the professor. Students should be prepared to provide proper documentation to support their request for an extension.

At any point, if you are experiencing mental health-related challenges, please consider availing yourself of the resources that Carleton University offers:

<https://carleton.ca/wellness/>

Grade Appeals

Grading written assignments is not an exact science. If you feel that an assigned grade does not fairly reflect the quality of your work, the professor will be happy to discuss your assignment and the grade with you. If you would like to have your grade reviewed, you must submit a one-page justification for your position that responds directly to the

comments and grade that you received. You must also indicate the grade that you believe your assignment deserved. Submit your one-page justification to the professor no later than one week after receiving your grade. A request for review can result in the professor raising or lowering your original grade.

Political Science Course Outline

Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services:

<https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term

periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with

Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (*if applicable*).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services

available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is September 30th, 2024. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is January 31, 2025. The last day for academic withdrawal from full fall and late fall courses is November 15, 2024. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is March 15, 2025.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: December 9-21, 2024. Winter and Fall/Winter courses: April 11-26, 2025 (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as *“presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.”*

This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else’s published or unpublished material, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in *“substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”*

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

RESOURCES (613-520-2600, phone ext.)
Department of Political Science (2777)

B640 Loeb	
Registrar's Office (3500)	300
Tory	
Centre for Student Academic Success (3822)	4 th
floor Library	
Academic Advising Centre (7850)	302
Tory	
Paul Menton Centre (6608)	501
Nideyinàn	
Career Services (6611)	401
Tory	