

PSCI 2601 A

IR: Global Politics

Thursdays 09:35-11:25

Please confirm location on Carleton Central

Instructor: Mark Pearcey
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COURSE DESCRIPTION

Over the past two decades, the international community has witnessed an unprecedented level of global integration. All too often, this level of integration is chalked-up to technological innovation and heightened levels of travel between countries. But, is globalization really this simple? From Gangnam style to the global recession, globalization is changing the global landscape, and with it the way that we are governed. This class explores the key impacts and issues associated with globalization through an historical analysis of global politics, using International Relations (IR) theories to shed light on core issues, processes and impacts. The objectives of the class are threefold:

1. To introduce students to a number of core IR theories;
2. To use these IR theories to shed light on the historical processes of globalization;
3. To detail the contemporary and future impacts of globalization.

In terms of structure, the class is divided into two sections. In the first half of the course, students will be introduced to a variety of IR theories. Sequentially, the theories that will be discussed are:

- Liberalism
- Realism
- Marxism
- Neo-Liberalism & Neo-Realism
- Social Constructivism
- Post-Structuralism

In the second half of the course, students are introduced to a number of important issues that pervade discussions about international relations and globalization. Sequentially, the themes that will be addressed are:

- Globalization
- Security
- Trade
- Development

- International Law
- Human Rights

REQUIRED TEXT

Baylis J, Smith S, & Owens P. *The Globalization of World Politics: An introduction to international relations* (6th Ed), Oxford: Oxford University Press, 2014.

EVALUATION

Discussion group attendance/participation	15%
Research paper proposal & bibliography (1 October)	15%
Research paper (12 November)	35%
Exam (TBA)	35%

1) Discussion group attendance/participation (15%)

Attendance and participation form an important part of this course, since students must demonstrate their technical knowledge of course material. In terms of grade breakdown, attendance is valued at 5%, and participation at 10%.

2) Research paper proposal & bibliography (15%)

Due **1 October**, the purpose of this short 2-3 page assignment is to get students thinking about their major research paper. In terms of structure, students are expected to provide: 1) an overview of their topic; 2) a research question; 3) a thesis statement; 4) a line of argumentation.

Please note that the proposal and bibliography must conform to the following specifications: 12 point Times New Roman font; 1 inch margins (vertical and horizontal); single-spaced; any form of in-text citation. Proposals should be 2-3 pages long, with a bibliography provided on a separate page (the bibliography should provide a minimum of 5 scholarly and relevant resources). In total, this means that the proposal (with bibliography) should be 3-4 pages, single-spaced. In terms of grade breakdown, the proposal is worth 12.5%, and the bibliography is worth 2.5% of your final mark.

Late paper policy: Any proposal/bibliography not submitted in discussion group, must be submitted to the Department of Political Science drop box, located outside the Department's main office (Loeb Building B640), before 4pm the day it is due. For every day late, proposals will be deducted 5% of the paper grade (e.g., an 85% will become 80%, an 80% will become a 75%, and so on and so forth).

3) Research paper (35%)

Due **12 November**, the purpose of this 10-12 page research paper is for students to demonstrate their analytical and research, and technical knowledge of course material. In terms of content, research papers should take one of two positions:

1. Research papers should use a theory to explain/understand an empirical topic in IR.
2. Research papers should use an empirical topic in IR to explain the merits of a theory.

In light of this, it is highly recommended that students select an empirical topic covered in section two of the course, and a theory covered in section one of the course.

Please note that the research paper must conform to the following specifications: 12 point Times New Roman font; 1 inch margins (vertical and horizontal); double-spaced; any form of in-text citation.

Late paper policy: Any paper not submitted in discussion group, must be submitted to the Department of Political Science drop box, located outside the Department's main office (Loeb Building B640), before 4pm on the day the paper is due. For every day late, papers will be deducted 5% (e.g., an 85% will become 80%, an 80% will become a 75%, and so on and so forth).

4) Exam (35%)

To be scheduled during Carleton's winter examination period, the exam will require students to respond to 20 multiple-choice questions and to two long-answer questions. Students will be provided three hours to complete the exam.

SCHEDULE

Week 1: 3 September

Introduction: Evolution of international society

Readings:

- Introduction,
- Chapter 2: The evolution of international society

Section I: The theory of international relations

Week 2: 10 September

WWI: Liberalism

Readings:

- Chapter 3: International History 1900-90
- Chapter 7: Liberalism

Week 3: 17 September

WWII: Realism

Readings:

- Chapter 6: Realism

Week 4: 24 September

Cold War I: Marxism

Readings:

- Chapter 9: Marxist Theories of International Relations

Week 5: 1 October (PROPOSALS DUE IN DISCUSSION GROUPS!!!)

Cold War II: Neo-Neo synthesis

Readings:

- Chapter 8: Contemporary mainstream approaches

Week 6: 8 October

End of the Cold War: Social Constructivism

Readings:

- Chapter 4: From the end of the Cold War to a new global era
- Chapter 10: Social Constructivism

Section II: The practice of international relations

Week 7: 15 October

Globalization:

- Chapter 1: Globalization and global politics

Week 8: 22 October

Security

Readings:

- Chapter 15: International and global security
- Chapter 29: Human security

Week 9: 29 October

READING WEEK!!!

Week 10: 5 November

Conflict

Readings:

- Chapter 14: The changing character of war
- Chapter 23: Terrorism and globalization

Week 11: 12 November (*PAPERS DUE IN DISCUSSION GROUPS!!!*)

Global Trade

Readings:

- Chapter 27: Global trade and finance
- Chapter 28: Poverty, development, and hunger

Week 12: 19 November

International law

Readings:

- Chapter 18: International law
- Chapter 30: Human rights,

Week 13: 26 November

A Brave New World

Readings:

- Chapter 5: Rising powers and the emerging global order
- Chapter 32: Globalization and the transformation of political community

Week 14: 3 December

Course review and exam prep

Readings:

- No readings

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/>

or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.