

Carleton University
Fall 2019
Department of Political Science

PSCI 2601 A
International Relations: Global Politics

Friday 10:35 a.m. – 12:25 p.m.
Please confirm location on Carleton Central

Instructor: Hans-Martin Jaeger
Office: B640 Loeb
Office Hours: Friday 13:00 – 14:30
 Monday 13:00 – 16:00
 (or by appointment)
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Course Description and Objectives

This course provides an introduction to the study of global (or world) politics in the discipline of International Relations (IR). It covers important aspects of the historical background, prevalent theoretical approaches, and selected issue-areas of contemporary world politics. In doing so, it addresses some fundamental questions about international and global politics including the following: What historical legacies shape contemporary global politics and globalization? What are the roots of conflict and bases of cooperation among states? What actors in addition to states affect international outcomes and participate in global governance? What is the role of international organizations and human rights? How do material and cultural factors bear on the conduct and identities of actors in global politics? What is the significance of war and security in international and global politics? How are economic and environmental developments and problems implicated in global politics? A consideration of different answers given to these (and other) questions is essential both for our knowledge about global politics and to orient political practice.

The objective of the course is to familiarize students with critical historical contexts, important theoretical approaches, and basic dimensions of major empirical phenomena in the study of world politics. As such the course aims at furthering students' substantive understanding of world politics as well as introducing them to important intellectual perspectives and skills used to study the subject matter in the context of the IR discipline. Students should leave the course as more informed observers of world politics and with an increased ability to analyze, interpret and

critically evaluate its historical, theoretical, and empirical dimensions in speech and writing. By participating in tutorials students should also develop their ability to appreciate different perspectives on controversial political, historical and theoretical topics, and to discuss these respectfully.

Readings

The textbook containing the required readings for this course is:

Baylis, John, Steve Smith and Patricia Owens (eds.) (2017) *The Globalization of World Politics: An Introduction to International Relations*, seventh edition. Oxford: Oxford University Press.

The book has been ordered at the Carleton University Bookstore. It has also been put on reserve at the Carleton Library.

Additional required readings have been assigned for tutorial discussions (and reading responses) and are available through ARES or on the web (as indicated in the class schedule below).

Students are also strongly encouraged to follow current world events by reading quality newspapers, such as *The New York Times*, *The Globe and Mail* or *The Guardian* (UK), or weekly or monthly magazines such as the *The Economist* or *Le Monde Diplomatique*; or by watching (and reading) world news on (the websites of) the BBC, CBC, or Al-Jazeera.

Course Requirements and Evaluation

<u>Requirement</u>	<u>Percentage of final grade</u>	<u>Due date</u>
Attendance and Tutorial Participation	15%	Weekly (Tutorials beginning September 13)
Quiz	5%	Oct. 4
Reading Response	15%	One tutorial between Sept. 20 and Nov. 29 (Sign up for a date in your first tutorial on Sept. 13)
Take-home Essay	35%	Nov. 22
Final Exam	30%	TBD during the official exam period Dec. 9-21

Attendance and Tutorial Participation (15%). Attendance is required at lectures and weekly tutorials (beginning on September 13). To benefit from the course, it is essential that you read the assigned texts (including textbook chapters and additional required readings) prior to lectures and tutorial meetings. Tutorial participation involves active, regular, and respectful engagement in discussions with your fellow students and your TA. It will be evaluated based on the quality and frequency of your oral contributions, with greater weight given to quality. Quality contributions (questions, comments) demonstrate that you have read the assigned materials; that you can analytically, interpretatively, and critically reflect and comment on central ideas of the readings and lectures; and that you can make connections between these ideas and other themes or readings in the course. Failure to attend and participate in your tutorial cannot be made up in any other way. Please notify your TA in advance in case you have to miss a tutorial due to a health or family emergency. Absences for these reasons will be excused. All other absences will be unexcused and lower your grade for tutorial participation.

Quiz (5%). Students will take a short quiz **at the beginning of class on October 4**. The quiz will consist of 10-12 short questions including multiple-choice questions, true-false questions, one-to-three word answers, etc. There will be no make-up quiz except in case of a documented family or medical emergency. In accordance with early feedback guidelines, the quiz will be returned by October 11.

Reading Response (15%). Students are required to write a one-page (single-spaced, 12-point font, appropriate margins) response to one (or both) of the additional reading(s) assigned for one of the weeks between September 20 and November 29. You will sign up for a date in your first tutorial on September 13. The reading response will be due as a hard copy in your tutorial on the date on which the reading(s) in question will be discussed. In the reading response you should (1) identify the central argument/thesis of the text as well as the key points supporting the central argument; and (2) provide your own analytical and/or critical reflection and evaluation of the text and its main arguments. (2) may involve an assessment of the persuasiveness (strengths and weaknesses) of the arguments, the presentation of further arguments or examples supporting or challenging those of the text, responses to potential criticisms of the text, or other independent commentary. Make sure you do not simply assert your opinions, but back up your analytical or critical comments with arguments or examples of your own. Parts (1) and (2) of your reading response should be approximately equal in length (i.e. half a page each). Try to keep quotations from the text(s) to a minimum or avoid them entirely. If you do quote from the text(s) or refer to a specific point, provide the page number in parentheses at the end of the sentence (not in footnotes). References to other sources and a bibliography are not required, but be sure to identify the author(s) and text(s) you are responding to in the title of your assignment.

Take-home Essay (35%). Students are required to write a short take-home essay (1500-1800 words including references, double-spaced, 12-point font) in response to one of the essay topics posted on CuLearn on October 18. The essay is **due in class as a hard copy on November 22.** There will be no extensions of this deadline, except in cases of a documented medical or family emergency. Late submissions will be accepted but penalized by one third of a letter grade per day (e.g. from B+ to B) for up to seven calendar days. Late essays must be submitted to the drop-box of the Political Science Department (B640 Loeb). Late essays submitted before 4 p.m. will be stamped with the date of that day; late essays submitted after 4 p.m. will be stamped with the date of the following business day.

Evaluation of the essays will be based on (in declining order of importance):

- (a) the merits (persuasiveness, logic, and clarity) of your argument;
- (b) your general understanding of the subject matter under discussion;
- (c) the appropriateness and relevance of citations of class readings
(including a consistent citation style);
- (d) correct English grammar, spelling, and usage.

It is not necessary to draw on materials other than the assigned class readings. The essays must include page references to these readings. In the eventuality that other sources (books, articles, web material, etc.) are consulted, these must also be cited and included in a bibliography. More specific guidelines for the essay will be given with the assignment. Failure to submit the reading response and the take-home essay will automatically result in a failing grade for the course.

Final Exam (30%). Students will write a final exam during the official exam period, December 9-21. The final exam will have two parts. Part I will consist of 12-15 short questions similar in style to those on the Quiz and covering the material since the Quiz. In part II, you will be asked to write an essay on a question pertaining to the whole term (to be chosen from a list of several topics). Information about the content to review will be provided in class on November 29 and on CuLearn.

CuLearn

This course has a CuLearn page on which this course outline, lecture outlines, the essay assignment, and an exam review sheet will be posted. I will also be using CuLearn email to communicate with you between classes should the need arise.

Class Schedule (subject to modification if appropriate)

[All readings listed as “Author(s), Ch. #” refer to the textbook: Baylis et al. (eds.) (2017).]

Sept. 6 Introduction: (Whither?) Globalization

Owens et al., Introduction
McGrew, Ch. 1

Part I: Histories and Theories in IR

Sept. 13 Historical Lineages of Global Politics

Lawson, Ch. 2
Scott, Ch. 3

Additional reading for tutorial discussion:

De Carvalho, Benjamin, Halvard Leira and John M. Hobson (2011) “The Big Bangs of IR: The Myths That Your Teachers Still Tell You about 1648 and 1919,” *Millennium: Journal of International Studies* 39(3): 735-758.

***** Beginning of tutorials *****

Sept. 20 The Post-Cold War Era

Cox, Ch. 4
Hurrell, Ch. 5

Additional reading for tutorial discussion/reading response:

Allison, Graham (2017) “China vs. America: Managing the Next Clash of Civilizations,” *Foreign Affairs* 96(5): 80-89.

Sept. 27 Realism and Liberalism

Dunne and Schmidt, Ch. 6
Dunne, Ch. 7

Additional readings for tutorial discussion/reading response:

Kotkin, Stephen (2018) “Realist World: The Players Change, but the Game Remains,” *Foreign Affairs* 97(4): 10-15.
Deudney, Daniel and G. John Ikenberry (2018): “Liberal World: The Resilient Order,” *Foreign Affairs* 97(4): 16-24

Oct. 4	<u>Marxism and Constructivism</u>
	Hobden and Jones, Ch. 8 Barnett, Ch. 9
<i>Additional readings for tutorial discussion/reading response:</i>	
	Varghese, Robin (2018) “Marxist World: What Did You Expect From Capitalism?” <i>Foreign Affairs</i> 97(4): 34-42.
	Wendt, Alexander (1995) “Constructing International Politics,” <i>International Security</i> 20(1): 71-81.
	***** Quiz at the beginning of class *****
Oct. 11	<u>Feminism and Postcolonialism</u>
	Kinsella, Ch. 12 Sylvester, Ch. 11
<i>Additional reading for tutorial discussion/reading response:</i>	
	Robinson, Fiona (2019) “Feminist Foreign Policy as Ethical Policy? A Care Ethics Perspective,” <i>Journal of International Political Theory</i> , OnlineFirst (Feb. 25): 1-18.
Part II: Structures, Practices, and Issues in Global Politics	
Oct. 18	<u>War and International Security</u>
	Barkawi, Ch. 14 Baylis, Ch. 15
<i>Additional reading for tutorial discussion/reading response:</i>	
	Coker, Christopher (2018) “Still the ‘Human Thing’? Technology, Human Agency and the Future of War,” <i>International Relations</i> 32(1): 23-38.
	***** Essay Topics posted on CuLearn *****
Oct. 25	Fall Break (no class)

Nov. 1 Global Political Economy, Development, and Democracy

Phillips, Ch. 16
Evans and Thomas, Ch. 29

Additional readings for tutorial discussion/reading response:

Halimi, Serge and Pierre Rimbert (2018) “Democracy Ten Years After the Financial Crash; Not the World Order We Wanted,” *Le Monde Diplomatique* (English), September 2018.
Basu, Laura (2019) “Decolonising the Economy,” *openDemocracy*, July 1, 2019.
Available at
https://www.opendemocracy.net/en/oureconomy/decolonising-economy/?utm_source=Daily+Newsletter&utm_campaign=98033911f0-DAILY%20NEWSLETTER%20MAILCHIMP&utm_medium=email&utm_term=0_717bc5d86d-98033911f0-407786885.

Nov. 8 International Organizations and the United Nations

Park, Ch. 20
Curtis and Taylor, Ch. 21

Additional reading for tutorial discussion/reading response:

Brown, Chris (2019) “The Promise and Record of International Institutions,” *International Relations* 33(2): 143-156.

Nov. 15 Human Rights and Humanitarianism

Donnelly, Ch. 31
Bellamy and Wheeler, Ch. 32

Additional reading for tutorial discussion/reading response:

Fagan, Andrew (2019) “The Gentrification of Human Rights,” *Human Rights Quarterly* 41(2): 283-308.

Nov. 22 Human Security and Global Environmental Issues

Acharya, Ch. 30
Vogler, Ch. 24

Additional reading for tutorial discussion/reading response:

Elliott, Lorraine (2015) “Human Security/Environmental Security,” *Contemporary Politics* 21(1): 11-24.

***** Take-home Essay due in class *****

Nov. 29 Gender and Race

Kirby, Ch. 17
Shilliam, Ch. 18

Additional readings for tutorial discussion/reading response:
Bell, Duncan (2013) “Race and International Relations: Introduction,” *Cambridge Review of International Affairs* 26(1): 1-4.
Chin, Christine B.N. (2009) “Claiming Race and Racelessness in International Studies,” *International Studies Perspectives* 10(1): 92-98.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are

supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be

submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.