

**PSCI 2601 A**  
**IR: Global Politics**  
Tuesdays/Thursdays – 14:35-17:25  
(Please confirm location on Carleton Central)

Instructor: Mark Pearcey  
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### **COURSE DESCRIPTION**

Over the past two decades, the international community has witnessed an unprecedented level of global integration. All too often, this level of integration is chalked up to technological innovation and heightened levels of travel between countries. But, is globalization really this simple? From Gangnam style to the global recession, globalization is changing the global landscape, and with it the way that we are governed. This class explores the key impacts and issues associated with globalization through an historical analysis of global politics, using International Relations (IR) theories to shed light on core issues, processes and impacts.

The objectives of the class are threefold:

1. To introduce students to a number of core IR theories;
2. To use these IR theories to shed light on the historical processes of globalization;
3. To detail the contemporary and future impacts of globalization.

In terms of structure, the class is divided into two sections. In the first half of the course, students will be introduced to a variety of IR theories. Sequentially, the theories that will be discussed include:

- Liberalism
- Realism
- Marxism
- Neo-Liberalism & Neo-Realism
- Social Constructivism
- Post-Structuralism

In the second half of the course, students are introduced to a number of important issues that pervade discussions about international relations and globalization. Sequentially, the themes that will be addressed are:

- Globalization
- Security
- Political-Economy
- Trade
- International Law
- Pluralism

## REQUIRED TEXT

Baylis J, Smith S, & Owens P. *The Globalization of World Politics: An introduction to international relations*, Fifth Edition, Oxford: Oxford University Press, 2012.

Note: Copies of this textbook have been ordered to the Carleton University Bookstore. In addition, a copy of the text has been placed on reserve at MacOdrum Library.

## EVALUATION

In class attendance ( <b>7 May-18 June</b> )	10%
Research paper proposal & bibliography ( <b>16 May</b> )	15%
Research paper ( <b>4 June</b> )	40%
Exam ( <b>TBA</b> )	35%

In this course, students are expected to demonstrate their technical knowledge of course materials by critically engaging with its content. In keeping with university policy, students also must abide by Carleton University's Senate statement on plagiarism (see below). For details on each assignment, please also see below:

### 1) In class attendance (10%)

Attendance forms an important part of this course. Although students are expected to attend each lecture, they may miss up three lectures before marks are deducted.

### 2) Research paper proposal & annotated bibliography (15%)

Due **16 May**, this short assignment has two purposes: 1) to provide students with early feedback pursuant to Carleton University policy; and 2) to get students thinking about their major research paper. In terms of grading, the paper proposal is worth a total of 10%, and the bibliography will be worth a total of 5%. Please note that **the proposal and bibliography must conform to the following specifications: 12 point Times New Roman font; 1 inch margins (vertical and horizontal); single-spaced; any form of in-text citation (ex. MLA, APA)**. Proposal should be approximately **2-3 pages**; and the bibliography should have a minimum of 5 relevant, scholarly sources.

In terms of a late penalty, proposals/bibliographies will be docked 3% per day. For example, a proposal/bibliography that received a 77% will become a 74%.

Note: If you are unsure about how to use in-text citation, please consult the following link:  
<http://owl.english.purdue.edu/>

### **3) Research paper (40%)**

Due **4 June**, the purpose of this 12-15 page research paper is for students to individually analyze an issue pertaining to globalization, from the perspective of IR theory. Because the aim of this paper is to assess students' analytical skills, a focus of evaluation will be on your ability to use theory as a means of analysis. Thus, while some description of historical events is welcome, please keep in mind that this should not form the core of your paper. **All papers must conform to the following specifications: 12 point Times New Roman font; 1 inch margins (vertical and horizontal); double-spaced; any form of in-text citation (ex. MLA, APA).**

In terms of a late penalty, papers will be docked 3% per day. For example, a paper that received a grade of 77% will become a 74%.

Note: If you are unsure about how to use in-text citation, please consult the following link:  
<http://owl.english.purdue.edu/>

### **4) Exam (35%)**

To be scheduled during Carleton's summer examination period - running from **21-26 June** - the exam will require students to respond to 20 multiple choice questions and to two long-answer questions. Students will be provided three hours to complete the exam.

## **SCHEDULE**

### **Class I (7 May): Introduction: Evolution of international society**

Introduction, 1-13

Chapter 2: The evolution of international society, 34-49

### **Class II (9 May): WWI: Liberalism**

Chapter 3: International History 1900-90, 52-63

Chapter 6: Liberalism, 100-113

### **Class III (14 May): WWII: Realism**

Chapter 3: International History 1900-90, 53-54

Chapter 5: Realism, 84-99

### **Class IV (16 May): Cold War I: Marxism (PROPOSAL & BIBLIOGRAPHY ARE DUE)**

Chapter 3: International History 1900-90, 54-56

Chapter 8: Marxism, 130-146

### **Class V (21 May): Cold War II: Neo-Neo synthesis**

Chapter 3: International History 1900-90, 56-63

Chapter 7: Contemporary mainstream approaches, 114-129

**Class VI (23 May): End of the Cold War: Social constructivism**

Chapter 4: From the Cold War to the Economic Crisis, 66-80

Chapter 9: Social Constructivism, 148-165

**Class VII (28 May): Globalization**

Chapter 1: Globalization and global politics, 14-31

**Class VIII (30 May): Security**

Chapter 14: International and global security, 230-245

Chapter 29: Human security, 479-493

**Class IX (4 June): Political-Economy (RESEARCH PAPERS ARE DUE)**

Chapter 15: International political economy in an age of globalization, 246-261

Chapter 28: Poverty, development, and hunger, 458-476

**Class X (6 June): Global Trade**

Chapter 27: Global trade and finance, 444-457

**Class XI (11 June): International law** Chapter 17: International law, 278-292

Chapter 30: Human rights, 494-509

**Week XII (13 June): Pluralism**

Chapter 19: The United Nations, 310-325

Chapter 25: Culture in world affairs, 414-427

**Week XIII (18 June): Exam Review**

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.