

Carleton University
Summer 2015
Department of Political Science

PSCI 2601 A
International Relations: Global Politics
Tuesday and Thursday 2:35-5:25 PM
Please confirm location on Carleton Central

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COURSE DESCRIPTION:

This course is an introduction to contemporary global politics that examines the relationship between all actors that occupy the international and global stage. It covers the theories of international and global politics, the causes of war and attempts to address violent conflicts, the impact of globalization, the non-state actors and social movements seeking to transform global politics, and the need for governance at the global level. By the end of the course, students should be familiar with the study and practice of global politics and possess a basic foundation for advanced study in the field of international relations. More specifically, this introductory course in international relations has three overlapping objectives:

- First, students will be exposed to the key issues and central debates surrounding the process of globalization and the complex merger of political, social, and economic behavior on a global level;
- Second, students will develop an understanding of the implications of adopting a particular theoretical perspective as well as the skills with which to critically test various perspectives against a range of more concrete issues in global political relations;
- Third, students will engage in discussion and debate that will emphasize critical thinking and critical analysis to encourage students to develop their own perspectives on major political issues facing societies in the current era of globalization.

REQUIRED COURSE TEXT:

The following textbook is available for purchase in **Haven Books** (43 Seneca Street).

John Baylis, Steve Smith, and Patricia Owens, eds. 2014. *The Globalization of World Politics: An Introduction to International Relations, Sixth Edition*. Toronto: Oxford University Press. (ISBN 978-0-19-965617-2)

As well, students should use the excellent Online Resource Centre that was developed for this text. The Resource Centre includes review questions, case studies, glossary, and Web links. The web address is <http://global.oup.com/uk/orc/politics/intro/baylis6e/>.

REQUIREMENTS AND EVALUATION:

Research Paper Proposal:

10% of course grade

Each student is responsible for writing a research paper that critically examines a key issue in global politics such as war, terrorism, globalization, transnational social movements, or global governance and a list of essay topics will be posted on CULearn. In order to receive early feedback on the research paper, each student is responsible writing a short research paper proposal. The research paper proposal should be a maximum of two pages, double-spaced, 12 pt font and 1-inch margins. As well, the proposals must contain four components: a one paragraph background summary of your paper that details the foundation of your investigation and introduces the issues you will be exploring in your research, a one sentence thesis statement that explicitly identifies the main point you expect your paper will seek to demonstrate, an outline of the key arguments you will be using in your paper to demonstrate your thesis, and a working bibliography of at least four academic sources. The research paper proposal is due on **May 19**.

Mid-Term Examination:

30% of course grade

The mid-term exam will be held in class on **May 26**. The exam will consist of both short answer and essay questions, and more details will be announced in class.

Research Paper:

30% of course grade

The research essay will build and elaborate on the topic selected in the proposal, with appropriate consideration of any changes recommended by the TA and the instructor. The research paper should be eight pages (not including cover page and bibliography), double-spaced, 12 pt font and 1-inch margins. The research paper should draw on eight academic sources and students must ensure that all quotations and references are properly formatted with the necessary bibliographical information. Papers will be evaluated on form (grammar, syntax, and presentation), content (use of relevant, original, and current material) and analysis (nuance, balance, and critical assessment). As well, the original, marked copy of your research paper proposal must be resubmitted with your research paper; students that do not resubmit their research proposal will be penalized one full letter grade on their research paper. The paper is due on **June 11**.

Final Examination:

30% of course grade

The final exam will be held during the official exam period in June. The exam will consist of both short answer and essay questions, and more precise details will be announced in class.

OTHER INFORMATION:

Citation format: The citation format required in this class is the Author-Date system of the Chicago Manual of Style.

Submission of assignments: All assignments must be submitted in class and I will not accept faxes or email attachments of any assignments. Any assignment that is

submitted in the Political Science drop box will be subjected to a mandatory late penalty, even if it is submitted on the due date.

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by one grade per day (e.g. an assignment that would have received a grade of A-, but was two days late, will instead receive a grade of B), including weekends. The Political Science drop-box cut-off time is 4 pm and any paper submitted in the drop-box after 4 pm will be stamped for the following weekday. The Political Science drop box is intended to collect late assignments only if you have extenuating circumstances and if you are unable to submit the paper directly to your TA in class. Justified lateness includes, among others, sickness and death in the family and you will have to submit proper medical or other professional documentation with the late work.

Lecture Schedule and Assigned Readings:

<u>Date</u>	<u>Topic and Readings</u>
May 5	What is Globalization? Chapter 1 from the Baylis, Smith, and Owens Textbook
May 7	Global Politics in the Post-Cold War Era Chapters 4 & 5 from the Baylis, Smith, and Owens Textbook
May 12	Foundational Theories: Realism and Liberalism Chapters 6 & 7 from the Baylis, Smith, and Owens Textbook
May 14	New Debates: The 'Neos' and Social Constructivism Chapters 8 & 10 from the Baylis, Smith, and Owens Textbook
May 19	Critical Traditions: Marxism and Feminism Chapters 9 & 17 from the Baylis, Smith, and Owens Textbook Research Paper Proposal Due
May 21	Emerging Challenges: Poststructuralism and Post-colonialism Chapters 9 & 17 from the Baylis, Smith, and Owens Textbook
May 26	Midterm
May 28	Contested Nature of Security Chapters 15 & 29 from the Baylis, Smith, and Owens Textbook
June 2	Changing Nature of War Chapter 14 & 24 from the Baylis, Smith, and Owens Textbook
June 4	New Security Threats: Terrorism and Intelligence Chapter 23 from the Baylis, Smith, and Owens Textbook Aldrich, Richard J. 2012. "Intelligence" in <i>Security Studies: An Introduction</i> , Paul Williams, ed. Routledge: New York. (On reserve)

Date	Topic and Readings
June 9	Global Governance Chapters 19 & 20 from the Baylis, Smith, and Owens Textbook
June 11	Human Rights and Intervention Chapters 30 & 31 from the Baylis, Smith, and Owens Textbook Research Paper Due
June 16	New Political Actors and Communities Under Globalization Chapters 21 & 32 from the Baylis, Smith, and Owens Textbook

Academic Accommodations

For students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.