

Carleton University
Fall 2012
Department of Political Science

PSCI 2601 A
International Relations: Global Politics
Wednesday 11:35 - 13:25
Please confirm location on Carleton Central

Instructor: Daniel Preece
Office: D681 Loeb
Office hours: Wednesday and Friday 10:00-11:00 am
Phone: (613) 520-2600 x 2789
Email: dvprece@connect.carleton.ca

COURSE DESCRIPTION:

This course is an introduction to contemporary global politics that examines the relationship between all actors that occupy the international and global stage. It covers the theories of international and global politics, the causes of war and attempts to address violent conflicts, the impact of globalization, the non-state actors and social movements seeking to transform global politics, and the need for governance at the global level. By the end of the course, students should be familiar with the study and practice of global politics and possess a basic foundation for advanced study in the field of international relations. More specifically, this introductory course in international relations has three overlapping objectives:

- First, students will be exposed to the key issues and central debates surrounding the process of globalization and the complex merger of political, social, and economic behavior on a global level;
- Second, students will develop an understanding of the implications of adopting a particular theoretical perspective as well as the skills with which to critically test various perspectives against a range of more concrete issues in global political relations;
- Third, students will engage in discussion and debate that will emphasize critical thinking and critical analysis to encourage students to develop their own perspectives on major political issues facing societies in the current era of globalization.

REQUIRED COURSE TEXT:

The following textbook is available for purchase in **Haven Books** (43 Seneca Street).

John Baylis, Steve Smith and Patricia Owens, eds. 2011. *The Globalization of World Politics: An Introduction to International Relations, Fifth Edition*. Toronto: Oxford University Press. (ISBN 978-0-19-956909-0)

As well, students should utilize the excellent Online Resource Centre that was developed for this text. The Resource Centre includes review questions, case studies, glossary, and Web links. The web address is <http://www.oup.com/uk/orc/bin/9780199569090/>

REQUIREMENTS AND EVALUATION:

Discussion Group Participation: 10% of course grade

Attendance to the weekly one-hour discussion sections is compulsory and the participation grade is based on both attendance at each discussion section and participation in the discussion groups. However, the participation mark will be determined on the basis of quality of participation and not quantity. In other words, it is not essential for a student to talk continuously throughout the class in order to receive a high participation mark. Rather, the scope of participation will be evaluated on both the degree to which arguments are not merely opinions, but grounded in both the lectures and readings, and the degree to which each student engages with the arguments forwarded by other students in the class. Please be aware that there is no way to make up participation grades at the end of the term; if students chose to miss seminars and/or not participate in the discussion without explanation, they will forfeit this mark. Students should notify their TA immediately if there are legitimate reasons (health, family emergency) why they are unable to attend a discussion section. Finally, if students are concerned about their participation grade, they can discuss their performance with their TA to receive early feedback.

Research Paper Proposal: 10% of course grade

Each student is responsible for writing a research paper that critically examines a key issue in global politics such as war, terrorism, globalization, transnational social movements, or global governance; a list of essay topics will be distributed on WebCT by September 16. In order to receive early feedback on the research paper, each student is responsible writing a short research paper proposal. The research paper proposal should be a maximum of two pages, double-spaced, 12 pt font and 1-inch margins. As well, the proposals must contain four components: a one paragraph background summary of your paper that details the foundation of your investigation and introduces the issues you will be exploring in your research, a one sentence thesis statement that explicitly identifies the main point you expect your paper will seek to demonstrate, an outline of the key arguments you will be using in your paper to demonstrate your thesis, and a working bibliography of at least four academic sources. The research paper proposal is due in your seminar on **October 10**.

Mid-Term Examination: 30% of course grade

The mid-term exam will be held in class on **October 24**. The exam will consist of both short answer and essay questions, and more details will be announced in class. Mid-term examinations will be returned to students in lecture.

Research Paper: 20% of course grade

The research essay will build and elaborate on the topic selected in the proposal, with appropriate consideration of any changes recommended by the TA and the instructor. The research paper should be eight pages (not including cover page and bibliography), double-spaced, 12 pt font and 1-inch margins. The research paper should draw on eight academic sources and students must ensure that all quotations and references are properly formatted with the necessary bibliographical information. Papers will be evaluated on form (grammar, syntax, and presentation), content (use

of relevant, original, and current material) and analysis (nuance, balance, and critical assessment). The paper is due in your seminar on **November 21**.

Final Examination:

30% of course grade

The final exam will be held during the official exam period in December. The exam will consist of both short answer and essay questions, and more precise details will be announced in class.

OTHER INFORMATION:

Citation format: The citation format required in this class is the Author-Date system of the Chicago Manual of Style.

Submission of assignments: All assignments must be submitted in class and I will not accept faxes or email attachments of any assignments. Any assignment that is submitted in the Political Science drop box will be subjected to a mandatory late penalty, even if it is submitted on the due date.

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by one grade per day (e.g. an assignment that would have received a grade of A-, but was two days late, will instead receive a grade of B), including weekends. The Political Science drop-box cut-off time is 4 pm and any paper submitted in the drop-box after 4 pm will be stamped for the following weekday. The Political Science drop box is intended to collect late assignments only if you have extenuating circumstances and if you are unable to submit the paper directly to your TA in class. Justified lateness includes, among others, sickness and death in the family and you will have to submit proper medical or other professional documentation with the late work.

Current events: In addition to weekly readings, students are strongly encouraged to read either daily, weekly, or monthly newspapers in order to be aware of current events. Many news organizations are available for free on-line:

The CBC: www.cbc.ca

The BBC: www.bbc.co.uk

The Economist: www.economist.com

Financial Times: www.ft.com

The Globe and Mail: www.globeandmail.com

The Guardian: www.guardian.co.uk

Le Monde Diplomatique (in English): <http://mondediplo.com/>

The New York Times: www.nytimes.com

Lecture Schedule and Assigned Readings:

Date	Topic and Readings
September 12	Introduction to class

Date	Topic and Readings
September 19	Historical Context of Global Politics Chapters 3 & 4 from the Baylis, Smith, and Owens Textbook
September 26	Foundational Theories: Realism and Liberalism Chapters 5 & 6 from the Baylis, Smith, and Owens Textbook
October 3	Critical Traditions: Marxism and Feminism Chapters 8 & 16 from the Baylis, Smith, and Owens Textbook
October 10	New Approaches: Environmentalism and Neoliberalism Chapters 21 & 7 from the Baylis, Smith, and Owens Textbook Research Paper Proposal Due in Seminar
October 17	Theoretical Challenges: Constructivism and Poststructuralism Chapters 9 & 10 from the Baylis, Smith, and Owens Textbook
October 24	Midterm No seminars
October 31	War and Security Chapters 13 & 14 from the Baylis, Smith, and Owens Textbook
November 7	Terrorism and Nuclear Weapons Chapters 22 & 23 from the Baylis, Smith, and Owens Textbook
November 14	Human Security and Intervention Chapters 29 & 31 from the Baylis, Smith, and Owens Textbook
November 21	Global Governance Chapters 19 & 26 from the Baylis, Smith, and Owens Textbook Research Paper Proposal Due in Seminar
November 28	Globalization and World Order Chapters 32 & 33 from the Baylis, Smith, and Owens Textbook

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **(November 9th, 2012 for December examinations and March 8th, 2013 for April examinations)**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic

requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.