

Carleton University  
May-June 2010  
Department of Political Science

**PSCI 2601A**  
**INTERNATIONAL RELATIONS: GLOBAL POLITICS**

Mondays and Wednesdays 2:35 – 5:25 pm  
Please confirm location on Carleton Central

**Instructor:** Nabarun Roy  
**Office:** Loeb D681  
**Office Hours:** Wednesday 1:20 – 2:20 pm or by appointment  
**Phone:** 520-2600 ext. 1432 (no voicemail)  
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**COURSE AIM AND OBJECTIVE:** The objective of the course is to initiate students to some of the pressing issues in International Relations, such as human rights, humanitarian intervention, wars and nuclear proliferation, and to help them develop an appreciation of the various theories in the discipline so that they can understand the dynamics behind the issues. While examining theories of IR, emphasis will be laid on both ‘mainstream’ as also ‘critical’ theories. It is hoped that by the end of the course, students will appreciate the utility of theories, and recognize that they are not mere abstractions, but rather are powerful devices to help us make sense of a world that is complex and ever changing.

**COURSE TEXT:** John Baylis, Steve Smith and Patricia Owens, *The Globalization of World Politics* 4<sup>th</sup> ed. (New York: Oxford University Press, 2008) **[REQUIRED]**.  
Available at the Carleton University Bookstore.

**EVALUATION:**

- Attendance: 10%
- 3 Short Quizzes: 15% (3\*5%)
- 1 Mid Term Exam: 35%
- 1 End Term Exam: 40%

**Attendance:** 10% of the overall course evaluation will be determined by the attendance record of a student. It is expected that students will regularly attend the classes and take part in the proceedings. As class lectures will at times incorporate material not in the prescribed course text book, it is in the interest of students to be as regular as possible. Although the course is in lecture format, students will be given the chance to voice their opinions and discuss issues that are relevant. Students should at all times be respectful of others’ views and maintain an atmosphere that promotes mutual understanding and learning.

**Short Quiz:** 3 unannounced quizzes will be held during the course. Each of them will be 5% of the overall evaluation. At least 1 quiz will be held before the 2<sup>nd</sup> of June. Each quiz will cover the material assigned for that day. As a result, students are advised to come well prepared for the class lectures. The quiz will be held at the beginning of the class. ***As per the Early Feedback guideline, the first graded quiz will be returned to the students in the following class.*** Failure to take a quiz owing to absence from class will cost 5% of the overall evaluation. Only those students having a valid medical certificate will be exempt from the penalty. However, they would have to take a make-up quiz.

**Mid Term Exam:** The exam will be held on the 2<sup>nd</sup> of June, in the first half of the class. The exam format (ie. question types, etc.) will be communicated by the instructor in class. All the material covered in Classes 1-5 (10<sup>th</sup> May till 26<sup>th</sup> May) will be included in the exam.

**End Term Exam:** The end term exam will be held on any day between the 24<sup>th</sup> and the 28<sup>th</sup> of June, 2010, as per the University schedule. This will be a 3 hour exam and will include **all** the material covered in the course, including the material already covered in the mid term exams. The exam format will be communicated by the instructor in class.

**IMPORTANT:** For a student to receive credit for the course, all the quizzes and exams need to be completed.

**WebCT:** Grades will be uploaded to the WebCT. Announcements and/or other relevant material for the course will also be put up on WebCT. Students are advised to regularly check their WebCT accounts.

**\*NOTE\*** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **CLASS SCHEDULE AND READINGS**

- **Class 1 (May 10<sup>th</sup>):** Baylis and Smith, Chapter 1 (Globalization and Global Politics, pp. 14-35)
- **Class 2 (May 12<sup>th</sup>):** Baylis and Smith, Chapter 5 (Realism, pp. 90-107) and Chapter 6 (Liberalism, pp. 108-123)
- **Class 3 (May 17<sup>th</sup>):** Baylis and Smith, Chapter 8 (Marxist Theories of IR, pp. 142-159)
- **Class 4 (19<sup>th</sup> May):** Baylis and Smith, Chapter 3 (International History, pp. 54-69)
- **MAY 24<sup>th</sup>: UNIVERSITY CLOSED – NO CLASSES**

- **Class 5 (26<sup>th</sup> May):** Baylis and Smith, Chapter 12 (The Changing Character of War, pp. 210-225) and Chapter 21 (Terrorism and Globalization, pp. 370-385)
- **Class 6 (May 31<sup>st</sup>):** Baylis and Smith, Chapter 9 (Social Constructivism, pp. 160 - 173 ) and Chapter 15 (Gender in World Politics, pp. 262–277)
- **Class 7 (June 2<sup>nd</sup>):** **MID TERM EXAM** (1<sup>st</sup> Half) & Documentary (2<sup>nd</sup> Half)
- **Class 8 (June 7<sup>th</sup>):** Baylis and Smith, Chapter 14 (International Political Economy in an Age of Globalization, pp. 242 - 261)
- **Class 9 (June 9<sup>th</sup>):** Baylis and Smith, Chapter 20 (Environmental Issues, pp. 350 – 369) and Chapter 22 (Nuclear Proliferation, pp. 386 – 401)
- **Class 10 (June 14<sup>th</sup>):** Baylis and Smith, Chapter 29 (Human Rights, pp. 506 - 521) and Chapter 30 (Humanitarian Intervention, pp. 522 - 541)
- **Class 11 (June 16<sup>th</sup>):** Baylis and Smith, Chapter 27 (Poverty, Development and Hunger, pp. 468 - 489) and Chapter 28 (Human Security, pp. 490 – 505)
- **Class 12 (June 21<sup>st</sup>):** Baylis and Smith, Chapter 32 (Globalization and the Post Cold War Order, pp. 560 – 576)
- **End Term Exams (24-28 June)**

### Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **June 11 2010 for early summer examinations and July 30 2010 for late summer examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the

student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.