

PSCI 2601A
International Relations: Global Politics
Monday, Wednesday 8:35am – 11:25am
Please confirm location on Carleton Central

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Course Description

This course is designed to introduce students to the study of international politics. Students are introduced to the subject matter of international politics as well as to some of the important theoretical and analytical approaches that are used to study the subject. The course covers a variety of issue areas including peace and security, international political economy, international organization, nuclear proliferation, human rights, and development. In addition to emphasizing the role of theory in understanding international politics, the importance of history is also accentuated. A historical approach is necessary to understand the phenomenon of globalization, which is one of the underlying themes of the course.

Course Aims and Objectives

The primary objective of the course is to introduce students to the academic study of international relations. The aims of the course are two-fold: to increase your knowledge of world politics, and to help you develop the intellectual skills that are necessary to comprehend the subject matter. Students are encouraged to develop the capacity to make their own critical judgements about the events unfolding in the international realm. By the end of the course a student should be familiar with the study and practice of international politics, and possess a basic foundation for advanced study in the field of International Relations. More specifically, you should be able to

- comprehend the major theories in the field
- understand the main features of contemporary international history
- identify and evaluate the important issue areas of world politics
- critically assess international structures and processes
- assess and evaluate the phenomenon of globalization

Required Course Text

John Baylis, Steve Smith, and Patricia Owens eds., *The Globalization of World Politics: An Introduction to International Relations*, 7th ed. Oxford: Oxford University Press, 2017.

Students should utilize the excellent Online Resource Centre that was developed for this text. The Resource Centre includes review questions, case studies, glossary, and Web links.

Course Requirements/Evaluation

You are strongly encouraged to attend all lectures. The content of the lectures will not necessarily be identical to the content of the assigned readings, and thus regular attendance is crucial for achieving success in the course. You are expected to complete all of the assigned readings and it will be most helpful if you complete them before attending the lectures.

Your final grade will be determined on the following basis:

- Mid-term Exam (**May 27**) 30%
- Paper Assignment (**June 10**) 35%
- Final Exam (**June 21 - 27**) 35%

Explanations

1. Mid-term Exam: The mid-term exam will consist of multiple choice, short answer and essay questions. The mid-term is scheduled for **May 27** and it is very important that you do not miss this date. Except for an emergency situation, there will be no opportunity re-take the mid-term exam.

2. Paper Assignment: You are required to write an 8 page (2500 words) paper that is due in class on **June 10**. You are asked to select one of the questions that will be handed out in class and construct a 8 page (typed and double- spaced) response (please be sure to indicate the question that you are answering). You are not required to undertake additional research, but you may if you wish. The material from the course text is sufficient to help you answer the question that you have selected. In addition to the material from the text, you may also utilize additional sources such as newspaper and journal articles to answer the question that you have selected. Your task is to demonstrate your understanding of the course material. The questions provide you with a framework to engage the material that we are covering in the course.

All direct quotations must be properly documented. Any sources that you use must be included in a bibliography. Spelling, punctuation, organization, and all the rules of composition are important and will be taken into account.

You must submit a paper in order to pass the course. Late papers will be penalized one letter grade category per day, including weekends. For example, a B+ paper, one day late, will receive a B. No papers will be accepted by fax, e-mail, or under my door. The Political Science drop-box cut-off time is 4 pm. Any paper submitted in the drop-box after 4 pm will be stamped for the following weekday. The Political Science drop box is intended to collect late assignments only if you have extenuating circumstances and are unable to submit the paper directly to me in class.

3. Final Exam: The final exam is comprehensive in nature, but will emphasize the material that has been covered since the mid-term exam. The final exam will include multiple choice,

short answer, and essay questions. The exam will take place during the university-scheduled exam period (June 21 - 27).

Other Guidelines

- To obtain credit in this course, students must meet all of the course requirements. Failure to complete all of the assignments will result in a failing grade for the course.

VII. Course Schedule

Week	Date	Topic Reading	Assignment
1	May 6	Course Introduction/Globalization	Introduction, Ch. 1
1	May 8	Realism and Liberalism	Chs. 6-7
2	May 13	Critical Perspectives	Chs. 8,9,11,12
2	May 15	International History: The 20 th Century	Chs. 3,4
3	May 20	No Class – Victoria Day	
3	May 22	The Post-Cold War Era	Chs. 4,5
4	May 27	Mid-term Exam	
4	May 29	Global Political Economy and IOs	Chs. 16, 20
5	June 3	International Law and the UN Regimes	Chs. 19, 21
5	June 5	Human Rights and Humanitarian Intervention	Chs. 31,32
6	June 10	Environmental Issues, Development and Human Security	Chs. 24,29,30
6	June 12	International Security and War	Chs. 14,15
7	June 17	Terrorism and Nuclear Proliferation	Chs. 25, 26

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.