

PSCI 2601 B
International Relations: Global Politics

Thursday 12:35 – 14:25

Please confirm location on Carleton Central

Instructor: Hans-Martin Jaeger
Office: C 671 Loeb
Office Hours: Thursday 15:00 – 17:00
(or by appointment)
Phone: (613) 520-2600 ext. 2286
Email: hans-martin_jaeger@carleton.ca

Course Description and Objectives

This course provides an introduction to the study of global (or world) politics in the discipline of International Relations (IR). It covers important aspects of the historical background, prevalent theoretical approaches, and selected issue-areas of contemporary world politics. In doing so, it addresses some fundamental questions about international and global politics including the following: What historical legacies shape contemporary global politics? What are the roots of conflict and bases of cooperation among states? What actors in addition to states affect international outcomes and participate in global governance? How do material and cultural factors bear on the conduct and identities of actors in global politics? What is the significance of war and security in international and global politics? How are economic development and environmental problems implicated in global politics? What is the role of international organizations and human rights? A consideration of different answers given to these (and other) questions is essential both for our knowledge about global politics and to orient political practice.

By the end of this course, students should be able to

- identify and describe critical historical contexts and major empirical issues in the study of world politics
- explain important theoretical approaches to world politics and illustrate their relevance to understanding selected empirical issues
- analyze, interpret, and critically evaluate theoretical concepts and empirical issues in the study of world politics.

Generally, the course aims at furthering students’ substantive understanding of world politics as well as introducing them to important intellectual perspectives and skills used to study the subject matter in the context of the IR discipline. Lectures, tutorials, and assignments are intended to hone students’ analytical, critical, and communication skills. This includes the ability to appreciate different perspectives on controversial political, historical and theoretical topics, and to discuss these respectfully.

Readings

The textbook for this course is:

Baylis, John, Steve Smith and Patricia Owens (eds.) (2020) *The Globalization of World Politics: An Introduction to International Relations*, eighth edition. Oxford: Oxford University Press.

The textbook has been ordered at the Carleton University Bookstore. Additional required readings for tutorial discussions and reading responses are available through ARES on Brightspace or the Carleton Library website.

Students are also strongly encouraged to follow current world events by reading quality newspapers, such as *The New York Times*, *The Globe and Mail* or *The Guardian* (UK), or weekly or monthly magazines such as the *The Economist* or *Le Monde Diplomatique*; or by watching (or reading) world news on channels (or websites) such as BBC, CBC, or Al-Jazeera.

Course Requirements and Evaluation

<u>Requirement</u>	<u>Percentage of final grade</u>	<u>Due date</u>
Attendance and Tutorial Participation	15%	Weekly
Reading Response	15%	One of Jan. 19, 26, Feb. 2, 9, 16 (Sign up for a date in your first tutorial)
Take-home Essay	40%	Mar. 30
Final Exam	30%	TBD during the official exam period Apr. 15-27

Attendance and Tutorial Participation (15%). Attendance is required at lectures and tutorials. To benefit from the course, it is essential that you read the assigned texts (including textbook chapters and additional required readings) prior to lectures and tutorial meetings. Tutorial participation involves active, regular, and respectful engagement in discussions with your fellow students and your TA. It will be evaluated based on the quality and frequency of your oral contributions, with greater weight given to quality. Quality contributions (questions, comments) demonstrate that you have read the assigned materials; that you can analytically, interpretatively, and critically reflect and comment on central ideas of the readings and lectures; and that you can make connections between these ideas and other themes or readings in the course. Failure to attend and participate in your tutorial cannot be made up in any other way. Please notify your TA in advance in case you have to miss a tutorial. Absences for reasons such as health or family emergencies will be excused. All other absences will be unexcused and lower your grade for tutorial participation.

Reading Response (15%). Students are required to write a one-page (single-spaced, 12-point font, appropriate margins) response to one (or both) of the additional reading(s) (not the textbook chapters) assigned for one of the following weeks: January 19 or 26, or February 2, 9, or 16. You will sign up for one of these dates in your first tutorial. The reading response will be due on Brightspace *before your tutorial* on the date on which the reading(s) in question will be discussed in the tutorial. In the reading response you should (1) identify the central argument/thesis of the text as well as the key points supporting the central argument; and (2) provide your own analytical and/or critical reflection and evaluation of the text and its main arguments. (2) may involve an assessment of the persuasiveness (strengths and especially weaknesses) of the arguments, the presentation of further analytical points supporting or challenging those of the text, responses to potential criticisms of the text, or other independent commentary. Make sure you do not simply assert your opinions, but back up your analytical or critical comments with arguments or examples of your own. Parts (1) and (2) of your reading response should be approximately equal in length (i.e. half a page each). Try to keep quotations from the text(s) to a minimum or avoid them entirely by paraphrasing. If you do quote from the text(s) or refer to a specific point, provide the page number in parentheses at the end of the sentence (not in footnotes). References to other sources and a bibliography are not required, but be sure to identify the author(s) or text(s) you are responding to in the title of your assignment.

Take-home Essay (40%). Students are required to write a short take-home essay (1400-1600 words plus bibliography, double-spaced, 12-point font) in response to one of the essay topics posted on Brightspace about a month before the due date. The essay is **due on Brightspace on Thursday, March 30 by 11:59 p.m.** There will be no extensions of this deadline, except in cases of a documented medical or family emergency. Late submissions will be accepted but penalized by one third of a letter grade per day (e.g. from B+ to B) for up to seven calendar days.

Evaluation of the essays will be based on (in declining order of importance):

- (a) the merits (persuasiveness, logic, and clarity) of your argument;
- (b) your general understanding of the subject matter under discussion;
- (c) the appropriateness and relevance of citations of class readings
(including a consistent citation style);
- (d) correct English grammar, spelling, and usage.

It is not necessary to draw on materials other than the assigned class readings. The essays must include page references to these readings. In the eventuality that other sources (books, articles, web material, etc.) are consulted, these must also be cited and included in a bibliography. More specific guidelines for the essay will be given with the assignment. Failure to submit the take-home essay will automatically result in a failing grade for the course.

Final Exam (30%). Students will write a final exam covering the content of the entire course during the official exam period, April 15-27. Information about the content to review and the format of the exam will be provided in class on April 6 and on Brightspace.

Brightspace

This course outline, lecture outlines, the essay assignment, and an exam review sheet will be posted on Brightspace. I will also be using Brightspace announcements and email to communicate with you between classes should the need arise.

Class Schedule (subject to modification if appropriate)

[All readings listed as “Author(s), Ch. #” refer to the textbook: Baylis et al. (eds.) (2020).]

Jan. 12 Introduction: (Whither?) Globalization

McGrew, Ch. 1

Part I: Histories and Theories in IR

Jan. 19 Historical Lineages of Global Politics

Lawson, Ch. 2

Scott, Ch. 3

Additional reading for tutorial discussion:

De Carvalho, Benjamin, Halvard Leira and John M. Hobson (2011) “The Big Bangs of IR: The Myths That Your Teachers Still Tell You about 1648 and 1919,” *Millennium: Journal of International Studies* 39(3): 735-758.

Jan. 26 The Post-Cold War Era

Cox, Ch. 4
Hurrell, Ch. 5

Additional reading for tutorial discussion:

Allison, Graham (2017) "China vs. America: Managing the Next Clash of Civilizations," *Foreign Affairs* 96(5): 80-89.

Feb. 2 Realism and Liberalism

Dunne and Schmidt, Ch. 8
Dunne, Ch. 6

Additional readings for tutorial discussion:

Kotkin, Stephen (2018) "Realist World: The Players Change, but the Game Remains," *Foreign Affairs* 97(4): 10-15.

Deudney, Daniel and G. John Ikenberry (2018): "Liberal World: The Resilient Order," *Foreign Affairs* 97(4): 16-24

Feb. 9 Marxism and Constructivism

Hobden and Jones, Ch. 7
Barnett, Ch. 12

Additional readings for tutorial discussion:

Varghese, Robin (2018) "Marxist World: What Did You Expect From Capitalism?" *Foreign Affairs* 97(4): 34-42.

Carpenter, Charli (2021) "When Foreign Policy Went Wrong: How to Spot a Bad Concept When You See It," *Foreign Policy* 239: 45-49.

Feb. 16 Feminism, Postcolonialism & Race

Kinsella, Ch. 9
Sabaratnam, Ch. 10
Shilliam, Ch. 18

Additional reading for tutorial discussion:

Thomson, Jennifer (2020) "What's Feminist about Feminist Foreign Policy? Sweden's and Canada's Foreign Policy Agendas," *International Studies Perspectives* 21(4): 424-437

Zvogbo, Kelebogile and Meredith Loken (2020) "Why Race Matters in International Relations," *Foreign Policy* 237: 11-13.

Optional: Kirby, Ch. 17

Feb. 23 Winter break (no class)

Part II: Structures, Practices, and Issues in Global Politics

Mar. 2 War and International Security

Barkawi, Ch. 14

Baylis, Ch. 15

Additional reading for tutorial discussion:

Freedman, Lawrence (2022) "Why War Fails: Russia's Invasion of Ukraine and the Limits of Military Power," *Foreign Affairs* 101(4): 10-20.

***** Essay Topics posted on Brightspace *****

Mar. 9 Global Political Economy, Development, and Democracy

Phillips, Ch. 16

Evans and Thomas, Ch. 26

Additional reading for tutorial discussion:

Farrell, Henry and Abraham Newman (2020) "The Future of Globalization," *Foreign Policy* 237: 40-45.

Mar. 16 International Organizations and the United Nations

Park, Ch. 20

Curtis and Taylor, Ch. 21

Additional reading for tutorial discussion:

Brown, Chris (2019) "The Promise and Record of International Institutions," *International Relations* 33(2): 143-156.

Mar. 23 Human Rights and Humanitarian Intervention

Donnelly, Ch. 31

Bellamy and Wheeler, Ch. 32

Additional reading for tutorial discussion:

Thakur, Ramesh (2013) "R2P after Libya and Syria: Engaging Emerging Powers," *Washington Quarterly* 36(2): 61-76.

Mar. 30 Global Environmental Issues

Vogler, Ch. 24

Additional reading for tutorial discussion:

Lindroth, Marjo and Heidi Sinevaara-Niskanen (2013) “At the Crossroads of Autonomy and Essentialism: Indigenous Peoples in International Environmental Politics,” *International Political Sociology* 7(3): 275-293.

***** **Take-home Essay due on Brightspace** *****

Apr. 6 Review & Conclusion

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton

cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a

formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include,

but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.