

PSCI 2602A
INTERNATIONAL RELATIONS: GLOBAL POLITICAL ECONOMY
Mondays and Wednesdays 11.35-14.25pm
Please confirm location on Carleton Central

Instructor: Randall Germain
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Office Hours: Monday and Wednesday 1-2pm
and by appointment
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COURSE BASICS: OBJECTIVES AND LEARNING OUTCOMES

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of the global political economy, and to further develop a range of critical reading and writing skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy, by outlining the main structural features of the global political economy and how they are changing, and by exploring selected current developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination. The option to develop oral expression skills by participating in seminar discussion groups is also available.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a working knowledge of the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected developments

By taking this course students will prepare themselves for more advanced study in IPE.

COURSE BASICS: ORGANIZATION AND ASSESSMENT

The course is organized around a combination of weekly lectures and optional group discussions. Lecture topics are supported by readings which are mandatory to undertake. The assignments carry an expectation that you will be conversant with these readings, and moreover the final

exam will demand that you display your familiarity with them in your answers. I will make available on cuLearn a 'Guide to Further Readings', a 'Selected IPE Bibliography' and a Study Guide for each assignment as well as the final exam. You are encouraged to use these as resources.

Attendance is not mandatory for either the lectures or the group discussions. However, attending lectures is highly advisable and strongly encouraged. In the case of group discussions, they will provide opportunities to discuss assignments and other appropriate topics as demand warrants. In my experience, students who do not regularly attend lectures fail the course.

Assessment at a glance:

3 short assignments @ 25% each	75%	(due as indicated in the syllabus)
final exam	25%	(set during the formal exam period)

Your assessment is comprised of two components. There is a written component that comprises three essay-style assignments, between 1000 – 1500 words each and weighted equally in terms of marks. They are designed to test your lecture absorption and familiarity with the readings as well as to allow you to develop your analytical, research and writing skills. Study Guides and instructions for these assignments will be posted on cuLearn. We will also discuss the parameters of each assignment in class and in the group discussions.

Completed assignments are to be posted to the cuLearn assignment dropbox by 11.59 pm on the due date. It is always advisable to keep a copy for your records in case of problems. The best way to do this is to store your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. Please back up your work on a regular basis. Late assignments will be penalized at a rate of **3% per day**, including weekends, beginning from 12.00 am on the day after the due date. Extensions can only be granted by the instructor, and with few exceptions are only granted for medical reasons. Please note that assignments will not be accepted for marking more than 7 days after the due date without an extension.

The second component of your assessment is a three hour final exam, scheduled during the regular examination period. This exam is designed to test your overall comprehension of the course material. A Study Guide for this exam will be posted on cuLearn, and the last class of the semester will be a detailed discussion of what may be expected on the exam.

READING MATERIAL

Although most of the readings come from the textbook assigned to the course, there are a small number of additional readings which are accessible online through the MacOdrum Library. The textbook can be purchased at the Carleton University Bookstore, and you are strongly urged to buy it. Please note that previous editions will not prepare you as well for the exam as the most recent edition.

John Ravenhill, ed, *Global Political Economy* (OUP, 2014); **fourth edition**.

LECTURE OUTLINE [this outline is indicative of the dates on which the topics will be covered; this may be altered during the semester]

Lecture 1: *course details and lecture: IPE as an academic discipline*
(Monday May 5th)

required reading:

Ravenhill, *Global Political Economy*, Ch.1.
Benjamin Cohen, "The Transatlantic Divide: why are American and British IPE so different," *Review of International Political Economy*, Vol. 14, no. 2 (2007): 197-219.

Lecture 2: *politics, states and power (realist IPE)*
(Wednesday May 7th)

required reading:

Ravenhill, *Global Political Economy*, Ch. 2.
Robert Gilpin, "The Politics of Transnational Economic Relations," *International Organization*, Vol. 25, no.3 (Summer 1971): 398-419.

Lecture 3: *economics, markets and power (liberal IPE)*
(Monday May 12th)

required reading:

Ravenhill, *Global Political Economy*, Ch.3.
John Maynard Keynes, "The End of Laissez-Faire" and "Am I a Liberal?", in *Essays in Persuasion* (available online).

Lecture 4: *social forces, structures and power (critical IPE)*
(Wednesday May 14th)

required reading:

Ravenhill, *Global Political Economy*, Ch. 4.
Robert Cox, "Social Forces, States and World Orders: beyond international relations theory," *Millennium*, Vol. 10, no.2 (Summer 1981): 126-55.

*** 1st Assignment Due Friday May 16th at 11.59 pm ***

Monday May 19th NO LECTURE

Lecture 5: *from 'Bretton Woods' to the end of the Cold War*
(Wednesday May 21st)

required reading:

Ravenhill, *Global Political Economy*, Ch. 9.

John G. Ruggie, "International Regimes, Transactions and Change: embedded liberalism in the postwar economic order," *International Organization*, Vol. 36, no. 2 (1982): 379-415.

Lecture 6: *globalization, governance and world order*
(Monday May 26th)

required reading:

Ravenhill, *Global Political Economy*, Ch.10.

Susan Strange, "The Persistent Myth of Lost Hegemony," *International Organization*, Vol. 41, no.4 (Autumn 1987): 551-74.

Wednesday May 28th NO LECTURE

***** 2nd Assignment Due Friday May 30th at 11.59 pm *****

Lecture 7: *inequality and development*
(Monday June 2nd)

required reading:

Ravenhill, *Global Political Economy*, Chs. 12-13.

Lecture 8: *transnational production*
(Wednesday June 4th)

required reading:

Ravenhill, *Global Political Economy*, Ch. 11.

Lecture 9: *the international trading system*
(Monday June 9th)

required reading:

Ravenhill, *Global Political Economy*, Chs 5-6.

Stephen Krasner, "State Power and the Structure of International Trade," *World Politics*,

Vol. 28, no.3 (April 1976): 317-47.

Lecture 10 *the global monetary and financial system*
(Wednesday June 11th)

required reading:

Ravenhill, *Global Political Economy*, Chs 7-8.

***** 3rd Assignment Due Friday June 13th at 11.59pm *****

Lecture 11: *review of course themes and final exam*
(Monday June 16th)

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <http://facebook.com/CarletonPoliticalScienceSociety> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.