OBJECTIVES AND LEARNING OUTCOMES

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of the global political economy, and to further develop a range of critical reading, writing and oral expression skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy, by outlining the main structural features of the global political economy and how they are changing, and by exploring selected issues and developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination; and by participating in tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a working knowledge of the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected issues and/or developments

By taking this course students will prepare themselves for more advanced study in IPE.

ORGANIZATION AND ASSESSMENT

The course is organized around a combination of weekly lectures and tutorials. You are asked to read a certain amount of material for each lecture and tutorial topic, normally about 50 pages per week but sometimes as much as 75 pages. It is very important to keep current with these
readings as they help you to understand the lectures. Keeping on top of your readings during the semester will also make your final exam preparations much easier to organize. Please note also that the readings are the basis for your contribution to tutorial discussions and form an important element of your written assignments. For the final exam I expect you to be fully conversant with all of these readings and able to demonstrate their relevance to the exam questions which you answer.

Attendance at lectures and tutorials is not mandatory; however, it is highly advisable and strongly encouraged. In the case of tutorials, moreover, if you do not attend you forfeit the opportunity to earn oral participation marks.

**Assessment at a glance:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral participation in tutorials</td>
<td>15%</td>
<td>(ongoing via tutorial attendance/discussion)</td>
</tr>
<tr>
<td>3 short assignments</td>
<td>65%</td>
<td>(due as indicated in the syllabus)</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
<td>(set during the formal exam period)</td>
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</table>

Your assessment is spread across three different components. There is an oral contribution component worth 15% of your final mark that is assessed during tutorial seminar discussions. Your oral participation is evaluated in order to assess your comprehension of the material being covered and your ongoing commitment to the subject. Accordingly, assessment for oral participation is evenly divided between attendance, the quantity of interventions in tutorial discussion and the quality of these interventions. Conduct during tutorial discussion is expected to conform to normal rules of civil engagement; inappropriate and/or unacceptable behaviour will be subject to disciplinary action and/or penalty from the instructor.

The tutorial component of the course runs from Tuesday September 19th until Tuesday November 28th. There are nine tutorial seminar discussions (we have no scheduled tutorial discussions on Tuesday October 24th and Tuesday November 14th). Each tutorial seminar is about one hour and focuses on a discussion question that connects that week’s reading to the lecture topic. **Please note that you are expected to have completed the readings in advance of the discussion!** The tutorial seminars will be organized around a combination of small group work and general discussion. You will also have the opportunity to discuss the assignments. All of the readings except the textbook are available online through the MacOdrum Library. While attendance at tutorials is not compulsory, your grade **cannot be made up after the fact.** Each tutorial you miss will affect your final grade. Think of each tutorial session as worth approximately 1.75% of your final grade, and keep in mind that at Carleton every 3-4% equals one letter grade.

There is a written component that comprises three essay assignments, varying between 800 and 1500 words in length and differentially weighted at 15%, 20% and 30% of your final grade. They are designed to test your lecture absorption and familiarity with the readings as well as to allow you to develop your analytical, research and writing skills. Instructions for each assignment will be posted on cuLearn and will also be discussed in class and tutorial seminars.
Completed assignments are to be posted to the appropriate cuLearn assignment dropbox by 11.55pm on the due date. Please note the following penalties: 1) there is an over-length penalty of 5%, starting at the first word past the maximum length – there are NO exceptions to this penalty; 2) there is a late penalty of 3% per day, including weekends, beginning from 12.00am on the first calendar day following the due date (ie, approximately 5 minutes after your essay is due). Extensions can only be granted by the instructor, and are normally granted for medical reasons only. Please also note that assignments will not be accepted for marking more than 10 days after the due date without an extension.

It is of course always advisable to store copies of your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. You should back up your work on a regular basis.

The final component of your assessment is a three hour exam worth 20% of your grade and scheduled during the regular examination period. It is designed to test your overall comprehension of the course material. The last class of the semester will be a detailed discussion of what may be expected on the exam.

**READING MATERIAL**

The readings come from the textbook assigned to the course as well as a number of additional readings which are accessible online through the MacOdrum Library. The textbook can be purchased at the Carleton University Bookstore, and you are strongly urged to buy it.


**LECTURE AND TUTORIAL OUTLINE**

[Please note that these dates may overlap during the semester]

**Week 1:**  
(Sept. 12th)  
*Course Details*  
Introductory Lecture: IPE as an academic discipline

**Reading:**


**No Tutorial Discussion**
Week 2: Politics, States and Power (Realist IPE)
(Sept. 19<sup>th</sup>)

Reading:


Tutorial Discussion

Introductions. What makes states ‘powerful’? Is Gilpin correct to argue that non-state actors do not have the capacity to contest state power? Would he have written the same kind of article (and made the same kind of argument) today? Where does ‘power’ come from?

Week 3: Markets, Rules, Norms and Power (from Liberal IPE to ‘Open Economy Politics’)
(Sept. 26<sup>th</sup>)

Reading:

John Ravenhill, *Global Political Economy*, ch. 2 continued.

Tutorial Discussion

What are the main differences between realism and liberalism? Do you agree with Ruggie that the ‘social purposes’ of international regimes can differ from states’ interests? What is the relationship between norms and interests?

Questions about Assignment #1.

Week 4: Social Forces, Structures and Power (Critical IPE)
(Oct. 3<sup>rd</sup>)

** 1<sup>st</sup> Assignment Due Friday October 6<sup>th</sup> at 11.55pm **

Reading:

John Ravenhill, *Global Political Economy*, ch. 2 continued.
Tutorial Discussion

How does Cox challenge realist and liberal conceptions of IPE? Whose account of the 19th century global political economy do you find more persuasive: Cox or Gilpin? Last chance to ask questions about Assignment #1.

Week 5: The 20th Century History of the Global Political Economy: from ‘Bretton Woods’ to ‘globalization’

(Oct.10th)

Reading:

John Ravenhill, Global Political Economy, chs 10-11.

Tutorial Discussion

How has the role of the United States in the global political economy changed over the post-1945 period? Who has the stronger argument about how much the post-1945 world order has changed: Strange or Ruggie? What ‘causes’ change: states, classes, technology, or markets?

Week 6: International Institutions in the Global Political Economy

(Oct. 17th)

Reading:

John Ravenhill, Global Political Economy, ch. 3.

Tutorial Discussion

To what extent can international institutions help to resolve the world’s economic and political problems? Can they become autonomous or independent actors? Do they possess any ‘real’ kind of power? How would Gilpin respond to Kahler’s arguments?

Reading Break

(Oct.24th)

NO CLASS OR TUTORIAL DISCUSSION
Week 7: Transnational Production
(Oct. 31st) ** 2nd Assignment Due Friday November 3rd at 11.55pm **

Reading:

John Ravenhill, Global Political Economy, ch. 7.

Tutorial Discussion

What makes transnational production possible? Can transnational firms operate without the support of states? How should the benefits of transnational production be shared?
Last chance to ask questions about Assignment #2.

Week 8: Capitalism, Inequality and Development
(Nov. 7th)

Reading:


Tutorial Discussion

What is more problematic: inequality within national economies, or between national economies? Who is ‘responsible’ for development today? Is real or genuine development within global capitalism possible?

Week 9: NO CLASS OR TUTORIAL (instructor away at a conference)
(Nov. 14th)

Week 10: The Political Economy of Climate Change
(Nov. 21st)

Reading:

Tutorial Discussion

In a global capitalist economy, to what extent are economic growth and environmental protection compatible? Who should pay the ‘costs’ of addressing climate change, and how can these costs be ‘negotiated’? How can any agreement actually be enforced?

Questions about Assignment #3.

Week 11: Global Trade, Money and Finance
(Nov. 28th) **3rd Assignment Due Friday December 1st at 11.55pm **

Reading:


Tutorial Discussion

Are the global systems for trade, money and finance really global (and multilateral), or are they still overwhelmingly reliant on the United States and the exercise of American power? In other words, how ‘global’ is the global political economy?

Last chance to ask questions about Assignment #3.

Week 12: Review of course and explanation of final exam
(Dec. 5th)

Reading:

John Ravenhill, *Global Political Economy*, chs 4, 6 & 9 should be read for the exam.
**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the
Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.