OBJECTIVES AND LEARNING OUTCOMES

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of the global political economy, and to further develop a range of critical reading, writing and oral expression skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy and outlining its main structural features, and by exploring selected issues and developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination; and by participating in tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a working knowledge of the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected issues and/or developments

By taking this course students will prepare themselves for more advanced study in IPE.

ORGANIZATION OF COURSE

The course is organized around a combination of weekly lectures and tutorials. You are asked to read a certain amount of material for each lecture and tutorial topic, normally about 20-25 pages per week but occasionally more. It is very important to keep current with these readings as
they help you to understand the lectures. Keeping on top of your readings during the semester will also make your final exam preparations much easier to organize. Please note also that the readings are the basis for your contribution to tutorial discussions and form an important element of your written assignments. For the final exam I expect you to be fully conversant with all of these readings and able to demonstrate their relevance to the exam questions which you answer.

Attendance at lectures and tutorials is not mandatory; however, it is highly advisable and strongly encouraged. In the case of tutorials, moreover, if you do not attend you forfeit the opportunity to earn oral participation marks.

**ASSESSMENT:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>oral participation in tutorials</td>
<td>15%</td>
</tr>
<tr>
<td>3 short assignments</td>
<td>65%</td>
</tr>
<tr>
<td>final exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

Your assessment is spread across three different components. There is an oral contribution component worth 15% of your final mark that is assessed during tutorial seminar discussions. Your oral participation is evaluated in order to assess your comprehension of the material being covered and your ongoing commitment to the subject. Accordingly, assessment for oral participation is evenly divided between attendance, the quantity of interventions in tutorial discussion and the quality of these interventions. Conduct during tutorial discussion is expected to conform to normal rules of civil engagement; inappropriate and/or unacceptable behaviour will be subject to disciplinary action and/or penalty from the instructor.

The tutorial component of the course runs from Monday September 17th until Monday December 3rd and covers ten topics. Each tutorial seminar is about one hour and focuses on a set of discussion questions that connect that week’s reading to the lecture topic. **Please note that you are expected to have completed the readings in advance of the discussion.** The tutorial seminars will be organized around a combination of small group work and general discussion. You will also have the opportunity to discuss the assignments. All of the readings are available online through the MacOdrum Library or through the Ares tab on the cuLearn webpage for this course. While attendance at tutorials is not compulsory, your grade **cannot be made up after the fact.** Each tutorial you miss will affect your final grade. Think of each tutorial session as worth 1.5% of your final grade, where every 3-4% equals one letter grade. In other words, for every 2-3 tutorial seminars that you skip, you lose a grade which you cannot make up.

There is a written component that comprises three essay assignments, varying between 1000 and 2000 words in length and differentially weighted at 15%, 20% and 30% of your final grade. They are designed to test your lecture absorption and familiarity with the readings as well as to allow you to develop your analytical, research and writing skills. Instructions for each assignment will be posted on cuLearn and will also be discussed in class and tutorial seminars.
Completed assignments are to be posted to the appropriate cuLearn assignment dropbox by 11.55pm on the due date. Please note the following penalties: 1) there is an over-length penalty of 5%, starting at the first word past the maximum length – there are NO exceptions to this penalty; 2) there is a late penalty of 3% per day, including weekends, beginning from 12.00am on the first calendar day following the due date (ie, approximately 5 minutes after your essay is due). Extensions can only be granted by the instructor, and are normally granted for medical reasons only. Please also note that assignments will not be accepted for marking more than 10 days after the due date without an extension.

It is of course always advisable to store copies of your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. You should back up your work on a regular basis.

The final component of your assessment is a three hour exam worth 20% of your grade and scheduled during the regular examination period. It is designed to test your overall comprehension of the course material. The last class of the semester will be a detailed discussion of what may be expected on the exam.

READING MATERIAL

There is one inexpensive book assigned to this course, and it is available in the Carleton bookstore. All other readings are accessible either online through the MacOdrum Library or through the Ares tab on the cuLearn webpage for this course.


LECTURE AND TUTORIAL OUTLINE

[Please note that these dates may overlap during the semester]

**Sept. 10th**  
*Week 1: Course Details and Introductory Lecture: IPE as an academic discipline*

**Reading:**


**No Tutorial Discussion**
Sept. 17th  Week 2: Politics, States and Power (Realist IPE)

Reading:


Tutorial Discussion

Introductions. What makes states ‘powerful’? Is Gilpin correct to argue that non-state actors do not have the capacity to contest state power? Would he have written the same kind of article (and made the same kind of argument) today? Where does ‘power’ come from?

Sept. 24th  Week 3: Markets, Rules, Norms and Power (from Liberal IPE to ‘Open Economy Politics’)

Reading:


Tutorial Discussion

What are the main differences between realism and liberalism? Do you agree with Ruggie that the ‘social purposes’ of international regimes can differ from states’ interests? What is the relationship between norms and interests?

Questions about Assignment #1.

Oct. 1st  Week 4: Social Forces, Structures and Power (Critical IPE)

** 1st Assignment Due Wednesday October 10th at 11.55pm **

Reading:


Tutorial Discussion

How does Cox challenge realist and liberal conceptions of IPE? Whose account of the 19th century global political economy do you find more persuasive: Cox or Gilpin?

Last chance to ask questions about Assignment #1.
Oct. 8th  No Class: Thanksgiving Holiday  
** 1st Assignment Due Wednesday October 10th at 11.55pm  **

Oct. 15th  Week 5: Globalization and Governance Since 1945

Reading:


Tutorial Discussion

How has the role of the United States in the global political economy changed over the post-1945 period? Who has the stronger argument about how much the post-1945 world order has changed: Strange or Murphy? Is a world polity really so difficult to imagine?

Oct. 22nd  Reading Break  NO CLASS OR TUTORIAL DISCUSSION 
[Please read Peter Dauvergne, *Will Big Business Destroy Our Planet?*]

Oct. 29th  Week 6: The Political Economy of the Environment

Reading:


Tutorial Discussion

What are the strengths and weaknesses of Peter Dauvergne’s book, *Will Big Business Destroy Our Planet?*.  
Questions about assignment #2.

Nov. 5th  Week 7: International Institutions in the Global Political Economy  
** 2nd Assignment Due Wednesday November 7th at 11.55pm  **

Reading:


**Tutorial Discussion**

To what extent can international institutions help to resolve the world’s economic and political problems? Do we need to move ‘beyond’ the Bretton Woods institutions; how might this be done? How powerful are international economic institutions? How would Kahler respond to Broughton et al’s critique (or to Murphy’s claims about global governance)?

Last chance to ask questions about assignment #2.

**Nov. 12th  Week 8: Capitalism, Inequality and Development**

**Reading:**


**Tutorial Discussion**

What is more problematic: inequality within national economies, or between national economies? Who is ‘responsible’ for development today? Is real or genuine development within global capitalism possible?

**Nov. 19th  Week 9: Transnational Production**

**Reading:**


**Tutorial Discussion**

What makes transnational production possible? Can transnational firms operate without the support of states? How should the benefits of transnational production be shared? Questions about Assignment #3.
Nov. 26th  Week 10: Trade and the Global Trading System

Reading:


Tutorial Discussion

Given that multilateral free trade seems under threat in today’s global political economy, what should Canada do: pursue bilateral or regional trade agreements? How might Canada do either?

Questions about Assignment #3.

Dec. 3rd  Week 11: World Money and Global Finance

**3rd Assignment Due Wednesday December 5th at 11.55pm**

Reading:


Tutorial Discussion

Are the world’s monetary and financial systems really global (and multilateral), or are they still overwhelmingly reliant on the United States and the exercise of American power? Can another currency replace the US dollar as world money?

Last chance to ask questions about Assignment #3.

Dec. 7th  Week 12: Review of course and explanation of final exam

*** PLEASE NOTE: THIS IS A FRIDAY! ***

Academic Accommodations

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:
• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work
Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>
Approval of final grades
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.