

PSCI 2602A
International Relations: Global Political Economy
Monday and Wednesday 8:35-11:25
Please confirm location on Carleton Central

Instructor: Supanai Sookmark
Office: Loeb B642
Office Hours: Monday and Wednesday 11: 45- 1 pm.
Phone: 613-520-2600 ext. 1422 (no voicemail)
Email: supanai.sookmar@carleton.ca

Course Description: This course aims to provide an introduction to the study of international political economy (IPE). It is divided into two related sections. The first section focuses on the evolution of the discipline, the competing theoretical perspectives, and the historical developments that shaped the evolutionary path of the modern global political economy. The second section deals with some of the important issues in the study of IPE, including international trade, international finance, international development, globalization and regionalism, gender and environmental concerns in IPE, and the governance of the global political economy. By the end of the course, students should: (i) be familiar with the subject matters of IPE and its contending theoretical approaches, (ii) be able to form their own opinions and arguments with regard to the important issues and debates in IPE, and (iii) have informed knowledge of the working of the contemporary global political economy.

Required Readings: There is no textbook for this course.

All required readings can be accessed either through ARES or cuLearn as indicated in the reading list.

Course Format: Classes meet twice a week on Monday and Wednesday from 8:35 am. to 11:25 am. Each session consists of a combination of lecture and discussion. The instructor may use a variety of formats to organize class discussion.

Attendance is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow international news, particularly those with regard to world economy from available news sources such as newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*), and news magazines (e.g. the *Economists*).

Evaluation: Students will be evaluated based on their class participation, two written assignments, and a final examination.

Attendance and Participation 10%

First Assignment (short paper)	25%
Second Assignment (research paper)	35%
Final Exam	30%

Attendance and Participation: It is important for students to attend lectures regularly and participate in class discussions and activities. To do this successfully, students need to complete the required readings for each session and give them careful thought before attending class. Evaluation is based on regular attendance and the quality of class contribution. Attendance will be taken at every session by the instructor. A good-quality contribution should reflect students' thoughtful and critical views of the various issues raised by the readings or lectures. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

First Assignment: This assignment (5-6 pages, double-spaced or 1400-1500 words) requires your general understanding of the application of the contending theoretical approaches of IPE to contemporary events. Instruction will be given at the first lecture and posted on cuLearn. Evaluation will be based on students' ability to present clear and well-elaborated arguments, which reflect their understanding of the different assumptions and arguments of the different theoretical approaches. Good organization, and ability to write persuasively, and coherently are also expected in a good paper. This assignment is due on **July 22**. It is worth 25% of the total grade.

Second Assignment: Students will write a slightly longer paper (7-9 pages, double-spaced or 2000-2500 words) as their second written assignment. This assignment requires a critical examination of some of the central debates and issues in IPE with reference to real evidence in the contemporary global political economy. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. Instruction will be given later in the course and posted on cuLearn. The paper is due on **August 14**. It is worth 35% of the total grade.

Final Exam: The 3-hour final exam is aimed to assess your overall comprehension of course material. A guideline for exam preparation will be provided at the last class. The exam is worth 30% of the total grade. Exam date and location are to be announced later. It is to take place during the formal examination period.

Paper Submission and Late Paper Policy: All assignments must be submitted through cuLearn assignment drop-box by 11:59 pm. on the due date. Late assignments will be penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

=====

Course Topics and Readings

There may be changes in the required readings upon the instructor's discretion. Changes made to the readings will be announced in advance through cuLearn.

Week 1 (July 3): Introduction

Required

*Jeffrey Frieden and David Lake, *International Political Economy: Perspectives on Global Power and Wealth*, 5th edition, London and New York: Routledge, 2010, Introduction. Access through **ARES**

Week 2 (July 8): Conceptual Approaches I

Required

*Fredrich List, *The National System of Political Economy*, London: Longman, Green and Co., 1909, chapter 14 (Private Economy and National Economy). Access through **cuLearn**.

*Robert Keohane and Joseph Nye, *Power and Interdependence*, 3rd edition, New York: Longman, 2001, chapter 2. Access through **cuLearn**.

Week 3 (July 10): Conceptual Approaches II

Required

*V. I. Lenin, "Imperialism, The Highest Stages of Capitalism", in *Lenin's Selected Works*, Vol. 1, Moscow: Progress Publisher, 1963, chapter 4 (Export of Capital). Can be access through **cuLearn** or

<http://www.marxists.org/archive/lenin/works/1916/imp-hsc/ch04.htm>

*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31. **ARES**

*Robert Cox, "Gramsci, Hegemony, and International Relations: An Essay in Method," *Millennium*, Vol. 12, No. 2, 1983, pp. 162-175. **ARES**

Week 4 (July 15): The Making of the Contemporary Global Political Economy-- Industrial Revolution and British Imperialism

Required

*Jeffrey Frieden, "The Modern Capitalist World Economy: A Historical Overview," in Dennis

Mueller (ed.), *Oxford Handbook of Capitalism*, New York: Oxford University Press, 2012, Chapter 1, pp.17-25. **cuLearn**.

*Kenneth Sokoloff and Stanley Engerman, "History Lessons: Institutions, Factors Endowments, and Paths of Development in the New World," *Journal of Economic Perspectives*, Vol. 14, No. 3, 2000, pp. 217-232. **ARES**

Week 5 (July 17): The Making of the Contemporary Global Political Economy--World Wars and Post-1945 Order

Required

*Jeffrey Frieden, "The Modern Capitalist World Economy: A Historical Overview," Oxford Handbook of Capitalism Ed. Dennis Mueller, New York: Oxford University Press, 2012, Chapter 1, pp. 26-35. Can be accessed through **cuLearn**.

*Diane Kunz, "The Marshall Plan Reconsidered," *Foreign Affairs*, Vol. 76, No. 3, 1997, pp. 162-170. **ARES**

Week 6 (July 22): International Trade ---First Paper Due--

Required

*Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368. **ARES**

*Douglas A. Irwin, "The False Promise of Protectionism: Why Trump's Trade Policy Could Backfire," *Foreign Affairs*, Vol. 96, No. 4, 2017, pp. 45-56. **ARES**

Week 7 (July 24): International Finance

Required

*Simon Johnson, "The Quiet Coup", *The Atlantic Monthly*, May 2009. **ARES**

Jeffrey Frieden, "The Governance of International Finance," *Annual Review of Political Science*, Vol. 19, 2016, pp. 33-48. **ARES**

Week 8 (July 29): Political Economy of Development and Developing Countries

Required

*Sarah Babb, "The Washington Consensus as transnational policy paradigm: Its origins, trajectory and likely successor," *Review of International Political Economy*, Vol. 20, No. 2, (2012), pp. 268-297. **ARES**

*Erna Solberg, "From MDGs to SDGs: The Political Value of Common Goals", *Harvard International Review* 37, no.1 (Fall 2015): 58-61. **ARES**

Week 9 (July 31): Globalization and Regionalization

Required

The Economist*, "The Gated Globe," Special Report on the World Economy, October 12, 2013, (read **Introduction, Trade, Protectionism, and Outlook (conclusion) sections). **cuLearn**

*Louise Fawcett, "Exploring Regional Domains: A Comparative History of Regionalism," *International Affairs*, Vol. 80, No. 3 (2004), pp. 429-446. **ARES**

August 5 Statutory Holiday—No Class

Week 10 (August 7): Gender

Required

* Robert O'Brien and Marc Williams, *Global Political Economy: Evolution and Dynamics*, 5th edition, Houndmills, Basingstoke, and Hampshire: Palgrave Macmillan, 2016, chapter 10. **ARES**

*UN Women, "Filipino Women Migrant Workers Fact Sheet," UN Women <http://www2.unwomen.org/-/media/headquarters/attachments/sections/library/publications/2016/filipino-women-migrant-workers-factsheet.pdf?v=1&d=20160601T142736> **cuLearn**

Week 11 (August 12): Environment in International Political Economy

Required

*Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies*, Vol. 34 (2008), pp. 507-529. **ARES**

*Robert Keohane and David Victor, "The Regime Complex for Climate Change," *Perspectives on Politics*, Vol. 9, No. 1, 2011, pp. 7-23. **ARES**

*Maria Ivanova, "Good COP, Bad COP: Climate Reality After Paris", *Global Policy*, Vol. 7, No. 3, 2016, pp. 411-419. **ARES**

**Week 12 (August 14): Governing the Global Economy
--Second Paper Due--**

Required

- *Miles Kahler, “The Global Economic Multilaterals: Will Eighty Years Be Enough?” *Global Governance*, Vol. 22, no. 1 (2016), pp. 1-9. **ARES**
- *Kristen Hopewell, “The BRICS—merely a fable? Emerging power alliances in global trade governance,” *International Affairs*, Vol. 93, No. 6, 2017, pp. 1377-1396. **ARES**
- *Jeff Colgan and Robert Keohane, “The Liberal Order Is Rigged: Fix It Now or Watch It Wither,” *Foreign Affairs*, Vol. 96, No., 2017, pp. 36-44.

=====

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or

pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3

73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.