

PSCI 2602A

INTERNATIONAL RELATIONS: GLOBAL POLITICAL ECONOMY

Monday and Wednesday 11:35 a.m. – 2:25 p.m.

Instructor:	Gabrielle Sutherland
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OBJECTIVES AND LEARNING OUTCOMES

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of the global political economy, how the modern global economy came to be in its current configuration, paying attention to change over time, and to further develop a range of critical reading, writing and oral expression skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy and outlining its main structural features, and by exploring selected issues and developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination; and by participating in tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- demonstrate a working knowledge of the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected issues and/or developments

ORGANIZATION OF COURSE

The course is organized around a combination of bi-weekly lectures and tutorials. You are asked to read a certain amount of material for each lecture and tutorial topic, normally about 20 pages per week, although I will try and make them slightly shorter. **It is very important to keep current with these readings as they help you to understand the lectures. Keeping on top of your readings during the semester will also make your final exam preparations much easier to organize.** Please note also that the readings are the basis for your contribution to tutorial discussions and form an important element of your written assignments. For the final exam I expect you to be fully conversant with all of these readings and able to demonstrate their relevance to the exam questions which you answer.

ASSESSMENT:

Participation	5%	
2 short assignments	25%	(12% and 13% respectively)
1 research paper	40%	(due as indicated in the syllabus)
Final exam (Take Home)	30%	(set during the formal exam period)

The participation grade will be assessed through your participation in online discussion forums to be moderated by the TA.

There is a written component that consists of two short critical reviews, each to be about 700 words, and both taken together are worth 25% (12 and 13% respectively), and will be due as indicated in the course syllabus. In addition there will be a short research paper of about 1200 words

Completed assignments are to be posted to the appropriate cuLearn assignment dropbox by 11.55 pm on the due date. Please note the following penalties: there is a late penalty of **3% per day**, including weekends, beginning from 12.00am on the first calendar day following the due date (ie, approximately 5 minutes after your essay is due). Extensions can only be granted by the instructor, and are normally granted for medical reasons only.

The final part of your overall assessment will be a take home exam to be taken during the exam period. This is worth 30% of your grade. Instructions to the exam will be posted to CULearn closer to the exam period.

Texts:

Texts will include book chapters and journal articles and can be found on Ares or in the relevant Section on CULearn. Please refer to the weekly description below.

LECTURE OUTLINE

July 6th Lecture 1: Course Details and Introductory Lecture: IPE as an Academic Discipline

Required Reading:

Robert Gilpin, Introduction and Chapter 1: "The Political Economy of International Relations" (1987). Princeton University Press. pp 3 – 24

Instructions for Assignment 1 Are found on CULearn.

July 8th Lecture 2: Mainstream Approaches to IPE: Realism and Liberalism

Required Reading:

Roger Tooze, "In search of International Political Economy," *Political Studies*, Vol. 32 (1984): Pp. 637 – 646.

Optional Reading:

Stephen R. Gill and David Law, "Global Hegemony and the Structural Power of Capital," *International Studies Quarterly*, Vol. 33 No. 4 (1989). Pp. 475 – 499.

July 13th Lecture 3: Historicist Approaches to IPE

Required Reading:

Randall Germain, "Robert W. Cox and the Idea of History: Political Economy as Philosophy," *Globalizations* Vol 13, No. 5 (2016): Pp. 532 – 546.

Optional reading:

Robert Cox, "Gramsci and International Relations Theory: an essay in method," *Millennium*, Vol. 12, no.2 (Summer 1983): 162-75.

July 15th Lecture 4: Capitalism, Marx, Braudel, Modes of Production, and World-Economy

Required Reading:

Eric Wolf, "Chaper 3: Europe and the People Without History," University of California Press (1982). Pp. 73 – 100.

Optional Reading:

Fernand Braudel, "History and the Social Sciences: The Long Duration," *Political Research, Organization and Design*, Vol. 3, No. 6 (1960). Pp. 3-13.

Assignment 1 Due – Please submit through CULearn by 11:55pm

July 20th Lecture 5: Theories of Development: Modernization Theory and Dependency Theory.

Required Reading:

Andre Gunder Frank, "The development of Underdevelopment, " *Monthly Review* Vol 41, No. 2 (1970[1966]).

http://www.bresserpereira.org.br/terceiros/cursos/2010/1970.the_development_of_underdevelopment.pdf

Optional Reading:

David Harrison, "(Chapter 1) The Sociology of Modernization and Development," London and New York: Routledge.

Instructions to Assignment 2 will be posted on CULearn

July 22nd World-Systems Theory

Required Reading:

Immanuel Wallerstein, "Chapter 7 (Theoretical Reprise), The Modern World-System I: Capitalist Agriculture and the Origins of the European World-Economy in the 16th Century," (2011). University of California Press (ebook).

Optional Reading:

Christopher Chase-Dunn, "Interstate System and Capitalist World-Economy: One logic or Two?" *International Studies Quarterly*, Vol. 25, No. 1. Pp 19-42.

July 27th Hegemonic Cycles

Required reading:

Giovanni Arrighi, "(Post-script to the 2nd Ed.)The Long Twentieth Century: Money, power and the origins of Our Times" (2010), Verso,
https://krieger2.jhu.edu/arrighi/LTCPostscript_003.pdf

Optional Reading:

Marcos Vinicius Ismaias Mendes, "Is It The End of North-American Hegemony? A Structuralist Perspective on Arrighi's Systemic Cycles of Accumulation and the Theory of Hegemonic Stability," *Brazilian Journal of Political Economy*, Vol. 38, No.3 (2018). Pp. 434-449.

July 29th The Rise of China

Film: "China's Capitalist Revolution" BBC (2009)
<https://vimeo.com/151625640>

Discussion to be led by TA

2nd Assignment Due – Please submit through CULearn by 11:55pm

August 3rd NO CLASS DUE TO HOLIDAY

August 5th The Developmental State: Japan, MITI, and The Tigers

Required reading:

Chalmers Johnson, "Japanese 'Capitalism' Revisited," *Thesis Eleven*, Vol. 66. (2001) Pp. 57 – 79

OR

Chalmers Johnson, "Comparative Capitalism: The Japanese Difference," *California Management Review*, (1993). Pp 51 – 66.

Optional Reading:

Mark Beeson, "Developmental States in East Asia: A comparison of the Japanese and Chinese Experiences," *Asian Perspective*, Vol. 33 No. 2 (2009). Pp 5-39

August 10th Economic Nationalism, Trump, Brexit, and the EU

Required Reading:

George Alogoskoufis, "The European Union Economy, Brexit, and the Resurgence of Economic Nationalism," *The Fletcher Forum of World Affairs*, Vol. 41, No. 1 (2017). Pp. 27-33

Optional Readings:

Michael Smith, "The European Union and the Global Arena; In Search of Post-Brexit Role," *Politics and Governance*, Vol. 7, No. 3 (2019). Pp. 83-92.

Bernard Connolly, "The Continued Case for Brexit," *The International Economy*, (Fall 2018).

August 12th The Economic Effects of Covid-19

Required Reading:

Maria Nicola *et al.* "The Socio-economic Implications of the Coronavirus Pandemic (COVID-19): A Review" *International Journal of Surgery*, Vol. 78 (2020). Pp. 185-193.

And:

Oleg V. Buklemishev "Coronavirus Crisis and its Effects on the Economy" *Population and Economics*, Vol. 4 No. 2 (2020). Pp 13-17

(These readings are very short – a total of 13 pages, so you should have no problem getting through them.)

Optional Reading:

Baikeli Xiarewana and Mustafa Emre Civelek, "Effects of COVID-19 on China and the World Economy: Birth Pains of the Post-Digital Ecosystem," *Journal of International Trade, Logistics and Law*, Vol. 6, No. 1 (2020). Pp.147-157

August 17th Review – to be scheduled and led by the TA

Assignment Three Is Due – Please submit through CULearn by 11:55pm.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.

