

PSCI 2602B
INTERNATIONAL RELATIONS: GLOBAL POLITICAL ECONOMY

Thursday 2.35pm – 4.25pm

Please confirm location on Carleton Central

While face-to-face classes at Carleton remain suspended because of COVID-19, this course will meet in a synchronous online format via Zoom. Please find access information on Brightspace.

Instructor: **Randall Germain**
Office Hours: **Thursday 12noon – 1pm**
4.30pm – 5pm
[or by appointment]
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OBJECTIVES AND LEARNING OUTCOMES

The main objectives of this course are to introduce students to the academic study of international political economy (IPE), to study the organization and operation of key features of the global political economy, and to further develop a range of critical reading, writing and oral expression skills. We do this by canvassing leading theoretical approaches to IPE and the concepts employed by these approaches, by examining the historical development of the global political economy and outlining its main structural features, and by exploring selected issues and developments. Students will develop their analytical and comprehension skills by completing the assigned readings, written assignments and final examination; and by participating in tutorial discussion.

In terms of learning outcomes, students who successfully complete this course should be able to:

- engage with the disciplinary history of IPE and its leading theoretical approaches
- demonstrate a working knowledge of the historical development of the global political economy
- identify the main structural features of the global political economy and explain how they are changing
- assess the significance for the global political economy of selected issues and/or developments

By taking this course students will prepare themselves for more advanced study in IPE.

ORGANIZATION OF COURSE

The course is organized around a combination of weekly lectures and tutorials. You are asked to read a certain amount of material for each lecture and tutorial topic, normally about 20-25 pages

per week but occasionally more. This is not an onerous amount of reading, so the expectation is that you will be able to complete them prior to our weekly meeting. Completing these readings will not only help you to understand the lectures, but it will also prepare you to participate in tutorial discussions. For the final exam I expect you to be fully conversant with all of these readings and able to demonstrate their relevance to the exam questions which you answer.

Attendance at lectures and tutorials is not mandatory; however, it is highly advisable and strongly encouraged. In the case of tutorials, moreover, if you do not attend you forfeit the opportunity to earn oral participation marks.

ASSESSMENT:

oral participation in tutorials	15%	(ongoing via tutorial attendance/discussion)
3 written assignments	65%	(due as indicated in the syllabus)
final exam	20%	(set during the formal exam period)

Your assessment is spread across three different components. There is an oral contribution component worth 15% of your final mark that is assessed during tutorials. Your oral participation is evaluated in order to assess your comprehension of the material being covered and your ongoing commitment to the subject. Accordingly, assessment for oral participation is evenly divided between attendance, the quantity of interventions in tutorial discussion and the quality of these interventions. Conduct during tutorial discussion is expected to conform to normal rules of civil engagement; inappropriate and/or unacceptable behaviour will be subject to disciplinary action and/or penalty from the instructor.

The tutorial component of the course runs from Thursday January 20th until Thursday March 30th and covers ten topics. Each tutorial seminar is about one hour and focuses on a set of discussion questions that connect that week's reading to the lecture topic. **Please note that you are expected to have completed the readings in advance of the discussion.** The tutorial seminars will be organized around a combination of small group work and general discussion. You will also have the opportunity to discuss the assignments. All of the readings are available online through the MacOdrum Library or through the Ares tab on the Brightspace platform for this course. While attendance at tutorials is not compulsory, your grade **cannot be made up after the fact**. Each tutorial you miss will affect your final grade. Think of each tutorial session as worth about 1.5% of your final grade, where every 3-4% equals one letter grade. In other words, for every 2-3 tutorial seminars that you skip, you lose a grade which you cannot make up.

The written component for the course is spread across three assignments, varying between 1000 and 2000 words in length and differentially weighted at 15%, 20% and 30% of your final grade. They are designed to test your lecture absorption and familiarity with the readings as well as to allow you to develop your analytical, research and writing skills. Instructions for each assignment are posted to Brightspace and will also be discussed in class and tutorial seminars. Completed assignments are to be posted to the appropriate Brightspace assignment dropbox by 11.55pm on the due date.

Please note the following penalties: 1) there is an over-length penalty of **5%**, starting at the first word past the maximum length – there are **NO** exceptions to this penalty; 2) there is a late penalty of **3% per day**, including weekends, beginning from 12.00am on the first calendar day following the due date (ie, approximately 5 minutes after your essay is due). Extensions can only be granted by the instructor, and are normally granted for medical reasons only. Please also note that assignments will not be accepted for marking more than 10 days after the due date without an extension.

It is of course always advisable to store copies of your work in a place that is separate from your laptop, such as a desktop computer, an external hard drive or a cloud account. You should back up your work on a regular basis.

The final component of your assessment is a three hour exam worth 20% of your grade and scheduled during the regular examination period. It is designed to test your overall comprehension of the course material. The last class of the semester will be a detailed discussion of what may be expected on the exam.

READING MATERIAL

There is one inexpensive book assigned to this course, and it is available in the Carleton bookstore. All other readings are accessible either online through the MacOdrum Library or through the Ares tab on Brightspace.

Peter Dauvergne, *Will Big Business Destroy Our Planet?* (Polity Press, 2018).

LECTURE AND TUTORIAL OUTLINE

[Please note that lectures may overlap dates during the semester]

***Jan. 13th Week 1: Course Details and Introductory Lecture:
IPE as an academic discipline***

Reading:

Geoffrey Underhill, “State, market and global political economy: genealogy of an (inter-?) discipline”, *International Affairs*, Vol. 76, no. 4 (2000): 805-24.

Benjamin Cohen, “The Transatlantic Divide: why are American and British IPE so different?” *Review of International Political Economy*, Vol. 14, no. 2 (2007): 197-219.

No Tutorial Discussion

Jan. 20th Week 2: Politics, States and Power (Realist IPE)

Reading:

Robert Gilpin, "The Politics of Transnational Economic Relations," *International Organization*, Vol. 25, no.3 (Summer 1971): 398-419.

Tutorial Discussion

Introductions. What makes states 'powerful'? Is Gilpin correct to argue that non-state actors do not have the capacity to contest state power? Would he have written the same kind of article (and made the same kind of argument) today? Where does 'power' come from?

Jan. 27th Week 3: Markets, Rules, Norms and Power (from Liberal IPE to 'Open Economy Politics')

Reading:

John G. Ruggie, "International Regimes, Transactions and Change: embedded liberalism in the postwar economic order," *International Organization*, Vol. 36, no. 2 (1982): 379-415.

Tutorial Discussion

What are the main differences between realism and liberalism? Do you agree with Ruggie that the 'social purposes' of international regimes can differ from states' interests? What is the relationship between norms and interests?
Questions about Assignment #1.

Feb. 3rd Week 4: Social Forces, Structures and Power (Critical IPE)
**** 1st Assignment Due Monday February 7th at 11.55pm ****

Reading:

Robert Cox, "Gramsci and International Relations Theory: an essay in method," *Millennium*, Vol. 12, no.2 (Summer 1983): 162-75.

Tutorial Discussion

How does Cox challenge realist and liberal conceptions of IPE? Whose account of the 19th and early 20th century global political economy do you find more persuasive: Gilpin, Ruggie, or Cox?

Last chance to ask questions about Assignment #1.

Feb. 10th Week 5: Capitalism, Inequality and Development

Reading:

Sophie Harman and David Williams, “International Development in Transition”,
International Affairs, Vol. 90, no. 4 (2014): 925-41.

Gurminder Bhambra, “Colonial global economy: towards a theoretical reorientation of political economy,” *Review of International Political Economy*, Vol. 28, no. 2 (2021): 307-322.

Tutorial Discussion

Is real or genuine development within global capitalism possible? What is more problematic: inequality within national economies, or between national economies? Who is ‘responsible’ for development today?

Feb 17th Week 6: Globalization and Governance Since 1945

Reading:

Susan Strange, “The Persistent Myth of Lost Hegemony,” *International Organization*, Vol. 41, no.4 (Autumn 1987): 551-74.

Craig Murphy, “Global Governance: poorly done and poorly understood,” *International Affairs*, Vol. 76, no. 4 (2000): 789-603.

Tutorial Discussion

How has the role of the United States in the global political economy changed over the post-1945 period? Who has the stronger argument about how much the post-1945 world order has changed: Strange or Murphy? Is a world polity really so difficult to imagine?

Feb. 24th Reading Break NO CLASS OR TUTORIAL DISCUSSION
[Please read Peter Dauvergne, *Will Big Business Destroy Our Planet?* and write first draft of your critical review essay]

March 3rd Week 7: The Political Economy of the Environment
**** 2nd Assignment Due Monday March 7th at 11.55pm ****

Reading:

Peter Dauvergne, *Will Big Business Destroy Our Planet?* (Polity Press, 2018).

Peter Newell, “Trasformismo or Transformation? The Global Political Economy of Energy Transitions, *Review of International Political Economy*, Vol. 26, no. 1 (2019): 25-48.

Tutorial Discussion

What are the strengths and weaknesses of Peter Dauvergne’s book? How do Newell’s arguments challenge Dauvergne’s?
Questions about assignment #2.

March 10th Week 8: International Institutions in the Global Political Economy

Reading:

Miles Kahler, “The Global Economic Multilaterals: will eighty years be enough?” *Global Governance*, Vol. 22, no. 1 (2016): 1-9.

James Boughton, Dominec Lombardi, and Anton Malkin, “The Limits of Global Economic Governance after the 2007–09 International Financial Crisis,” *Global Policy*, Vol. 8, Supplement 8 (2017): 30–41.

Tutorial Discussion

To what extent can international institutions help to resolve the world’s economic and political problems? Do we need to move ‘beyond’ the Bretton Woods institutions; how might this be done? How powerful are international economic institutions? How would Kahler respond to Boughton et al’s critique (or to Murphy’s claims about global governance)?

March 17th Week 9: Transnational Production

Reading:

Frederick Mayer and Nicola Phillips, “Outsourcing governance: states and the politics of a ‘global value chain world’,” *New Political Economy*, Vol. 22, no. 2 (2017): 134-152.

Tutorial Discussion

What makes transnational production possible? Can transnational firms and their value chains operate without the support of states? How should the benefits of transnational production be shared?
Questions about Assignment #3.

March 24th Week 10: The Global Trading System

Reading:

Andrew Brown and Robert Stern, "Free Trade Agreements and Governance of the Global Trading System," *World Economy*, Vol. 34, no. 3 (2011): 331-54.

Tutorial Discussion

Given that multilateral free trade seems under threat in today's global political economy, what should Canada do: pursue bilateral or regional trade agreements? How might Canada do either?

Questions about Assignment #3.

March 31st Week 11: World Money and Global Finance
****3rd Assignment Due Monday April 4th at 11.55pm ****

Reading:

Paola Sabucchi, "Who is in Control of the International Monetary System?" *International Affairs*, Vol. 86, no. 3 (2010): 665-80.

Eric Helleiner, "Downsizing the Dollar in the Age of Trump? The Ambiguities of Key Currency Status," *Brown Journal of World Affairs*, Vol. 23, no. 2 (2017): 9-27.

Tutorial Discussion

Are the world's monetary and financial systems really global (and multilateral), or are they still overwhelmingly reliant on the United States and the exercise of American power? Can another currency replace the US dollar as world money?

Last chance to ask questions about Assignment #3.

April 7th Week 12: Review of course and explanation of final exam

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#).

For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out

to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course

and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.