

Carleton University
Fall 2019
Department of Political Science

PCSI 2701 B
Introduction to Research Methods in Political Science
Tuesday 4:05 – 5:55
Please confirm location on Carleton Central

Instructor: Dr. S. Yaqub Ibrahim
Office: B642 Loeb Building
Office Hours: Tuesday: 2:30 – 3:30 and by appointment
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I. Course Description

This course engages with qualitative approaches to research in political science. The course introduces students to concepts, methods, and processes of qualitative research. The course contains both theoretical and empirical issues of qualitative research including the philosophy of social science, the nature and structure of argument, theory-building, research design, case selection, and different types of data collection and analysis. At the end of the course, students are expected to express a general understanding of qualitative research methods in political science and be able to use those methods in writing papers.

II. Course Textbooks

1. Loleen Berdahl and Keith Archer (2015). *Explorations: Conducting Empirical Research in Canadian Political Science*, 3rd Edition. Oxford: Oxford University Press.
2. Marc Menard (2015). *Political Argument: A Guide to Research, Writing, and Debating*. Oxford University Press

The required readings are available for purchase at the Carleton University Book Store. The required readings will be also available in Library Reserve & Ares.

III. Course Evaluation

Course evaluation include three assignments and the final exam grades and will be calculated on the following basis:

A. Assignment 1, Analyzing Argument (10%)

Due October 8.

The purpose of this assignment is to test students' ability in analyzing an argument, selected from a list of news articles. A detailed instruction and a list of articles will be posted on CULearn in due course. This assignment should not exceed 3-4 pages (double-spaced in 12-point font).

B. Assignment 2, Measurement (15%)

Due October 29.

This assignment tests students' ability in operationalizing a political science concept. Students will select a political science concept, conduct a review of three relevant scholarly sources, and explain how the concept is defined and operationalized in each source. A list of concepts and a detailed instruction will be posted on CULearn one week prior to the due date. This assignment should not exceed 5-6 pages (double-spaced in 12-point font).

C. Assignment 3, Research Paper (20%)

Due December 3.

This assignment is an opportunity for students to write a research paper using the methods and techniques learned from the course. This assignment should not exceed 8-10 pages (double-spaced in 12-point font). A detailed instruction will be posted on CULearn in due course.

D. Tutorial Attendance & Participation (15%)

All tutorials.

Tutorial participation is a critical component of this course. Tutorials are structured in a "seminar" format and, therefore, it is expected that every student comes prepared to engage in class discussion. Participation should be constructive, critical, and respectful. Both the quality and quantity of your participation will be taken into account.

D. Final Exam (40%)

The final exam will be scheduled during the formal exam period.

E. Submission Policy

Assignments are due as hardcopy in tutorials to TAs. E-mailed assignments will not be accepted. Late submissions will be penalized on a daily basis (i.e. 5% of the overall grade for the assignment per day) for a maximum of 7 days. Assignments that are submitted after the 7 day will receive a zero. Extensions will be granted on medical basis.

IV. Course Program

Date	Topic	Tutorial	Assignments
Sept. 10	Course Introduction	<i>No tutorial</i>	
Sept. 17	Scientific Approach in Political Science	<i>No tutorial</i>	
Sept. 24	Argument, Causation & Theory Development	Is political science a science?	
Oct. 1	Research Question & Hypothesis	Argument	
Oct. 8	Concept & Measurement	Answering RQs	Assignment 1 Due
Oct. 15	Ethics in Political Science Research	Operationalization	
Oct. 22	<i>Fall Break. No class</i>		
Oct. 29	Case Study & Comparative Research	<i>No tutorial</i>	Assignment 2 Due

Nov. 5	Textual Analysis	Comparative Research	
Nov. 12	Interview & Focus Group	Content Analysis	
Nov. 19	Survey Research	Interview	
Nov. 26	Observation, Field Research	Survey	
Dec. 3	Writing the Final Report & Pre-exam Review	Observation	Assignment 3 Due

V. Course Schedule

Lecture 1 (Sept. 10): Course Introduction

Instructor reviews the syllabus, discuss the course content, requirements, and organization.

Lecture 2 (Sept. 17): Scientific Approach to Political Science

Required Reading:

Berdahl and Archer, Chapters 1 & 2.

Lecture 3 (Sept. 24): Argument, Causation & Theory Development

Required Reading:

Marc Menard, Chapters 4

Berdahl and Archer, Chapter 3

Optional:

Baxter-Moore, N., Carroll, T. and Church R. *Studying Politics: An Introduction to Argument and Analysis* (Toronto: Copp Clark Longman, 1994), Chapters 2 & 3 ((available in library reserve & Ares)

Lecture 4 (Oct. 1): Research Question and Hypothesis

Required Reading:

Sandra Halperin and Oliver Heath (2012). *Political Research: Methods and Practical Skills*.

Oxford University Press. Chapters 5 & 6 (available in library reserve & Ares)

Lecture 5 (Oct. 8): Concept and Measurement

Required Reading:

Berdahl and Archer, Chapters 4-5.

Lecture 6 (Oct. 15): Ethics in Political Science Research

Required Reading:

Berdahl and Archer, Chapter 6.

Optional:

Esikot F. Idorenjin, Social science and research ethics in developing countries: The perspective from Nigeria, *African Journal of Science, Technology, Innovation and Development*, 6(4), 2014: 231-241.

Oct. 22: Fall Break, no class.

Lecture 7(Oct. 29): Case Study & Comparative Research

Required Reading:

Berdahl and Archer, Chapters, 7, 8.

Optional:

John Gerring, What Is a Case Study and What Is It Good For? *American Political Science Review* 98 (2), 2004: 341-354.

Lecture 8 (Nov. 5): Textual Analysis

Required Reading:

Berdahl and Archer, Chapters, 12, 13.

Lecture 9 (Nov. 12): Interview and Focus Group

Required Reading:

Berdahl and Archer, Chapters 9.

Lecture 10 (Nov. 19): Survey Research

Required Reading:

Berdahl and Archer, Chapter 10.

Optional:

Harvard University Program on Survey Research (2007). *Tip Sheet on Question Wording*,
Access online at: <http://psr.iq.harvard.edu/book/questionnaire-design-tip-sheet>

Lecture 11 (Nov. 26): Observation & Field Research

Required Reading:

Berdahl and Archer, Chapter 9 (pp. 181-186)

Berdahl and Archer, Chapter 11

N. Cohen, & T. Arieli, 'Field research in conflict environments: Methodological challenges and snowball sampling,' *Journal of Peace Research*, 48(4), 2011: 423-435.

Lecture 12 (Dec. 3): Writing the Final Report & Pre-Exam Review

Required Reading:

Berdahl and Archer, Chapter 18

Marc Menard, Chapter 3

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental

office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit <https://www.facebook.com/groups/politicalsciencesociety/> or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.