This course is designed to achieve an understanding of the politics of the nine provinces other than Ontario. It examines the provinces one-by-one, emphasizing the geographic, economic, and demographic setting, the political culture, political parties, elections, and political evolution.

Text: An updated chapter on each province from Rand Dyck, *Canadian Provincial Politics*, will be posted on cuLearn. You should probably download and print.

Supplementary Reading:


You are required to read the relevant chapter on cuLearn for each class, and supplement it with the bibliography at the end of each chapter. Ideally, you should also read the relevant chapter on each province in both the Wesley and Evans books. You are expected to keep abreast of current political developments in each province through such sources as the *Globe and Mail* and the CBC News website.
Class Schedule

1. Jan. 10: Introduction; Prince Edward Island

2. Jan. 17: Newfoundland and Labrador


4. Jan. 31: Quebec (First Assignment due)

5. Feb.  7: Quebec

6. Feb. 14: Mid-term in-class Exam

7. Feb. 28: Manitoba

8. Mar.  7: Saskatchewan


10. Mar. 21: Alberta (Major Essay due)

11. Mar. 28: British Columbia

12. April 4: British Columbia

Method of Evaluation

1. Short Essay Jan. 31 10%
2. Atlantic Provinces & Quebec Exam Feb. 14 25%
3. Major Essay Mar. 21 20%
4. Final Exam – during the formal exam period 35%
5. Attendance & Participation 10%

Students are expected to attend every class and risk losing two marks per absence from the 10% allotted to Attendance and Participation.

The short essay is to be about seven pages long and the major essay about 10 pages long, with topics chosen from a list assigned by the instructor. Further details will follow.
Academic Accommodations

Requests for Academic Accommodation
You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities
If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental
Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<p>| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |</p>
<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Letter</th>
<th>Grade Range</th>
<th>Letter</th>
<th>Grade Range</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
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</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>60-62</td>
<td>C-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>53-56</td>
<td>D</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>50-52</td>
<td>D-</td>
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</tbody>
</table>

**Approval of final grades**
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**
All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society**
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook [https://www.facebook.com/CarletonPoliticalScienceSociety/](https://www.facebook.com/CarletonPoliticalScienceSociety/) and our website [https://carletonpss.com/](https://carletonpss.com/), or stop by our office in Loeb D688!"

**Official Course Outline**
The course outline posted to the Political Science website is the official course outline.