

PSCI 3005 A
Ontario Government and Politics
Wednesday 8:35-11:25
Please confirm location on Carleton Central.

Instructor: Jonathan Malloy
Office: Loeb B694
Office Hours: Wednesdays 1-2 or by appointment
Email: jonathan.malloy@carleton.ca

This course considers the politics of Ontario. But what are the “politics of Ontario?” While Ontario is a legal and constitutional entity, it is big, complex, and does not have an easily identifiable identity as a polity and society. Consider:

- The distance across Ontario, from the Quebec to Manitoba borders, is approximately 2000 km and would take 24 continuous hours to drive.
- While the Ontario population as a whole is increasingly racially diverse, the distribution is uneven between urban and rural areas, and between the Greater Toronto Area (GTA) and the rest of the province.
- Toronto and the GTA is by far the largest metropolitan centre in Ontario, but the province has four other urban areas with at least a half-million people (Ottawa, Hamilton, Kitchener-Waterloo-Cambridge, and London). And while Ontario cities struggle with sprawl and affordable housing, many rural and remote areas struggle with aging and diminishing populations.
- While 22% of all indigenous people in Canada live in Ontario, they form only 2.4% of the provincial population. The indigenous reality of Ontario is often muted and overlooked.
- While other provinces have often framed themselves as separate or alienated from the rest of Canada, Ontario as the largest province is often by default “the rest.”

This course will consider all of these and the complex political society that is Ontario.

At the end of the course students will be able to:

- Identify and explain the political significance of the principal political, economic, geographic, and social features of Ontario.
- Describe and analyze the recent political history of Ontario and its distinctive political regimes.
- Interpret and analyze some key issues concerning indigenous people in Ontario and northern Ontario.
- Describe and analyze some major policy issues facing Ontario.

Attendance Policy: Attendance and participation form 10% of the course grade. Sometimes stuff comes up. Please let the instructor know of reasons why you can't make it to class, preferably beforehand.

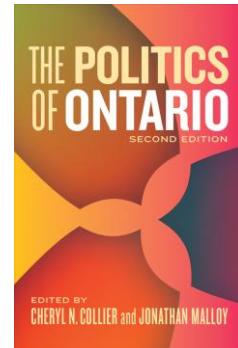
Text: (Copies have been ordered through the Carleton University Store)

Required

C. Collier and J. Malloy, eds. *The Politics of Ontario Second Edition* (University of Toronto Press, 2024) (approximate cost: \$54.95) [The Politics Of Ontario: Second Edition \(Paperback\) | Indigo](#)

Note: As I am one of the editors of this text, I will donate the approximate amount of royalties for the book as small prizes for the "Ontario knowledge quiz" in the first class.

Ensure you purchase the second edition that looks like this:



Evaluation:

Ontario map quiz	2.5%
Assignment 1 - Chapter Summary	10 %
Dalton McGuinty quiz	2.5%
Assignment 2 - The Peterson Years	15%
Assignment 3 - Doug Ford	30%
Exam	30%
Attendance/Participation	10%

Late Policy: Papers received after the due date and time will lose up to one-third of a letter grade per day (i.e., from B+ to B), including weekends, unless valid reasons are presented.

Class Schedule

	Date	Topic	Readings from <i>The Politics of Ontario</i>	Assignments/Guest Speakers
1	Jan 7	Introduction: What is Ontario?	Chap 1, Malloy	
2	Jan 14	Ontario Political Regimes	Chap 9, Esselment “Ontario’s Political Parties and the Party System”	Ontario Map Quiz
3	Jan 21	Ontario Political Institutions	Chap 4, McDowell “A Brief History of Procedure at the Ontario Legislature” Chap 5 Migone, “The Ontario Executive”	Guest Speaker: Chandra Pasma, MPP
4	Jan 28	Gender and Ontario Politics	Chap 10, Collier “Progress Stalled...Again”	
5	Feb 4	Indigenous Peoples and Ontario	Chap 3, Major “Business As Usual”	Assignment 1 - Chapter Summary - Due
6	Feb 11	Ontario in Confederation	Chap 7, Simmons “Ontario Federal-Provincial Relations”	Career Workshop

Winter Break				
7	Feb 25	Race and Ontario politics	Chap 12, Hameed "Race and Ontario Politics"	
8	Mar 4	Northern Ontario	Chap 11, Comeau "Northern Ontario"	Guest Speaker: Dalton McGuinty, former Premier of Ontario
9	Mar 11	The Ontario Political Economy	Chap 2, Graefe "The Political Economy of Ontario" Chap 15, "The Shifting Landscape of Party-Union Relationships in Ontario"	Assignment 2: The Peterson Years group project.
10	Mar 18	Ontario Municipalities and the GTA	Chap 6, Spicer "Local Government and Politics in Ontario" Chap 16, Horak "Toronto and the GTA"	Guest Speaker: Shawn Menard, Ottawa City Councillor
11	Mar 25	Review for Final Assignment and Exam		Guest Speaker: Jeremy Fisher, former Ontario MPP

12	April 1	NO CLASS - Instructor Away		Assignment 3 - Doug Ford - Due
		April 8 – Optional Special Exam Review Class		

Assignment 1 - Chapter Summary

Select any chapter in *The Politics of Ontario* and summarize it in 400-600 words. Your summary should clearly cover the main aspects of the chapter, focusing on integrating them together rather than simply reciting them point-by-point. Overall, what is the chapter saying? Is it arguing a particular point of view and if so what?

Assignments will be graded on:

Reflection and Judgment. The summary should demonstrate your ability to identify the most relevant information and ideas in the chapter and to organize them in a clear and succinct manner. Again, do not simply summarize point-by-point.

Clarity and Succinctness. The summary must be between 400 and 600 words. The writing should be concise and clear. Grammar and sentence structure count.

Chapter summaries are due at the beginning of class on Wednesday February 4.

Assignment 2 - Group Project: The Peterson Years

In groups of at least three people, produce a reflective discussion of the 1985-1990 David Peterson government, using the new website The Peterson Years. <https://thepetersonyears.ca/> More information will be provided in class. The use of generative AI will be permitted and further guidelines will be provided in class.

Assignments are due at the beginning of class on Wednesday March 11.

Assignment 3 - Doug Ford Research Paper:

How has the Doug Ford government changed Ontario? Using primarily the course text, write a paper of approximately 2000 words assessing the impact of Premier Doug Ford and his government on Ontario politics and public policy.

The paper should be well-sourced using textbook chapters. You may also cite other sources but the textbook should prevail. You can also use new sources particularly for events since the text was published in 2024.

Essays will be graded on the following criteria:

- presence a clear overall structure and guiding thesis on the impact of Doug Ford and his government
- demonstration of a strong general grasp of the Ford government with the larger context of 21st century Ontario politics and government
- an appreciation of differing perspectives.
- extensive references and grounding in the chapters in *The Politics of Ontario*
- the general organization and coherence of the arguments

The essay should be between 1800 and 2200 words, excluding title page and endnotes.

Any standard academic citation style is acceptable.

Assignments are due on April 1 at 11:59 pm. Note there is no class on April 1.

Final Exam

The final exam will be scheduled during the regular exam period. It will consist of short and long essay questions and will cover all aspects of the course. More information will be given in class.

Artificial Intelligence Policy: AI is an important reality of our times but must be used wisely. For all assignments students may use AI tools for basic word processing functions, including grammar and spell checking (e.g. Grammarly). It is not necessary to document the use of AI for the above. Generative AI may be used for the second assignment on The Peterson Years; more information will be provided. Generative AI may not be used for any part of the first or third assignments.

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,

<https://students.carleton.ca/services/empower-me-counselling-services/>

Good2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other extenuating circumstances:

Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more

information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (*if applicable*).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the

individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

Please reference the [Academic Calendar](#) for each term's official withdrawal dates

OFFICIAL FINAL EXAMINATION PERIOD

Please reference the [Academic Calendar](#) for each term's Official Exam Period (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#). Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required

to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*"

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501
Nideyinàñ	
Career Services (6611)	401 Tory