

Carleton University
Winter 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3005 B
Ontario Government and Politics
Wednesday 11:30am – 14:25 am
Please confirm location on Carleton Central

Instructor: Jonathan Malloy
Office: Loeb D685
Office Hours: Tuesdays 1-2 pm.
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What are the politics of Ontario? While Ontario is a legal and constitutional entity, it is big, complex, and does not have an easily identifiable identity as a polity and society. Consider:

- The distance across Ontario, from the Quebec to Manitoba borders, is approximately 2000 km and would take 24 continuous hours to drive.
- While the Ontario population as a whole is increasingly racially diverse, the distribution is uneven between urban and rural areas, and between the Greater Toronto Area (GTA) and the rest of the province.
- Toronto and the GTA is by far the largest metropolitan centre in Ontario, but the province has four other urban areas with at least a half-million people (Ottawa, Hamilton, Kitchener-Waterloo-Cambridge, and London).
- While 22% of all indigenous people in Canada live in Ontario, they form only 2.4% of the provincial population. The indigenous reality of Ontario is often muted and overlooked.
- While other provinces have often framed themselves as separate or alienated from the rest of Canada, Ontario as the largest province is often by default “the rest.”
- While Ontario cities struggle with sprawl and affordable housing, many rural and remote areas struggle with aging and diminishing populations.

This course will consider all of these and the complex political society that is Ontario.

At the end of the course students will be able to:

- Identify and explain the political significance of the principal political, economic, geographic, and social features of Ontario.

- Describe and analyze the recent political history of Ontario and its distinctive political regimes.
- Interpret and analyze some key issues concerning indigenous people in Ontario and northern Ontario.
- Describe and analyze some major policy issues facing Ontario.

Attendance Policy: Attendance and participation form 10% of the course grade. Sometimes stuff comes up. Please let the instructor know of reasons why you can't make it to class, preferably beforehand.

Child Care Policy: Again, sometimes stuff comes up. Students with unexpected child care responsibilities are welcome to bring children to class if necessary. Parents are responsible for any disruptive behavior. But every parent knows that anyway.

Text: (Copies of both have been ordered through the Carleton University bookstore)

Required

C. Collier and J. Malloy, eds. *The Politics of Ontario* (University of Toronto Press, 2017) (approximate cost: \$42.95) <https://utorontopress.com/ca/the-politics-of-ontario-2>

Note: As I am one of the editors of this text, I will donate the approximate amount of royalties for the book as small prizes for the "Ontario knowledge quiz" in the first class.

Tanya Talaga, *Seven Fallen Feathers: Racism, Death, and Hard Truths in a Northern City* (House of Anansi Press, 2017) (approximate cost: \$23.00) <https://www.chapters.indigo.ca/en-ca/books/seven-fallen-feathers-racism-death/9781487002268-item.html>

Evaluation:

February 5	Assignment #1	15%
February 26	Assignment #2	10%
March 25	Assignment #3	30%
To be scheduled	Final Exam	35%
	Attendance/Participation	10%

Class Schedule

	Date	Topic	Readings from <i>The Politics of Ontario</i>	Additional information
1	Jan 8	Introduction		
2	Jan 15	What is Ontario?	Chap 1, White	Career Workshop: Identifying Your Competencies
3	Jan 22	Ontario Political Culture and Party System	Chap 4, Woolstencroft Chap 11, Malloy	Guest speaker: Joel Harden MPP
4	Jan 29	Ontario Political Regimes	Chap 13, Esselment	
5	Feb 5	Ontario Political Institutions	Chap 5, Raney Chap 6, Evans Chap 9, Small	Assignment #1 due
6	Feb 12	Ontario Intergovernmental Relations	Chap 7, Henstra Chap 8, Simmons	
Winter Break				
7	Feb 26	Indigenous Peoples in Ontario		Assignment #2 due

8	Mar 4	Northern Ontario	Chap 10, Comeau	
9	Mar 11	The Ontario Political Economy	Chap 3, Dyck Chap 16, Savage Chap 14, Winfield	
10	Mar 18	Diversity and Ontario	Chap 12, Collier Chap 15, Siemiatycki	Assignment #3 due
11	Mar 25	Special Career Skills Session: ARTICULATING SKILLS AND CAREER RESEARCH		
12	April 1	Review		

Assignment #1: McGuinty Government Essay

In her chapter in *The Politics of Ontario*, “An Inside Look at the Ontario Liberals in Power,” Anna Esselment analyzes Dalton McGuinty’s image as ‘Premier Dad’ and pursuing “the right thing to do.” Write a short essay of about 750 words evaluating whether or not the McGuinty government of 2003-2012 was ultimately good for Ontario. (If you wish, you can extend the analysis to include the Wynne government.) The essay can rely primarily on information in the chapters of *The Politics of Ontario*. It should also make clear reference to specific policies of the McGuinty government.

Essays will be graded on the following criteria:

- presence a clear overall structure and guiding thesis arguing whether or not the McGuinty government was good for Ontario
- demonstration of a strong general grasp of the McGuinty government and the larger context of 21st century Ontario politics and government
- an appreciation of differing perspectives.
- grounding in and good use of the chapters in *The Politics of Ontario*
- the general organization and coherence of the arguments

Any standard academic citation style is acceptable.

Assignments are due by the beginning of class on February 5. Papers are to be submitted online through cuLearn.

Papers received after the due date and time will lose up to one-third of a letter grade per day (i.e., from B+ to B), including weekends, unless valid reasons are presented.

Assignment #2: Government Briefing Note

In this assignment, you are a deputy minister of a provincial government ministry. You are anticipating a new minister in a cabinet shuffle. Your task is to prepare a briefing note to give to the minister immediately after they are sworn in. The note will be short; your subordinates are busy preparing thick binders of information for the minister to read later. Your focus is basic facts about the ministry and key policies and issues it faces. The report should include the following:

- the organizational structure and leadership of the ministry, along with relevant agencies, boards and commissions
- Key portfolios and priorities for the ministry
- Major issues and controversies facing the ministry

A complete list of ministries is available here: <https://www.ontario.ca/page/ministries>

Notes are to be approximately two pages in length, excluding footnotes/references. Any standard academic citation style is acceptable.

Notes will be graded on criteria including:

Research. **Your chief resource is the official ministry site.** Use reputable media sites such as CBC News, *The Globe and Mail*, etc. for additional information, especially on issues and controversies.

Reflection and Judgment. The note should demonstrate your ability to identify the most relevant information and to organize it in a clear and understandable way. The notes should avoid trivia or long meaningless lists. They should present information in a neutral manner appropriate to a senior decision-maker.

Succinctness. The writing should be concise and free of vague or meaningless phrases.

Presentation. Every organization and supervisor has their own preferences regarding briefing note formats, so there's no sense in making you conform to a precise template. However, notes should have a balance of headings, paragraph lengths, indents and bullet points, bold and italic face, and other style aspects. The goal is to assist but not overwhelm the reader.

Assignments are due by the beginning of class on February 26. Papers are to be submitted online through cuLearn.

Papers received after the due date and time will lose up to one-third of a letter grade per day (i.e., from B+ to B), including weekends, unless valid reasons are presented.

Assignment #3 – Seven Fallen Feathers

In the period 2000-2011, seven Indigenous young people died in unclear circumstances in Thunder Bay. Nearly all had left remote communities to attend high school in the city. An official Inquest Into The Deaths of Seven First Nations Youth was held in 2015-2016. This assignment requires you to research and analyze this important and still-evolving matter. Key sources should include:

Tanya Talaga, *Seven Fallen Feathers: Racism, Death, and Hard Truths in a Northern City* (Toronto: Anansi Press, 2016).

Podcast series: "Thunder Bay" <https://www.canadalandshow.com/shows/thunder-bay/>

The Globe and Mail - analytical features on Thunder Bay (available through cuLearn)

Note: This assignment and many of its key sources focus on issues of suicide, substance addiction, and other challenging topics that some may find personally traumatic. Please feel free to discuss possible alternatives to this assignment with the instructor.

You have options for this assignment. The conventional and standard submission is an essay-style paper of approximately 1500 words. The instructor is open to alternatives to a traditional essay including: video/audio presentations; group projects; or other innovative approaches. Please discuss your ideas with the instructor. If you choose the essay option, you are encouraged to submit a preliminary outline and/or draft to the instructor for feedback.

In all cases, submissions should:

- Summarize the key events and chronology regarding the deaths of indigenous youths in Thunder Bay
- Identify major issues and systemic and specific problems relevant to the above
- Analyze the role and responses of governments; indigenous nations, communities, and organizations; others.
- Evaluate recent and current progress and change.
- Address how the fits with conventional understandings of Ontario politics and political culture

Assignments will be graded on the following criteria (with flexibility for non-traditional submissions):

- Clear analysis and arguments. Given the complexity of the issue a single thesis may not be possible. However, the assignment should advance clear arguments and perspectives.
- Overall organization and coherence.
- Clear responses to the assignment criteria

- Display of a grasp of the major issues and their complexity
- Appropriate sources and use of sources

Assignments are due by the beginning of class on March 25. Papers are to be submitted online through cuLearn. Arrangements must be made beforehand with the instructor for any non-traditional assignments

Papers received after the due date and time will lose up to one-third of a letter grade per day (i.e., from B+ to B), including weekends, unless valid reasons are presented.

Final Exam

The final exam will take place during the official examination period. Format details will be provided in class.

Attendance and Participation

Attendance will be taken at each class. At the beginning of the course students will be divided into small groups that will meet weekly during class time for small discussions and activities.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your

instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with

the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including

Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.