Course Description:

This course examines the role of social forces in the Canadian political process, including interest groups, social movements, elites and classes. It is meant as a survey of the state of the discipline with regards to the role and impact of social forces on the policy process in Canada. Students are expected to grasp the competing debates on the actual impact of social actors, how they are studied and conceptualized, their strategies and methods in their attempts at social and political change, and how they interact with Canadian political institutions. The first half of the course examines theoretical and conceptual questions and the institutional-political context in which collective action proceeds in Canadian political life. The second half looks at contemporary manifestations of social power. Specific social actors can be explored more fully by students through their written assignments.

Class format:

The class will proceed as a traditional lecture, yet the instructor strongly encourages interaction and discussion throughout the class. Students are expected to actively participate in these discussions and questions are strongly encouraged.

Texts:

- There are no assigned books for this course.
- The readings will be on reserve at MacOdrum Library.
- Please see weekly schedule for assigned readings. You are expected to come to class having read the assigned readings and prepared to discuss them.

Evaluation:
15% - Attendance and participation.
5% - Research paper proposal (Due on Week 7, October 17)
40% - Research paper (Due on Week 13, December 5)
40% - Final Take-Home Exam (To be posted on CuLearn on Week 13, December 5; Due on the last day of the formal examination period, December 22, 2013).

- **Attendance and participation**: Students are expected to attend class having read the required materials for that week and be prepared to participate in class discussions. Attendance will be taken in class each week.

- **Research paper proposal**: All students are required to submit a research paper proposal. These proposals are due on Week 7 (October 17), at the beginning of class. The proposal is intended to allow students to develop and frame their research topic through some preliminary work, and to receive feedback. The instructor will not provide a list of research topics, but students are encouraged to discuss their intentions with the instructor prior to submitting their proposals. The proposals should be no longer than 500 words in length, should clearly state a research question, and should provide some preliminary sources. The proposal is worth only 5% of your final grade, so it does not have to be exhaustive.

- **Research paper**: The research paper must be between 14 and 17 typed pages – double-spaced, using 12 point font. The paper must follow proper essay style and structure, and must use a recognized referencing style (which must be consistent throughout). I recommend that students consult the editorial style guidelines of the *Canadian Journal of Political Science*, which can be accessed here: [http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf](http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf). Students are expected to undertake research using sources beyond those listed in the course outline. The papers are due at the beginning of the class on Week 13 (December 5, 2013). The essay will not be accepted if you are late to class. If you do not bring your essay on time to the beginning of class, you must deposit it in the Political Science drop box. These essays will be counted as ‘late’ (see late policy below). Secondary research is all that is required to write the paper, yet students may draw upon primary sources if they wish. The goal is to allow students to grasp the body of literature on a particular topic by providing a cogent and coherent synthesis, and to be able to articulate and defend a particular position based on the assessment of the literature. Please avoid overly drawn-out summaries in exposing what has been written on a topic – the exercise is meant to allow students to critically assess the state of research in their chosen topics.

- **Final Take-Home Exam**: On December 5, 2013 the instructor will distribute the final take-home exam, which is due on December 22, 2013. Students can submit the exam to the instructor or in the Department of Political Science Drop Box at any time throughout this period, and I will be in my office all
day (9am-4:30am) on the due date. The exam will consist of three sections, each containing three essay questions. Students will select one question from each section. Each answer should be about 800-1200 words. Moreover, students are expected to draw from class lectures and reading assignments in writing the essays, and students are not expected to include any research outside of class materials.

Other Information:

**Submitting assignments and late policy:** Extensions beyond the original due date will only be granted in the case of exceptional circumstances. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). All assignments must be handed in as hardcopies directly to the instructor, at the beginning of class, or in the case of the final take-home, during the instructor’s office hours or all day on the last day of the formal examination period. For late assignments, the Department of Political Science’s drop-off box may be used (located outside B640 Loeb Building, the box is emptied every weekday at 4 p.m. and papers are date-stamped with that day’s date). Please recall that if an assignment is submitted via the drop-box on the day it is due, it will be considered one day late. Assignments sent by email will not be accepted. Assignments will be returned in class or during the instructor’s office hours. If handed in with a self-addressed stamped envelope, they will be returned by mail. Late assignments will be penalized by five percentage points (5%) per day (including weekends); assignments submitted more than ten days late will receive a mark of 0%.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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**Office Hours and E-mail:** My office hours are posted on this outline, and I strongly encourage students to use them for any reason related to the course material. If students cannot make it during the posted times, we can arrange individual appointments. If I have to cancel my office hours for any reason, I will make every effort to inform the class regarding make-up office hours. Please do not e-mail me with questions regarding the course material. I will only respond to e-mails regarding non-substantive procedural/technical issues which require a brief answer. Moreover, I will only respond to emails that use a Carleton account.
Lecture and Reading Schedule:
(*indicates a suggested reading)

Week 1 (September 5, 2013):

Introduction to the Course

-Course Overview

Week 2 (September 12, 2013):

Theorizing Group Politics: Collective Action, Interest Groups and Social Movements


Week 3 (September 19, 2013):

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Week 4 (September 26, 2013):

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Week 5 (October 3, 2013):

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Week 6 (October 10, 2013):

Social Power and the Political-Institutional Context I: Political Parties and Parliament


Week 7 (October 17, 2013):  *Research paper proposal due*

Social Power and the Political-Institutional Context II: The Courts


Week 8 (October 24, 2013): *Research paper proposal returned*

Social Power and the Political-Institutional Context III: Policy Communities and the Bureaucracy


***FALL BREAK – October 28-November 1, 2013.

Week 9 (November 7, 2013):

Contemporary Manifestations of Social Power I: Corporate Advocacy and Power


Week 10 (November 14, 2013):

Contemporary Manifestations of Social Power II: The Labour Movement


Week 11 (November 21, 2013):

Contemporary Manifestations of Social Power III: The Women’s Movement


Week 12 (November 28, 2013):

Contemporary Manifestations of Social Power IV: The Voluntary Sector


Week 13 (December 5, 2013): *Research paper due*

Contemporary Manifestations of Social Power VI: Nationalist and Ethnocultural Mobilization


**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:
• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an
instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [http://facebook.com/CarletonPoliticalScienceSociety](http://facebook.com/CarletonPoliticalScienceSociety) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.