PSCI 3102A
Politics and Development of China
Wednesday 08:35-11:25
Please confirm location on Carleton Central

Instructor: J. Paltiel
Office: Loeb C662
Hours: M 13:30 16:30; T 9:30-11:30
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Email: Jeremy.Paltiel@carleton.ca

Description:
This Course is an introduction to the domestic politics of the People's Republic of China, Taiwan, and Hong Kong. Students will be introduced to the political system imposed by the Chinese communists as well as the political economy of reform and the transition to a market economy which has been taking place over the past two decades. We will look to the political basis of economic success, and the reasons for stalled political reform. In addition comparisons will be drawn to the political system that evolved on the Island of Taiwan under the rivals of the Chinese communists, the Kuomintang Nationalists. Here we will discuss the politics of Taiwan's remarkable transition from economic success to the institutionalization of democracy and free elections. Finally we will look at the system of government which has been established for Hong Kong under the Sino-British Joint Declaration and look at the viability of Hong Kong as a liberal enclave on the coast of the Chinese Mainland under the sovereign authority of the People's Republic of China. Lecture outlines and assignments will be posted on the course website on Carleton’s Web CT. However, outlines are not a good substitute for lecture attendance. In the autumn of 2017, the 19th National Congress of the Communist Party of China will be held setting the policy and personnel direction for China over the next five years. We will be watching this and analyzing its results.

Texts:
There are two textbooks for this course: William A. Joseph ed. Politics in China: an Introduction 2nd ed. (Oxford: 2014); and Joseph Fewsmith China Today, China Tomorrow (Rowman & Littlefield, 2010) They are available for purchase in the bookstore. Additional readings may be put on Reserve. Readings marked with a * are on reserve in the Library or on ARES.

Useful websites and good journal sources for China
The most authoritative academic journals on China are The China Quarterly and The China Journal both are available online on campus. Official Chinese government sources about China (in English) can be found at www.xinhuanet.com.cn; www.chinaview.cn; http://english.peopledaily.com.cn/ English language sources on Taiwan can be found at www.taipetimes.com;
Assignments:
Students are responsible for weekly readings and for keeping up with news about China in the media. The first review paper will be a short review based on a set of movies and books which I will hand out to the class by the end of September. The research paper must be on an approved topic in Chinese domestic policy. Assignment sheets for this will be available by October 3. **Papers on foreign policy will not be acceptable.**

Grading:
First paper: 20% Due October 10
Second paper: 40% December 5
Final exam: 40%

There are two assigned papers and a final examination in this course. The first paper will be a short review essay of no more than 10 pp. (2000-2500 words) worth 20%. (**October 10**) Assignment sheets with the topic of the review and the list of available books and movies to be reviewed will be made available by September 25. The second paper will be a research paper of 16-18 pp. (4000-4500 words) worth 40% of the final grade. (Due December 5) There will be a final examination (to be scheduled during the formal exam period during December) worth 40% of the grade. This will be a three hour exam in essay form. Review questions that include those on the final exam will be handed out on the last class.

Late Assignments
All students receive a no questions asked 24 hour reprieve for all assignments. This is **not an extension**. Following the grace period. Assignments will lose a half grade for each day missed. Thus, an A becomes an A-; A- -- B+; etc.

Readings:

*This list consists of readings in the text and on reserve. From time to time additional readings will be made available online on CULearn*

1. September 5, 2018
The Cultural and Geographic background to Politics in East Asia
Joseph Chapter 1&2 pp. 3-62

2. September 12
Revolutionary Movements: Mao Tse-tung (Mao Zedong) "The Chinese Revolution and the Chinese Communist Party" *Selected Works II:305-338*
Joseph Chapter 3, 4, 5, pp. 62-164
The Structure and Organization of the Chinese Communist Party and Regime; Franz Schurmann, *Ideology and Organization In Communist China* 17-172; * Fewsmith Ch 10 181-192

**WEDNESDAY SEPTEMBER 19 CLASS CANCELLED – YOM KIPPUR**

4. September 26
Central Government Institutions
Joseph chapter 6 165-191
Fewsmith: Introduction, Ch 8 149-164

5. October 3
The Central and the Local
Fewsmith Chapters 11 193-222
Joseph chapters 8&9

6. October 10 FIRST PAPER DUE
Participation and mass politics Fewsmith, Chapter 1, 2, 3,

7. October 17
Economic Policy Making Fewsmith chapters 4, 5, 6.; Joseph chapter 7.

**October 24, FALL READING WEEK NO CLASS**

8. October 31 Energy and Environment
Fewsmith Chapters 12, 13; Joseph Chapter 11

9. November 7
Social Policy
Joseph chapters 12&13

10. November 14
Ethnic relations and National Minorities in China
Joseph chapters 14, 15.

11. November 21
Hong Kong- Joseph, chapter 16; Fewsmith Chapter 7

12. November 28
Taiwan, Joseph, chapter 17

13. December 5
Review / PAPERS DUE
Resources for further research

The primary academic journal on China is *The China Quarterly* which is available in our library. Students may also wish to consult the September issue of *Current History* which gives a timely update of Chinese affairs. *The China Journal* published in Australis also has authoritative academic writing on China. In addition *Issues and Studies; Pacific Affairs; Asian Survey; The Journal of Asian Studies* and the *Journal of Northeast Asian Studies* contain many reputable academic articles on China, Hong Kong and Taiwan. *Journal of East Asia* Other useful sources are the *Asian Wall Street Journal Weekly* and the official Chinese viewpoint is reflected in *the Beijing Review*. For the Taiwan equivalent see *the Taipei Review*. Of course there are now all sorts of useful websites for more contemporary up to date news. Web sources include, The China Daily online published in Beijing [http://www.chinadaily.com.cn/](http://www.chinadaily.com.cn/); The People’s Daily, [www.people.com.cn](http://www.people.com.cn); The Taipei Times [www.taipeitimes.com](http://www.taipeitimes.com); China File published by the New York based Asia Society has a variety of interesting commentary on China. [http://www.chinafile.com/](http://www.chinafile.com/) you might also wish to consult such sources as *The China Leadership Monitor* [www.clm.Hoover.Stanford.edu](http://www.clm.Hoover.Stanford.edu); There is also a wealth of sources to be found on the Website of the US China Security Review Committee [http://www.uscc.gov](http://www.uscc.gov) These resources should be checked against what is written in academic journals to gain some perspective on the issues discussed.

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**Academic Accommodations**

**Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You
must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

**Plagiarism**
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-84</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.
Carleton Political Science Society
"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline
The course outline posted to the Political Science website is the official course outline.