

**PSCI 3102B**  
**Politics and Development of China**  
**Friday 11:35-14:25**

This course will be held remotely online

**Instructor:** J. Paltiel  
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**Hours:** T 12:30-14:30 W 9:30-11:30 or by appointment  
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**Description:**

This Course is an introduction to the domestic politics of the People's Republic of China, Taiwan, and Hong Kong. Students will be introduced to the political system imposed by the Chinese communists as well as the political economy of reform and the transition to a market economy which has been taking place over the past two decades. We will look to the political basis of economic success, and the reasons for stalled political reform. In addition comparisons will be drawn to the political system that evolved on the Island of Taiwan under the rivals of the Chinese communists, the Kuomintang Nationalists. Here we will discuss the politics of Taiwan's remarkable transition from economic success to the institutionalization of democracy and free elections. Finally we will look at the system of government which has been established for Hong Kong under the Sino-British Joint Declaration and look at the viability of Hong Kong as a liberal enclave on the coast of the Chinese Mainland under the sovereign authority of the People's Republic of China.

Lecture outlines and assignments will be posted on the course website on Carleton's Web CT. However, outlines are not a good substitute for lecture attendance. Current tensions in Canada-China relations and the disturbances over the extradition law in Hong Kong have focused attention on the nature and ambitions of the Chinese regime. While this class does not deal with Chinese foreign policy we will closely examine Chinese governance and what it means for its own people and for Hong Kong and Taiwan.

This will be a hybrid course – combining asynchronous learning and synchronous in-class interaction. While lectures and lecture slides will be made available prior to the class to view outside class time, students will benefit from in-class engagement where the professor will foster interaction between himself and the students and among classmates to simulate a live classroom environment. In order to do so, students are invited and encouraged to attend the live portion of the class one hour weekly. The focal point will be on the middle class hour 12:30-1:30. Accommodations will be made for students in time zones where this is not practical.

**Texts:**

There are two textbooks for this course: **William A. Joseph ed. *Politics in China: an Introduction* 3<sup>rd</sup> ed. (Oxford: 2018)**

**Recommended Joseph Fewsmith *China Today China Tomorrow***

Additional readings may be put on Reserve. Readings marked with a \* are on reserve in the Library or on ARES.

### **Useful Websites and good journal sources for China.**

The most authoritative academic journals on China are *The China Quarterly* and *The China Journal* both are available online on campus.

Official Chinese government sources about China (in English) can be found at [www.xinhuanet.com.cn](http://www.xinhuanet.com.cn) ; [www.chinaview.cn](http://www.chinaview.cn) ; <http://english.peopledaily.com.cn/>

English language sources on Taiwan can be found at [www.taipeitimes.com](http://www.taipeitimes.com) ;

Official government source is [www.gio.gov.tw](http://www.gio.gov.tw) ; The best news source on Hongkong is the South China Morning Post, [www. SCMP.com](http://www.SCMP.com) ; The Hongkong government site is [www.gov.hk](http://www.gov.hk)

### **Assignments and Grading**

Students are responsible for weekly readings and for keeping up with news about China in the media. I have endeavoured to design the grading to minimize the work burden in line with different study styles and lifestyle arrangements.

In view of Covid-19 and the different conditions among students I have designed 5 different graded assignment modules of which every student must complete 3. All students must complete at least **(1) one** written assignment and the **final examination**.

The common final exam worth at least 30% provides a common standard for the whole course affecting all students. The two broad grading categories will be for those who primarily wish to take the course asynchronously on their own schedule (apart from assignment deadlines) and those who would like to and are able to complete the course more interactively by participating online in real time. Students have to opt for a grading option by the end of the third week of class. ***Once you have committed to a set of assignments you can change the weighting within the sliding scale but not your commitment to complete.*** I will be available to consult with every student on which grading option is best suited for them. (The first review paper will be a short review based on a set of movies and books which I will hand out to the class mid January). The research paper must be on an approved topic in Chinese domestic policy. Assignment sheets for this will be available by January 31. **Papers on foreign policy will not be acceptable.**

### **Grading:**

10 Weekly online quizzes 0-20%

1 in class debate 0-20%

First paper: 0-20% Due February 26\*

Second paper: 0-40% April 9\*

Final exam: 30-40%

\*all students must submit at least **1** paper

There are two papers and a final examination in this course. There will be 10 weekly online quizzes on course material and each student may participate in 1 short online debate once per term. The first paper will be a short review essay of no more than 10 pp. (2000-2500 words) worth up to 20%. **(February 26)**. Assignment sheets with the topic of the review

and the list of available books and movies to be reviewed will be made available by January 31. The second paper will be a research paper of 16-18 pp. (4000-4500 words) worth up to 40% of the final grade. **(Due April 14)** Every student must do one or the other of the written assignments. There will be a final examination (to be scheduled during the formal exam period during April) worth up to 40% of the grade. This will be a three hour exam in essay form. Review questions that include those on the final exam will be handed out on the last class.

**Debates:** students will be arranged into two competing groups with at least one student per side. Each participating student will prepare in advance for either debate option. The professor is responsible for scheduling the debates and assigning debate topics. Each participating student will have the opportunity to watch the slides and hear the lecture on the topic before they debate. Students should prepare a short powerpoint (3-5 slides) outlining their position and be prepared to debate for 10 minutes during class time while sharing their slides. They will be graded half on the content of the slides and half on the in-class performance. The class may vote on debate performance but this will not necessarily affect the grade (outstanding performances will be noted).

***Sample grading options:***

**Asynchronous** – Review paper 20% + term paper 40% + final exam 40% (students can reduce either the term paper or the final exam by 10% by adding the weekly quizzes)

**Synchronous** – weekly quizzes 20% debate participation 20% review paper 20% final; exam 40% Students can opt to do the term paper for up to 40% of the final grade to reduce the percentage on the final exam and/or the weekly quizzes

Students who sign up to take part in a scheduled debate **cannot** opt out retroactively. The debate will be worth at least 10% of the final grade. (debates may be rescheduled but if forfeited you will lose at least 10% of the grade)

*Please note that tests and examinations in this course will use a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring>.*

**Late Assignments**

**All students receive a no questions asked 24 hour reprieve for all assignments. This is not an extension.** Following the grace period. Assignments will lose a half grade for each day missed. Thus, an A becomes an A-; A- -- B+; etc.

**Readings and videos:**

*This list consists of readings in the text and on reserve. From time to time additional readings will be made available online on CULearn*

**Video links are optional and designed to supplement the readings. However they do help to bring the material in the lectures and readings alive**

**1. January 15, 2021**

The Cultural and Geographic background to Politics in East Asia

Joseph Chapter 1&2 pp. 3-62

<https://www.youtube.com/watch?v=yIWORyToTo4> - Ancient Chinese History

<https://www.youtube.com/watch?v=UUCEeC4f6ts> – Chinese Revolutions

<https://www.youtube.com/watch?v=k7dTDjRnBqU> – China and Capitalism

<https://www.youtube.com/watch?v=b8lwnb4fCsw> – Asian experiences with imperialism / Modernity vs Confucianism

*History:*

<https://www.youtube.com/playlist?list=PL2NN2rktA4yO3BMMiRpoNYhhyIqRZ-0GC> –

This is an excellent series of videos 6-12 minutes long which describe a great deal of Chinese history and the majority of its modern history.

*Confucianism*

A basic understanding of Confucianism is essential for understanding all of East Asian Societies.

<https://www.youtube.com/watch?v=tUhGRh4vdb8> – Basics of Confucianism

<https://www.youtube.com/watch?v=iPQ6GB822x4> – Confucianism, slightly more detailed than the above video.

<https://www.youtube.com/watch?v=PIZ3uLOIPtw> : Confucius

<https://www.britannica.com/topic/Confucianism> - Very in depth article on Confucianism and its evolution

**2. January 22**

Revolutionary Movements: Mao Tse-tung (Mao Zedong) "The Chinese Revolution and the Chinese Communist Party" *Selected Works II:305-338\**

**Joseph Chapter 3, 4, 5, pp. 62-164**

*Mao Zedong:*

<https://www.youtube.com/watch?v=Tk2eP2T2pz8> : Biography of Mao (1 hour)

<https://www.youtube.com/watch?v=Kk-GtTozRgc>: Biography of Mao (10 minutes)

<https://www.youtube.com/watch?v=UvgLUGRhUwU>: Mao Zedong announces the founding of the People's Republic of China.

**Debate Theme: Did the Communists win or did the Nationalists Lose China?**

### 3. January 29

The Structure and Organization of the Chinese Communist Party and Regime; Franz Schurmann, *Ideology and Organization In Communist China* 17-172; \*

<https://www.youtube.com/watch?v=JIIh00ETbxA> : The little red book. People literally had to own this and memorise quotes from it.

Fewsmith Ch 10 181-192

### **Debate Theme: Chinese Communism radical nationalism or socialist utopianism?**

### 4. February 5

Central Government Institutions

Joseph chapter 6 165-191

Fewsmith: Introduction, Ch 8 149-164

<https://www.youtube.com/watch?v=fgor9fmA6po> : Very simplistic explanation of China's government as a whole.

[https://www.youtube.com/watch?v=dnE\\_jqABRpY](https://www.youtube.com/watch?v=dnE_jqABRpY) : Also relatively simple, but more detailed description of central government institutions.

<https://www.youtube.com/watch?v=PuvyjFYArIc> : Xi Jinping's changes to China's model of governance.

<https://www.youtube.com/watch?v=oHOkhAplfn0> : Description of the CCP.

<https://www.youtube.com/watch?v=TgpQxVCekgw> : How leaders are chosen – Chinese perspective.

### **Debate theme: China's centralized Bureaucracy – Imperial Legacy or Modern Soviet inspired innovation?**

### 5. February 12

The Central and the Local

Fewsmith Chapters 11 193-222

Joseph chapters 8&9

### **Debate Theme: The Central government's writ is only as strong as its local enforcement (the centre proposes locality disposes)**

### **February 19 No Class Winter Reading Week**

### 6. February 26 **FIRST PAPER DUE**

Participation and mass politics Fewsmith, Chapter 1, 2, 3, 26

*The Great Leap Forward*

<https://www.youtube.com/watch?v=xWRhPf9Qzrw>: Short explanation of the Great Leap Forward.

<https://www.youtube.com/watch?v=bkR-uIXXcHo> : Another video covering the Great Leap Forward. This video has an excellent explanation of collectivisation.

<https://www.youtube.com/watch?v=ILlp-LmXm3s> : Collectivisation in the USSR. Interesting to compare with China.

<https://www.youtube.com/watch?v=FcumJNNX0qc> : Also on Soviet collectivisation.

*Cultural Revolution:*

<https://www.youtube.com/watch?v=7G0UXnXpABw> : Short description of the Cultural Revolution.

<https://www.youtube.com/watch?v=LqJ9IpWOYQA> : Another short description of the Cultural Revolution.

<https://www.youtube.com/watch?v=sXAOTjNheVg> : Former Red guard describes his experience in the Cultural Revolution.

[https://www.youtube.com/watch?v=S3RzKKfNkTk&has\\_verified=1](https://www.youtube.com/watch?v=S3RzKKfNkTk&has_verified=1) : Video on the Tiananmen Square Protests. The crackdown on protesters in 1989 is widely considered the death kneel of the pro-democracy movement in China.

### **Debate: Hierarchic command or mobilization: which is more important in Communist governance successes? Does the Party need The People?**

#### **7. March 5**

Economic Policy Making Fewsmith chapters 4, 5, 6,; Joseph chapter 7.

<https://www.youtube.com/watch?v=9c-hDzN7lX4> : Short summary of Deng Xiaoping and economic reform.

<https://www.youtube.com/watch?v=1SBnK9XIIZE> : Another short video on economic reform.

<https://www.youtube.com/watch?v=n6yHUSp28tE> : Description of Special Economic Zones (SEZs)

<https://www.youtube.com/watch?v=SGJ5cZnoodY&t=1951s> : This is an hour-long documentary on Shenzhen. The story of Shenzhen is illustrative of the Chinese economic miracle. Shenzhen's economic success could make an excellent term paper topic.

<https://www.youtube.com/watch?v=I-CZrIz1g6M> : Growing gap between rich and poor in China.

### **Debate: Which was more important in transforming China: local market opening or foreign investment?**

#### **8. March 12 Energy and Environment**

Fewsmith Chapters 12, 13; Joseph Chapter 11

<https://www.youtube.com/watch?v=Jd80Wlm23gE> : This video is a lecture which presents energy policy (particularly the transition to green energy) through the lens of Central-Local relations. Food for thought for the term paper.

<https://www.youtube.com/watch?v=V5bHb3ljbc>

“Under the Dome” is a controversial Chinese documentary by a Chinese investigative reporter who catalyzed a more intensive government response to environmental issues

<https://www.youtube.com/watch?v=wfG0USvDTew> : This is a Chinese government sponsored documentary about energy policy in today's China.

[https://www.youtube.com/watch?v=0Tvvp4Se\\_n8](https://www.youtube.com/watch?v=0Tvvp4Se_n8) : Short video on Chinese energy policy.

[https://www.youtube.com/watch?v=Qpg\\_xJiY1c0](https://www.youtube.com/watch?v=Qpg_xJiY1c0) : Short exposé on Chinese energy policy from an Australian perspective.

### **Debate Theme: Can China Achieve carbon neutrality by 2060?**

#### **9. March 19**

Social Policy

Joseph chapters 12&13

<https://www.youtube.com/watch?v=Us8uW-ZKK2s> : This is a medium length (30min) documentary on the economic impacts of an aging population on the Chinese economy.

Exacerbated by the one child policy, China has a serious population problem.

Traditionally Chinese children take care of their parents in their old age. However, this is not possible when both spouses are only children. This has become a significant source of stress for Chinese people and the government. This is a fascinating term paper topic!

<https://time.com/5523805/china-aging-population-working-age/> : article on ageing population and public policy.

*Education Policy:*

<https://www.youtube.com/watch?v=58ePrhXGKRM> : Introduction to the Gaokao examination.

<https://www.youtube.com/watch?v=6iHT1W8qaGc> : More on Gaokao.

<https://www.youtube.com/watch?v=mBEKJo4Bctc> : Students ripping up their textbooks after Gaokao is over.

<https://www.youtube.com/watch?v=z9RWgVbvklA> : In depth documentary on Gaokao. Reform of this exam is one of the critical issues facing Chinese policymakers in terms of education. A term paper might attempt to present some potential avenues for reform.

### **Debate Theme: Will rapid aging prevent China from becoming a wealthy country?**

#### **10. March 26**

Ethnic relations and National Minorities in China

Joseph chapters 14, 15.

<https://www.youtube.com/watch?v=2101KIQS2Vo> : Basic description of autonomous regions of China.

<https://www.youtube.com/watch?v=4SEqZc5btW0> : Video about how Tibetans and Uighurs have been left behind during China's economic miracle. Why did this happen? Is the system designed with a bias against ethnic minorities or do these ethnic groups suffer from bad geography? Possible term paper topic.

[https://www.youtube.com/watch?v=zSpG\\_hHoKOc](https://www.youtube.com/watch?v=zSpG_hHoKOc) : Chinese perspective on its ethnic minorities.

[https://www.youtube.com/watch?v=WSWRA\\_E9kqc](https://www.youtube.com/watch?v=WSWRA_E9kqc) : This is a news story from Chinese state media about the Zhuang (the largest ethnic minority).

<https://www.youtube.com/watch?v=KYpKgCbmPoc> : Several months ago, China ended using Mongolian in schools and is beginning to shift to using Mandarin.

**Debate Theme: a democratic China would dissolve through ethnic tension/ modernization will successfully assimilate China's minorities**

**April 2 NO CLASS (Good Friday)**

### **11. April 9 Hong Kong**

Hong Kong- Joseph, chapter 16, ; Fewsmith Chapter 7

**Debate: Great Britain's emphasis on rule of law over democratic accountability in the retrocession negotiations with Beijing doomed both**

<https://www.youtube.com/watch?v=d9ft1dqLOgU> : Excellent medium length (25 min) documentary on Hong Kong. It explains how Hong Kong became a colony, the treating regarding the British lease, the change of power and its transformation into an Special Administrative Region of China.

<https://www.youtube.com/watch?v=x8lveXndaoY> : This is a short video that explains how the Legco (Hong Kong's legislature) actually works. How democratic is this system? Was Hong Kong every truly a democracy?

<https://www.youtube.com/watch?v=piEayQ0T-qA> : This video is both concise and detailed video about the modern political status of Hong Kong, however it does not cover the recent changes in the last two years.

<https://www.youtube.com/watch?v=hLrFyjGZ9NU> : This video explains the critical topic of housing in Hong Kong. It is the most expensive housing market in the world. What can be done to fix this problem?

<https://www.youtube.com/watch?v=osTM-FpmVRI> : This video brings the information from the prior two videos up to date with recent changes. Has Hong Kong passed the point of no return? Can democracy still be saved? This term paper topic has never been more relevant.

<https://www.youtube.com/watch?v=0oZHAPT-7ts> : Short video about the protests that enflamed Hong Kong for several months last year and this year.

<https://www.youtube.com/watch?v=24NIoKUGPQM> : Speech by a Canadian official about Canada's response to the Hong Kong situation.

### **12. April 14 Last class Taiwan**

**Review / PAPERS DUE**

Joseph Chapter 17.

**Debate Theme: China's actions in Hong Kong destroyed the last chance to reunite with Taiwan**

<https://www.youtube.com/watch?v=KQTtwh2GRME> : This video addresses the very tricky question of Taiwan's political status.

<https://www.youtube.com/watch?v=Ptq0isDWlhg> : PBS report on the state of Taiwanese politics prior to this year's Taiwanese election.

<https://www.youtube.com/watch?v=QskFzMgLL-k> : This video reflects on Tsai Ying-wen's victory in the 2020 election.

[https://www.youtube.com/watch?v=tXuVjypl\\_bo](https://www.youtube.com/watch?v=tXuVjypl_bo) : This is a longer (45 min) reflection on the future of cross-strait relations. Will Taiwan declare independence? What would the consequences of independence be?

<http://www.china-embassy.org/eng/zt/999999999/t187406.htm> : This is the anti-secession law, the official stance of the PRC on Taiwanese independence.

### **Resources for further research.**

The primary academic journal on China is *The China Quarterly* which is available in our library. Students may also wish to consult the September issue of *Current History* which gives a timely update of Chinese affairs. *The China Journal* published in Australis also has authoritative academic writing on China. In addition *Issues and Studies; Pacific Affairs; Asian Survey; The Journal of Asian Studies* and the *Journal of Northeast Asian Studies* contain many reputable academic articles on China, Hong Kong and Taiwan. *Journal of East Asia* Other useful sources are the *Asian Wall Street Journal Weekly* and the official Chinese viewpoint is reflected in *the Beijing Review*. For the Taiwan equivalent see *the Taipei Review*. Of course there are now all sorts of useful websites for more contemporary up to date news. Web sources include, The China Daily online published in Beijing [http:// www.chinadaily.com.cn](http://www.chinadaily.com.cn); The People's Daily, [www.people.com.cn](http://www.people.com.cn); The Taipei Times [www.taipeitimes.com](http://www.taipeitimes.com); China File published by the New York based Asia Society has a variety of interesting commentary on China. <http://www.chinafile.com/> you might also wish to consult such sources as *The China Leadership Monitor* [www.clm.hoover.stanford.edu](http://www.clm.hoover.stanford.edu); There is also a wealth of sources to be found on the Website of the US China Security Review Committee <http://www.uscc.gov> These resources should be checked against what is written in academic journals to gain some perspective on the issues discussed.

### **Accommodations during COVID**

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available

here: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

### **Academic Accommodations**

#### **Pregnancy**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

### Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

### Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

### Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:  
<https://carleton.ca/registrar/academic-integrity/>

### Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

### **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and

University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

### **Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.