Carleton University
Political Science
Winter 2012

PSCI 3103A
State, Society and Economy in Northeast Asia
Tuesdays 11:35-14:25
Please confirm location on Carleton Central

Instructor: Jeremy Paltiel
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Description
This course examines the state and development in Northeast Asia. The major focus is on the developmental state as it emerged in postwar Japan and its transfer and transformation to South Korea and Taiwan as well as its influence on development in China following the adoption of the open policy in 1978. We will also address the political economy of North Korea as a regional problem. This is a course on the state and development in Japan, and Korea with projections on the role of the developmental state in other parts of East Asia, including Taiwan and China. An important aspect of the course will be to look at the relationship between authoritarianism development and democratization. The major focus of the course is on political economy. However, to adequately address this it will also be necessary to talk about major institutions and traditions of governance, particularly in Japan and Korea. For that reason students may wish to consult a general text on these issues, and I will be happy to provide additional references.

Grading:
There will be one short review paper of 2000-2500 words in an assigned subject due February 14, (20%) and a major research paper of 3500-4000 words (40%) due April 3. Out lines for this paper are due February 28. There is a final examination in this course held during the examination period (40%). The review paper assignments will be handed out before the end of January. Final examination review questions will be handed out on the last day of class (April 3)

Late assignments: All assignments are due on the due date. Following a day’s grace period, unexcused late assignments will lose a half grade per day. Thus an A will become an A-; A-→B+; etc.
Readings:

There is one textbook in the course available from the bookstore, Meredith En Woo Cumings ed. *The Developmental State* (Cornell University Press, 1999). Additional readings are on reserve.

1. **January 10** The emergence of the developmental state. The origins of developmentalism in Meiji Japan
   Chalmers A Johnson *MITI and the Japanese Miracle* pp. 1-8
   Woo Cumings *The Developmental State* Chs 1&2 pp. 1-60

2. **January 17** The postwar reconstruction of Japan MITI and the Japanese Miracle pp. 83-197

3. **January 24** The emergence of developmentalism in the cold war Richard Stubbs, *Rethinking the Asia’s Economic Miracle* Chapters 3 and 4; Cumings in Woo-Cumings Ch 3 pp. 61-92


5. **February 7** Korea and the adoption of the Japanese model Alice Amsden *Asia’s Next Giant* pp.3-137; Atul Kohli, in Woo-Cumings chapter 4 pp.93-136

6. **February 14** The rise and decline of authoritarian developmentalism East Asian Stubbs Chapters 6 and 7

7. **February 28** The Taiwanese miracle, Robert Wade, *Governing the Market* Chapter 2: Thomas Gold *State and Society in the Taiwan Miracle* Chapters 1-3

8. **March 6** China and Asian developmentalism T.J. Pempel in Woo Cumings 137-181


12. **April 3** The future of Asian developmentalism

**Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by *(November 11, 2011 for fall term examinations and March 7, 2012 for winter term examinations).*

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).
For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: The following is the Carleton University grading system.

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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Learning Support Services (LSS) offers workshops and one-on-one study skills advising for any Carleton student looking to sharpen their academic skills in order to meet university academic expectations. Topics include everything from time management to effective research, how to writing essays and proofread, to critical thinking and many more! LSS also oversees the MyTutor application on Carleton Central -> located under MySuccess for students looking to either be a tutor, or request a tutor for any course at Carleton. For more information, please visit carleton.ca/lss, call 613-520-2600 ext. 1125, or visit the 4th floor of the Library.

Writing Tutorial Services (WTS) provides free one-on-one tutoring services to any student working on a written assignment. The WTS is happy to provide feedback to students at any stage of the writing process and can help with any kind of assignment – from essays, to research papers, to annotated bibliographies, to lab reports For more information please visit carleton.ca/wts; and to schedule a WTS appointment contact 613-520-2600 ext. 1125, or visit the 4th floor of the Library.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours
academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.