

Carleton University

Political Science

Winter 2018

PSCI 3103B

State, Society and Economy in Northeast Asia

Thursdays 14:35-17:25

Please confirm location on Carleton Central

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Office Hours: W 9:30-12:00 Th 9:30-12:30

Description

This course examines the state and development in Northeast Asia. The major focus is on the developmental state as it emerged in postwar Japan and its transfer and transformation to South Korea and Taiwan as well as its influence on development in China following the adoption of the open policy in 1978. We will also address the political economy of North Korea as a regional problem. This is a course on the state and development in Japan, and Korea with projections on the role of the developmental state in other parts of East Asia, including Taiwan and China. An important aspect of the course will be to look at the relationship between authoritarianism development and democratization. The major focus of the course is on political economy. However, to adequately address this it will also be necessary to talk about major institutions and traditions of governance, particularly in Japan and Korea. For that reason students may wish to consult a general text on these issues, and I will be happy to provide additional references.

Grading:

There will be one short review paper of 2000-2500 words in an assigned subject due **February 14**, (20%) and a major research paper of 3500-4000 words (40%) due **April 4**. Outlines for this paper are due **February 28**. There is a final examination in this course held during the examination period.(40%) The review paper assignments will be handed out before the end of January. Final examination review questions will be handed out on the last day of class (April 4)

Late assignments: All assignments are due on the due date. Following a day's grace period, unexcused late assignments will lose a half grade per day. Thus an A will become an A-; A- → B+; etc.

Readings:

There is one textbook in the course available from the bookstore, Meredith En Woo Cumings ed. *The Developmental State* (Cornell University Press, 1999). Additional readings are on reserve.

Suggested books to read include:

Chalmers A Johnson *MITI and the Japanese Miracle* (Stanford: Stanford University Press, 1981)

Richard Stubbs *Rethinking Asia's Economic Miracle* (New York: Palgrave 2005)

Ian Neary *The State and Politics in Japan* (London: Polity Press, 2002)

1. **January 10** The emergence of the developmental state. The origins of developmentalism in Meiji Japan Neary Chapter 1&2

Bruce Cumings "The Origins and development of Northeast Asian political Economy: Industrial Sectors, product cycles, and political consequences" *International Organization* Vol 38 No. 1. Winter 1984.; Also in Frederic Deyo ed. *The political Economy of the New Asian Industrialism*

Chalmers A Johnson *MITI and the Japanese Miracle* pp. 1-8

Woo Cumings *The Developmental State* Chs 1&2 pp. 1-60

2. **January 17** The postwar reconstruction of Japan *MITI and the Japanese Miracle* pp. 83-197
Neary Chapter 3.

3. **January 24** The emergence of developmentalism in the cold war Richard Stubbs, *Rethinking Asia's Economic Miracle* Chapters 3 and 4; Cumings in Woo-Cumings Ch 3 pp. 61-92
Neary Chapters 7, 11, 13

4. **January 31** The 1955 system and the Iron Triangles Chalmers Johnson *MITI and the Japanese Miracle* pp. 198-274.
Neary Chapters 4 and 5

5. **February 7** Korea and the adoption of the Japanese model Alice Amsden *Asia's Next Giant* pp.3-137; Atul Kohli, in Woo-Cumings chapter 4 pp.93-136

6. **February 14** The rise and decline of authoritarian developmentalism East Asian Stubbs Chapters 6 and 7

John Minns "Of Miracles and Models the rise and decline of the Developmental State in South Korea Third World Quarterly Vol 22. No. 6 (2001) 1025-1043

7. **February 28** The Taiwanese miracle, Robert Wade, *Governing the Market* (Princeton University Press 2018 Chapters 1,2,3; Thomas Gold *State and Society in the Taiwan Miracle* (Armonk: ME Sharpe, 1986) Chapters 1, 5-8 pp 1-20; 74-134;
8. **March 7** China and Asian developmentalism T.J. Pempel in Woo Cumings 137-181 Richard Stubbs "What Ever Happened to the East Asian Developmental State the Unfolding Debate" *Pacific Review* Vol. 22 no 1(2009) pp1-22
Mark Beeson "Developmental States in East Asia: a Comparison of the Japanese and Chinese Experiences" *Asian Perspective* Vol 33No. 2 2009 pp. 5-39
<http://www.asianperspective.org/articles/v33n2-a.pdf>
9. **March 14** Crisis and stagnation in Japan Takeo Hoshi and Anil Kashyap "Japan's Financial Crisis and Economic Stagnation" in *Journal of Economic Perspectives* Vol 18 , no 1 Winter 2004 pp. 3-26 <http://pzacad.pitzer.edu/~lyamane/hoshi1.pdf>
10. **March 21** The origins and consequences of the Asian Financial Crisis TJ Pempel *The Politics of the Asian Economic Crisis* pp. 1-100; Robert Wade, *Governing the Market* 2004 paperback edition introduction to the 2003 paperback pp.xiii-lv
11. **March 28 North Korea and its economic prospects** Stephan Haggard How North Korea Could Strike it Rich *Foreign Policy* June 18, 2018

Marcus Noland and Stephan Haggard *Hard Targets: Sanctions Inducements and the Case of North Korea* Stanford: Stanford University Press, 2017.
12. April 4 The future of Asian developmentalism

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For

more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook

<https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.