Course Description and Objectives

This course is designed to familiarize students with critical theoretical explanations of Imperialism. Taking a political economy standpoint, specifically a Gramscian perspective, it provides broad definitions, related concepts, and concrete examples of imperialist policies. We will start by exploring the underlying political-economic rationale of imperialist expansions through different periods of capitalist development. We will also include psycho-social and cultural explanations of imperialism. We will examine differences between ‘old’ imperialism and ‘new’ imperialism, imperialism and empire, imperialism and colonialism and will end with a discussion of resistance movements that have countered imperialistic endeavours.

Learning Objectives

At the end of this course, successful students will be able to:

1) Understand (identify, interpret) and apply Marxist, Realist, Psycho-Social, and Cultural interpretations of imperialism;
2) Develop and apply ‘Critical Thinking’ and ‘Critical Reading’ Skills;
3) Research information;
4) Present information individually and in a group setting.

Academic Assessments

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Weight &amp; Frequency</th>
<th>Due Date &amp; Time</th>
<th>Submission Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reflection Essay</td>
<td>20%</td>
<td>Feb 25</td>
<td>At or before 10 am Online submission only</td>
</tr>
<tr>
<td>Movie / Novel Review</td>
<td>15%</td>
<td>March 11</td>
<td>At or before 10 am Online submission only</td>
</tr>
<tr>
<td>News Analysis</td>
<td>10%</td>
<td>March 25</td>
<td>At or before 10 am, submitted online, hard copies in class</td>
</tr>
<tr>
<td>Assignment</td>
<td>Percentage</td>
<td>Due Date</td>
<td>Submission Details</td>
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<td>-----------------------------</td>
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</tr>
<tr>
<td>Case Study, Research Essay</td>
<td>30%</td>
<td>April 10</td>
<td>At or before 10 am Online submission only</td>
</tr>
<tr>
<td>Individual Presentation</td>
<td>5%</td>
<td>Feb 25-March 25</td>
<td>Present movie/novel review</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>10%</td>
<td>Jan 14-Feb 11</td>
<td>5 weeks - 5 groups</td>
</tr>
<tr>
<td>Attendance</td>
<td>10%</td>
<td>Throughout the term, attendance taken before and after breaks at random times</td>
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</tbody>
</table>

**Critical Reflection Essay** - You are required to write one ‘compare and contrast’ essay in which you outline, interpret, and analyze any two theoretical explanations of imperialism. Your essay should go beyond mere description and repetition of information provided by authors and must demonstrate your critical reflections on the schools you chose to compare. The paper must be between 1000-1250 words in length. It is due through CuLearn at 10 am on Feb 25, 2013.

**Movie /Novel Review** - You are required to write one critical review of one movie or a novel. The review should connect the movie/novel to our themes of economic, political and cultural imperialism. A suggested list of movies/novels will be provided at the first class. You are encouraged to chose movies/novels outside of the list provided. The review must be between 1000-1250 words in length. It is due through CuLearn at 10 am on March 11, 2013.

**News Report Analysis** – you must write one critical analysis of any published news report drawn from Canadian or international media. You must consult three different newspapers, journals, magazines, etc, for your report. The report must be your reflection of its connections to imperialism, its various types as studied throughout the course. The source of report should be a reputable media known for its journalistic values. The original news report must be printed and attached with your report. The report must be 500 - 600 words in length and is due by 10 am on March 25th through CuLearn and in-class.

**Movie/Novel Presentation** - You will also present your movie/novel reviews in class. Your presentation should be 5-10 minutes in length. You should inform your audience of the reasons for choosing a particular movie/novel, a brief description of the movie/novel, and your critical reading.

**Research Essay** – You must write one major research essay for this course. The research essay will take the weekly readings as a guideline and will be a product of extensive research done on one of the themes of the course. Research essays must include one particular case study where theoretical claims are tested. For example, one could research on experiences of colonialism/imperialism in any state during a specific time period. For example, impact of British colonialism on India in 1840-1860s and consequent Indian resistance. Research essays should incorporate 6-8 additional sources. The essays must not be less than 2,500 words and no more than 3,000 words. Word count must be provided on the title page of the commentary excluding footnotes and bibliography. In order to ensure that your essay topic fist the course, you must get your essay topics be approved by the instructor, via e-mail, no later than March 28, 2013; essays are due by 10 am on April 10, 2013, through CuLearn only.

**Group Presentations** - you will be divided into groups, by your last name, on the first day of the class. You will present one case study of imperialism such as Roman, Greek, Ottoman, French, British, or Chinese. In your presentation, you must provide the time period of each era of imperialism, its unique characteristics, successes and failures, and the impact it has had on our history.
Lectures and Tutorials – Your class is divided into two parts. The first two hours of each class will be a lecture and the last one hour will be a tutorial group. You will be presenting in your tutorial. The attendance is mandatory for lectures and tutorials.

Weekly Reading List – In order to comprehend lecture materials and participate in class discussions, you must read at least two readings from the assigned list or a combination of one from the assigned and one from the recommended list for each class.

Assignment Submission Criteria and Penalties - All assignments must be submitted through CuLearn. News Analysis must be submitted in hard copy as well in the class. No assignments can be deposited in the Drop Box. Drop box submissions will be penalized by 3%.

Late Assignments and Absences: Deadlines are firm unless requests are accompanied by a medical note or other appropriate documentation. In the absence of medical note and proper documentation, all late assignments will receive a penalty of 3% grade deduction per day including weekends and public holidays. Same criteria will remain in effect for absences from the lectures. All medical notes and other documents must be scanned and submitted through CuLearn with original hard copies submitted in class. Deadlines for final essays cannot be extended, please refer to Registrar’s Office for requests regarding deferrals.

Grade Disputes - any grade disputes should be discussed with the TA first and, if unresolved, should be brought into the attention of the Instructor ASAP. The Instructor could lower, maintain, or give higher grade based on the quality of the assignment.

Required Texts


(Available for purchase at Haven Books (http://www.havenbooks.ca/carletonsite/carletonhome-e.php))

Recommended:

Callinicos, Alex. Imperialism and Global Political Economy (2009)
Foucault, Michel. “Power/Knowledge: Selected Interviews and Other Writings” (1981)

Rest of the readings are available online and/or through Carleton University’s reserve section. The Reserve Section is located on the Ground floor of the Central Library. Ask the librarian at the Checkout desk for loaning out the book.

Please note that in order to accommodate students’ particular interests, the course reading materials may be altered at a later time during the term.

Lecture 1: January 7 Introduction

Discussion of course’s learning objectives, assessments, and critical reading skills.

Lecture 2: January 14 Conceptualizing Imperialism

Methodology: How to Understand Imperialism (Levels of Analysis)

(Available through JSTOR)

Section I: Power of Capital, Historical Experiences

Lecture 3: January 21 Classical Marxist Theories of Imperialism I

Causes: Capitalism, Profit


Marx, Karl. “Primitive Accumulation: Towards a Theory of Capitalism and its Development.” Ch. 8 in the textbook

Avinere, Shlomo. “The Roots of Imperialist Theory in Marx.” Ch. 10 in the text book

Recommended:
Wood, Ellen Meiksins. “Back to Marx.” Chap. 9 in the textbook


Lecture 4: January 28 Classical Marxist Theories of Imperialism II

Causal Factors: Under-consumption, Foreign Investment, Finance Capital

Hobson, J. A. “Underconsumption and Imperialism”. Ch. 2 in the textbook.

Lenin, V.I. “Imperialism: The Highest Stage of Capitalism.” Ch. 5 in the textbook.


Recommended
McDonough, Terrence. “Lenin, Imperialism and the Stages of Capitalist Development.” Ch. 15 in the textbook.


Hobson: Scientific Basis of Imperialism (1902)

Bukharin, N.I. “World Economy Defined.” “Imperialism and World Economy” (Ch. 4 in your textbook); “World Economy and the ‘National State”; and “Imperialism as a Historic Category.” Available online at www.marxists.org

Lecture 5: February 4 Imperialism and Power

Causal Factors: Historical Memory, Social Environment, Human Nature, and Power

Schumpeter, Joseph. “Imperialism and Capitalism.” Ch 7 in the textbook

Morgenthau, Hans. "Politics Among Nations" - Ch. 5 "Imperialism" (available through Reserve)
Lecture 6: February 11       Imperialism and Colonialism

Secaire, Aime. Discourse on Colonialism [library – online resource]


Recommended
Cabral, Amilcar. “Imperialism, Colonialism, and Neocolonialism.” Ch. 20 in the textbook.

Winter Break      February 18 – February 22

Section II: Power of Ideas, Cultural Imperialism

Lecture 7: February 25       Imperialism as Orientalism


Recommended

Anderson, Benedit. Imagined Communities. Chapter on ‘imperialism, colonialism’


Lecture 8: March 4       Imperialism and Development Discourse


Frank, Andre Gunder. “Capitalist Development of Underdevelopment.” Ch. 19 in the textbook.

Caldwell, Malcolm. “Imperialism and Underdevelopment.” Ch. 21 in the textbook.
Recommended

**Lecture 9: March 11**  
**Resistance to Imperialism/Colonialism**


**Recommended**


**Section III: The Neo-Imperialism**

**Lecture 10: March 18**  
**Globalization and Neo-Imperialism I**


**Recommended**


**Lecture 11: March 25**  
**Globalization and Neo-Imperialism II**


**Lecture 12: April 1**  
**Empire**


Recommended

Lecture 13: April 8 Post-Colonialism & Course Re-cap

Reading list for this week will be provided later in the term.

Academic Accommodations

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an
instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
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<td>80-84</td>
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<td>10</td>
<td>60-62</td>
<td>C-</td>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.