PSCI 3207A/T
The Government and Politics of European Integration
Monday and Wednesday, 14:35 – 15:55
Please confirm location on Carleton Central

Instructor: Achim Hurrelmann
Office: B649 Loeb Building
Office Hours: Monday and Wednesday, 12:00 – 2:00 p.m.
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Email: achim_hurrelmann@carleton.ca
Skype: achimhurrelmann (online during Monday’s office hours only)

This is a Carleton University Online (CUOL) class. All class sessions will be recorded for broadcast on Rogers Digital Cable (Channel 243) and for video-on-demand service. Students enrolled in the T-section are advised to check the CUOL website for broadcast schedules and other important information (www.carleton.ca/cuol). This course will use Web CT; all students should check the Web CT page associated with this course before each lecture.

Course description:
The European Union (EU) is the most successful example of regional economic and political integration in the world. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policy making. The number of member states has almost doubled in the last decade, and most of the remaining non-EU states in Europe have expressed an interest in joining in the future. With the Lisbon Treaty, the EU has reformed its institutional structure and introduced additional mechanisms for democratic input by citizens and interest groups. Yet the EU also faces significant challenges: The current economic crisis has exposed the structural weaknesses of its flagship project, the Euro, and negative referendums on EU issues in a number of member states indicate that public support for the integration project remains fragile.

To put these observations into perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policy making, and discusses some of the challenges that the EU is facing in the second decade of the 21st century. At the end of the course, students will be familiar with the main aspects of EU politics and will have a solid understanding of core concepts and controversies in EU Studies.

Texts:
There are two required textbooks for this course. Both titles have been put on reserve in the MacOdrum Library, and have been ordered in the university bookstore. They can also be ordered in bookstores or online:

  (Basingstoke: Palgrave Macmillan).

It is strongly recommended that students purchase these two books. Make sure to purchase the 2010 editions, since older editions do not cover the changes of the Lisbon Treaty and other recent developments. While most course readings are taken from the textbooks, occasionally additional texts are required (marked by ** in the course outline). These are made available via Web CT. The EU Treaties can be downloaded from http://eur-lex.europa.eu/en/treaties/index.htm.

**Evaluation:**

- Participation in class or online discussions 20%
- Midterm exam 25% (Friday, 21 Oct 2011, 6:00 p.m.)
- Three reflection papers (10% each) or: One major research paper 30% (Due 12 Oct, 9 Nov, 5 Dec 2011) (Due 5 Dec 2011)
- Final exam 25% (Exam period, 8-21 Dec 2011)

**Participation in class or online discussion:** Students registered in the A-section are expected to attend all class sessions and to contribute actively to class discussions. For students in the T-section, there will be online discussion groups in Web CT whose topics will be defined each week, and in which students are expected to participate on a continuous basis (not just in the last week of term!). Students in both sections should be aware that some activities of the EU are highly technical; they will therefore be confronted with material that might look ‘dry’ at first sight and becomes fascinating only if one actively engages with it – which everyone is expected to do. Participation marks will be assigned according to the quantity and quality of contributions.

**Midterm exam:** There will be a two-hour midterm exam on 21 Oct 2011 (6:00 p.m.). The exam will be in a short-answer format; it covers all course material addressed in Part I of the course (12 Sept to 12 Oct 2011), including readings, lectures, and class/online discussions. The exam is designed to test students’ knowledge of basic facts about the EU’s political system, its policy-making processes, as well as the most important theories of European integration. Students in the T-section can file a distance exam application with CUOL (due by 22 Sept 2011). In line with the university’s early feedback policy, the midterms will be evaluated and returned by 4 Nov 2011.

**Three reflection papers or one research paper:** Students can choose between (a) writing three reflection papers on questions posed by the instructor and (b) writing one major research paper on a topic of their choice (which must be approved by the instructor).

(a) The questions for the reflection papers will relate to each of the three parts of the course – (1) the EU’s political system, (2) core fields of EU policy making, and (3) current challenges for European integration. The questions will be made available to the students at least three weeks before the respective due dates (12 Oct, 9 Nov, and 5 Dec 2011). Reflection papers should be about 5-7 pages in length (12 point font, double spaced, ca. 1500-2000 words). They should address the question in a brief deliberative essay, drawing on the required readings as well as additional material identified by the students themselves. It will be assumed that students who do not hand in the first reflection paper have opted for the research paper option, unless they inform the instructor otherwise.

(b) A research paper should address an important controversy in EU Studies (e.g., the democratic deficit, the Euro crisis, the politicization of European integration, etc.) or present a case study of an individual EU institution, policy, or member state. The topic for the research paper must be approved in advance by the instructor; students should prepare a brief, 1-3 page outline of
their ideas to seek this approval, ideally by early November. Research papers should be about 16-20 pages in length (double spaced, ca. 5000-6000 words); they are due on 5 Dec 2011. It is essential that the papers are focused on answering a clearly stated research question, and that they engage with concepts discussed in the course.

Further instructions on both types of papers will be given in class. Marks may be deducted for stylistic errors and/or faulty referencing; advice on these issues will be given in class. Students are encouraged to discuss ideas for their papers with the instructor during his office hours.

**Final exam:** There will be a two-hour final exam in the December exam period (8-21 Dec 2011). In this exam, students will have to respond to two essay questions relating to material not covered in the midterm (i.e., Parts II and III of the course). The exam is designed to test whether students can apply what they have learned in this course to current controversies about the EU’s policies or institutional development. Students in the T-section can file a distance exam application with CUOL (due by 22 Sept 2011).

**Submission of coursework:**
Students registered in the A-section must submit all written assignments as hardcopies directly to the instructor in class. For late assignments, the drop box in the Department of Political Science may be used. This box is located outside B640 Loeb Building; it is emptied every weekday at 4 p.m. and papers are date-stamped with that day’s date.

Students registered in the T-section may submit their assignments through Web CT’s digital drop box. Unless a specific exception has been arranged, assignments sent per email will not be accepted.

Assignments will be returned in class; they can also be picked up in the CUOL office (D299 Loeb Building). Students in the T-section who have submitted their assignments electronically may have them returned per email.

Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%. To receive a passing grade in the course, students must hand in at least two of the three reflection papers or a research paper, as well as participating in the final exam.
Course sessions:

Introduction
12 Sept 2011  Introduction: Sixty Years of European Integration
Course Logistics, Administrative Details

Part I: The Political System of the European Union
14 Sept 2011  EU Institutions (I): European Commission, Council of Ministers
               Nugent, Ch. 8-9
19 Sept 2011  EU Institutions (II): European Council, European Parliament
               Nugent, Ch. 10-11
21 Sept 2011  Legal System of the EU (I): Treaties and Legislation
               Nugent, Ch. 7 and 12 (pp. 208-214)
26 Sept 2011  Legal System of the EU (II): EU Courts
               Nugent, Ch. 12 (pp. 214-225)
               ** Hurrelmann and Manolov (Web CT)
28 Sept 2011  EU Policy Making (I): Areas of EU Activity
               Nugent, Ch. 16 and 22
3 Oct 2011    EU Policy Making (II): Legislation and Implementation
               Nugent, Ch. 18
5 Oct 2011    European Integration Theory (I): Defining the Nature of the EU
               Nugent, Ch. 23 (pp. 419-430)
10 Oct 2011   No class (Thanksgiving)
12 Oct 2011   European Integration Theory (II): Explaining the Integration Process
               Nugent, Ch. 23 (pp. 430-443)

Part II: Policy-Making in the EU – Core Fields of Activity
17 Oct 2011   Single Market, Competition Policy
               Wallace, Ch. 5-6
19 Oct 2011   Economic and Monetary Union – and the Euro Crisis
               ** Scharpf (Web CT)
24 Oct 2011   Agricultural Policy, Environmental Policy
               Wallace, Ch. 8 and 13
26 Oct 2011   Regional Policy, Social Policy
               Wallace, Ch. 10-11
31 Oct 2011   External Policies (I): Trade and Development Aid
               Wallace, Ch. 16
2 Nov 2011    External Policies (II): Foreign and Defence Policy
               Wallace, Ch. 18
7 Nov 2011  Internal Security, Immigration Policy
  ▪ Wallace, Ch. 19

  ▪ Nugent, Ch. 17
  ▪ ** Radaelli (Web CT)

**Part III: Challenges**

14 Nov 2011  Democracy in the EU (I): Channels of Democratic Input
  ▪ ** Hurrelmann (Web CT)

16 Nov 2011  Democracy in the EU (II): Strategies of Democratization
  ▪ ** Hix and Bartolini (Web CT)

21 Nov 2011  Eastern Enlargement and its Consequences
  ▪ Wallace, Ch. 17

23 Nov 2011  Future Enlargements – and Potential Alternatives
  ▪ ** Nugent (Web CT)

28 Nov 2011  Public Opinion, European Identities, Euroskepticism
  ▪ ** Hooghe and Marks (Web CT)

30 Nov 2011  The EU – A Model for North America?
  ▪ ** Clarkson (Web CT)

5 Dec 2011  Concluding Discussion, Exam Preparation
## Literature

### Introduction: Sixty Years of European Integration (12 Sept 2011)

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### EU Institutions (I): European Commission, Council of Ministers (14 Sept 2011)

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### EU Institutions (II): European Council, European Parliament (19 Sept 2011)

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### Legal System of the EU (I): Treaties and Legislation (21 Sept 2011)

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### Legal System of the EU (II): EU Courts (26 Sept 2011)

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**Supplementary literature**

**EU Policy Making (I): Areas of EU Activity (28 Sept 2011)**

**Required reading**

**Supplementary literature**


**Required reading**

**Supplementary literature**

**European Integration Theory (I): Defining the Nature of the EU (5 Oct 2011)**

**Required reading**

**Supplementary literature**

**European Integration Theory (II): Explaining the Integration Process (12 Oct 2011)**

**Required reading**

**Supplementary literature**
- S. Hoffmann (1966), ‘Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe’, *Daedalus* 95:3, 862-915.
### Single Market, Competition Policy (17 Oct 2011)

**Required reading**

**Supplementary literature**

### Economic and Monetary Union – and the Euro Crisis (19 Oct 2011)

**Required reading**

**Supplementary literature**

### Agricultural Policy, Environmental Policy (24 Oct 2011)

**Required reading**

**Supplementary literature**

### Regional Policy, Social Policy (26 Oct 2011)

**Required reading**
**Supplementary literature**


**External Policies (I): Trade and Development Aid (31 Oct 2011)**

**Required reading**


**Supplementary literature**


**External Policies (II): Foreign and Defence Policy (2 Nov 2011)**

**Required reading**


**Supplementary literature**


**Internal Security, Immigration Policy (7 Nov 2011)**

**Required reading**


**Supplementary literature**


**Required reading**

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<td>▪ G. Falkner et al. (2005), <em>Complying with Europe: EU Harmonization and Soft Law in the Member States</em> (Cambridge: Cambridge UP).</td>
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<tr>
<td>▪ S. Hix (2008), <em>What’s Wrong with the European Union &amp; How to Fix It</em> (Cambridge: Polity).</td>
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### Future Enlargements – and Potential Alternatives (23 Nov 2011)

**Required reading**

**Supplementary literature**

### Public Opinion, European Identities, Euroskepticism (28 Nov 2011)

**Required reading**

**Supplementary literature**

### The EU – A Model for North America? (30 Nov 2011)

**Required reading**

**Supplementary literature**
Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by (November 11, 2011 for fall term examinations and March 7, 2012 for winter term examinations).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with
that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

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<tr>
<th>Percentage</th>
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<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
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<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
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<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
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<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.