PSCI 3207A
The Government and Politics of European Integration
Friday 8:35 am - 11:25 am
Please confirm location on Carleton Central

Instructor: Daniel Preece
Office: B642 Loeb
Office hours: Friday 1:00-3:00 PM
Phone: (613) 520-2600 x 1422
Email: daniel.preece@carleton.ca

COURSE DESCRIPTION:
This course aims to introduce students to the political system and policy processes of the European Union [EU] and provide them with a set of conceptual tools to critically assess these aspects in light of contemporary challenges facing Europe. The course will begin with an examination of traditional and critical theoretical approaches to European integration. It then outlines the central institutions and treaties of the EU to illustrate how overlapping forms of governance have emerged within Europe. Finally, the course will survey major policy areas addressed through European integration, such as the single market, monetary integration, social policy, and enlargement. By the end of the course, students should be able to discuss current EU policies using appropriate concepts and theoretical tools as well as appreciate the social and political factors that lead to their adoption.

More specifically, as an advanced introduction to the study of European integration, this course has three overlapping objectives:

- First, students will be exposed to the key issues and central debates surrounding European integration, to become familiar with the main aspects of EU politics and develop a solid understanding of core concepts and controversies in EU Studies;
- Second, students will develop an understanding of the implications of adopting a particular theoretical perspective as well as the skills with which to critically test various perspectives against a range of more concrete issues in European integration;
- Third, students will engage in discussion and debate that will emphasis critical thinking and critical analysis to encourage students to develop their own perspectives on major political issues facing the EU.

REQUIRED COURSE TEXT:
The following textbooks are available for purchase in Haven Books (43 Seneca Street).

As well, students should utilize the Online Resource Centre that was developed for the Cini and Borragán text (http://global.oup.com/uk/orc/politics/eu/cini4e/), which includes review questions, case studies, and web resources.

**REQUIREMENTS AND EVALUATION:**

**Media Analysis Paper:** 10% of course grade

Each student is responsible for selecting and analyzing two news articles that report on the issues related to the EU (such as the single market, monetary integration, social policy, agricultural policy, enlargement, etc.) from the perspective of competing theories of European integration. The media analysis paper should be four pages, double-spaced, and with 12-point font. Your news articles should be taken from credible news sources, may not be older than May 2013, and you must submit copies of your articles with your assignment. Media analysis papers will be evaluated on content, analysis, and form and the paper is due on **October 4**.

**Group Presentation:** 20% of course grade

In small groups, each student will be responsible for preparing one presentation. Each group will prepare an analytical summary of the presentation reading assigned for one week and present their summary in an engaging manner during the last hour of the class. In addition, the presentation must clearly relate the presentation readings back to the required readings for that week, but the presentations should not summarize the assigned lecture readings. The presentation should be 20 minutes long, must include at least two discussion questions, and each student is responsible for submitting a one page (single space) summary of the presentation that explicitly identifies their contribution to the group project. As well, the group is expected to lead the subsequent discussion following the presentation. The presentation will be judged on style, clear and accurate summary of the authors’ main arguments, and critical analysis. As well, each student’s presentation grade will also be partially based on the degree to which they participate in the discussion following all other presentations.

**Research Paper Proposal:** 15% of course grade

Each student is responsible for writing a research paper that critically examines an important controversy in EU Studies (e.g., the democratic deficit, the Euro crisis, the politicization of European integration, etc.) or present a case study of an individual EU institution, policy, or member state. In order to receive early feedback on the research paper, each student is responsible writing a research paper proposal that should be approximately eight pages, double-spaced, 12 pt font and 1 inch margins. Ensure that all quotations and references are properly formatted with the necessary bibliographical information. The research paper proposal must include the following information:

- The provisional title of your paper.
- The research question(s) that your paper will address.
- A working thesis statement.
• A projected outline of your paper that provides a brief description of its main sections.
• A six-page academic literature review of existing research on your topic that includes at least six academic sources (i.e. peer reviewed books or journal articles and not newspapers/magazines or non-academic websites).

The research paper proposal is due in class on November 8.

Research Paper: 25% of course grade

The research essay will build and elaborate on the topic selected in the proposal, with appropriate consideration of any changes recommended by the TA and the instructor. The research paper should be twelve to sixteen pages (not including cover page and bibliography), double-spaced, 12 pt font and 1-inch margins. The research paper should draw on at least twelve academic sources and students must ensure that all quotations and references are properly formatted with the necessary bibliographical information. Papers will be evaluated on form (grammar, syntax, and presentation), content (use of relevant, original, and current material) and analysis (nuance, balance, and critical assessment). As well, the original, marked copy of your research paper proposal must be resubmitted with your research paper; students that do not resubmit their research proposal will be penalized one full letter grade on their research paper. The paper is due on December 6.

Final Examination: 30% of course grade

The final exam will be held during the official exam period in December. This cumulative exam will consist of essay questions that will examine your comprehension of the material covered in class.

OTHER INFORMATION:

Citation format: The citation format required in this class is the Author-Date system of the Chicago Manual of Style.

Submission of assignments: All assignments must be submitted in class and I will not accept faxes or email attachments of any assignments. Any assignment that is submitted in the Political Science drop box will be subjected to a mandatory late penalty, even if it is submitted on the due date.

Late assignments: It is your responsibility to inform the instructor as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized by one grade per day (e.g. an assignment that would have received a grade of A-, but was two days late, will instead receive a grade of B), including weekends. The Political Science drop-box cut-off time is 4 pm and any paper submitted in the drop-box after 4 pm will be stamped for the following weekday. The Political Science drop box is intended to collect late assignments only if you have extenuating circumstances and if you are unable to submit the paper directly to your TA in class. Justified lateness includes, among others, sickness and death in the family and you will have to submit proper medical or other professional documentation with the late work.
## Lecture Schedule and Assigned Readings:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Readings</th>
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<tbody>
<tr>
<td>September 6</td>
<td>Introduction to class</td>
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<td>September 13</td>
<td>Historical Development of the European Union</td>
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<td><strong>Lecture Readings:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapters 2-4</td>
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<tr>
<td>September 20</td>
<td>Theories of European Integration</td>
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<td><strong>Lecture Readings:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapters 5-7</td>
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<td>September 27</td>
<td>Conceptual Approaches and Questions</td>
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<td><strong>Lecture Readings:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapters 8-9 and Chapter 25</td>
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<td>October 4</td>
<td>Core Institutions: Commission, Council, and ECJ</td>
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<td><strong>Lecture Readings:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapters 10-11, <strong>Presentation Reading:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapter 13</td>
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<tr>
<td>October 11</td>
<td>Channels of Democratic Input: Parliament and Interest Groups</td>
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<td><strong>Lecture Readings:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapter 12 and 14, <strong>Presentation Reading:</strong> Cini and Borragán, <em>European Union Politics</em>, Chapter 26</td>
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<td>October 18</td>
<td>The European Policy Process</td>
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<td>October 25</td>
<td>Single Market and Competition Policy</td>
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<tr>
<td>November 1</td>
<td>No class (Reading week)</td>
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November 8  The Economic and Monetary Union and the Economic Crisis  
Presentation Reading: Cini and Borragán, *European Union Politics*, Chapter 27  
**Research Paper Proposal Due**

November 15  Common Agricultural Policy and Cohesion Policy  

November 22  Social Policy and Employment Policy  

November 29  Freedom, Security, and Justice  

December 6  External Relations and Expansion  
**Research Paper Due**

**Academic Accommodations**

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your
request for accommodation to PMC by (November 9th, 2012 for December examinations and March 8th, 2013 for April examinations).

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
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</tbody>
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Grades: Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [http://facebook.com/CarletonPoliticalScienceSociety](http://facebook.com/CarletonPoliticalScienceSociety) or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.