

PSCI 3207B
The Government and Politics of European Integration
Blended Online Course (asynchronous with four synchronous Zoom meetings)

I General information

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All email communication is to be via official Carleton university e-mail accounts and/or Brightspace, not personal emails.

II Course description

The European Union (EU) is the most far-reaching project of voluntary regional economic and political integration in the world today. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policymaking. The EU is still an aspiration and a model throughout the European continent, at the core of a wider dynamic of European integration.

As the fathers of the European Union had it “Europe will be forged in crises.” Indeed, in the last decade, the EU has faced significant challenges: **the Eurozone financial crisis** has exposed the structural weaknesses of the Euro; **migration and refugee movements** into the EU have emerged as a major challenge, and attempts to deal with them have highlighted the limits of solidarity between member states; a dual blade of the **climate crisis and the pandemic** has tested the strength of the EU internal market. Due to the waves of crises, the domestic **Euroscepticism** has grown exponentially and has been strengthened by disinformation campaigns of the EU geopolitical adversaries, which focus on destabilising the project and push towards more Brexit-type outcomes. Finally, the Russian invasion of Ukraine has tested the EU’s very fundamentals as the peace project.

All these factors put European Union on the first pages of the news cycle in an increasingly alarmistic way. To give the students a needed perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policymaking, and discusses some of the challenges that the EU is facing in the second decade of the 21st century.

III Course Format

This course is delivered in a blended online format. As such, in-person participation IS NOT REQUIRED to successfully complete the course.

The course follows the pedagogical approach best expressed in the statement: "The One Who Does the Work is the One Who Does the Learning." As such, the course favors active learning. Each component of the course has its objective. The course is structured so that all components strengthen and deepen each other, allowing students to approach the same themes from various angles.

In addition to knowledge acquisition, the course offers an opportunity for development of a range of academic and practical skills:

- Analytical writing
- Analytical reading
- Negotiating skills
- Presentation skills
- Critical media analysis
- Writing for government

Course components:

1. Core e-textbook

The textbook is an online resource in the form of an e-textbook containing Learning Capsules for each Module. It is available on Brightspace. The course requires students to work on the e-textbook material in a self-paced way but within the time limits of the course. This part of the learning is the "blended" part because it happens online.

The Modules include the following elements:

- instructor's text
- multimedia material selected by the instructor
- exercises that help students reflect on the readings and the topic
- final timed quiz

2. Reading

The core reading for this course is:

John McCormick (2020). Understanding the European Union: A Concise Introduction. Macmillan Education UK, London and Indiana University Press.

Students are asked to buy the book from the University Bookstore or any other seller of their choice. The book is available in paperback and e-formats.

3. Bi-monthly meetings

For dates check the calendar below

To assure that the course is in fact "blended", there will be five meetings in the course of the semester. They will have three different functions:

- a) Four Module meetings in the second week of each Module.**

- Lecture by the instructor or by a guest speaker. The lecture will focus on some specific ideas and concepts from the e-textbook (see point 1 above) or from the readings. The objective is to explain and further enrich the material. LECTURES ARE NOT SUBSTITUTES FOR READINGS OR E-TEXTBOOK.
- Section discussions of the Module content.
- Discussions of the written assignments.
- **Meetings take place on Zoom**

b) Simulation game

- The game is a role-playing simulation of EU negotiations on a specific topic in international relations (e.g. Brexit, Foreign Interference legal framework, or sanctions).
- Students will have taken the first step towards the simulation when working on their argumentative papers.
- **The game takes place in person in a Hyflex room (see the date below).**

Requirements for synchronous meetings:

- Students should expect to be actively involved in the class.
- The class is a **no-phone** zone.
- Recording is not authorized. PMC students in need of accommodation should discuss with the instructors.

It is the student's responsibility to make sure they fully understand the format of the class and the requirements of the blended course. In particular, students' performance will depend on the following factors:

- reading and understanding this course outline;
- planning and executing course work in the required timeframe: completing the Module capsules on the platform, as well as completing the compulsory readings;
- documenting their research, showing digital research skills and limiting digital recycling;
- being aware of the resources at Carleton University that support this course.

This course is labour intensive. To complete, the course will require between **9 and 10 hours per week**.

Please read this course outline carefully for more details.

IV Learning outcomes

At the end of the course students:

- will be able to discuss the concept of Europe from geographical, political, social and economic perspectives;
- will be able to apply a critical and multilevel perspective to understand the interplay between the EU, national governments, civil society, and neighbouring countries;
- will be able to perform several research tasks in the field of political science;
- will be able to analyse and discuss their research findings.

V Evaluation at glance

- Four Module completion quizzes; (10% each) 40%
- Argumentative paper; (Paper Plan: 15%; Full Paper: 25%) 40%

- Preparation for the game (15%) and on-the-game knowledge production (5%)

VI Evaluation in detail

Module completion quizzes: The quizzes contain 20 multiple choice questions and are based on the material discussed in the Module (e-book and readings). They are timed. Students who have completed the Module, including the required readings and multimedia material, are well prepared to answer the quizzes. The quizzes will be accessible only for a specified period (see in the Brightspace calendar).

Argumentative Paper. Students are asked to deliver a paper on a topic related to the final exam. The purpose of the work on the paper is to prepare students for their simulation role playing at the final exam. Students will be guided by the instructor while choosing the concrete topic from the list (see Brightspace for detailed instructions). The paper will be written in two stages.

Paper Plan: ca 500 words following the detailed template (see Brightspace) due by 30 September on Brightspace.

Full Paper: ca 1500 words following the detailed template (see Brightspace) due by 18 November on Brightspace.

A delay without proper justification will result in 5% penalty per day (each full 24 hours since the deadline), including weekends. After four-day delay (full 96 hours) the paper will be marked as failed.

Final exam. Students WILL NOT BE GRADED ON THEIR PERFORMANCE on the day of the simulation. The simulation will be the final stage of the semester-long preparation process. In order to succeed, students will have to:

- Work on the Argumentative Paper and reflect on the feedback.
- Prepare a 500 word-long negotiating note.
- Show their knowledge of the field when working in teams during the negotiation rounds.

Detailed expectations, template and guidelines will be available on Brightspace.

The exam will take place in a Hyflex room. Students unable to attend will have the choice of an oral exam, i.e. a relaxed discussion with the instructor based off their negotiating note.

VII Course schedule

Course schedule:

The course is largely self-paced. Each Module needs to be completed by the indicated date but it is up to the student how they want to structure their work on each Module.

Module dates	Content	Meetings	Assignments
<i>Module 1: European Union: Introduction (7 September – 27 September)</i>	Capsule 1.1: History of the European Union in brief Capsule 1.2: Institutions of the European Union	<u>Zoom meeting on Thursday, 15 September at 10:05</u>	Quiz open between 24 and 29 September

	Capsule 1.3: Theorizing the EU and the integration process		
Module 2: Single Market Europe (28 September – 21 October)	<p>Capsule 2.1: Legal system of the European Union</p> <p>Capsule 2.2: Single Market</p> <p>Capsule 2.3: Euro</p> <p>Capsule 2.4: Green Europe</p>	<p><u>Zoom meeting on Thursday, 13 October at 10:05</u></p> <p><u>Guest speaker</u></p>	<p>Quiz open between 18 and 23 October</p> <p>Paper Plan due 30 September</p>
Module 3: People's Europe (31 October – 20 November)	<p>Capsule 3.1: European Citizenship</p> <p>Capsule 3.2: Migration and mobility</p> <p>Capsule 3.3: Citizens' discontent: Euroscepticism, populism and the future of democracy</p>	<p><u>Zoom meeting on Thursday, 10 November at 10:05</u></p> <p><u>Guest speaker</u></p>	<p>Quiz open between 17 and 22 November</p> <p>Argumentative paper due by 18 November</p>
Module 4: Global Europe (21 November – 8 December)	<p>Capsule 4.1: European diplomacy: goals and tools</p> <p>Capsule 4.2: Security and defence</p> <p>Capsule 4.3: European Union and Canada</p>	<p><u>Guest speaker</u></p> <p><u>Zoom meeting on Thursday, 24 November at 10:05</u></p>	<p>Quiz open between 4 and 9 December</p> <p>Negotiating note due by 1 December (feedback by 12 December)</p>
EXAM – TBD	Simulation game	<u>Guest speaker from EU institutions</u>	No-stress final exam

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course

and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.