

Carleton University
Winter 2020
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3207 B/V
The Government and Politics of European Integration
Monday and Wednesday, 11:35am – 12:55pm
Please confirm location on Carleton Central

Instructor: Achim Hurrelmann
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This is a Carleton University Online (CUOL) class. All class sessions will be recorded for video-on-demand service. Students enrolled in the V-section are advised to check the CUOL website for information on distance exams and other issues relevant to online course delivery (www.carleton.ca/cuol). This course will use *cuLearn*; all students should check the *cuLearn* page associated with this course before each lecture.

Course description:

The European Union (EU) is the most far-reaching project of regional economic and political integration in the world. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policy making. The number of member states has almost doubled since the turn of the millennium, and most of the remaining non-EU states in Europe have expressed an interest in joining in the future. With the Lisbon Treaty, the EU has reformed its institutional structure and introduced additional mechanisms for democratic input by citizens and interest groups. Yet the EU also faces significant challenges: The Eurozone financial crisis has exposed the structural weaknesses of one of its flagship projects, the Euro. Migration and refugee movements into the EU have emerged as a major challenge, and attempts to deal with them have highlighted the limits of solidarity between member states. In international affairs and in dealing with regional conflicts in its neighbourhood (such as Ukraine, Syria), the EU's voice often remains weak. Domestically, public support for the integration project remains fragile, and Euroscepticism is on the rise in a number of member states. The clearest evidence of this is the decision by the United Kingdom to withdraw from the EU.

To put these observations into perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policy making, and discusses some of the challenges that the EU is facing in the second decade of the 21st century. At the end of the course, students will be familiar with the main aspects of EU politics and will have a solid understanding of core concepts and controversies in EU Studies.

Textbook:

There is one required textbook for the class, which can be purchased in the Carleton University bookstore or at other booksellers (an e-book version is also available):

- E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds. (2018), *European Union Governance and Policy Making: A Canadian Perspective* (Toronto: University of Toronto Press), ISBN: 978-1-4875-9358-2. [Listed in course outline as BHV.]

The bibliography below (pp. 5-10 of this course outline) lists further readings that may be helpful as background material or as sources for the written assignments. The EU Treaties can be downloaded from <http://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX:12012M/TXT>.

Evaluation:

▪ Participation in class or online discussions	20%	
▪ Midterm exam	20%	(Friday, Feb 7, 2020, 6:00-8:00 pm)
▪ Two discussion papers (20% each)	40%	(Due Feb 28 and Apr 7, 2020)
▪ Final exam	20%	(Exam period, Apr 13-25, 2020)

Participation in class or online discussion: Students registered in the B-section are expected to attend all class sessions and to contribute actively to class discussions. For students in the V-section, there will be an online discussion forum in *cuLearn*. Topics for the online forum will be defined each week; students are expected to participate *on a continuous basis* (participation will be assessed each week). Students in both sections should be aware that some activities of the EU are quite technical; students will hence be confronted with material that might look ‘dry’ at first sight and becomes fascinating only if they actively engage with it – which everyone is expected to do. Participation marks will be assigned according to the quantity and quality of contributions. Students can gain bonus points for their participation mark if they submit written comments on one or more of the textbook chapters (1 page, single spaced) that might help improve the chapter in the next edition of the textbook.

Midterm exam: There will be a two-hour midterm exam on Friday, Feb 7, 2020 (6:00-8:00 pm). The exam will be in a short-answer format; it covers all course material addressed in Part I of the course (Jan 6 to Feb 3, 2020), including readings, lectures, and class/online discussions. The exam is designed to test students’ knowledge of basic facts about the EU’s political system, EU policy-making processes, as well as the most important theories of European integration. Students in the V-section can file a distance exam application with CUOL. Please note the deadlines posted on the CUOL website.

Discussion papers: Students are expected to write two discussion papers. In each of these, they are asked react to a specific question posed by the instructor (selected from a choice of three). The questions for the first discussion paper will relate to the material discussed before the Winter Break; the questions for the second discussion paper cover the material discussed after the Winter Break. Questions will be made available to the students three weeks before the respective due dates (Feb 28 and Apr 7, 2020). Discussion papers should be about 8-10 pages in length (12 point font, double spaced, 2500-3000 words). They should address the question in a brief deliberative essay, drawing on the required readings as well as additional material identified by the students themselves. Further instructions on the papers will be given in class. Marks will be deducted for stylistic errors and/or faulty referencing; advice on these issues will be given in class. Students are encouraged to discuss ideas for their papers with the instructor during his office hours.

Final exam: There will be a two-hour final exam in the April exam period (April 13-25, 2020). In this exam, students will have to respond to two essay questions relating to material not covered in the midterm (i.e., Parts II and III of the course). The exam is designed to test whether students can apply what they have learned in this course to current controversies about EU politics and policy making. Students in the V-section can file a distance exam application with CUOL. Please respect the deadlines posted on the CUOL website.

Submission of coursework:

All papers must be submitted electronically via *cuLearn*. Unless a specific exception has been arranged, assignments sent per email will not be accepted. Feedback on the papers will be provided in the *cuLearn* grade book. Unless a medical (or equivalent) excuse is provided, late assignments will be penalized by two (2) percentage points per day (including weekends); assignments more than a week late will receive a mark of 0%.

Preliminary course schedule:

Introduction

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|-------------|--|
| Jan 6, 2020 | Introduction: European Integration and the European Union
Course Administration <ul style="list-style-type: none"> ▪ Brunet-Jailly, Hurrelmann, and Verdun (BHV, Chapter 1) ▪ Optional: Chira-Pascanut (BHV, Chapter 2) |
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Part I: The Political System of the European Union

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|--------------------|--|
| Jan 8+13, 2020 | EU Institutions <ul style="list-style-type: none"> ▪ Laursen (BHV, Chapter 3) |
| Jan 15+20, 2020 | Legal System of the EU <ul style="list-style-type: none"> ▪ O'Brien (BHV, Chapter 4) |
| Jan 22+27, 2020 | EU Policy Making <ul style="list-style-type: none"> ▪ Tömmel (BHV, Chapter 5) |
| Jan 29+Feb 3, 2020 | European Integration Theory
Midterm Preparation <ul style="list-style-type: none"> ▪ Verdun (BHV, Chapter 6) |

Part II: Policy-Making in the EU – Core Fields of Activity

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|-------------|---|
| Feb 5, 2020 | EU Policy Making in Practice: Excerpts from the Documentary
“Democracy” (David Bernet, 2015) |
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[The midterm will be held on Friday, Feb 7, 2020, 6:00-8:00pm.]

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|-----------------|--|
| Feb 10+12, 2020 | Single Market, Economic and Monetary Union
Schure and Verdun (BHV, Chapter 7) |
| Feb 17+19, 2020 | No class (Winter Break) |

- Feb 24+26, 2020 Agricultural Policy, Environmental Policy
 Regional and Social Policy
- Viju (BHV, Chapter 11)
 - Brunet-Jailly (BHV, Chapter 13)
 - Optional: MacRae and Wood (BHV, Chapter 10)
 - Optional: Van Kooten and Wortzman (BHV, Chapter 12)

[Paper #1 is due on Feb 28, 2020.]

- Mar 2+4, 2020 External Relations: Trade Policy, Foreign and Defence Policy
- D’Erman (BHV, Chapter 14)
 - Mérand and Rayroux (BHV, Chapter 9)
- Mar 9+11, 2020 Internal Security and Migration Policies
 Review of EU Policy Making
- Schmidtke (BHV, Chapter 8)

Part III: Challenges

- Mar 16+18, 2020 Democracy in the EU; Public Opinion and Euroscepticism
- Hurrelmann (BHV, Chapter 17)
- Mar 23, 2020 Brexit: Referendum and Withdrawal Negotiations
- Literature TBA
- Mar 25+30, 2020 EU Enlargement; European Neighbourhood Policy
- Pentland (BHV, Chapter 15)
 - Chira and Dandashly (BHV, Chapter 16)
- Apr 1+6, 2020 The EU as a Regional and Global Actor
 Concluding Discussion, Exam Preparation
- DeBardeleben (BHV, Chapter 18)

[Paper #2 is due on Apr 7, 2020.]

[The final exam will be held in the exam period, April 13-25, 2020.]

Literature

Introduction: European Integration and the European Union (Jan 6, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ E. Brunet-Jailly, A. Hurrelmann and A. Verdun (2018), 'Introduction', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 1. ▪ C. Chira-Pascanut (2018), 'A Short History of the European Union: From Rome to Lisbon', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 2. [optional]
Supplementary literature	<ul style="list-style-type: none"> ▪ A. Blair (2010), <i>The European Union since 1945</i>, 2nd edition (London: Pearson Longman). ▪ D. Dinan (2014), <i>Europe Recast: A History of European Union</i>, 2nd edition, (Boulder: Lynne Rienner). ▪ T. Judt (2005), <i>Postwar: A History of Europe since 1945</i> (London: Penguin).
EU Institutions (Jan 8+13, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ F. Laursen (2018), 'The Major Legislative and Executive Bodies of the EU – How Does EU Governance Work?', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 3.
Supplementary literature	<ul style="list-style-type: none"> ▪ R. Corbett, F. Jacobs and M. Shackleton (2016), <i>The European Parliament</i>, 9th edition (London: John Harper). ▪ F. Hayes-Renshaw and H. Wallace (2006), <i>The Council of Ministers</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ H. Kassim et al. (2013), <i>The European Commission of the Twenty-First Century</i> (Oxford: Oxford UP). ▪ N. Nugent and M. Rhinard (2015), <i>The European Commission</i>, 2nd edition (Basingstoke: Palgrave Macmillan). ▪ N. Nugent (2017), <i>The Government and Politics of the European Union</i>, 8th edition (Basingstoke: Palgrave Macmillan) ▪ U. Puetter (2014), <i>The European Council and Council: New Intergovernmentalism and Institutional Change</i> (Oxford: Oxford UP). ▪ A. Ripoll Servant (2018), <i>The European Parliament</i> (Basingstoke: Palgrave Macmillan). ▪ J. Werts (2008), <i>The European Council</i> (London: John Harper). ▪ M. Westlake and D. Galloway (2006), <i>The Council of the European Union</i>, 3rd edition (London: John Harper).
Legal System of the EU (Jan 15+20, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ M. O'Brien (2018), 'Legal Integration and the Court of Justice of the European Union?', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 4.
Supplementary literature	<ul style="list-style-type: none"> ▪ K. Alter (2001), <i>Establishing the Supremacy of European Law: The Making of an International Rule of Law in Europe</i> (Oxford: Oxford UP). ▪ A. Arnall and D. Chalmers, eds. (2015), <i>The Oxford Handbook of European Union Law</i> (Oxford: Oxford UP). ▪ P. Craig and G. de Búrca (2015), <i>EU Law: Text, Cases and Materials</i>, 6th edition (Oxford: Oxford UP). ▪ P. Craig and G. de Búrca, eds. (2011), <i>The Evolution of EU Law</i>, 2nd edition (Oxford: Oxford UP).

	<ul style="list-style-type: none"> ▪ T. C. Harley (2014), <i>The Foundations of European Union Law</i>, 8th edition (Oxford: Oxford UP). ▪ J.-C. Piri (2010), <i>The Lisbon Treaty: A Legal and Political Analysis</i> (Cambridge: Cambridge UP). ▪ A. Stone Sweet (2004), <i>The Judicial Construction of Europe</i> (Oxford: Oxford UP).
EU Policy Making (Jan 22+27, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ I. Tömmel (2018), 'Governance and Policy-Making in the European Union's Multilevel System', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 5.
Supplementary literature	<ul style="list-style-type: none"> ▪ L. Buonanno and N. Nugent (2013), <i>Policies and Policy Processes in the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ S. Hix and B. Hoyland (2011), <i>The Political System of the European Union</i>, 3rd edition (Basingstoke: Palgrave Macmillan). ▪ H. Lelieveldt and S. Princen (2015), <i>The Politics of the European Union</i>, 2nd edition (Cambridge: Cambridge UP). ▪ J. Richardson and S. Mazey (2015), <i>The European Union: Power and Policy-Making</i>, 2nd edition (London: Routledge). ▪ I. Tömmel and A. Verdun, eds. (2009), <i>Innovative Governance in the European Union: The Politics of Multilevel Policy Making</i> (Boulder: Lynne Rienner). ▪ H. Wallace, M. A. Pollack and A. R. Young, eds. (2015), <i>Policy-Making in the European Union</i>, 7th edition (Oxford: Oxford UP).
European Integration Theory (Jan 29+Feb 3, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ A. Verdun (2018), 'Theories of European Integration and Governance', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 6.
Supplementary literature	<ul style="list-style-type: none"> ▪ E. B. Haas (1958), <i>The Uniting of Europe: Political, Social, and Economic Forces 1950-1957</i> (Stanford: Stanford UP). ▪ S. Hix (2006), 'The European Union as a Polity (I)', in K. E. Jørgensen, M. A. Pollack and B. Rosamond (eds.), <i>Handbook of European Union Politics</i> (London: Sage). ▪ S. Hoffmann (1966), 'Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe', <i>Daedalus</i> 95:3, 862-915. ▪ M. Jachtenfuchs (2006), 'The European Union as a Polity (II)' in K. E. Jørgensen, M. A. Pollack and B. Rosamond (eds.), <i>Handbook of European Union Politics</i> (London: Sage). ▪ A. Moravcsik (1998), <i>The Choice for Europe: Social Purpose and State Power from Messina to Maastricht</i> (Ithaca: Cornell UP). ▪ A. Wiener, T. Börzel and T. Risse (2019), <i>European Integration Theory</i>, 3rd edition (Oxford: Oxford UP).
Single Market, Economic and Monetary Union (Feb 10+12, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ P. Schure and A. Verdun (2018), 'The Single Market and Economic and Monetary Integration', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 7.

Supplementary literature	<ul style="list-style-type: none"> ▪ C. Damro and C. R. Guay (2016), <i>European Competition Policy and Globalization</i> (Basingstoke: Palgrave Macmillan). ▪ P. de Grauwe (2018), <i>Economics of Monetary Union</i>, 12th edition (Oxford: Oxford UP). ▪ M. Egan (2015), <i>Single Markets: Economic Integration in Europe and the United States</i> (Oxford: Oxford UP) ▪ O. Issing (2008), <i>The Birth of the Euro</i> (Cambridge: Cambridge UP). ▪ C. Lapavistas (2012), <i>Crisis in the Eurozone</i> (London: Verso). ▪ D. Marsh (2011), <i>The Euro: The Battle for a New Global Currency</i> (New Haven: Yale UP). ▪ J. Pisani-Ferry (2014), <i>The Euro Crisis and its Aftermath</i> (Oxford: Oxford UP).
Agricultural Policy, Environmental Policy, Regional and Social Policy (Feb 24+ 26, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ C. Viju (2018), 'Common Agricultural Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 11. ▪ E. Brunet-Jailly (2018), 'Regional Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 13. ▪ H. MacRae and D. Wood (2018), 'The Social Dimension of the European Union', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 10. [optional] ▪ G. C. van Kooten and R. H. Wortzman (2018), 'Environmental and Energy Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 12. [optional]
Supplementary literature	<ul style="list-style-type: none"> ▪ K. Anderson (2015), <i>Social Policy in the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ J. Bachtler, C. Mendes and F. Wishlade (2013), <i>EU Cohesion Policy and European Integration: The Dynamics of EU Budget and Regional Policy Reform</i> (Aldershot: Ashgate). ▪ E. L. Boasson and J. Wettestad (2013), <i>EU Climate Policy: Industry, Policy Interaction and External Environment</i> (Aldershot: Ashgate). ▪ B. Hill and S. Davidova (2011), <i>Understanding the Common Agricultural Policy</i> (London: Routledge). ▪ A. Jordan et al. (2010), <i>Climate Change Policy in the European Union</i> (Cambridge: Cambridge UP). ▪ S. Piattoni and L. Polverati, eds. (2016), <i>Handbook on Cohesion Policy in the EU</i> (Cheltenham: Edward Elgar).
External Relations: Trade Policy, Foreign and Defence Policy (Mar 2+4, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ V. D'Erman (2018), 'European External Trade Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 14. ▪ F. Merand and A. Rayroux (2018), 'Foreign, Security and Defence Policies', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 9.

Supplementary literature	<ul style="list-style-type: none"> ▪ M. Bungenberg and C. Herrmann, eds. (2013), <i>Common Commercial Policy after Lisbon</i>, Special Issue of the <i>European Yearbook of International Economic Law</i> (Heidelberg: Springer). ▪ C. Hill, M. Smith, and S. Vanhoonacker, eds. (2017), <i>International Relations and the European Union</i> (Oxford: Oxford UP). ▪ M. Holland and M. Doidge (2012), <i>Development Policy of the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ R. Leal-Arcas (2019), <i>EU Trade Law</i> (Cheltenham: Edward Elgar). ▪ D. Spence and J. Bátora, eds. (2015), <i>The European External Action Service: European Diplomacy Post-Westphalia</i> (Basingstoke: Palgrave Macmillan). ▪ S. Woolcock (2012), <i>European Union Economic Diplomacy: The Role of the EU in External Economic Relations</i> (London: Routledge).
Internal Security and Migration Policies; Review of EU Policy Making (Mar 9+11, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ O. Schmidtke (2018), 'Justice, Freedom and Security', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 8.
Supplementary literature	<ul style="list-style-type: none"> ▪ C. Boswell and A. Geddes (2010), <i>Migration and Mobility in the European Union</i> (Basingstoke: Palgrave Macmillan). ▪ C. Kaunert (2011), <i>European Internal Security: Towards Supranational Governance in the Area of Freedom, Security and Justice</i> (Manchester: Manchester UP). ▪ C. Roos (2013), <i>The EU and Immigration Policies: Cracks in the Walls of Fortress Europe?</i> (Basingstoke: Palgrave Macmillan). ▪ R. Zaiotti (2011), <i>Cultures of Border Control: Schengen and the Evolution of European Frontiers</i> (Chicago: University of Chicago Press). ▪ N. Zaun (2017), <i>EU Asylum Policies: The Powers of Strong Regulating States</i> (Basingstoke: Palgrave Macmillan).
Democracy in the EU; Public Opinion and Euroscepticism (Mar 16+18, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ A. Hurrelmann (2018), 'Democracy in the European Union', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 17.
Supplementary literature	<ul style="list-style-type: none"> ▪ C. De Vries (2018), <i>Euroscepticism and the Future of European Integration</i> (Oxford: Oxford UP) ▪ J. Greenwood (2017), <i>Interest Representation in the European Union</i>, 4th edition (Basingstoke: Palgrave Macmillan). ▪ S. Hix (2008), <i>What's Wrong with the European Union & How to Fix It</i> (Cambridge: Polity). ▪ S. B. Hobolt (2009), <i>Europe in Question: Referendums on European Integration</i> (Oxford: Oxford UP). ▪ D. Jančić, ed. (2017), <i>National Parliaments after the Lisbon Treaty and the Euro Crisis: Resilience or Resignation?</i> (Oxford: Oxford UP). ▪ S. Piattoni, ed. (2015), <i>The European Union: Democratic Principles and Institutional Architectures in Times of Crisis</i> (Oxford: Oxford UP). ▪ V. Schmidt (2006), <i>Democracy in Europe: The EU and National Politics</i> (Oxford: Oxford University Press).
Brexit: Referendum and Withdrawal Negotiations (Mar 23, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ TBA (Text will be selected in March 2020 to reflect the state-of-play of the Brexit process by this date.)

Supplementary literature	<ul style="list-style-type: none"> ▪ K. A. Armstrong (2017), <i>Brexit Time: Leaving the EU – Why, How and When?</i> (Cambridge: Cambridge University Press). ▪ H. Clarke, M. Goodwin, and P. Whiteley (2017), <i>Brexit: Why Britain Voted to Leave the European Union</i> (Oxford: Oxford University Press). ▪ P. Norris and R. Inglehart (2019), <i>Cultural Backlash: Trump, Brexit and Authoritarian Populism</i> (Cambridge: Cambridge University Press). ▪ T. Oliver (2018), <i>Understanding Brexit: A Concise Introduction</i> (Bristol: Policy Press).
EU Enlargement, European Neighbourhood Policy (Mar 25+30, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ C. Pentland (2018), 'Enlargement', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 15. ▪ G. Chira and A. Dandashly (2018), 'European Neighbourhood Policy', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 16.
Supplementary literature	<ul style="list-style-type: none"> ▪ E. Gateva (2015), <i>European Union Enlargement and Conditionality</i> (Basingstoke: Palgrave Macmillan). ▪ J. Gerhards (2007), <i>Cultural Overstretch? The Differences between the Old and New Member States of the EU and Turkey</i> (London: Routledge). ▪ G. Noutcheva (2012), <i>European Foreign Policy and the Challenges of Balkan Accession: Conditionality, Legitimacy and Compliance</i> (London: Routledge). ▪ T. Schumacher, A. Marchetti and T. Demmelhuber, eds. (2018), <i>The Routledge Handbook on the European Neighbourhood Policy</i> (London: Routledge). ▪ M. A. Vachudova (2005), <i>Europe Undivided: Democracy, Leverage, and Integration after Communism</i> (Oxford: Oxford UP).
The EU as a Regional and Global Actor (Apr 1+6, 2020)	
Required reading	<ul style="list-style-type: none"> ▪ J. DeBardeleben (2018), 'Geopolitics of the EU', in E. Brunet-Jailly, A. Hurrelmann and A. Verdun, eds., <i>European Union Governance and Policy Making: A Canadian Perspective</i> (Toronto: University of Toronto Press), Ch. 18.
Supplementary literature	<ul style="list-style-type: none"> ▪ C. Bretherton and J. Vogler (2006), <i>The European Union as a Global Actor</i> (London: Routledge). ▪ I. Manners (2010), 'Global Europa: Mythology of the European Union in World Politics', <i>Journal of Common Market Studies</i> 48:1, 67-87. ▪ N. Tocci (2017), <i>Framing the EU Global Strategy: A Stronger Europe in a Fragile World</i> (Basingstoke: Palgrave Macmillan). ▪ Whitman, R. G., ed. (2011), <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> (Basingstoke: Palgrave Macmillan).

Academic Accommodations:

Requests for academic accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

- **Pregnancy obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.
- **Students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the PMC website: carleton.ca/pmc.
- **Survivors of sexual violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support
- **Accommodation for student activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit: <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;

- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and return of course work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton e-mail accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!

Official course outline

The course outline posted to the Political Science website is the official course outline.