

PSCI 3207B
The Government and Politics of European Integration

This is course will be held remotely online

I General information

Instructor: Agnieszka Weinar
Online Office Hours: Thursday, 12-2 pm (Zoom, access link on Brightspace)

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All email communication is to be via official Carleton university e-mail accounts and/or Brightspace, not personal emails.

II Course description

The European Union (EU) is the most far-reaching project of voluntary regional economic and political integration in the world today. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policymaking. The EU is still an aspiration and a model throughout the European continent, at the core of a wider dynamic of European integration.

As the fathers of the European Union had it “Europe will be forged in crises.” Indeed, in the last decade, the EU has faced significant challenges: **the Eurozone financial crisis** has exposed the structural weaknesses of the Euro; **migration and refugee movements** into the EU have emerged as a major challenge, and attempts to deal with them have highlighted the limits of solidarity between member states; a dual blade of the **climate crisis and the pandemic** has tested the strength of the EU internal market. Due to the waves of crises, the domestic **Euroscepticism** has grown exponentially and has been strengthened by disinformation campaigns of the EU geopolitical adversaries, which focus on destabilising the project and push towards more Brexit-type outcomes.

All these factors put European Union on the first pages of the news cycle in an increasingly alarmistic way. To give the students a needed perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policymaking, and discusses some of the challenges that the EU is facing in the second decade of the 21st century.

III Course Format

This online course is delivered in an asynchronous format. All course content will be made available on Brightspace. Please see below for the dates by which course-related tasks and assignments must be

completed. **It is the student's responsibility to make sure they fully understand the format of the class and the requirements of the self-paced learning, as explained in the Introductory Module. In particular, students' performance will depend on the following factors:**

- reading and understanding this course outline;
- planning and executing course work in the required timeframe: completing the Module capsules on the platform, as well as completing the compulsory readings;
- documenting their research, showing digital research skills and limiting digital recycling;
- being aware of the resources at Carleton University that support this course.

The course consists of four Learning Modules. The Modules include the following elements:

- recorded lecture or other multimedia material
- mini-research activity (essay)
- required readings
- final quiz

Additional activities include:

- There will be **two Policy Slam sessions** in the semester, offered **synchronously**, with an asynchronous option. This activity is required.
- There will be one **BONUS team game** on the topic of the course at the end of the session that will require synchronous attendance on Zoom. Participation is not obligatory.

To complete, the course will require between **8 and 9 hours per week**.

Please read this course outline carefully for more details.

IV Learning outcomes

At the end of the course students:

- will be familiar with the main aspects of EU politics;
- will have a solid understanding of core concepts and controversies in EU Studies;
- will be able to discuss a policy issue in a brief presentation;
- will be able to perform several research tasks in the field of political science;
- will be able to analyse and discuss their research findings.

V Core Text

The required readings are of three types:

- The core Module readings are sourced from **one required textbook** for the class, which can be purchased in the Carleton University bookstore, directly from the publisher, or at any other bookseller of your choice (an e-book version is also available).

Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. 2018. <i>European Union Governance and Policy Making: A Canadian Perspective.</i> Toronto: University of Toronto Press, ISBN: 978-1-4875-9358-2.

- In-Module explanatory notes and linked material

- In-Module Multimedia materials

The bibliography in the Resources section of the Brightspace lists further readings that may be helpful as background material or as additional OPTIONAL sources for written assignments.

The treaties that form the constitutional foundation of the EU can be downloaded from <http://eur-lex.europa.eu/legalcontent/en/TXT/?uri=CELEX:12012M/TXT> .

VI Evaluation at a glance

- Four mini-research essays; (15% each) 60%
- Four Module completion quizzes; (5% each) 20%
- Policy Slam sessions; (10% each, two sessions) 20%.
- Synchronous Jeopardy game at the end of the term: Bonus points (2%)

VII Evaluation in detail

Mini-research essays: Each of the four Modules have a dedicated research assignment. The assignments will be short structured answers (in a form of an essay) to a proposed question based on the content of a given Module. The students are expected to base their analysis on the desk study of the Module materials coupled with data found in the specific sources, available in the Resources section on the Brightspace.

The essays should be 550-600 words long, written in clear language and have a suitable referencing system. Students who do not master the referencing system after the second assignment will be asked to go through the course citation clinic tutorial.

Assignments are due on the last Wednesday of the last week of the given Module. A detailed calendar is available on Brightspace. The assignments are to be submitted through Brightspace. Late assignments: 2% for every 24 hours, weekends included. The assignments are subject to university rules on coursework lateness justifications.

Module quizzes: The quizzes contain 20 multiple choice questions and are based on the material discussed in the Module. They are timed. Students who have completed the Module, including the required readings and multimedia material, are well prepared to answer the quizzes. Students will not be able to open the next Module if they do not complete the surveys with a minimum 65% success rate. A limited number of multiple attempts is allowed, only the highest attempt counts towards the grade.

Participation in Policy Slam session: In the weeks of February 14 and March 28, students will have an opportunity to participate in Policy Slams: organised debates based on the Module assignments. Slamming requires a pitch presentation (3 minutes) of the main arguments from the assignment. The students will have two options:

- asynchronous: upload their videos with presentations on the dedicated platform.
- synchronous: participate in the Policy Slam event on an agreed date (a Friday of the slamming week).

Participation in two Jeopardy games on Zoom (bonus activity): In the weeks of January 14 and April 4, students will have a chance to participate in an organised synchronous online game activity. No specific preparation is needed, the content of the games is based on the course material covered to that date and on general knowledge.

VIII Course schedule

Course schedule:

The course is largely self-paced. Each Module needs to be completed by the indicated date but it is up to the student how they want to structure their work on each Module.

Module 1: European Union: Introduction (10 January – 30 January)

Capsule 1.1: History of the European Union in brief

Capsule 1.2: Institutions of the European Union

Capsule 1.3: Theorizing the EU and the integration process

Module 2: Single Market Europe (31 January – 20 February)

Capsule 2.1: Legal system of the European Union

Capsule 2.2: Single Market

Capsule 2.3: Euro

Capsule 2.4: Green Europe

Policy slam (week of 14 February)

Module 3: People's Europe (28 February – 20 March)

Capsule 3.1: European Citizenship

Capsule 3.2: Migration and mobility

Capsule 3.3: Citizens' discontent: Euroscepticism, populism and the future of democracy

Module 4: Global Europe (21 March – 10 April)

Capsule 4.1: European diplomacy: goals and tools.

Capsule 4.2: Security and defence

Capsule 4.3: Development policy

Capsule 4.4: European Union and Canada

Policy slam (week of 28 March)

Final Jeopardy game: April 8, 12:00 pm-13:30am ET (TBD)

Closing meeting with the instructor on Zoom: before Jeopardy game, April 8, 11:30 am (ET)

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities

(PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.