

Carleton University
Winter 2021
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3207V
The Government and Politics of European Integration
Online course

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DELIVERY FORMAT:

This online course is delivered in an asynchronous format. All course content will be made available on cuLearn. Please see below for the dates by which course-related tasks and assignments must be completed.

The course consists of ten online lessons and three discussion modules. Online lessons comprise recorded lectures, small research activities, required readings, and end-of-lesson assignments. In the three discussion modules, students have the choice between joining discussion groups on Zoom or contributing to an online discussion forum.

Please read this course outline carefully for more details.

Course topic:

The European Union (EU) is the most far-reaching project of regional economic and political integration in the world. Initiated in the 1950s in an attempt to prevent further wars on the continent, the EU today influences virtually all areas of policy making. The number of member states has almost doubled since the turn of the millennium, and most of the remaining non-EU states in Europe have expressed an interest in joining in the future. With the Lisbon Treaty, the EU has reformed its institutional structure and introduced additional mechanisms for democratic input by citizens and interest groups. Yet the EU also faces significant challenges: The Eurozone financial crisis has exposed the structural weaknesses of one of its flagship projects, the Euro. Migration and refugee movements into the EU have emerged as a major challenge, and attempts to deal with them have highlighted the limits of solidarity between member states. In international affairs and in dealing with regional conflicts in its neighbourhood (such as Ukraine, Syria), the EU's voice often remains weak. Domestically, public support for the integration project remains fragile, and Euroscepticism is a politically relevant factor in a number of member states. The clearest evidence of this is the decision by the United Kingdom to withdraw from the EU.

To put these observations into perspective, this course provides an introduction to the political system and policy processes of the EU. It also examines the most important theories of European integration, surveys major fields of EU policy making, and discusses some of the challenges that the EU is facing in the second decade of the 21st century. At the end of the course, students will

be familiar with the main aspects of EU politics and will have a solid understanding of core concepts and controversies in EU Studies.

Textbook:



There is one required textbook for the class, which can be purchased in the Carleton University bookstore, directly from [the publisher](#), or at any other bookseller of your choice (an e-book version is also available):

Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. 2018. *European Union Governance and Policy Making: A Canadian Perspective*. Toronto: University of Toronto Press, ISBN: 978-1-4875-9358-2.

The bibliography below (pp. 4-8 of this course outline) lists further readings that may be helpful as background material or as sources for written assignments. The treaties that form the constitutional foundation of the EU can be downloaded from <http://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX:12012M/TXT>.

Course schedule:

The course program will be delivered in ten online lessons and three discussion modules. Each online lesson will take approximately 4-6 hours to complete; this includes required readings and the end-of-lesson assignment. Online lessons will be made available on *cuLearn* by the beginning of the week indicated below. For the discussion modules, students choose to participate either in a Zoom group or in an online discussion forum on *cuLearn*. For more details, please see the discussion of evaluation components below.

Part 1: European integration and the European Union

Lesson 1: The political system of the EU (Jan 11-15, 2021)

Lesson 2: The legal system of the EU (Jan 18-22, 2021)

Lesson 3: Policy making in the EU (Jan 25-29, 2021)

Lesson 4: Theorizing the EU and the integration process (Feb 1-5, 2021)

Discussion module 1: What kind of entity is the EU? (Feb 8-12, 2021)

Part 2: EU policies and their effects on the member states

Lesson 5: Economic policies: Single Market, the Euro, trade (Feb 22-26, 2021)

Lesson 6: Territorial policies: Agriculture, cohesion, environment (Mar 1-5, 2021)

Lesson 7: Security policies: Foreign relations, justice & home affairs (Mar 8-12, 2021)

Discussion module 2: How does EU policy matter to Europeans? (Mar 15-19, 2021)

Part 3: Current challenges for the EU

Lesson 8: Democracy, public opinion, Euroscepticism (Mar 22-26, 2021)

Lesson 9: EU enlargement and neighbourhood relations (Mar 29-Apr 2, 2021)

Lesson 10: The EU's role in the world (Apr 5-9, 2021)

Discussion module 3: European integration: Perpetually in crisis? (Apr 12-14, 2021)

Evaluation components:

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|--|-----|---------------------------------|
| ▪ Seven end-of-lesson assignments (10% each) | 70% | (Due Jan 15-Apr 2, 2021) |
| ▪ Participation in three discussion modules | 10% | |
| ▪ Final take-home exam | 20% | (Due Apr 27, 2021) |

End-of-lesson assignments: Each of the ten online lessons will be concluded by a short online assignment. The assignments are due on the Wednesday following the scheduled week of the lesson. They will be made available on *cuLearn* when the online lesson is posted. The assignments take the form of timed online quizzes (short-answer or multiple choice) or short essays (1-2 pages, single spaced). Online quizzes will take between 20 and 60 minutes to complete. There will be no time limit for short essays, but they are designed to be completed in 60-90 minutes. End-of-lesson assignments are based on the material discussed in the online lesson; students who have completed the lesson, including the required readings, are well prepared for them. Assignments are in an open-book format; students are hence advised to take notes during the online lessons, which will help them in the assignments. Only the *best seven* of each student's end-of-lesson assignments will be counted to their final grade.

Participation in three discussion modules: In the weeks of February 8-12, March 15-19, and April 12-14, there will be no online lessons; rather, the students are expected to engage in discussion about the course material. This can be done in one of two ways. Option 1: Students sign up for a 90-minute group discussion on Zoom. Groups will be composed of 15-20 students; they will be moderated by the instructor. Multiple groups will be offered in each week to accommodate everyone's schedule. Option 2: Students can participate in an online discussion forum on *cuLearn*. They are expected to respond to questions posed by the instructor, and then check back later in the week to respond to posts by other students. The online forum remains open only during the days indicated above. Every student who has not signed up for a Zoom group is expected to participate in the online forum. Participation grades will reflect the quality and quantity of contributions to the discussion.

Final take-home exam: Students must write a final take-home exam. The exam questions will be made available on *cuLearn* on the last teaching day of the term, April 14, 2021. The exam must be submitted via *cuLearn* on the last day of the examination period, April 27, 2021. The exam will be in an essay format. Students will have to choose one question (from a selection of five) and write an essay of 10 pages (double-spaced; ca. 3000 words). The exam is in an open-book format; the textbook and course materials can (and should) be used. Students must also include external scholarly sources that they have identified through their own research. More detailed instructions for the take-home exam will be provided on *cuLearn*.

Submission of coursework:

The end-of-lesson assignments and the take-home exam must be submitted electronically via *cuLearn*, using the "quiz" or "assignment" functions. Grading and feedback will be communicated using *cuLearn*. End-of-lesson assignments cannot be submitted late, unless an extension has been requested and granted (for instance, for medical reasons). The take-home exam is subject to [university rules on exam deferral](#).

Appendix: Textbook chapters and supplementary literature

Required textbook chapters are integrated into the online lessons. The specific sections of the textbook to be read for each week will be detailed in the lesson in question. Supplementary literature is provided, *inter alia*, to help students in completing the take-home exam.

Lesson 1: The political system of the EU (Jan 11-15, 2021)	
Textbook chapters	<ul style="list-style-type: none"> ▪ Brunet-Jailly, Emmanuel, Achim Hurrelmann, and Amy Verdun. 2018. Introduction. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 1. ▪ Laursen, Finn. 2018. The Major Legislative and Executive Bodies of the EU – How Does EU Governance Work? In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 3.
Supplementary literature	<ul style="list-style-type: none"> ▪ Blair, Alasdair. 2010. <i>The European Union since 1945</i>, 2nd edition. London: Pearson Longman. ▪ Corbett, Richard, Francis Jacobs and Michael Shackleton. 2016. <i>The European Parliament</i>, 9th edition. London: John Harper. ▪ Dinan, Desmond. 2014. <i>Europe Recast: A History of European Union</i>, 2nd edition. Boulder: Lynne Rienner. ▪ Kassim, Hassim, et al. 2013. <i>The European Commission of the Twenty-First Century</i>. Oxford: Oxford UP. ▪ Nugent, Neill, and Mark Rhinard. 2015. <i>The European Commission</i>, 2nd edition. Basingstoke: Palgrave Macmillan. ▪ Nugent, Neill. 2017. <i>The Government and Politics of the European Union</i>, 8th edition. Basingstoke: Palgrave Macmillan. ▪ Puetter, Uwe. 2014. <i>The European Council and Council: New Intergovernmentalism and Institutional Change</i>. Oxford: Oxford UP. ▪ Ripoll Servant, Ariadna. 2018. <i>The European Parliament</i>. Basingstoke: Palgrave Macmillan. ▪ Wessels, Wolfgang. 2015. <i>The European Council</i>. Basingstoke: Red Globe Press.
Lesson 2: The legal system of the EU (Jan 18-22, 2021)	
Textbook chapter	<ul style="list-style-type: none"> ▪ O'Brien, Martha. 2018. Legal Integration and the Court of Justice of the European Union. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 4.
Supplementary literature	<ul style="list-style-type: none"> ▪ Alter, Karen. 2001. <i>Establishing the Supremacy of European Law: The Making of an International Rule of Law in Europe</i>. Oxford: Oxford UP. ▪ Arnall, Anthony, and Damien Chalmers, eds. 2015. <i>The Oxford Handbook of European Union Law</i>. Oxford: Oxford UP. ▪ Craig, Paul, and Gráinne de Búrca, eds. 2011. <i>The Evolution of EU Law</i>, 2nd edition. Oxford: Oxford UP. ▪ Craig, Paul, and Gráinne de Búrca. 2020. <i>EU Law: Text, Cases and Materials</i>, 7th edition. Oxford: Oxford UP.

	<ul style="list-style-type: none"> ▪ Harley, Trevor C. 2014. <i>The Foundations of European Union Law</i>, 8th edition. Oxford: Oxford UP. ▪ Piris, Jean-Claude. 2010. <i>The Lisbon Treaty: A Legal and Political Analysis</i>. Cambridge: Cambridge UP. ▪ Stone Sweet, Alec. 2004. <i>The Judicial Construction of Europe</i>. Oxford: Oxford UP.
Lesson 3: Policy making in the EU (Jan 25-29, 2021)	
Textbook chapter	<ul style="list-style-type: none"> ▪ Tömmel, Ingeborg. 2018. Governance and Policy-Making in the European Union's Multilevel System. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 5.
Supplementary literature	<ul style="list-style-type: none"> ▪ Buonanno, Laurie, and Neill Nugent. 2020. <i>Policies and Policy Processes in the European Union</i>, 2nd edition. Basingstoke: Reg Globe Press. ▪ Hix, Simon, and Bjørn Høyland. 2011. <i>The Political System of the European Union</i>, 3rd edition. Basingstoke: Palgrave Macmillan. ▪ Lelieveldt, Herman, and Sebastiaan Princen. 2015. <i>The Politics of the European Union</i>, 2nd edition. Cambridge: Cambridge UP. ▪ Richardson, Jeremy, and Sonia Mazey. 2015. <i>The European Union: Power and Policy-Making</i>, 2nd edition. London: Routledge. ▪ Tömmel, Ingeborg, and Amy Verdun, eds. 2009. <i>Innovative Governance in the European Union: The Politics of Multilevel Policy Making</i>. Boulder: Lynne Rienner. ▪ Wallace, Helen, Mark A. Pollack, Christilla Roederer-Rynning, and Alasdair R. Young, eds. 2021. <i>Policy-Making in the European Union</i>, 8th edition. Oxford: Oxford UP.
Lesson 4: Theorizing the EU and the integration process (Feb 1-5, 2021)	
Textbook chapter	<ul style="list-style-type: none"> ▪ Verdun, Amy. 2018. Theories of European Integration and Governance. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 6.
Supplementary literature	<ul style="list-style-type: none"> ▪ Haas, Ernst B. 1958. <i>The Uniting of Europe: Political, Social, and Economic Forces 1950-1957</i>. Stanford: Stanford UP. ▪ Hix, Simon. 2006. "The European Union as a Polity (I)". In: Knud Jorgensen, Mark A. Pollack, and Ben Rosamond, eds. <i>Handbook of European Union Politics</i>. London: Sage, pp. 141-158. ▪ Hoffmann, Stanley. 1966. "Obstinate or Obsolete? The Fate of the Nation-State and the Case of Western Europe", <i>Daedalus</i> 95(3): 862-915. ▪ Jachtenfuchs, Markus. 2006. "The European Union as a Polity (II)". In: Knud Jorgensen, Mark A. Pollack, and Ben Rosamond, eds. <i>Handbook of European Union Politics</i>. London: Sage, pp. 159-174. ▪ Moravcsik, Andrew. 1998. <i>The Choice for Europe: Social Purpose and State Power from Messina to Maastricht</i>. Ithaca: Cornell UP. ▪ Wiener, Antja, Tanja Börzel, and Thomas Risse, eds. 2019. <i>European Integration Theory</i>, 3rd edition. Oxford: Oxford UP.

Lesson 5: Economic policies: Single Market, the Euro, and trade (Feb 22-26, 2021)	
Textbook chapters	<ul style="list-style-type: none"> ▪ Schure, Paul, and Amy Verdun. 2018. The Single Market and Economic and Monetary Integration. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 7. ▪ D’Erman, Valerie. 2018. European External Trade Policy. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 14.
Supplementary literature	<ul style="list-style-type: none"> ▪ Damro, Chad, and Terrence R. Guay. 2016. <i>European Competition Policy and Globalization</i>. Basingstoke: Palgrave Macmillan. ▪ De Grauwe, Paul. 2020. <i>Economics of Monetary Union</i>, 13th edition. Oxford: Oxford UP. ▪ Egan, Michelle. 2015. <i>Single Markets: Economic Integration in Europe and the United States</i>. Oxford: Oxford UP. ▪ Issing, Othmar. 2008. <i>The Birth of the Euro</i>. Cambridge: Cambridge UP. ▪ Leal-Arcas, Rafael. 2019. <i>EU Trade Law</i>. Cheltenham: Edward Elgar. ▪ Marsh, David. 2011. <i>The Euro: The Battle for a New Global Currency</i>. New Haven: Yale UP. ▪ Pisani-Ferry, Jean. 2014. <i>The Euro Crisis and its Aftermath</i>. Oxford: Oxford UP. ▪ Woolcock, Stephen. 2012. <i>European Union Economic Diplomacy: The Role of the EU in External Economic Relations</i>. London: Routledge. ▪ Young, Alasdair R. 2017. <i>The New Politics of Trade: Lessons from TTIP</i>. New York: Columbia UP.
Lesson 6: Territorial policies: Agriculture, regional, environmental policy (Mar 1-5, 2021)	
Textbook chapters	<ul style="list-style-type: none"> ▪ Viju, Crina. 2018. Common Agricultural Policy. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 11. ▪ Van Kooten, G. Cornelis, and Rebecca H. Wortzman. 2018. Environmental and Energy Policy. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 12.
Supplementary literature	<ul style="list-style-type: none"> ▪ Anderson, Karen. 2015. <i>Social Policy in the European Union</i>. Basingstoke: Palgrave Macmillan. ▪ Bachtler, John, Carlos Mendes, and Fiona Wishlade. 2013. <i>EU Cohesion Policy and European Integration: The Dynamics of EU Budget and Regional Policy Reform</i>. London: Routledge. ▪ Boasson, Elin Lerum, and Jørgen Wettstad. 2013. <i>EU Climate Policy: Industry, Policy Interaction and External Environment</i>. London: Routledge. ▪ Hill, Berkeley. 2011. <i>Understanding the Common Agricultural Policy</i>. London: Routledge. ▪ Jordan, Andrew, et al., eds. 2010. <i>Climate Change Policy in the European Union</i>. Cambridge: Cambridge UP. ▪ Piattoni, Simona, and Laura Polverati, eds. 2016. <i>Handbook on Cohesion Policy in the EU</i>. Cheltenham: Edward Elgar.

Lesson 7: Security policies: Foreign relations; justice & home affairs (Mar 8-12, 2021)	
Textbook chapters	<ul style="list-style-type: none"> ▪ Mérand, Frédéric, and Antoine Rayroux. 2018. Foreign, Security and Defence Policies. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 9. ▪ Schmidtke, Oliver. 2018. Justice, Freedom, and Security. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 8.
Supplementary literature	<ul style="list-style-type: none"> ▪ Boswell, Christina, and Andrew Geddes. 2010. <i>Migration and Mobility in the European Union</i>. Basingstoke: Palgrave Macmillan. ▪ Hill, Christopher, Michael Smith, and Sophie Vanhoonacker, eds. 2017. <i>International Relations and the European Union</i>. Oxford: Oxford UP. ▪ Holland, Martin, and Mathew Doidge. 2012. <i>Development Policy of the European Union</i>. Basingstoke: Palgrave Macmillan. ▪ Howorth, Jolyon. 2014. <i>Security and Defence Policy in the European Union</i>, 2nd edition. Basingstoke: Palgrave Macmillan. ▪ Kaunert, Christian. 2011. <i>European Internal Security: Towards Supranational Governance in the Area of Freedom, Security and Justice</i>. Manchester: Manchester UP. ▪ Roos, Christoph. 2013. <i>The EU and Immigration Policies: Cracks in the Walls of Fortress Europe?</i> Basingstoke: Palgrave Macmillan. ▪ Smith, Michael E. 2017. <i>Europe's Common Security and Defence Policy: Capacity-Building, Experiential Learning, and Institutional Change</i>. Cambridge: Cambridge UP. ▪ Spence, David, and Jozef Bátorá, eds. 2015. <i>The European External Action Service: European Diplomacy Post-Westphalia</i>. Basingstoke: Palgrave Macmillan. ▪ Zaun, Natasha. 2017. <i>EU Asylum Policies: The Powers of Strong Regulating States</i>. Basingstoke: Palgrave Macmillan.
Lesson 8: Democracy, public opinion, Euroscepticism (Mar 22-26, 2021)	
Textbook chapter	<ul style="list-style-type: none"> ▪ Hurrelmann, Achim. 2018. Democracy in the European Union. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 17.
Supplementary literature	<ul style="list-style-type: none"> ▪ De Vries, Catherine. 2018. <i>Euroscepticism and the Future of European Integration</i>. Oxford: Oxford UP. ▪ Greenwood, Justin. 2017. <i>Interest Representation in the European Union</i>, 4th edition. Basingstoke: Palgrave Macmillan. ▪ Hix, Simon. 2008. <i>What's Wrong with the European Union & How to Fix It</i>. Cambridge: Polity Press. ▪ Hobolt, Sara B. 2009. <i>Europe in Question: Referendums on European Integration</i>. Oxford: Oxford UP. ▪ Jančić, Davor, ed. 2017. <i>National Parliaments after the Lisbon Treaty and the Euro Crisis: Resilience or Resignation?</i> Oxford: Oxford UP. ▪ Piattoni, Simona, ed. 2015. <i>The European Union: Democratic Principles and Institutional Architectures in Times of Crisis</i>. Oxford: Oxford UP.

	<ul style="list-style-type: none"> ▪ Schmidt, Vivien. 2006. <i>Democracy in Europe: The EU and National Politics</i>. Oxford: Oxford University Press. ▪ Schneider, Christina. 2019. <i>The Responsive Union. National Elections and Democratic Governance</i>. Cambridge: Cambridge UP.
Lesson 9: EU enlargement and neighbourhood relations (Mar 29-Apr 2, 2021)	
Textbook chapters	<ul style="list-style-type: none"> ▪ Pentland, Charles. 2018. Enlargement. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 15. ▪ Chira, Gabriela, and Assem Dandashly. 2018. European Neighbourhood Policy. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 16.
Supplementary literature	<ul style="list-style-type: none"> ▪ Gateva, Eli. 2015 <i>European Union Enlargement and Conditionality</i>. Basingstoke: Palgrave Macmillan. ▪ Gerhards, Jürgen. 2007. <i>Cultural Overstretch? The Differences between the Old and New Member States of the EU and Turkey</i>. London: Routledge. ▪ Noutcheva, Gergana. 2012. <i>European Foreign Policy and the Challenges of Balkan Accession: Conditionality, Legitimacy and Compliance</i>. London: Routledge. ▪ Schumacher, Tobias, Andreas Marchetti, and Thomas Demmelhuber, eds. 2018. <i>The Routledge Handbook on the European Neighbourhood Policy</i>. London: Routledge. ▪ Vachudova, Milada Anna. 2005. <i>Europe Undivided: Democracy, Leverage, and Integration after Communism</i>. Oxford: Oxford UP.
Lesson 10: The EU's role in the world (Apr 5-9, 2021)	
Textbook chapter	<ul style="list-style-type: none"> ▪ DeBardeleben, Joan. 2018. Geopolitics of the European Union. In: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun, eds. <i>European Union Governance and Policy Making: A Canadian Perspective</i>. Toronto: University of Toronto Press, Ch. 18.
Supplementary literature	<ul style="list-style-type: none"> ▪ Bretherton, Charlotte, and John Vogler. 2006. <i>The European Union as a Global Actor</i>. London: Routledge. ▪ Manners, Ian. 2010. "Global Europa: Mythology of the European Union in World Politics", <i>Journal of Common Market Studies</i> 48(1): 67-87. ▪ Tocci, Nathalie. 2017. <i>Framing the EU Global Strategy: A Stronger Europe in a Fragile World</i>. Basingstoke: Palgrave Macmillan. ▪ Whitman, Richard G., ed. 2011. <i>Normative Power Europe: Empirical and Theoretical Perspectives</i>. Basingstoke: Palgrave Macmillan.

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

Academic Accommodations

- **Pregnancy:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf
- **Religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf
- **Students with Disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.
- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support
- **Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

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