

PSCI 3303A
Feminist Political Theory
Friday: 08:35-11:25 a.m.

Please confirm location on Carleton Central

Professor Lee MacLean

Office: Loeb D686

Office Hours: Monday 10:30 a.m-11:15 a.m.; Wednesday 10:30 a.m-11:15 a.m.;
Friday 11:45 a.m.-12:30 p.m. or by appointment.

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This course will introduce students to the Western tradition of feminist political theory. It will begin with a consideration of sexism in both its practical and theoretical manifestations. We will then study various feminist responses to sexism, taking into consideration the different waves of feminist discourse. Topics we examine include the concept of gender; women's diversity and its implications; 'gynocentrism'; 'intersectionality'; gender, capitalism and the family; coalition politics; and new approaches to feminist knowledge and feminist agency.

Objectives of the Course:

An important goal of the course is to expose students to the diversity and breadth of feminist writing. It is designed to foster an understanding of key debates in feminist thought, along with a sense of its historical development.

The course is also designed to help students develop their skills of discussion, argumentation and listening. My objective is to foster a classroom atmosphere conducive to respectful, reasoned debate. The course challenges students to engage in critical thinking, to rethink assumptions and resist dogmatism or pat answers. It seeks to teach the importance of careful reading and accurate reporting and to encourage sensitivity in the interpretation of texts. The course also aims to help students become clearer writers.

N.B The course proceeds by close textual and contextual study of philosophical texts. Our approach will be **theoretical**.

Prerequisite: third-year standing.

Required Texts (Available at Haven Books)

A required packet of assigned readings.

Recommended Texts

Rosemarie Putman Tong. *Feminist Thought: A More Comprehensive Introduction*.

Third ed. Boulder, Colorado: Westview Press, 2008.

Course Requirements

Participation Grade	10%
True/False Quiz on Fri. Oct. 22	10%
Essay of 6-8 double-spaced pages, due Fri. Nov. 26	30%
Take-home Exam, due on the last day of the exam period, Wed. Dec. 22	50%

Essay: The essay is to be of 6-8 double-spaced pages with no more than 300 words per page. It is due at the beginning of class on Fri. Nov. 26. The essay will be graded on the basis of criteria which include: clarity, precision, organization, coherent justification, focus, provision of ample evidence and documentation, reflection on course readings and overall grasp of the topic under discussion. A one-page description of these criteria will be distributed when the paper topics are handed out. My goal will be to return all graded essays that are passed in on time to students within three weeks of the date the essay is due.

Policy regarding late papers: A penalty of one half point out of 30 per day will be imposed on all late papers not excused by a doctor's certificate. (i.e. A paper that is one day late and assigned an original grade of 21 / 30 will become 20.5 / 30). Unless you have documentation proving that serious unforeseen circumstances, such as illness or family affliction, have arisen, you can expect the penalty to be fairly and consistently applied. Late essays will not be accepted after the last day of classes. The essay must be submitted in order to pass the course.

Quiz: The true/false quiz will be held on Fri. Oct. 22 at **11 a.m.** Students will have from that time until the end of class to write the quiz. The quiz will be based on the readings assigned from the beginning of the course up to and including the date of the quiz. In keeping with Early Feedback guidelines, the quizzes will be returned by Fri. Oct. 29.

Take-home Exam: The take-home assignment sheet with detailed instructions will be handed out on the last day of classes. There will be a choice of two essay questions. You will be asked to write a response of 6-8 double-spaced pages to one of the questions. Your take-home exam should be your own independent work. I will be in the office from 10:30a.m - 12:30 p.m. on Dec. 22 to receive the take-homes.

Class Etiquette: Each person who speaks in class should be given the floor. Talking or whispering to other students while someone else is speaking is destructive of the quality of class deliberation.

Please also note the following:

- Late essays not submitted directly to the instructor must be placed in the drop-box in the Political Science Office, Loeb B640. They will be date-stamped. The drop-box is emptied

every weekday at 4 p.m. and all items collected at that time are date-stamped with that day's date. Essays placed in the drop-box after working hours are date-stamped the following day.

- Essays cannot be submitted to the Department of Political Science by fax.
- It is not acceptable to hand in the same assignment for two or more courses.
- The Undergraduate Calendar states **"To obtain credit in a course, students must meet all the course requirements for attendance, term work, and examinations."** (Academic Regulation [AR] 2.1)

Schedule of Readings

(Numbers in brackets refer to readings in the packet)

Fri. Sept. 10 *Introduction*

Fri. Sept. 17 *Diverse Approaches to Sexism*

- 1) Carole Pateman, "Feminism and Democracy," in *The Disorder of Women* (Stanford, 1990).
- 2) Iris Marion Young, "Five Faces of Oppression," in *Justice and the Politics of Difference*, (Princeton, 1990).
- 3) Virginia Sapiro, "Feminist Studies and Political Science--And Vice Versa," in *Feminism and Politics*, ed. Anne Phillips (Oxford, 1998).
- 4) Marilyn Friedman, "Multicultural Education and Feminist Ethics," *Hypatia* 10, no. 5 (Spring 1995): 56-68.

Fri. Sept. 24

- 5) Martha Nussbaum, "Women and Cultural Universals," in *Sex and Social Justice* (Oxford, 1999).
- 6) Leila Ahmed, "Gender and Islam," in *Coming to Terms*, ed. E. Weed (Routledge, 1989)
- 7) Patricia Monture, "I Know my Name," in *Limited Edition* ed. Geraldine Finn (Fernwood, 1993).
- 8) bell hooks, "Sisterhood: Political Solidarity Between Women," in *Feminist Theory from Margin to Center* (South End Press, 1984).
- 9) Bette S. Tallen, "How Inclusive Is Feminist Political Theory? Questions for Lesbians," in *Just Methods: An Interdisciplinary Feminist Reader*, ed. Alison Jaggar (Paradigm Publishers, 2007).
- 10) Audre Lorde, "Age, Race, Sex and Class: Women Defining Difference," in *Sister, Outsider* (Crossing Press, 1984).

Fri. Oct. 1 *Doctrinaire Sexism and its Critics from the First and Second Waves:*

- Jean-Jacques Rousseau, *Emile Or, On Education*, trans. Allan Bloom, pp. 357-369 (On Reserve)
- 11) Mary Wollstonecraft, excerpt from *A Vindication of the Rights of Woman*, in *Feminism: The Essential Historical Writings*, ed. Miriam Schneir (Random House, 1972).
- 12) Christine Pierce, "Natural Law Language and Women," in *Immovable Laws, Irresistible Rights: Natural Law, Moral Rights, and Feminist Ethics* (University Press of Kansas, 2000).

Fri. Oct. 8 University Day; No University Classes

Fri. Oct. 15 *Classics of the Second Wave*

- 13) Simone de Beauvoir, introduction to *The Second Sex* (Vintage, 1989).
- 14) Alison Jaggar, "Political Philosophies of Women's Liberation," in *Women and Philosophy*, ed. Sharon Bishop and Marjorie Weinzwieg (Wadsworth, 1979).
- 15) Gayle Rubin, "The Traffic in Women," excerpt in *Feminist Frameworks*, ed. Alison Jaggar and Paula S. Rothenberg (McGraw Hill, 1984).
- 16) Catharine A. MacKinnon, "Feminism, Marxism, Method and the State," in *Feminist Theory: A Critique of Ideology*, ed. N. O. Keohane, Michelle Z. Rosaldo and Barbara C. Gelpi (University of Chicago Press, 1982).

Fri. Oct. 22 *Gynocentrism*

Note: **True/False Quiz at 11 a.m.** based on the readings assigned from the beginning of the course up to and including Fri. Oct. 22.

- 17) Iris Young, "Humanism, Gynocentrism and Feminist Politics," in *Throwing Like a Girl and Other Essays* (Indiana University Press, 1990).
- 18) Linda Alcoff, "Cultural Feminism Versus Post-Structuralism: The Identity Crisis in Feminism" in *Feminism and Philosophy*, ed. Nancy Tuana and Rosemarie Tong (Westview, 1995).
- 19) Carol Gilligan, "Woman's Place in Man's Life Cycle," in *The Second Wave*, ed. Linda Nicholson (Routledge, 1997).

Fri. Oct. 29 *Gender, Capitalism and the Family*

- 20) Margaret Benston, "The Political Economy of Women's Liberation," in *Feminist Frameworks*, ed. Alison Jaggar and Paula S. Rothenberg (McGraw Hill, 1984).
- 21) Jean Bethke Elstain, "Feminism, Family and Community," *Dissent* 29, no. 4 (Fall 1982): 442-449.
- 22) Linda Nicholson, "Feminism and Marx: Integrating Kinship with the Economic," in *Feminism as Critique*, ed. Seyla Benhabib and Drucilla Cornell (Univ. of Minnesota, 1987).
- 23) Vandana Shiva, excerpt from *Staying Alive: Women, Ecology and Development in Political Ideologies*, ed. Matthew Festenstein and Michael Kenny (Oxford, 2005).

Fri. Nov. 5

Diversity, Agency and Knowledge

- 24) Sandra Harding, "Reinventing Ourselves as Other," in *American Feminist Thought at Century's End: A Reader*, ed. Linda S. Kauffman (Blackwell, 1993).
- 25) David J. Kahane, "Male Feminism as Oxymoron," in Tom Digby, ed. *Men Doing Feminism* (Routledge, 1998).

26) Maria Mies, "The Need for a New Vision: The Subsistence Perspective" from *Just Methods: An Interdisciplinary Feminist Reader*, Alison Jaggar, ed. (Paradigm Publishers, 2007). Recommended:

-Sandra Harding, "Re-thinking Standpoint Epistemology," in *Feminist Epistemologies*, ed. Linda Alcoff. (On Reserve).

-Anne Russo, "We Cannot Live Without Our Lives," in *Third World Women and the Politics of Feminism*, ed. Chandra Talpade Mohanty, Ann Russo and Lourdes Torres. (On Reserve).

Fri. Nov. 12 *Rethinking the Category of Gender*

27) Chandra Talpade Mohanty, "Under Western Eyes," in *Third World Women and the Politics of Feminism*, ed. Chandra Talpade Mohanty, Ann Russo and Lourdes Torres (Indiana University Press, 1993).

28) Judith Butler, "Imitation and Gender Insubordination," in *The Second Wave*, ed. Linda Nicholson (Routledge, 1997).

29) Susan Bordo, "Feminism, Post modernism and Gender Skepticism," in *Feminism/Postmodernism*, ed. Linda J. Nicholson (On Reserve).

Fri. Nov. 19 *Intersectional Approaches to Feminist Thought*

30) Iris Marion Young. "Lived Body versus Gender: Reflections on Social Structure and Subjectivity," in *On Female Body Experience: "Throwing Like a Girl" and Other Essays* (Oxford University Press, 2005).

31) Ange-Marie Hancock, "When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm," *Perspectives on Politics* 5, no. 1 (2007): 63-79.

32) S. Laurel Weldon, "The Structure of Intersectionality: A Comparative Politics of Gender," *Politics and Gender* 2, no. 2 (2005): 235-248.

Fri. Nov. 26 **Essay due.** *Coalition Politics and the Third Wave of Feminism*

33) Margaret Christakos, "The Craft that Politics Requires: An Interview with June Jordan," *Fireweed* 36 (Summer 1992): 27-38.

34) Charlotte Bunch, "Making Common Cause," in *Bridges of Power: Women's Multicultural Alliances*, ed. Lisa Albrecht and Rose M. Brewer (New Society Publishers, 1990).

35) Rory Dicker and Alison Piepmeier, introduction to *Catching a Wave: Reclaiming Feminism for the 21st Century* (Northeastern University Press, 2003).

36) Jennifer Baumgardner and Amy Richards, "Third Wave Manifesta" in *Feminist Theory: A Reader*, ed. Wendy Kolmar and Frances Bartkowski (McGraw-Hill, 2004).

-Film: TBA

Fri. Dec. 3 *Feminism, Ecology and the Critique of Militarism in Global Politics*

37) Mary Mellor, "Gender and the Environment" in *Ecofeminism and Globalization: Exploring Culture, Context and Religion*, ed. Heather Eaton and Lois Ann Lorentzen (Rowman & Littlefield, 2003).

38) Cynthia Enloe, "Decisions, Decisions, Decisions" from *Maneuvers: The International Politics of Militarizing Women's Lives in Feminist Theory: A Reader*, ed. Wendy Kolmar and Frances Bartkowski (McGraw-Hill, 2004).

-Take-home exam will be handed out.

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 16, 2009 for December examinations and March 12, 2010 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
using another's data or research findings;

failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University.

To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.