I. Course Description:

The objective of this course is to introduce students to a study of human rights as variously understood and identify how international institutions are structured to defend these rights. The focus is on the structures and instruments of the United Nations but references will be made to other international organizations including the various rights protecting instruments of the European Union. After a survey of a selection of concerns and issues which can be understood as central to the study of human rights, I have chosen to focus on one set of rights concerns for the second part of the course. Specifically the focus will be on mobility rights and the rights of migrants and refugees.

FORMAT: The class will meet once every week for a three hour period. Each week, the first part of the class will consist of a lecture on the week’s topic. Following this there will be a short break. After the break, students will engage in group discussion and/or individual presentations.

II. Required Readings:

Required readings are marked with an asterisk (*). A Reader, available at the bookstore, has been prepared. It contains ALL required readings.

III. Evaluation/Course Requirements

1. Mid-term exam  25% (February 24)
2. Research Paper/Project  35% (March 17 – Handed to Me in Class!)
3. Final exam  40% (Scheduled by the University)

Mid-term test: There will be a mid-term test in class on February 24. The test will be 70 minutes in length. The test will consist of short answer questions. After the mid-term examination there will be a break whereupon I will lecture for the remainder of the class.

Research Paper: See requirements below.

Final Exam: There will be a final exam during the scheduled exam period. This exam will cover material from the entire course but will be weighted to the second half. The exam will be 3 hours long and will consist of essay questions.
IV. Research Paper

Your typewritten research paper should number no more than 15 pages (absolute maximum excluding title page, endnotes, bibliography, etc.). Conditions: 1. Papers will only be accepted if the subject is relevant to the course – Deals with an issue related to human rights and has been cleared by me. 2. Papers must contain all the elements expected in an academic paper (e.g., title page, references, bibliography, etc.). Students should consider purchasing: Department of the Secretary of State of Canada, The Canadian Style: A Guide to Writing and Editing. 3. Students must make a copy of the essay BEFORE it is handed in. IMPORTANT NOTE: Read the information on plagiarism at the end of this course outline! It basically says that borrowing, whether in the form of direct quotation or paraphrasing, must be referenced. For increased clarity, be aware that when material is directly quoted, quotation marks must be used at all times. Failure to do so will make assignments ineligible for grading.

COURSE OUTLINE AND BIBLIOGRAPHY

A. HUMAN RIGHTS

1. Introduction (January 6)


2. The Evolution and Typology of Human Rights (January 13)

-Delaet, “Chapter 2: The Development of International Human Rights Law.”

3. International Human Rights – The Question of Universality (January 20)

4. The Instruments and Institutions of International Justice (January 27)

-Rhona Smith, “Chapter 5: The United Nations Organizational Structure.”
-Universal Declaration of Human Rights (the UDHR); the International Covenant on Economic, Social and Cultural Rights (the ICESCR); and the International Covenant on Civil and Political Rights (the ICCPR). European Union, the European Convention on Human Rights, 1950 and the Charter of Fundamental Rights of the European Union, 2000, etc.

**Reforming International Rights Institutions:**

5. The Real World of International Rights Protection: R2P (February 3)

-*Alex J. Bellamy, “Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq”* *Ethics & International Affairs*, Vol. 19 no.2 (Summer 2005).

6. The Politics of International Rights Protection (February 10)

No Class – February 17

Mid-Term Examination - February 24

B. HUMAN RIGHTS AND INTERNATIONAL MIGRATION

1. Introduction and Background (February 24):

   a. The Reality of Migration:

   b. International Law and Migrant Rights:

2. Mobility Rights: Sovereignty Contested (March 3)

3. The Right of Refuge: Accepted in Principle—‘Managed’ in Practice (March 10)


4. Migrant Worker Rights (March 17)


5. Family Reunification Rights (March 24)

-Court of Justice of the European Communities, Family reunification and the Union's Charter of

6. The Rights of Irregular Migrants and Access to Regularization (March 31)

-*Demetrios G. Papademetriou, “The Mexico Factor in US Immigration Reform,” Migration Policy Institute
-*Sergio Carrera & Massimo Merlino, Undocumented Immigrants and Rights in the EU Addressing the Gap between Social Science Research and Policy-making in the Stockholm Programme? CEPS (December 2009).
-Pia M. Orrenius and Madeline Zavodny, Do Amnesty Programs Encourage Illegal Immigration? Evidence from IRCA (October 2001)

7. Conclusion and Review (April 7)

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 16, 2009 for December examinations and March 12, 2010 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the
instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.
Official Course Outline: The course outline posted to the Political Science website is the official course outline.