Course Description:
This course will examine the historical development of the three major ideologies of the modern era: liberalism, conservatism, and socialism. The ever-changing relationship of these ideologies to the political community will be explored with a special emphasis placed on the issues of capitalism, national identity and religious tradition. Liberalism and its historical transitions will be explored according to its initial limitations in addressing capitalist inequality and the problematic relationship of the individual to the community in contemporary thought. Conservatism will be assessed according to its changes throughout the modern era, beginning with the French Revolution and ending with the ideological themes of contemporary movements such as the American Tea Party movement. The transition from Enlightenment era egalitarianism to post-war New Left radicalism in modern socialist thought will be explored as well. Not only will students gain a greater understanding of ideology, but also a further understanding of how this force in its various forms has affected the national identities of Europe, Canada and the U.S.A. Students will be encouraged to critically assess not only the differences between major ideologies of modern governance, but also how historical changes in each ideology have come into fruition.

Required Texts—Available at Haven Books (43 Seneca Street—613-730-9888):
John Locke, Second Treatise of Government
John Stuart Mill, On Liberty
John Dewey, The Public and its Problems
Russell Kirk, The Conservative Mind: From Burke to Eliot
(all other readings available at www.marxists.org or library reserves)

Evaluation:
1.) Short paper---Due Week #6—Feb. 12th (see assignment section)---25%
2.) Final Paper---Due final day of Winter Term—April 8th (see assignment section)---30%
3.) Take Home Exam---Questions given final class—due April 23, 2015---30%
4.) Participation---15%
Assignments:
1.) Short paper (seven to ten pages) – Due week #6 (Feb. 12)

What is the fundamental difference between Locke’s notion of “Life, Liberty and Property” and Thomas Jefferson’s notion of “Life, Liberty and Pursuit of Happiness”? Is there any? If so, what? If not, why the different phrases?

Or

How is government a “convention” of human act through the principle of “natural right” in the classical liberal thought of John Locke and Thomas Jefferson?

2.) Final Paper—Due Final Day of Winter Term (April 8)

Each student is to construct a major final paper on the course’s readings in which the works of a specific ideology are critiqued according to theoretical comparisons with other course readings, historical factors behind the selected readings, and inquiries into the readings’ relationship to modern political life.

Attendance, Participation and Assignment Submission Policy:

Attendance is mandatory and will be taken each class. Students are expected to participate in class with respect shown to different opinions while exhibiting an informed understanding of the readings and their themes. The first Assignment is to be submitted IN CLASS on its due date. Final paper must be submitted BY HAND AT MY OFFICE BETWEEN 12:00pm AND 4:00pm on the final day of Winter Term classes (April 8). Take Home Exam MUST BE SUBMITTED BY HAND AT MY OFFICE ON APRIL 23 BETWEEN 12:00pm AND 4:00pm. For short assignment and term essay, late penalties of half a grade for each day and a full grade for weekends will be applied. Other than cases of emergency with prior notice given, the Take Home Exam MUST be submitted by last day of term (there will be NO extensions). If students have to miss class due to illness or personal emergency, email notification is expected.

Schedule:

Week #1 (Jan. 8): Introduction

Liberalism:

Week #2 (Jan. 15): Classical Foundations of Liberal Thought and Practical Applications

readings: John Locke’s Second Treatise of Government, chs. 1-9

Week #3 (Jan. 22): Classical Foundations of Liberal Thought and Practical Applications cont.

readings: John Locke’s Second Treatise of Government, chs. 10-19
Thomas Jefferson’s Declaration of Independence (available online—google)
suggested readings: Aristide Tessitore’s “Legitimate Government, Religion and Civic Education: Thomas Jefferson and his Political Philosophy”, *History of American Political Thought* (available at library reserve)

Week #4 (Jan. 29): Modern Liberalism Defined and Assessed

readings: John Stuart Mill’s *On Liberty*, chs. 1, 3, 4

Week #5 (Feb. 5): The Limitations of Classical Liberalism and the Policy of New Deal Liberalism

readings: John Dewey’s *The Public and its Problems*, chs. 1, 3, 4, 5

suggested readings: Donald Brand’s “Franklin Delano Roosevelt and the Second Bill of Rights, *History of American Political Thought* (available at library reserve)

Week #6 (Feb. 12): The Just Society and Post-Modern Perspectives on Liberalism

readings: John Rawl’s *Theory of Justice: Revised Edition*, Part 1, ch. 1, sec. 1-6, ch.3 sec. 20-25 (available at library reserve)
Richard Rorty’s *Contingency, Irony and Solidarity*, chs. 4, 9 (available at library reserve)

Week #7 (Feb. 19): No Classes

**Conservatism:**

Week #8 (Feb. 26): The Reaction Against Revolution and Early 19th Century Paths

readings: Russell Kirk’s *The Conservative Mind*, chs. 1, 2,4,5

Week #9 (March 5): From Gilded Age Capitalism to the Mass Society and the Conservative Imagination

Readings: Russell Kirk’s *The Conservative Mind*, chs. 8, 9, 10, 12

Week #10 (March 12): Conservatism in the Post-Cold War Era---Libertarianism, Neo-Conservatism and the Issue of Religious Tradition

Laurence Cooper’s “Irving Kristol and the Reinvigoration of Bourgeois Republicanism”, *History of American Political Thought* (available at library reserve)  
Peter Lawlor’s “Walker Percy’s American Thomism” *History of American Political Thought* (available at library reserve)

**Socialism:**

Week #11 (March 19): Enlightenment Era Roots

Readings: Jean Jacques Rousseau’s *Discourse on the Origin of Inequality*, Part 2 (available at www.marxists.org)  
John Koritansky’s “Thomas Paine: An American Radical”, *History of American Political Thought* (available at library reserve)  
Maximilien De Robespierre’s “On The Principles of Political Morality” (available at www.marxists.org)

Week #12 (March 26): Classical Marxist Theory


Week #13 (April 2): Critical Theory and the New Left

Readings: *An Anthology of Western Marxism: From Lukacs and Gramsci to Socialist-Feminism*  
Max Horkheimer’s “Traditional and Critical Theory: Postscript” (ch. 5), Max Horkheimer and Theodor Adorno’s “The Culture Industry: Enlightenment as Mass Deception” (ch. 6), Herbert Marcuse’s “Essay on Liberation” (ch. 9)—(available at library reserve)
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Observance**: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy**: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism**: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another's data or research findings;
• failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<th>Percentage</th>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.
**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [https://www.facebook.com/groups/politicalsciencessociety/](https://www.facebook.com/groups/politicalsciencessociety/) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.