

**PSCI 3312 (B)**  
**Enlightenment Political Thought**  
Thursdays, 2:35 – 5:25pm  
(Please confirm location on Carleton Central)

Instructor: Marc Hanvelt  
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Office Hours: Wednesdays and Thursdays, 10:25-11:35, or by appointment  
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**Course Overview**

We often hear the refrain that modern liberal democratic citizens are children of the Enlightenment. But what, precisely, was “the Enlightenment” and what did we inherit from it? No general agreement exists on these questions amongst the many scholars who have studied the extraordinary political, intellectual, scientific, and cultural developments of eighteenth-century Europe and America. For example, some understand the Enlightenment philosophically, as a trans-national movement defined by its commitments to reason, secularism, and to a robust conception of human equality and human rights. Others view the Enlightenment in similarly universal and philosophical terms, but as a predominantly negative, homogenizing, and Eurocentric movement. Still others challenge conceptions of the Enlightenment as a single philosophical movement, arguing instead for the recognition of national varieties of Enlightenment, either as local variants of the same movement or as movements that were distinct from one another. A fourth set of views approaches Enlightenment from an historical perspective, identifying key debates within the Enlightenment and challenging philosophical views that cast ideas as the primary causal factors in history while ignoring the influence of historical contexts on the development of those ideas.

In this course, we will approach the study of Enlightenment political thought both historically and philosophically. We will focus on a selection of authors who are notable for how they thought about politics in an increasingly commercial world, a new context that raised questions about the continued relevance and adequacy of prevailing conceptions of citizenship, commerce, governance, despotism, and other central elements of social and political life. The primary objective of this course is for students to enrich their understandings of Enlightenment political thought by studying how this particular selection of thinkers responded to and helped to shape the changing world of eighteenth-century Europe and America. Through it all, you will recognise debates that remain with us today.

## **Course Requirements and Grading Scheme**

- |                                |                             |
|--------------------------------|-----------------------------|
| - Essay (max. 1000 words)      | 20% <b>(Due February 6)</b> |
| - Term Paper (max. 4000 words) | 50% <b>(Due April 2)</b>    |
| ○ Preliminary Bibliography     | 5% <b>(Due February 27)</b> |
| ○ Term Paper Outline           | 5% <b>(Due March 12)</b>    |
| - Participation                | 20%                         |

### **Essay**

Each student will write one short essay (maximum 1000 words in length). The essays will be due at the beginning of the lecture on February 6. The assignment, which will be distributed through cuLearn, will focus on the writings of Locke and Hume. No supplementary research will be required for these essays.

### **Term Paper:**

Each student will submit one term paper (maximum 4000 words in length). The papers will be due at the beginning of the lecture on April 2. This assignment, which will be distributed through cuLearn, will call for research beyond the assigned course readings. Students will be required to submit a preliminary bibliography on Feb. 27 and a term paper outline on March 12. These assignments will be discussed in greater detail in class.

### **Late Penalties:**

Students must submit a physical copy of their essay and their term paper directly to the professor. Email submissions will not be accepted.

Written assignments submitted after the due date will be subject to a penalty of one third of a letter grade per day (including Saturdays and Sundays).

Extensions will be granted at the discretion of the professor and only for serious and documented medical reasons or for other emergency personal circumstances. Requests for extensions submitted after the due date will usually not be considered. Except in extraordinary circumstances, extensions will not be granted retroactively.

### **Participation:**

Participation grades will be based on each student's attendance and on completion of their reading notebook (electronic). For each week's readings, students will write a short set of reflections. These can take the form of questions or reflections on the texts under study. Each entry need not be long. A single paragraph will sometimes suffice. However, students are welcome to write more if they wish to. The purpose of the notebook is for students to collect thoughts and/or questions that arise from their reading. These will be

useful for raising questions and generating discussion in class, also for planning and writing essays and term papers. In order for the reading notebooks to serve their purpose, students cannot write them all at once, at the end of the term. It is essential that students write an entry each week, as they work through the week's readings. I will discuss the reading notebooks in greater detail during the January 9 lecture.

### **Readings:**

All of the readings for this course are available online. Most are available through the Past Masters database (accessible through the MacOdrum Library website).

For students who would prefer to purchase physical copies of some or all of the texts, the following is a list of recommended editions. There are other excellent editions of some of these texts. If you have any questions about particular editions, please feel free to ask the professor.

#### Recommended Editions of the Texts:

- John Locke, *Second Treatise of Government*. Edited by C.B. Macpherson (Indianapolis, IN.: Hackett, 1980)
- David Hume. *Essays, Moral, Political, and Literary*. Edited by Eugene F. Miller (Indianapolis, IN.: Liberty Fund, 1987).
- Montesquieu. *The Spirit of the Laws*. Edited and translated by Anne M. Cohler, Basia Carolyn Miller, and Harold Samuel Stone (New York: Cambridge University Press, 2010).
- Jean-Jacques Rousseau. *The Basic Political Writings*. Edited and Translated by Donald A. Cress (Indianapolis, IN.: Hackett, 2012).
- Adam Ferguson. *An Essay on the History of Civil Society*. Edited by Fania Oz-Salzberger (Cambridge: Cambridge University Press, 2007).
- Adam Smith. *An Inquiry into the Nature and Causes of the Wealth of Nations*, 2 vols. Edited by R.H. Campbell and A.S. Skinner (Liberty Fund: Indianapolis, 1981).
- "Publius" (Alexander Hamilton, John Jay, and James Madison). *The Federalist Papers*. Edited by Clinton Rossiter (New York: Signet Classics, 2003).
- Ralph Ketcham (ed.). *The Anti-Federalist Papers and the Constitutional Convention Debates* (New York: Signet Classics, 2003).

### **Course Schedule**

### **Week 1 (Jan.9): Introduction to the Course**

### **Week 2 (Jan.16): John Locke**

- Reading: John Locke, *Second Treatise of Government*
  - o Chapters 1-5, 8-9, 19.
  - o Available online through: Past Masters

### **Week 3 (Jan.23): David Hume**

- Reading: David Hume, *Essays Moral, Political, and Literary*
  - o “Of the First Principles of Government”; “Of the Origin of Government”; “Of Parties in General”; “Of Civil Liberty”; “Of the Original Contract”; “Of Passive Obedience”; “Of the Coalition of Parties”
  - o Available online through: Past Masters

### **Week 4 (Jan.30): David Hume**

- Readings: David Hume, *Essays Moral, Political, and Literary*
  - o “Of the Rise and Progress of the Arts and Sciences”; “Of Commerce”; “Of Refinement in the Arts”
  - o Available online through: Past Masters

### **Week 5 (Feb.6): Montesquieu**

- Readings: Montesquieu, *The Spirit of the Laws*
  - o Preface; Books 1-3; Book 4: chapters 1-5; Book 5: chapters 1-11, 14; Book 7: chapters 1-5, 8-17; Book 8: chapters 1-7, 16-17; Book 21: chapter 14.
  - o Available online through: Past Masters

### **Week 6 (Feb.13): Montesquieu**

- Readings: Montesquieu, *The Spirit of the Laws*
  - o Books 9-10; Book 11: chapters 1-8; Book 12: chapters 1-4; Book 15: chapters 1-9; Book 19: chapters 4-5, 27; Book 20: chapters 1-13.
  - o Available online through: Past Masters

### **Week 7 (Feb.20): No Lecture (Winter Break)**

### **Week 8: (Feb.27): Jean-Jacques Rousseau**

- Readings: Jean-Jacques Rousseau,
  - o *Discourse on the Sciences and the Arts*

- *On the Social Contract* (Books 1-2)
- Available online at: <https://oll.libertyfund.org/titles/rousseau-the-social-contract-and-discourses>

### **Week 9 (March 5): Adam Ferguson**

- Reading: Adam Ferguson, *An Essay on the Origin of Civil Society* (excerpt)
  - Available online at: <https://oll.libertyfund.org/titles/ferguson-an-essay-on-the-history-of-civil-society>

### **Week 10 (March 12): Adam Smith**

- Readings: Adam Smith, *Wealth of Nations*
  - I.i-ii; I.viii; II.iii
  - Available online through: Past Masters

### **Week 11 (March 19): Adam Smith**

- Readings: Adam Smith, *Wealth of Nations*
  - III.i; III.iv; IV.ii; IV.iii.c; IV.vii.c.60-108; IV.ix.48-52; V.i.f.48-61; V.i.g.3-16; V.i.i.1-6.
  - Available online through: Past Masters

### **Week 12 (March 26): Federalist/Anti-Federalist Debates**

- Reading:
  - *Federalist*: 1, 3, 6, 15, 23, 27, 30, 73, 76.
  - *Anti-Federalist*:
    - “John Dewitt,” Essays I and II (Oct.22 and 27, 1787)
    - Speeches of Patrick Henry (June 5 and 7, 1788)
  - *The Federalist* is available online at: <https://www.congress.gov/resources/display/content/The+Federalist+Papers>
  - *Anti-Federalist Papers* available online at: <http://www.let.rug.nl/usa/documents/1786-1800/the-anti-federalist-papers/>

### **Week 13 (April 2): Federalist/Anti-Federalist Debates**

- Reading:
  - *Federalist* 10, 14, 37, 39, 45, 49, 51, 78, 84
  - *Anti-Federalist*:
    - “Centinel” number 1
    - Pennsylvania Minority
    - Federal Farmer
    - Brutus

- *The Federalist* is available online at:  
<https://www.congress.gov/resources/display/content/The+Federalist+Papers>
- *Anti-Federalist Papers* available online through ARES

- **TERM PAPERS DUE**

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## **Academic Accommodations**

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### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who

compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

## Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

## Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

### **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

### **Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.

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