

Carleton University
Fall 2019
Department of Political Science
<https://carleton.ca/polisci/>

PSCI 3502 A
GENDER AND POLITICS OF THE GLOBAL SOUTH
Wednesday 08.35- 11.25 am
Please confirm location on Carleton Central

Instructor: Gopika Solanki
Office: Loeb C674
Office Hours: Wednesday 12:00–13:30 or by appointment
Telephone: 520-2600 Ext. 1752
Email: gopika.solanki@carleton.ca

COURSE DESCRIPTION

Drawing upon selected theoretical questions in comparative politics and feminist theory, this course aims to give students an understanding of the key debates about gender and politics in the global South. The first half of the course explores the implication of gender in political processes, such as colonialism, state formation, democratization, authoritarianism, and nationalism. The second half of the course is thematically organized, and through a gendered lens, examines theoretical questions pertaining to citizenship, development, governance, political economy, religious mobilization, and cultural pluralism. The course relies on case studies from diverse regions, and compares the similarities and differences across cases.

READING

The readings on the course outline are available electronically on CULearn.

COURSE REQUIREMENTS AND GRADING CRITERIA

Students will be evaluated on the following five graded components:

In-class Mid-term Exam (20%): October 2
Essay (20%): due November 20
Attendance, Participation and Presentation (25%)
Group Assignment (10%) and Group Presentation (5%): due November 20
Take-Home Final Exam (20%): Due December 21

- **In-class mid-term exam (20%)** to be held on October 2, 2019.
This exam is based on course lectures, readings, and group discussions to date.
- **Essay (20%)** due in class on November 20. Late papers must be stamped and dropped off at the Political Science office; late papers will be accepted until November 27, 2019. These late papers are retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. A cumulative penalty of 2% per day is applied to late submissions. If you have a medical certificate or other documentary evidence, your late paper can be exempted from the penalty. Students will be given a list of essay topics on September 4, and can choose one of them or select their own in consultation with the TA or the instructor. The paper should be approximately 12-15 pages (double-spaced) in length. Students are graded on the overall understanding of the material covered, the clarity of the presentation, and the logical consistency of the arguments. For essays that will not be returned in class that you would like to have returned to you, please attach a stamped, self-addressed envelope to that essay.
- **Participation and Presentation (25%)** Students should attend and participate actively in all class discussions and complete the readings for each week. Attendance and class participation together are worth 15 percent of the final grade. You will be evaluated on the frequency and quality of your participation. Each student will be responsible for one oral presentation. Students will sign up for one presentation on readings of their choice early in the semester. You are expected to summarise and analyse the main arguments in at least two readings of the week and link them to other readings and themes covered that week. The presentation comprises 10 percent of the final grade.
- **Group Assignment/Mock Court (10%) and Group Presentation (5%)** due in class on November 20. During Week 9 (November 6), we will hold an in-class mock court organized around questions that highlight the tension between women's rights and cultural practices. Through consultation with the instructor, you can select your topic by the week of September 25, and then students will be divided into groups. On November 6, students who represent opposing sides of the debate will try to persuade a jury to rule in their favour. Further details about this assignment will be discussed in class and on CULearn. Students will also write a short essay of 6–8 double-spaced pages based on their courtroom presentation and submit it on November 6.
- **Take-Home Final exam (20%)** due on CULearn on December 21. The exam will emphasise the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned.

Note: Each assignment is graded out of 100 marks. A penalty of two marks per day will be deducted from the grade for late submissions.

September 4—Overview; Gender and Colonialism

Mohanty, Chandra Talpade. (1991). "Under Western Eyes: Feminist Scholarship and Colonial Discourses." In Chandra Talpade Mohanty, Ann Russo and Lourdes Torres (eds.), *Third World Women and the Politics of Feminism* (pp. 51–75). Bloomington: Indiana University Press.

(W) Proschan, Frank. (2002). "Eunuch Mandarins, Soldats Mamzelles, Effeminate Boys and Graceless Women: French Colonial Constructions of Vietnamese Genders." *GLQ: A Journal of Lesbian and Gay Studies*, 8(4): 435–467.

Hanson, Holly. (2002). "Queen Mothers and Good Governance in Buganda: The Loss of Women's Political Power in Nineteenth-Century East Africa." In Jean Allman, Susan Geiger and Nakanyike Musisi (eds.), *Women in African Colonial Histories* (pp. 219–236). Bloomington: Indiana University Press.

September 11—Gender and Political Change *Gender and Nationalisms; Film Excerpts from Gandhi and*

(W-E book) Enloe, Cynthia (1989). Nationalism and Masculinity. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics* (pp. 42-64). Berkeley: University of California Press. 42-64.

(W) White, Aaronette M. (2007). All the Men Are Fighting for Freedom, All the Women Are Mourning Their Men, but Some of Us Carried Guns: A Raced-Gendered Analysis of Fanon's Psychological Perspectives on War. *Signs*, 32(4), 857-884.

September 18—Gender and Political Change *Gender and Democratization; Gender and Political Uprisings*

(W) Singerman, Diane. (2013). "Youth, Gender and Dignity in the Egyptian Uprising." *Journal of Middle East Women Studies*, 9(3):1–27.

(W) Hassim, Shireen (2002). A Conspiracy of Women: The Women's Movement in South Africa's Transition to Democracy. *Social Research*, 69(3), 693-732.

(W) Moghadam, Valentine. (2014). "Modernising Women and Democratisation after the Arab Spring." *Journal of North African Studies* 19(2): 137-142.

September 25—Gender and State

- (W) Hatem, Mervat. (1992). "Economic and Political Liberalisation in Egypt and the Demise of State Feminism." *International Journal of Middle East Studies*, 24(2):231–251.
- (W) Arendt, Christie Marie. (2018). "From Critical Mass to Critical Leaders: Unpacking the Critical Conditions behind Gender Quotas in Africa." *Politics and Gender* 14(3): 295–322.

October 2—In Class Midterm

October 9— Gender and Governance and Screening of the Film *Iron Ladies of Liberia*

- Macaulay, Fiona. (2000). "Getting Gender on the Policy Agenda." In Elizabeth Dore and Maxine Molyneux (eds.), *Hidden Histories of Gender and the State in Latin America* (pp. 347–365). Durham: Duke University Press.
- (W) Voller, Yaniv. (2014). "Countering Violence against Women in Iraqi Kurdistan: State Building and Transnational Advocacy." *International Journal of Middle East Studies*, 46(2): 351– 372.
- (W) True, Jacqui and Michael Mintrom. (2001). "Transnational Networks and Policy Diffusion: The Case of Gender Mainstreaming." *International Studies Quarterly*, 45(1): 27–57.

October 16—Gender and Economic Policies

- Elson, Diane. (2002). "Gender Justice, Human Rights and Neo-liberal Economic Policies." In Maxine Molyneux and Shahra Razavi (eds.), *Gender Justice, Development, and Rights* (pp. 78–114). Oxford: Oxford University Press.
- (W) Davids, Tine and Francien Van Driel. (2009). "The Unhappy Marriage between Gender and Globalisation." *Third World Quarterly* 30(5): 905–920.
- (W) Jong-Wha Lee and Diann Wie. (2017). "Wage Structure and Gender Earnings Differentials in China and India" *World Development* 97: 313–329.

October 23— Fall Break (No Classes)

October 30— Gender and Development

Jaquette, Jane, and Kathleen Staudt. (2006). “Women, Gender, and Development.” In Jane Jaquette and Gale Summerfield (eds.), *Women and Gender Equity in Development Theory and Practice* (pp. 17–52). Durham and London: Duke University Press.

(W) Cornwall, Andrea, and Althea-Maria Rivas. (2015). “From Gender Equality and Women’s Empowerment to Gender Justice: Reclaiming a Transformative Agenda for Gender and Development.” *Third World Quarterly* 36(2): 396-415.

(W) Agarwal, Bina. (1994). “Gender and Command over Property: A Critical Gap in Economic Analysis and Policy in South Asia.” *World Development* 22(10):1455–1478.

November 6— Women’s Rights and Cultural Practices: Mock Court and Classroom Debate

Okin, Susan Muller. (1999). “Is Multiculturalism Bad for Women?” In Joshua Cohen, Matthew Howard, and Martha Nussbaum (eds.), *Is Multiculturalism Bad for Women?* (pp. 9–24). New Jersey: Princeton University Press.

Solanki, Gopika. (2011). *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism, and Gender Equality in India* (pp.1–4, 9–29, 68–89). New York: Cambridge University Press.

November 13— Gender, Religion, and Politics

Htun, Mala. (2006). *Sex and the State: Abortion, Divorce and the Family under Latin American Dictatorships and Democracies* (pp. 142–156). Cambridge: Cambridge University Press.

Bacchetta, Paola. (2001). “Extraordinary Alliances in Crisis Situation: Women against Hindu Nationalism in India.” In France Winddance Twine and Kathleen M. Blee (eds.), *Feminism and Antiracism: International Struggles for Justice* (pp. 220–244). New York: New York University Press.

(W) Badran, Margot. (2005). “Between Secular and Islamic Feminism/s: Reflections on the Middle East and Beyond.” *Journal of Middle East Women’s Studies* 1(1): 6-28.

November 20—Gender, Environment, and Governance

(W) Eastin, Joshua. (2019). “Climate Change and Gender Equality in Developing States.” *World Development* 113: 26-43.

(W) Gaard, Greta. (2015). "Ecofeminism and Climate Change" *Women's Studies International Forum* 49: 20-33.

November 27— Gender, Conflict, and Peace Building; Screening of the Film *Girls' War*

(W) Thomas, Jakana and Kanisha Bond. (2015). Women's Participation in Violent Political Organizations. *American Political Science Review* 109 (3): 488- 506.

(W) Mama, Amina and Margo Okazawa-Rey. (2012). "Militarism, Conflict and Women's Activism in the Global Era: Challenges and Prospects for Women in Three West African Contexts." *Feminist Review* 101(1):97–123.

(W) Chaney, Paul. (2016). "Civil Society and Gender mainstreaming: Empirical Evidence and Theory-Building from Twelve Post-Conflict Countries 2005- 15". *World Development* 83: 280-294.

December 4—Course Review; Indigenous Women's Movements in the Global South

(W) Tripp, Aili Mari. (2006). "The Evolution of Transnational Feminisms: Consensus, Conflict and New Dynamics." In Myra Marx Ferree and Aili Mari Tripp (eds.), *Global Feminisms: Transnational Women's Activism, Organizing and Human Rights* (pp. 51–75). New York: New York University Press.

(W) Rousseau, Stephanie and Anahi Morales Hudon. (2016). "Paths towards Autonomy in Indigenous Women's Movements: Mexico, Peru, Bolivia." *Journal of Latin American Studies* 48(1): 33-60.

Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook

<https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website

<https://carletonpss.com/>, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.