PSCI 3502 B
GENDER AND POLITICS OF THE GLOBAL SOUTH
Thursday 08:35–11:25
Please confirm location on Carleton Central

Instructor: Gopika Solanki
Office: Loeb C674
Office Hours: Friday 11:30–13:00 or by appointment
Telephone: 520-2600 Ext. 1752
Email: gopika_solanki@carleton.ca

COURSE DESCRIPTION

Drawing upon selected theoretical questions in comparative politics and feminist theory, this course aims to give students an understanding of the key debates about gender and politics in the global South. The first half of the course explores the implication of gender in political processes, such as colonialism, state formation, democratization, authoritarianism, and nationalism. The second half of the course is thematically organized, and through a gendered lens, examines theoretical questions pertaining to citizenship, development, governance, political economy, religious mobilization, and cultural pluralism. The course relies on case studies from diverse regions, and compares the similarities and differences across cases.

READING

The readings on the course outline are available electronically, and the links will be posted on CULearn. The required readings are also available on library reserves.

COURSE REQUIREMENTS AND GRADING CRITERIA

Students will be evaluated on the following five graded components:

In-class Mid-term Exam (20%): February 11
Essay (30%): due March 31
Group Assignment (10%) and Group Presentation (5%): due March 17
Final Exam (35%): held during formally scheduled exam period

- **In-class mid-term exam (20%)** to be held on February 11, 2016.
  This exam is based on course lectures, readings, and group discussions to date.
- **Essay (30%)** due in class on March 31. Late papers must be stamped and dropped off at the Political Science office; late papers will be accepted until April 7, 2016. These late papers are retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. A cumulative penalty of 2% per day is applied to late submissions. If you have a medical certificate or other documentary evidence, your late paper can be exempted from the penalty. Students will be given a list of essay topics on January 14, and can choose one of them or select their own in consultation with the TA or the instructor. The paper should be approximately 15–17 pages (double-spaced) in length. Students are graded on the overall understanding of the material covered, the clarity of the presentation, and the logical consistency of the arguments. For essays that will not be returned in class that you would like to have returned to you, please attach a stamped, self-addressed envelope to that essay. Assignments sent by fax or email will not be accepted.

- **Group Assignment (10%) and Group Presentation (5%)** due in class on March 17. During Week 9 (March 17), we will hold an in-class mock court organized around questions that highlight the tension between women’s rights and cultural practices. Through consultation with the instructor, you can select your topic by the week of January 28, and then students will be divided into groups. On March 17, students who represent opposing sides of the debate will try to persuade a jury to rule in their favour. Further details about this assignment will be discussed in class and on CULearn. Students will also write a short essay of 6–8 double-spaced pages based on their courtroom presentation and submit it on March 17.

- **Final exam (35%)** held during the formally scheduled exam period. The exam will emphasize the course readings, discussions, and course lectures of the latter half of the course. Final exams are intended solely for the purpose of evaluation and will not be returned.

Note: Each assignment is graded out of 100 marks. A penalty of two marks per day will be deducted from the grade for late submissions.

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**January 7—Overview**


January 14—Gender and Colonialism


January 21—Gender and Political Change

*Gender and Nationalisms; Gender and Democratization*


January 28—Gender and Political Change

*Gender and the Revolutions; Gender and Political Uprisings*


February 4—Gender and the State


February 11—Mid-term and Gender and Citizenship


February 18—Winter Break (No Classes)

February 25— Gender and Governance and Screening of the Film Iron Ladies of Liberia


March 3— Gender and Economic Policies


March 10-Gender and Development


March 17—Women’s Rights and Cultural Practices: Mock Court and Classroom Debate


March 24—Gender, Religion, and Politics


March 31—Gender, Conflict, and Peace Building; and Screening of the Film

My Daughter the Terrorist


**April 7— Women’s Movements in the Global South**


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**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work: Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading: Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
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<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
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<td>5</td>
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<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
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<td>77-79</td>
<td>B+</td>
<td>9</td>
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<tr>
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<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
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Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit https://www.facebook.com/groups/politicalsciencesociety/ or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.