

**Carleton University  
Department of Political Science**

**PSCI 3600A  
International Institutions  
Wednesday from 18:05 to 20:55**

***Please confirm location on Carleton Central***

**Instructor: Anne Rahming**

Office Hours: Wednesday 17:00 pm – 18:00 pm  
Location: B 646 Loeb Building  
Phone: 613-520-2600 x 1598 (no voicemail)  
Email: Anne\_Rahming@carleton.ca

**Course Description**

This course examines the roles played by international institutions in world politics since the end of the Second World War. In the first part of the course, we shall review the literature on international cooperation. From there, we will consider some key questions related to this literature, such as under what conditions do states comply with agreements they have made at the international level; why do they chose the structures they do; and what role, if any, do ideas play? The course should appeal to students interested in international regimes or organizations and how and why they function as they do.

**Learning Objectives:**

Participants will be expected:

- To read all of the course readings, as they are scheduled in the course outline;
- To demonstrate preparation and prior consideration of the reading by participating regularly in any in-class discussion or debate;
- To demonstrate critical thinking and, if applicable, writing ability on the term paper, tests and final exam.

**Evaluation Summary:**

Participation:	15%
Midterm in-class test (on <u>October 27, 2010</u> ):	25%
Research Paper (due on <u>December 1, 2010</u> ):	30%
Final Exam: (December 9-22)	30%

**Course Format:**

We meet Wednesday evenings for a lecture, discussion, debate, test or some combination thereof. We will take a short break after 90 minutes. Most classes will begin with a lecture lasting 60 to 90 minutes that relates to the required readings. The final segment of each day will be reserved for in-class debate of an aspect or aspects of the day's theme. Students are therefore encouraged to prepare for these discussions by carefully reading and thinking about the required readings, as their performance in these discussions will constitute part of how "participation" is assessed.

**Evaluation:**

- Participation* 15%
- Regular, informed participation is expected (please see previous paragraph on in-class discussion). Students will be evaluated based on the quality of their contributions.
  - Regular attendance is also expected. Lack of or poor attendance rates will be taken into account when calculating this element of the student's overall grade.
  - Participation should reflect that students have read and thought about required readings.
- Mid-term in-class test* 25%
- The mid-term in-class test will take place on **October 27, 2010**.
  - The in-class test will have two sections and will be given in two segments with a break in-between.
    - The first section, to be completed in the first hour of the class, will be short answer / identify in format. This section should take most students approximately 1 hour to complete.
    - The second section, which students will complete after a short break, will be short essay format. You will be asked to answer 1 question and you will have just over 1 hour to do so.
  - The questions in both sections will tap into the content of the first 6 weeks of classes.
- Research Paper* 30%
- Each student must submit 1 research paper **on or before the beginning of the last class on December 1, 2010**.
    - Late assignments will be deducted 1 letter-grade category / day [ex., a B+ paper 2 days late will be reduced to a B-]. Weekend submissions will be counted as three days late.
  - The paper should be **8-10 pages long**. Text should be double-spaced (except for indented quotes, footnotes and the bibliography) and the font used should be standard, e.g. Times New Roman, 11pt or 12pt.
  - The choice of topic is relatively open. However, all papers should do the following:
    - Critically examine some aspect of an existing (or previously existent) international organization or institution.
    - Make use of at least one of the articles discussed in class in your analysis.
- Final Exam* 30 %
- The final exam will be two hours and will be short essay format.
  - It will be scheduled during the final exam period, i.e. **December 9-22, 2010**. You are expected to be available to write during this entire period.

**Late Assignments & Extensions:** Assignments that are more than 5 days late are not normally accepted, unless there are documented health reasons, family or similar circumstances.

**Absences:** As mentioned above in the section on participation, repeated absences will affect your participation grade. Attendance will be taken each week. Repeated absences will only be permitted in exceptional cases, after consultation with and agreement of the instructor. In such cases, students will normally be required to submit additional written work, as agreed to in writing with the instructor.

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## **COURSE READINGS**

Please note: All required readings are available on the course's WebCT site in the Articles folder.

### **Schedule and Readings**

#### **Week 1 (September 15, 2010) - Introduction to Course**

NO READING THIS WEEK

#### **Week 2 (September 22, 2010) - The Context**

Clive Archer (2001) "Chapter 1: Definitions and History" in International Organizations, London: Routledge, 3<sup>rd</sup> edition, 1-34

Peter Katzenstein, Robert Keohane, and Stephen Krasner (1998) "International Organizations and the Study of World Politics", *International Organization*, 52, 4, 645-685

#### **Week 3 (September 29, 2010)- Power-based theories of international cooperation**

Charles Kindleberger (1981) "Dominance and Leadership in the International Economy: Exploitation, Public Goods, and Free Rides", *International Studies Quarterly*, 25, 2, 242-254

Arthur A. Stein (1984) "The Hegemon's Dilemma: Great Britain, the United States, and the International Economic Order", *International Organization*, 38, 2, 355-87

#### **Week 4 (October 6, 2010)- Power-based theories of international cooperation, cont'd**

Joseph M. Grieco (1988) Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism, *International Organization*, 42, 3, 485-507

John Mearsheimer, "The False Promise of International Institutions," *International Security*, 19.3 (1994-95): 5-49

#### **Week 5 (October 13, 2010) - Interest-based theories of international cooperation**

Robert O. Keohane and Lisa L. Martin (1995) "The Promise of Institutional Theory", *International Security*, 20, 1, 39-51

Robert D. Putnam (1988) "Diplomacy and Domestic Politics: the Logic of Two-Level Games", *International Organization*, 42, 3, 427-460

#### **Week 6 (October 20, 2010) - Knowledge-based theories of international cooperation**

Alexander Wendt (1992) “Anarchy Is What States Make of It: The Social Construction of Power Politics”, *International Organization*, 46, 2, 391-426

John Ruggie (1998) “What Makes the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge”, *International Organization*, 52, 4, 855-85

**Week 7 (October 27, 2010) - IN-CLASS TEST (worth 25%)**

NO READING THIS WEEK

**Week 8 (November 3, 2010) – What Determines the Shape and Scope of International Institutions?**

Christopher Hemmer and Peter J. Katzenstein (2002) “Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism”, *International Organization*, 56, 3, 575-607

Lisa L. Martin (1992) “Interests, Power, and Multilateralism”, *International Organization*, 46, 4, 765-792

**Week 9 (November 10, 2010) - When and Why Do States Comply?**

Ronald B. Mitchell (1994) “Regime Design Matters: Intentional Oil Pollution and Treaty Compliance”, *International Organization*, 48, 3, 425-58

George W. Downs, David M. Rocke, and Peter N. Barsoom (1996) “Is the Good News About Compliance Good News About Cooperation?”, *International Organization*, 50, 3, 379-405

**Week 10 (November 17, 2010) – Do Ideas Matter and, if so, How?**

Martha Finnemore (1993) “International Organizations as Teachers of Norms: The United Nations' Educational, Scientific, and Cultural Organization and Science Policy”, *International Organization*, 47, 4, 565-598

Amitav Acharya (2004) “How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism”, *International Organization*, 58, 2, 239-275

**Week 11 (November 24, 2010) – Will The Future Look Like The Past?**

James A. Caporaso (1996) “The European Union and Forms of State: Westphalian, Regulatory or Post-Modern?”, *Journal of Common Market Studies*, 34, 1, 29-52

John G. Ruggie (1993) “Territoriality and beyond: Problematizing modernity in international relations”, *International Organization*, 47, 1, 139-175

**Week 12 (December 1, 2010) – Conclusions**

**RESEARCH PAPERS DUE AT THE BEGINNING OF CLASS TODAY!!! (worth 30%)**

NO READING THIS WEEK

## Academic Accommodations

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 15 2010 for December examinations and March 11 2011 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination.

**Deferred final exams are available ONLY if the student is in good standing in the course.**

**Connect Email Accounts:** All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.