PSCI 3600A
International Institutions
Tuesday 8: 35-11:25
Please confirm location on Carleton Central

Instructor: Supanai Sookmark
Office: B647 Loeb
Office Hours: Tuesday 12:00 to 14:00
Phone: 613-520-2600 ext. 4129
Email: supanai.sookmark@carleton.ca

Course Description: This course offers an introduction to the study of international institutions and global governance from the political, political economy, and institutionalist perspectives. It is designed to familiarize students with different theoretical approaches to international organizations, various areas of international regimes and governance, and some important issues and debates that occupy the interest of students and observers of international institutions. By the end of the course, students should be accustomed with these subject matters, deepen their knowledge and understanding on certain international organizations and international regimes through their critical review papers and research project, and be able to extend their understanding to contemporary development of global governance and action of a number of key international organizations.

Textbooks: There is one required textbook for this course:


Students are encouraged to purchase the required textbook from the University Bookstore. Other required readings are accessible either through ARES (the University Library’s online reserves) or cuLearn (cuLearn access is indicated on the reading list). Supplementary readings, which can be useful for students’ further background readings and research projects, can be accessed through the Library’s e-journal collection.

Course Format: Classes meet once a week on Tuesday 8:35-11:25. Each session consists of a lecture and a discussion session. The instructor may use a variety of formats to organize class discussion.

Attendance is very crucial for students to succeed in the course. Regular attendance, therefore, is strongly encouraged. Besides attending classes, students are encouraged to follow the news on world politics and economy, with special interest for international organizations and regimes from available credible news sources such as newspapers (e.g. the Globe and Mail, Wall Street
Journal, New York Times, Financial Times), and other online news sources and news magazines (e.g. the BBC, the Economist).

**Evaluation**

Students will be evaluated based on their attendance and participation, two critical review papers, a term paper, and a final exam.

<table>
<thead>
<tr>
<th>Attendance and Participation</th>
<th>15%</th>
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<tbody>
<tr>
<td>Critical Papers (2)</td>
<td>30% (15% each)</td>
</tr>
<tr>
<td>Term paper</td>
<td>30% (Due on Dec.4)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25% (during formal exam period)</td>
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**Attendance and Participation:** It is important for students to attend lectures regularly and participate actively in class discussions. To do this successfully, students must complete the required readings for each weekly session and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and the quality of class contribution (10%). A good-quality contribution should reflect students’ knowledge and critical views of the various issues raised by the readings and their active participation during class discussion. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

**Critical Review Paper:** Students will write two short (4-5 pages, double-spaced) papers on two of the weekly topics of their choice. The paper should focus on at least one key issue discussed in the weekly readings. The objective is to analyze and provide an argument (not simply summarize) on how the issue(s) in question is addressed by the authors. Your review may include your agreement and/or disagreement with the views presented in the readings, an evaluation of the policy discussed and its relevance in today’s context, or a critique on the bias of the author(s), etc. The most important thing is to present a thematic discussion and elaborate your arguments coherently and convincingly. Evaluation will be based on your ability to present a critical and sound analysis that demonstrates that you have carefully and critically thought about the readings and the issue(s) at hand. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources aside from the required readings. Students will submit this assignment electronically through the course’s cuLearn drop-box. It is due the following week after the selected topic has been discussed. **The first critical review needs to be submitted by week 6 (written on the topic of week 5).**

**Term Paper:** Students will write a medium-sized paper (8-10 pages double-spaced) on a topic of their choice chosen from a list provided by the instructor (instruction will be given and explained later in the course and posted on cuLearn). This assignment requires a critical examination of an issue-area in global governance (drawing from the weekly topics) and the role of an international organization in that particular issue-area. Students will submit this assignment electronically through the course’s cuLearn drop-box. It is due on December 4 and worth 30% of the total grade.
**Final Exam:** The 2-hour final exam will consist of two essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 25% of the total grade. Exam date and location are to be announced later in the semester. It is to take place during the formal exam period.

**Paper Submission and Late Paper Policy:** All assignments must be submitted through cuLearn assignment drop-box by 11:59 pm. on the due date. Late assignments will be penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

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**Course Schedules, Topics and Assigned Readings**

Items marked by an asterisk (*) are required readings. Students are encouraged to explore and make use of the supplementary readings, particularly for their research paper. The instructor reserves the right to make changes to the reading list.

**Week 1 (Sep. 11)  Introduction**

**Week 2 (Sep. 18)  Understanding IO: Realism, Neo-Liberalism, and Rationalist Institutionalism**

*Required*

*Rittberger, Zangl, Kruck (RZK), chapter 2, read pp. 15-25.

*Supplementary*

Daniel Nielson, and Michael Tierney, “Delegation to International Organizations:

**Week 3 (Sep. 25)  Understanding IO: Constructivism and Sociological/Organizational Institutionalism**

*Required*

*RZK, chapter 2, read pp. 25-34.*  

*Supplementary*


**Week 4 (Oct. 2)  Non-State Actors**

*Required*

*Jackie Smith, “Transnational activism and global social change,” in Heidi Moksnes and Mia Melin (eds), *Global Civil Society: Shifting Powers in a Shifting World*, Uppsala: Uppsala*

Supplementary


Week 5 (Oct. 9) Trade

Required

*RZK, chapter 9, read pp. 173-184

Supplementary

Judith Goldstein and Lisa Martin, “Legalization, Trade Liberalization, and Domestic


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**Week 6 (Oct. 16)  International Finance**  
*Last day for first critical review paper*

**Required**

*RZK, chapter 9, read 192-222.


**Supplementary**


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**Oct. 22-26---Fall Break  No Class**
Week 7 (Oct. 30)   Development
Term paper proposal due

Required


Supplementary


Week 8 (Nov. 6)   Security

Required

*RZK, chapter 8.

Supplementary


**Week 9 (Nov. 13) Human Rights**

* Required

*RZK, chapter 11.

* Supplementary


**Week 10 (Nov. 20) Gender**

* Required


Supplementary


Week 11 (Nov. 27) Environment

Required

*RZK, chapter 10.


Supplementary


Week 12 (Dec. 4)  Democracy, Accountability, and Representation
Term paper due

Required


Supplementary


Academic Accommodations

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
• handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Grading
Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
<th>Percentage</th>
<th>Letter grade</th>
<th>12-point scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>12</td>
<td>67-69</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>11</td>
<td>63-66</td>
<td>C</td>
<td>5</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>10</td>
<td>60-62</td>
<td>C-</td>
<td>4</td>
</tr>
<tr>
<td>77-79</td>
<td>B+</td>
<td>9</td>
<td>57-59</td>
<td>D+</td>
<td>3</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
<td>8</td>
<td>53-56</td>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
<td>7</td>
<td>50-52</td>
<td>D-</td>
<td>1</td>
</tr>
</tbody>
</table>
Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/ and our website https://carletonpss.com/, or stop by our office in Loeb D688!"

Official Course Outline

The course outline posted to the Political Science website is the official course outline.