

PSCI 3600A
International Institutions
Thursday 8:35-11:25
Please confirm location on Carleton Central

Instructor: Supanai Sookmark
Office Hours: Monday 12:00 to 14:00 (online through zoom, accessed through Brightspace)
Email: supanaisookmark@cunet.carleton.ca

Course Description: This course offers an introduction to the study of international institutions and global governance from the political, political economy, and institutionalist perspectives. It is designed to familiarize students with different theoretical approaches to international organizations, various areas of international regimes and global governance, and some important issues and debates that occupy the interest of students and observers of international institutions. By the end of the course, students should be accustomed to these subject matters, deepen their knowledge and understanding on certain international organizations and international regimes through their written assignments, and be able to apply their understanding to contemporary developments of global governance and actions of a number of key international organizations.

Textbooks:

There is no required textbook for this course.

Required readings are accessible either through ARES (the University Library's online reserves) or Brightspace (Brightspace access is indicated on the reading list). Supplementary readings, which can be useful for students' further background readings and term paper research, can be accessed through the Library's e-journal collection.

There is no cost for accessing these digital copies of the reading materials.

Course Format: Classes meet once a week on Thursday from 8:35 am to -11:25 am. Each class consists of a combination of a lecture and class discussion. The instructor may use a variety of formats to organize class discussion.

Learning Outcomes:

- 1) Be familiarized with and understand course subject matters (concepts, theories, broad history and operations of select sets of international institutions).
- 2) Critically evaluate some key questions and debates underlying the study of international institutions.

- 3) Apply and relate acquired understanding and knowledge to contemporary events and issues in global governance.
- 4) Deepen knowledge of certain international institutions and areas of global governance through working on written assignments.
- 5) Sharpen analytical, writing communication, and critical thinking skills.

Evaluation

Students will be evaluated based on their attendance and participation, a response paper, a term paper, and a final exam. Use of generative AI tools in completing written assignments is not permitted and will be considered a violation of academic integrity standards.

Attendance and Participation	10%	
Response Paper	25%	(due one week after selected topic's class date)
Term paper	35%	(proposal due on Mar. 13, paper due on Apr. 8)
Final Exam (take-home)	30%	(due on Apr. 26)

Attendance and Participation: It is important for students to attend lectures regularly and participate actively in class discussions. To do this successfully, students must complete the required readings for each week and give them careful thought before attending class. Evaluation is based on regular attendance (5%) and class contribution (5%). A good-quality contribution should reflect students' knowledge and critical views of the issues raised by the readings and their active participation during class discussions. It is recommended that the instructor be informed when students have to miss class with legitimate reasons.

Response Paper: Students will write one short paper (5-6 pages (or 1250-1500 words), double-spaced) on one of the weekly topics of their choice. The paper should address the questions posed by the instructor in the detailed instructions to be posted on Brightspace. Evaluation will be based on your ability to present critical and sound arguments that demonstrate that you have carefully and critically thought about the readings, questions, and specific circumstances related to the international organization(s) or international regime(s) of that week. Good organization and ability to write persuasively and coherently are also expected in a good paper. The assignment does not require consulting other sources apart from the required readings. More detailed instructions will be posted on Brightspace by Week 2.

Students will submit this assignment electronically through the course's Brightspace drop-box. It is due one week after the selected topic's class schedule (i.e., the following Thursday at 11:59 pm.). To receive early feedback, students are encouraged to choose to write on an earlier topic in the semester, such as those before winter break. This paper is worth 25% of the total grade.

Term Paper: Students will write a medium-sized paper (8-10 pages (or 2000-2500 words), double-spaced) on a topic of their choice chosen from a list provided by the instructor (detailed instruction will be posted on Brightspace). This assignment requires a critical examination of an area of global governance (drawing from the weekly topics) and the role and challenges of an international organization in the area in question. Students are required to submit a paper

proposal by **March 13** to receive feedback and suggestions (a proposal template will be posted on Brightspace).

Students will submit this assignment electronically through the course's Brightspace drop-box. It is due on **April 8** (last day of class at 11:59 pm.) and worth 35 % of the total grade.

Final Exam: A take-home final exam will consist of two essay questions. Guidelines for exam preparation will be provided during the last class (April 3). Exam questions and instructions will be posted on Brightspace on the last day of class (April 8) by noon time. The exam is due on **April 26** (by 11:59 pm.) and is worth 30 % of the total grade.

Academic standing in a course is determined by the course instructor, subject to the approval of the Department and of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Department and the Dean.

All course components must be successfully completed in order to get a passing grade

LATE PENALTIES AND REQUESTS FOR EXTENSIONS

Paper Submission and Late Paper Policy: All assignments must be submitted through Brightspace assignment drop-box by 11:59 pm. on the due date. Late assignments will be penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

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Course Schedules, Topics and Assigned Readings

Items marked by an asterisk (*) are required readings. Students are encouraged to explore and make use of the supplementary readings, especially for their research paper. The instructor reserves the right to make changes to the reading list.

Week 1 (Jan. 9) Introduction

No reading.

Week 2 (Jan. 16) Understanding IO: Realism, Neo-Liberalism, and Rationalist Institutionalism

Required

*Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, Vol. 42, No. 3 (1988), pp. 485-507.

*Kenneth Abbot and Duncan Snidal, "Why States Act Through Formal International Organizations," *Journal of Conflict Resolution*, Vol. 42, No. 1 (1998), pp. 3-32.

*Randall W. Stone, *Controlling Institutions: International Organizations and the Global Economy*, New York: Cambridge University Press, 2013, Introduction (read pp. 1-7).

Supplementary

Robert Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton: Princeton University Press, 2005, chapter 4 and 6.

John Mearsheimer, "The False Promise of International Institutions," *International Security*, Vol. 19, No. 3 (1994/95), pp. 5-49.

Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization*, Vol. 51, No. 4, (1997), pp. 513-553.

Daniel Nielson, and Michael Tierney, "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform," *International Organization*, Vol. 57, No. 2 (2003), pp. 241-276.

Lisa Martins and Beth Simmons, "International Organizations and Institutions", in B. Simmons, W. Carlsnaes and T. Risse, eds., *Handbook of International Relations*, 2nd ed., London: Sage Publications, 2012, pp. 326-351.

Rittberger, Volker, Bernhard Zangl, and Andreas Kruck, *International Organization*, 2nd edition, Houndsmill, Basingstoke, and Hampshire: Palgrave Macmillan, 2012, chapter 2

Week 3 (Jan. 23) Understanding IO: Constructivism, Sociological/Organizational Institutionalism, and Critical Theory

Required

*Ian Johnstone, "The Role of the UN Secretary-General: The Power of Persuasion Based on Law," *Global Governance*, Vol. 9 (2003), pp. 441-458.

*Susan Park, "How Transnational Advocacy Networks Socialize International Financial Institutions: A Case Study of International Finance Corporation," *Global Environmental Politics*, Vol. 5, No. 4 (2005), pp. 95-119.

*David Ciptet, "Rethinking Cooperation: Inequality and Consent in International Climate Change Politics," *Global Governance*, Vol. 21 (2015), pp. 247-274.

Supplementary

Friedrich Kratochwill and John Gerard Ruggie, "International Organization: The State of the Art or Art of the State," *International Organization*, Vol. 40, No. 4 (1986), pp. 753-775.

Martha Finnemore, "International Organizations as Teachers of Norms: The United Nations, Educational, Scientific, and Cultural Organization and Science Policy," *International Organization*, Vol. 47, No. 4 (1993), pp. 565-597.

Michael Barnett and Martha Finnemore, "The Politics, Powers, and Pathologies of International Organizations," *International Organization*, Vol. 53, No. 4 (1999), pp. 699-732.

James March and Johan Olsen, "The Institutional Dynamics of International Political Orders," *International Organization*, Vol. 52, No. 4 (1998), pp. 943-969.

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization*, Vol. 46, No. 2 (1992), pp. 391-425.

Susan Park, "Theorizing Norm Diffusion within International Organizations", *International Politics*, Volume 43, (2006), pp. 342-361.

Rawi Abdelal, "Writing the Rules of Global Finance: France Europe and Capital Liberalization," *Review of International Political Economy*, Vol. 13, No. 1 (2006), pp. 1-27.

Susan Hyde, "Catch Us If You Can: Election Monitoring and International Norm Diffusion," *American Journal of Political Science*, 55 No. 2, (2011), read pp. 356-364.

Week 4 (Jan. 30)

Non-State Actors

Required

*Jackie Smith, "Transnational activism and global social change," in Heidi Moksnes and Mia Melin (eds), *Global Civil Society: Shifting Powers in a Shifting World*, Uppsala: Uppsala Centre for Sustainable Development, 2012, pp. 9-26. Accessed through Brightspace.

*Matthew Bolton and Thomas Nash, "The Role of Middle Power-NGO Coalitions in Global Policy: The Case of the Cluster Munitions Ban," *Global Policy*, Vol. 1 (May), 2010, pp. 172-184.

*Matte Eilstrup-Sangiovanni and J.C. Sharman, "Enforcers beyond Borders: Transnational NGOs and the Enforcement of International Law," *Perspectives on Politics*, Vol. 19, No. 1 (2021), pp. 131-147.

Supplementary

Jessica Mathews, "Power Shift," *Foreign Affairs*, Vol. 76, No. 1 (1997), pp. 50-66.

Sins of the secular missionaries," *The Economist*, January 29, 2000.

Alexander Cooley and James Ron, "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action," *International Security*, Vol. 21, No. 1, (2002), pp. 5-39.

Sebastian Mallaby, "NGOs: Fighting Poverty, Hurting the Poor," *Foreign Policy*, September/October, Issue 144, (2004), pp. 50-58.

Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization*, Vol. 52, No. 3, (1998), pp. 613-644.

Timothy Sinclair, "Passing Judgement: Credit Rating Processes as Regulatory Mechanisms of Governance in the Emerging World Order," *Review of International Political Economy*, Vol. 1, No.1, 1994, pp. 133-159.

Margaret Keck and Kathryn Sikkink, *Activist Beyond Borders: Advocacy Networks in International Politics*, Ithaca: Cornell University Press, 1998, pp. 1-38.

Duff Wilson, "Cigarette Giants in Global Fight on Tighter Rules," *New York Times*, November 10, 2013.

Danny Hakim, "U.S. Chamber of Commerce Works Globally to Fight Antismoking Measures," *New York Times*, June 30, 2015.

Week 5 (Feb. 6)

Trade

Required

*Gilbert R. Winham, “The World Trade Organization: Institution-Building in the Multilateral Trade System,” *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.

*Kristen Hopewell, *Clash of Powers: US–China Rivalry in Global Trade Governance*, Cambridge: Cambridge University Press, 2020, chapter 1.

*Michele Ruta, “The Rise of Discriminatory Regionalism,” *Finance and Development*, IMF, June 2023. <https://www.imf.org/en/Publications/fandd/issues/2023/06/the-rise-of-discriminatory-regionalism-michele-ruta>

Supplementary

https://www.wto.org/english/thewto_e/whatis_e/whatis_e.htm Read Who are we? What we do? What we stand for? Overview, and History of GATT and WTO

Judith Goldstein and Lisa Martin, “Legalization, Trade Liberalization, and Domestic Politics: A Cautionary Note,” *International Organization*, Vol. 54, No. 3 (2000), pp. 603-32.

Fiona McGillivray, “Democratizing the World Trade Organization”, Hoover Institution Policy Paper No. 105, 2000.

Marc Busch and Eric Reinhardt, “Developing Countries and GATT/WTO Dispute Settlement,” *Journal of World Trade*, Vol. 37, No. 4 (2003), pp. 719-735.

Judith Goldstein et al., “Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade,” *International Organization*, Vol. 61, No. 1 (2007), pp. 37-67.

Keisuke Iida “Is WTO Dispute Settlement Effective?” *Global Governance*, Vol. 10, No. 2 (2004), pp. 207-224.

William Davey, “The WTO and Rules-Based Dispute Settlement: Historical Evolution, Operational Success, and Future Challenges”, *Journal of International Economic Law*, Vol. 17 (2014), pp. 679-700.

Chad P. Bown and Soumaya Keynes, “Why Trump Shot the Sheriffs: The End of WTO Dispute Settlement 1.0”, Peterson Institute for International Economics Working Papers, No. 20-4, March 2020. Retrieved from <https://www.piie.com/publications/working-papers/why-trump-shot-sheriffs-end-wto-dispute-settlement-10>

Week 6 (Feb. 13)

International Finance

Required

*Robert Wade and Jacob Vestergaard, “Why is the IMF at an Impasse, and What Can Be Done about It?”, *Global Policy*, Vol. 6, No. 3 (2015), pp. 290-296.

*Carmen M. Reinhart and Christoph Trebesch, “The International Monetary Fund:

70 Years of Reinvention,” *Journal of Economic Perspectives*, Volume 30, No. 1 (2016), pp. 3–28.

*Ngairé Woods, “Stranded? The IMF in a world of rising economic nationalism,” *Oxford Review of Economic Policy*, Vol. 40, (2024), pp. 329–338.

Supplementary

<https://www.imf.org/en/About/Read-IMF-at-a-Glance>, Surveillance, Lending, and Capacity Development.

Joseph Stiglitz, “Democratizing the International Monetary Fund and the World Bank: Governance and Accountability,” *Governance*, Vol. 16, No. 1, (2003), pp. 111-139.

David Rapkin and Jonathan Strand, “Reforming the IMF’s Weighted Voting System,” *The World Economy*, Vol. 29, No. 3, (2006), pp. 305-323.

Robert Wade, “A New Global Finance Architecture?” *New Left Review*, No. 46 (July-August 2007), pp. 113-129.

Eric Helleiner and Stefano Palgiari, “Toward a New Bretton Woods? The First G20 Leaders Summit and the Regulation of Global Finance,” *New Political Economy*, Vol. 14, No. 2, (2009) pp. 275-287.

Geoffrey Underhill and Xiaoke Zhang, “Setting the Rules: Private Power, Political Underpinning, and Legitimacy in Global Monetary and Financial Governance,” *International Affairs*, Vol. 84, No. 3, (2008), pp. 535-554.

Andrew Baker, “Restraining Regulatory Capture? Anglo-America, Crisis Politics and Trajectories of Change in Global Financial Governance,” *International Affairs*, Vol. 86, No. 3, 2010.

Feb. 17-21

Winter Break—No Class

Week 7 (Feb. 27)

Development

Required

*Catherine Weaver, “The World’s Bank and the Bank’s World,” *Global Governance*, Vol. 13, No. 4 (2007), pp. 493-512.

*Sarah Babb, “The Washington Consensus as transnational policy paradigm: Its origins, trajectory and likely successor,” *Review of International Political Economy*, Vol. 20, No. 2, (2012), pp. 268-297.

*Jean-Philippe Therien, “The United Nations and Human Development: From Ideology to Global Policies,” *Global Policy*, Vol. 3, No. 1, (2012), pp. 1-12.

Supplementary

Craig Murphy, “What the Third World Wants: An Interpretation of the Development and Meaning of the New International Economic Order Ideology,” *International Studies Quarterly*, Vol. 27, No. 1 (1983), pp. 57-76.

Robert Wade, "Making the World Development Report 2000: Attacking Poverty," *World Development*, Vol. 29, No. 8, (2001), pp. 1435-1441.

Thomas Andersen, Henrik Hansen, and Thomas Markussen, "US Politics and World Bank IDA-Lending," *Journal of Development Studies*, Vol. 42, No. 5 (2006), pp. 772-794.

Joseph Stiglitz, "Is there a Post-Washington Consensus Consensus?," in Narcis Serra, Shari Spiegel, and Joseph Stiglitz (eds.), *The Washington Consensus Reconsidered*, New York: Oxford University Press, 2008, pp. 41-56.

Robert Wade, "The State of the World Bank," *Challenge*, Vol. 53, No. 4, 2010, pp. 43-67.

Dani Rodrik, "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's Economic Growth in the 1990s: Learning from a Decade of Reform," *Journal of Economic Literature*, Vol. 44, (2006), pp. 973-987.

Week 8 (Mar. 6) Security

Required

*Lynn Miller, "The Idea and the Reality of Collective Security," *Global Governance*, Vol. 5, No. 3, (1999), pp. 303-332.

*Richard Butler, "Reform of the United Nations Security Council," *Penn State Journal of Law & International Affairs*, Vol. 1, No. 1 (2012), pp. 23-39.

*Ramesh Thakur, "The Development and Evolution of R2P as International Policy," *Global Policy*, Vol. 6, No. 3 (2015), pp. 190-200.

*Martin Mennecke and Ellen E. Stensrud, "The Failure of the International Community to Apply R2P and Atrocity Prevention in Myanmar," *Global Responsibility to Protect*, Vol. 13, (2021), pp. 111-130.

Supplementary

K.W. Stiles, "The Power of Procedure and the Procedure of the Powerful: Anti-terror Law in the United Nations," *Journal of Peace Research*, Vol. 43, No. 1 (2006), pp. 37-54.

Paul F. Diehl, "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping," *Global Society*, Vol. 14, No. 3 (2000), pp. 337-360.

Hisako Shimura, "The Role of the UN Secretariat in Organizing Peacekeeping," in Ramesh Thakur and Albrecht Schnabel (eds.), *United Nations Peacekeeping Operations: Ad Hoc Mission, Permanent Engagement*, Tokyo: United Nations University Press, 2001, pp. 46-56.

"The Responsibility to Protect", Report of the International Commission on Intervention and State Sovereignty (Ottawa, 2001), pp. 11-18, 47-55. Access through <http://responsibilitytoprotect.org/ICISS%20Report.pdf>

Thomas Franck, "Collective Security and UN Reform: Between the Necessary and the Possible," *Chicago Journal of International Law*, Vol. 6, No. 2 (2006), pp. 597-612.

Ian Hurd, "Myths of Membership: The Politics of Legitimation in UN Security Council Reform," *Global Governance*, Vol. 14, No. 2, (2008), pp. 199-217.

Timothy Hilderbrandt, Courtney Hillebrecht, Peter Holm, and John Pevehouse, "The Domestic Politics of Humanitarian Intervention: Public Opinion, Partisanship, and Ideology", *Foreign Policy Analysis*, Vol. 9, Issue 3, (2013), pp. 243-266.

Week 9 (Mar. 13)**Human Rights
Proposal due***Required*

*Michael Ignatieff, "The Attack on Human Rights," *Foreign Affairs*, Vol. 80, No. 6 (2001), pp. 102-116.

*Patrizia Scannella and Peter Splinter, "The United Nations Human Rights Council: A Promise to be Fulfilled," *Human Rights Law Review*, Vol. 7, No. 1 (2007), pp. 41-72.

*Kamari Maxine Clarke, "Is the ICC Targeting Africa Inappropriately or are There Sound Reasons and Justifications for why all of the Situations Currently Under Investigation or Prosecution Happen to be in Africa?," ICC Forum (Mar. 17, 2013), available at <https://iccforum.com/africa#Clarke>.

*Louise Arbour, "The Relationship Between the ICC and the UN Security Council," *Global Governance*, Vol. 20 (2014), pp. 195-201.

Supplementary

Andrew Moravcsik, "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vol. 54, No. 2 (2000), pp. 217-252.

Emilie Hafner-Burton, "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression," *International Organization*, Vol. 59, No. 3, (2005), pp. 593-629 (read 593-614 and conclusion).

Week 10 (Mar. 20)**Gender***Required*

*Hilkka Pietilä, *The Unfinished Story of Women and the United Nations*, New York: UN Non-Governmental Liaison Service, 2007, chapter 2-3. The whole book is available on Brightspace and <https://www.ircwash.org/sites/default/files/Pietila-2007-Unfinished.pdf>

*Andrew Byrnes, "The Committee on the Elimination of Discrimination against Women," in Ann Hellum and Henriette S. Aasen (eds.), *Women's human rights: CEDAW in international, regional and national law*, Cambridge: Cambridge University Press, 2013. Accessed through Brightspace.

*Meghan Campbell, "CEDAW and Women's Intersecting Identities: A Pioneering New Approach to Intersectional Discrimination," *Revista Direito GV*, Volume 11, (2015), pp. 479-504. Available at DOI: [HTTP://DX.DOI.ORG/10.1590/1808-2432201521](http://dx.doi.org/10.1590/1808-2432201521)

Supplementary

R. Charli Carpenter, "'Women and children first': gender, norms, and humanitarian evacuation in the Balkans 1991-95," *International Organization*, Vol. 57, No. 4, (2003), pp. 661-694.

Jutta Joachim, "Framing Issues and Seizing Opportunities: the UN, NGOs, and Women's Rights," *International Studies Quarterly*, Vol. 47, No. 2 (2003), pp. 247-74

Devaki Jain and Shubha Chacko, "Unfolding Women's Engagement with Development and the UN: Pointers for the Future," *Forum for Development Studies*, No. 1, 2007, pp. 1-33.

Sylvie Bovarnick, "Universal Human Rights and Non-Western Normative Systems: A Comparative Analysis of Violence against Women in Mexico and Pakistan," *Review of International Studies*, Vol. 33, (2007), pp. 59-74.

Toril Skard, "Getting our History Right: How Were the Equal Rights of Women and Men Included in the Charter of the United Nations?," *Forum for Development Studies*, No. 1 (2008), pp. 37-60.

Week 11 (Mar. 27) Environment

Required

*Maria Ivanova, "UNEP in Global Environmental Governance: Design, Leadership, Location," *Global Environmental Politics*, Vol. 10, No. 1, (2010), pp. 30-59.

*Andrea Schapper, "Climate Justice and Human Rights," *International Relations*, Vol. 32, No. 3 (2018), pp. 275–295.

*Jessica Green, "Climate Change Governance Past, Present, and (Hopefully) Future," in Michael N. Barnett et al (eds), *Global Governance in a World of Change*, Cambridge: Cambridge University Press, 2022, chapter 3. DOI 10.1017/9781108915199

Supplementary

Elisabeth Corell and Michele Betsill, "A Comparative Look at NGO Influence in International Environmental Negotiations: Desertification and Climate Change," *Global Environmental Politics*, Vol. 1, No. 4 (2001), pp. 86-107.

Robyn Eckersley, "The Big Chill: The WTO and Multilateral Environmental Agreements," *Global Environmental Politics*, Vol. 4, No. 2 (2004), pp. 24-50.

Stine Madland Kaasa, "The U.N. Commission on Sustainable Development: Which Mechanisms Explain Its Accomplishments?" *Global Environmental Politics*, Vol. 7, No. 3 (2007), pp. 107-129.

Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies*, Vol. 34 (2008), pp. 507-529.

Oran Young, "The Architecture of Global Environmental Governance: Bringing Science to Bear on Policy," *Global Environmental Politics*, Vol. 8, No. 1 (2008), pp. 14-32.

Oran Young, "The Paris Agreement: Destined to Succeed or Doomed to Fail?" *Politics and Governance*, Vol. 4, No. 3 (2016), pp. 124-132.

Week 12 (Apr. 3) Reforming International Institutions: Democracy, Accountability, and Representation

Required

*Robert Dahl, "Can International Organizations be Democratic: A Sceptic's View", in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge: Cambridge University Press, 1999.

*Robert Keohane, Stephen Macedo and Andrew Moravcsik, "Democracy-Enhancing Multilateralism," *International Organization*, Vol. 63, No. 1 (2009), pp. 1-31.

*Magdalena Bexell, Jonas Tallberg, and Anders Uhlin, "Democracy in Global Governance: The Promises and Pitfalls of Transnational Actors," *Global Governance*, Vol. 16, (2010), pp. 81-101.

Supplementary

Richard Falk and Andrew Strauss, "Toward Global Parliament," *Foreign Affairs*, Vol. 80, No. 1 (2001), pp. 212-220.

Andrew Moravcsik, "Is There a Democratic Deficit in World Politics? A Framework for Analysis," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 336-363.

Miles Kahler, "Defining Accountability Up: The Global Economic Multilaterals," *Government and Opposition*, Vol. 39, No. 2 (2004), pp. 132-158.

Ngaire Woods and Domenico Lombardi, "Uneven Pattern of Governance: How developing Countries are Represented in the IMF," *Review of International Political Economy*, Vol. 13, No. 3, (2006), pp. 480-515.

Gartzke, Erik and Megumi Naoi, "Multilateralism and Democracy: A Dissent Regarding Keohane, Macedo, and Moravcsik." *International Organization*, Vol. 65, No. 3, 2011, pp. 589-598.

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services: <https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or
TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Empower Me: 1-844-741-6389,
<https://students.carleton.ca/services/empower-me-counselling-services/>

ood2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other

extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and

where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University. Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with

Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual

Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last day to withdraw from full fall term and fall/winter courses with a full fee adjustment is **September 30th, 2024**. The last day for a fee adjustment when withdrawing from winter term courses or the winter portion of two-term courses is **January 31, 2025**. The last day for academic withdrawal from full fall and late fall courses is **November 15, 2024**. The last day for academic withdrawal from full winter, late winter, and fall/winter courses is **March 15, 2025**.

WDN: For students who withdraw after the full fee adjustment date in each term the term WDN will be a permanent notation that appears on their official transcript.

OFFICIAL FINAL EXAMINATION PERIOD

Fall courses: **December 9-21, 2024**. Winter and Fall/Winter courses: **April 11-26, 2025** (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton 2024-2025 Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the*

submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640
Loeb	
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4 th floor
Library	
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501
Nideyinàn	
Career Services (6611)	401 Tory