Overview: This lecture-based course introduces students to a range of concepts, debates, and issues in the field of international security studies. In doing so, this class covers some of the enduring issues of security studies such as war, peace, and nuclear weapons, as well as some ‘new’ emerging issues such as the privatization of security, state failure, and nation-building.

Readings: All course readings are available through the electronic journal databases at the Carleton library, through the library’s reserve system, or accessible online. Students must complete all of the required readings before coming to class.

Evaluation:

- **Final Take Home Exam (45%)**: Essay question(s) based on course material. Distributed on the last day of class, due on the last day of exams. **Due**: Dec 22
  Submission method: email instructor; Students must attach exam as a single document, named 3603_firstname_last name.doc

- **Participation and Attendance (15%)**: Students should attend the lectures and make regular contributions to class discussion when required. The instructor will record attendance and participation.

- **Comprehension Assignments x2 (40%)**: Comprehension assignments consist of short answer questions in which students must apply concepts from the course material. The assignments are designed to test comprehension and ability to apply concepts to specific questions or settings. Each answer should be 2-3 sentences long. Assignments are due one week after they are distributed. **Due**: October 16, November 27

Late assignments: Late assignments will be penalized 1/3 of a letter grade per day (ie. A- to B+).
Class Schedule

Sept 11: Introduction


Sept 18 – Approaches to the study of war


Sept 25 – realist grand strategy and Euro-Asian geopolitics

- John Mearsheimer, “Chapter 1: the anarchic international system; and Chapter 9: Great Power War” in *the Tragedy of Great Power Politics*.
- Mearsheimer, 2014, “why Ukraine is the wests’s fault” in *Foreign Policy*.
- Charles King, 2010, “the five day war” in *Foreign Affairs*

Oct 2 – Nuclear Proliferation and International security.

- Waltz: more may be better
- Sagan: More may be worse


Oct 9 – Thanksgiving

Oct 16 - Ethnic Conflicts and civil wars

- Kauffman: Possible and Impossible Solutions to Ethnic Conflicts, in *International Security*
- Van Evera and Byman, “hypotheses on the causes of deadly conflict”, in *security studies*

Oct 23 – Fall break

Oct 30: Armed Groups

- Collier, economic causes of conflict
• Gurr, why men rebel

**November 6 – Mutually assured destruction during the Cold War**

• Film (in class): Kubrick, Stanley (1966) *Dr. Strangelove or How I learned to stop worrying and love the bomb*

**November 13: Peace building and state building**

• Paris, Roland, “liberal peacebuilding”.
• Walter, Barbara: “the critical barrier to civil war settlement”, in *international security*
• Watch: Barnett: *The Pentagon’s New Map for Peace* (ted.com)

**November 20: Iraq**

• Frontline: The Rise of ISIS
• The case for dividing Iraq
• Others TBA

**November 27: Africa’s world war**

• Selections of: Turner, *The Congo Wars: Conflict, Myth, reality.*
• Others TBA

**December 4: Colombia**

• TBA

**December 8: Private Military Companies**

• Singer, “Chapter 3” of *Corporate Warriors.*
• Fitzsimmons, Scott, “a private solution to a humanitarian catastrophe”, in *Vanguard*
• Take home exam will be distributed.

**Academic Accommodations**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two
weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the
drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Grading:** Assignments and exams will be graded with a percentage grade. To convert this to a letter grade or to the university 12-point system, please refer to the following table.

<table>
<thead>
<tr>
<th>Percentage</th>
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<th>Percentage</th>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
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**Grades:** Final grades are derived from the completion of course assignments. Failure to write the final exam will result in the grade ABS. Deferred final exams are available ONLY if the student is in good standing in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, visit [http://facebook.com/CarletonPoliticalScienceSociety](http://facebook.com/CarletonPoliticalScienceSociety) or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.